



The American Republic

To 1877
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STANDARDS	PAGE REFERENCES
<p>1. CITIZENSHIP/GOVERNMENT/DEMOCRACY</p>	
<p>Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p>	
<p>1. Students identify the rights, duties, and responsibilities of a U.S. citizen.</p>	<p>Student Edition: 228-230, 232-253 <i>Alternative Assessment</i> 231 <i>Citizenship Cooperative Activity</i> 189, 409, 523, 587 <i>Critically Thinking</i> 230 <i>Identifying Options</i> 231 <i>Interdisciplinary Activity</i> 230 Teacher Wraparound Edition: CLA 229</p>
<p>2. Students understand the historical perspective and issues involved in the development of the U.S. Constitution.</p>	<p>Student Edition: 192-195, 199-205, 207-213, 611-613 <i>An American Story</i> 207 <i>People in History</i> 203 <i>Reviewing Themes</i> 213 Teacher Wraparound Edition: C 205</p>

STANDARDS	PAGE REFERENCES
<p>3. Students recognize the basic principles of the U.S. Constitution, Bill of Rights, and other amendments and are able to identify those principles in real-life scenarios.</p>	<p>Student Edition: 217-222, 223-227, 232-253 <i>Alternative Assessment</i> 215 <i>Chart</i> 218, 219, 221 <i>Citizenship Cooperative Activity</i> 215, 275 <i>Civic Planning</i> 231 <i>Identifying Options</i> 231 <i>Interdisciplinary Activity</i> 230 Teacher Wraparound Edition: CLA 253; CTA 221; EC 244</p>
<p>2. <u>CULTURE/CULTURAL DIVERSITY</u></p>	
<p>Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.</p>	
<p>1. Students explain how family systems, religion, language, literature, and the arts contribute to the development of cultures.</p>	<p>Student Edition: 112-113, 394-395, 405, 415, 537, 539 <i>Alternative Assessment</i> 127 <i>Colonial Games</i> 171 <i>Photo</i> 537 <i>Profile</i> 312 <i>Reviewing Themes</i> 407 <i>Word Play</i> 312, 455 Teacher Wraparound Edition: C 455; CLA 115; CTA 538; DYK 405</p>
<p>2. Students describe cultural diversity and the interdependence of cultures.</p>	<p>Student Edition: 394-395, 401-405, 534-539, 577-578, 583 <i>Critical Thinking</i> 545 Teacher Wraparound Edition: CTA 538; EC 114; FO 56; ICA 582</p>

STANDARDS	PAGE REFERENCES
3. PRODUCTION, DISTRIBUTION, AND CONSUMPTION	
Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.	
<p>1. Students communicate how economic considerations influence personal, local, state, national, and international decision-making.</p>	<p>Student Edition: 51, 306-311, 363-364, 375-377, 386-390, 397-400, 550, 556-558 <i>Critical Thinking</i> 55 <i>Making Inferences</i> 26 <i>Skillbuilder</i> 120 <i>Technology Activity</i> 409 Teacher Wraparound Edition: C 407; CLA 235; EC 406</p>
<p>2. Students describe the systems of exchange of past and present.</p>	<p>Student Edition: 39, 41, 59, 61-62, 89, 310-311, 357-358, 376, 397-400, 550 <i>Critical Thinking</i> 62 <i>Economics Activity</i> 409 <i>More About</i> 60 Teacher Wraparound Edition: CLA 313; EC 406; ICA 195</p>
<p>3. Students recognize basic concepts of economic systems.</p>	<p>Student Edition: 59, 306-311, 357-358, 386-390, 397-400, 550 <i>Critical Thinking</i> 62, 311 <i>Economics Activities</i> 189, 215, 275 <i>Making Inferences</i> 26 <i>Practicing Skills</i> 275 Teacher Wraparound Edition: EC 406; ICA 195</p>

STANDARDS	PAGE REFERENCES
4. TIME, CONTINUITY AND CHANGE	
Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.	
<p>1. Students identify people, events, problems, conflicts, and ideas and explain their historical significance.</p>	<p>Student Edition: 491, 535-536, 559 <i>Chart</i> 142 <i>Fact Fiction Folklore</i> 167 <i>Linking Past & Present</i> 164 <i>People in History</i> 109, 149, 166, 203, 299, 406, 480, 511 <i>Why It Matters</i> 110-111 Teacher Wraparound Edition: CLA 218; EC 170</p>
<p>2. Students discuss current events to better understand the world in which they live.</p>	<p>Student Edition: 577-578, 579-585 <i>Alternative Assessment</i> 587 <i>Citizenship Cooperative Activity</i> 381, 457 <i>Interdisciplinary Activity</i> 512, 585 <i>Map</i> 581 <i>Reviewing Themes</i> 585 Teacher Wraparound Edition: C 585; WW 581</p>
<p>3. Students analyze the impact of historical events and people on present conditions, situations, or circumstances.</p>	<p>Student Edition: 228, 535-536 <i>Alternative Assessment</i> 587 <i>Critically Thinking</i> 585 <i>People in History</i> 109, 203, 480 <i>Predicting Consequences</i> 231 <i>Skillbuilder</i> 120 <i>What If...</i> 178-179, 364-365, 516-517 Teacher Wraparound Edition: CLA 218; CTA 560; DI 536</p>

STANDARDS	PAGE REFERENCES
5. PEOPLE, PLACES, AND ENVIRONMENTS	
Students demonstrate an understanding of interrelationships among people, places, and environments.	
<p>1. Students use charts, maps, and graphs to answer questions dealing with people, places, events, or environments.</p>	<p>Student Edition: RA1-RA15, 4-5 <i>Go A Step Further</i> 97 <i>Graph</i> 462 <i>Interdisciplinary Activity</i> 578 <i>Practice Skills</i> 381 <i>Skillbuilder</i> 27, 81, 169, 273, 361, 396 <i>You Decide</i> 382-383 Teacher Wraparound Edition: C 97; T27, 169</p>
<p>2. Students apply the themes of geography to topics being studied.</p>	<p>Student Edition: 1-9 <i>Geography & History</i> 56-57, 74-75, 152-153, 286-287, 346-347, 492-493 <i>Geography Skills</i> 87, 143, 284, 342, 542, 560, 562, 581 <i>Interdisciplinary Activity</i> 407 <i>Reviewing Themes</i> 533 <i>Why It Matters</i> 316-317 Teacher Wraparound Edition: C 75, 493; FO 56, 74</p>
<p>3. Students demonstrate an ability to organize and process spatial information; i.e., You Are Here maps of various areas.</p>	<p>Student Edition: <i>Applying the Skill</i> 27, 81, 169 <i>Interdisciplinary Activity</i> 19, 578 <i>Practicing Skills</i> 381 <i>You Decide</i> 96-97, 382-383 Teacher Wraparound Edition: C97; T 56, 97</p>