



The American Journey

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STANDARDS	PAGE REFERENCES
<p>1. <u>CITIZENSHIP/GOVERNMENT/DEMOCRACY</u></p>	
<p>Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p>	
<p>1. Students identify the rights, duties, and responsibilities of a U.S. citizen.</p>	<p>Student Edition: 151, 212, 220, 228-230, 244-245 <i>The Bill of Rights</i> (chart) 221 Teacher Wraparound Edition: B 228; CC 230; CLA 229; CTA 221; EC 244; PIH 149</p>
<p>2. Students understand the historical perspective and issues involved in the development of the U.S. Constitution.</p>	<p>Student Edition: 195, 197-198, 201-205, 207-208, 211-213 <i>People in History</i> 203 <i>Powers of the Federal Government</i> (chart) 206 Teacher Wraparound Edition: CTA 196; ICA 210; MA 196</p>
<p>3. Students recognize the basic principles of the U.S. Constitution, Bill of Rights, and other amendments and are able to identify those principles in real-life scenarios.</p>	<p>Student Edition: 476, 505-506, 508, 616-618, 839-840, 847, 852 <i>Brown v. Board of Education</i> 997 <i>Miranda v. Arizona</i> 999 <i>Why It Matters</i> 474-475 Teacher Wraparound Edition: CC 731; EC 246, 248; RC 506; WWWWW 253</p>

STANDARDS	PAGE REFERENCES
2. <u>CULTURE/CULTURAL DIVERSITY</u>	
Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.	
1. Students explain how family systems, religion, language, literature, and the arts contribute to the development of cultures.	Student Edition: 19, 28-33, 106, 112-113, 394-395, 405, 415, 546-547 <i>Why It Matters</i> 110-111 Teacher Wraparound Edition: CC 405; CLA 29; DYK 404, 405; MA 394; RT 32
2. Students describe cultural diversity and the interdependence of cultures.	Student Edition: 28-33, 73, 77-78, 100-101, 104 Teacher Wraparound Edition: DI 60; RT 32
3. <u>PRODUCTION, DISTRIBUTION, AND CONSUMPTION</u>	
Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.	
1. Students communicate how economic considerations influence personal, local, state, national, and international decision-making.	Student Edition: 59, 109, 133-135, 290-291, 725-726, 904 Teacher Wraparound Edition: CC 60; DI 134; PH 904; WWW 291
2. Students describe the systems of exchange of past and present.	Student Edition: 24, 39, 41, 60, 80, 95 #25, 102, 174-175, 197, 796-797 <i>Triangular Trade Routes</i> (map) 103 Teacher Wraparound Edition: ICA 61
3. Students recognize basic concepts of economic systems.	Student Edition: 308, 568, 613, 686, 701, 738 Teacher Wraparound Edition: DI 612

STANDARDS	PAGE REFERENCES
4. <u>TIME, CONTINUITY AND CHANGE</u>	
Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.	
<p>1. Students identify people, events, problems, conflicts, and ideas and explain their historical significance.</p>	<p>Student Edition: 80, 258-259, 427, 491, 775-776, 780 <i>The New Deal</i> (chart) 732 <i>People in History</i> 511, 841 <i>What If</i> 178-179 Teacher Wraparound Edition: EC 238; WI 178; WWW 774</p>
<p>2. Students discuss current events to better understand the world in which they live.</p>	<p>Student Edition: 943-944, 951 Teacher Wraparound Edition: EC 943; ICA 948</p>
<p>3. Students analyze the impact of historical events and people on present conditions, situations, or circumstances.</p>	<p>Student Edition: 259, 283, 744, 744-745, 841 <i>People in History</i> 841 Teacher Wraparound Edition: ICA 841; PH 744</p>
5. <u>PEOPLE, PLACES, AND ENVIRONMENTS</u>	
Students demonstrate an understanding of interrelationships among people, places, and environments.	
<p>1. Students use charts, maps, and graphs to answer questions dealing with people, places, events, or environments.</p>	<p>Student Edition: 91, 218, 335, 732 (charts) 111, 298, 452, 771, 789, 800 (maps) 394, 543, 725, 924 (graphs) Teacher Wraparound Edition: CLA 218; CTA 733; MA 394</p>
<p>2. Students apply the themes of geography to topics being studied.</p>	<p>Student Edition: <i>Geography Handbook</i> 2-3 Teacher Wraparound Edition: EC 3; GH 2-3</p>
<p>3. Students demonstrate an ability to organize and process spatial information; i.e., You Are Here maps of various areas.</p>	<p>Student Edition: <i>Social Studies Skillbuilder</i> 27, 169, 533, 560 Teacher Wraparound Edition: T 27, 169, 533, 560</p>