



The American Vision

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STANDARDS	PAGE REFERENCES
<p>1. CITIZENSHIP/GOVERNMENT/DEMOCRACY</p>	
<p>Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p>	
<p>1. Students describe unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.</p>	<p>Student Edition: 134-137, 147-152, 164-169, 172-175, 179-187</p> <p>Teacher Wraparound Edition: C 175; CTA 151; DLR 186; E 137, 152; IQ 149; PH 180; R 136</p>
<p>2. Students explain and/or demonstrate how to participate in the political processes and express personal beliefs and convictions.</p>	<p>Student Edition: 180, 186-187</p> <p><i>Chart Skills</i> 183, 184</p> <p>Teacher Wraparound Edition: AI 201, CLA 186; CS 183, 184; FYI 195, 196; PH 180; RA 184; RS 180</p>
<p>3. Students explain the historical development of the U.S. Constitution and how it has shaped the U.S. and Wyoming governmental systems.</p>	<p>Student Edition: 158-162, 164-169, 172-175, 189-207, 210-214</p> <p><i>Different Viewpoints</i> 174</p> <p>Teacher Wraparound Edition: CTA 168; DC 167; DI 166, 174; ETC 202; R 169</p>

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<p>4. Students demonstrate an understanding of the major distinguishing characteristics of the United States and Wyoming Constitutions.</p>	<p>Student Edition: 164-169, 172-175, 180-187, 189-207 <i>Chart Skills</i> 181, 182</p> <p>Teacher Wraparound Edition: C 175; CS 181, 182; CTA 183; DI 166; E 169; RS 180</p>
<p>5. Students demonstrate an understanding of the U.S. civil and criminal legal systems and distinguish differences between those systems.</p>	<p>Student Edition: 184-186, 196-197, 1077, 1080-1083 <i>Chart Skills</i> 181, 185</p> <p>Teacher Wraparound Edition: CS 181, 185; CTA 197; DA 185; FYI 185; T 197</p>
<p>2. CULTURE/CULTURAL DIVERSITY</p>	
<p>Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.</p>	
<p>1. Students explain how various cultural influences impact society.</p>	<p>Student Edition: 12-17, 20-24, 26-31, 464-468, 820-825 <i>American Literature</i> 25</p> <p>Teacher Wraparound Edition: CTA 16; DI 466; E 468; F 12, 20; ICA 15, 23, 467, 523; RC 15; RS 464; WR 28</p>
<p>2. Students communicate how shared cultural experiences influence peoples' perceptions of prominent historical figures, groups, institutions, and world events.</p>	<p>Student Edition: 464-468, 601-603, 792-796, 820-825, 828-832</p> <p>Teacher Wraparound Edition: C 468, 603; CTA 850; FYI 602; ICA 467, 793; RS 465</p>
<p>3. PRODUCTION, DISTRIBUTION, AND CONSUMPTION</p>	
<p>Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on individuals and societies.</p>	
<p>1. Students explain how different economic systems are organized for production, distribution, and consumption of goods and services.</p>	<p>Student Edition: 33-34, 248, 415-416, 436-439, 455, 501-502, 504, 505, 640-646, 657-660, 1022-1024 <i>Graph Skills</i> 658 <i>Picturing History</i> 501</p> <p>Teacher Wraparound Edition: DD 501; GS 658; PH 501</p>

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<p>2. Students formulate solutions to economic problems.</p>	<p>Student Edition: <i>Graph Skills</i> 658</p> <p>Teacher Wraparound Edition: GS 658; DD 501; E 660; ICA 417, 659; R 672; RS 683; T 452</p>
<p>3. Students describe the impacts of global economic interdependence.</p>	<p>Student Edition: 522-523, 964, 1022-1024</p> <p><i>Analyzing Political Cartoons</i> 965</p> <p>Teacher Wraparound Edition: APC 965; FYI 964; ICA 523; R 525, 1025; T 964</p>
<p>4. Students demonstrate an understanding of economic principles that influence individual financial planning.</p>	<p>The following pages reference entrepreneurial opportunities in United States History.</p> <p>Student Edition: 438, 442-446, 447-451</p> <p><i>You're the Historian</i> 452-453</p> <p>Teacher Wraparound Edition: E 446; ICA 450; R 446</p>
<p>4. <u>TIME, CONTINUITY AND CHANGE</u></p>	
<p>Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p>	
<p>1. Students analyze the interactions among individuals and groups and their impact on significant historical events.</p>	<p>Student Edition: 778-782, 783-789, 790-796, 846-851, 866-872, 873-880</p> <p>Teacher Wraparound Edition: C 851; CTA 870; DPC 793; R 880; RS 791</p>
<p>2. Students analyze current events to better understand the world in which they live.</p>	<p>Student Edition: 1022-1025, 1026-1029, 1031-1037</p> <p>Teacher Wraparound Edition: C 1015, 1025, 1029; DI 1024; E 1015; R 1025; T 1023</p>

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<p>3. Students evaluate the impact of technology and how it has shaped history and influenced the modern world.</p>	<p>Student Edition: 436-440, 442-446, 1012-1015 <i>Technology & History</i> 1014</p> <p>Teacher Wraparound Edition: C 1015; DI 1014; F 1012; R 1015; RC 1013, 1014, 1015; RS 1013</p>
<p>4. Students explain how past events impact the present and the future.</p>	<p>Student Edition: 778-782, 783-789, 790-796, 846-851, 866-872, 873-880</p> <p>Teacher Wraparound Edition: C 851; CTA 870; DPC 793; R 880; RS 791</p>
<p>5. PEOPLE, PLACES, AND ENVIRONMENTS</p>	
<p>Students demonstrate an understanding of interrelationships among people, places, and environments.</p>	
<p>1. Students interpret charts, maps, and graphs to answer questions dealing with people, places, events, or environments.</p>	<p>Student Edition: <i>Chart Skills</i> 449 <i>Graph Skills</i> 482 <i>National Geographic</i> 445, 457, 465, 579, 893</p> <p>Teacher Wraparound Edition: CS 449; GS 445, 457, 465, 482, 579</p>
<p>2. Students analyze how physical characteristics of the earth and human interactions with the environment have affected the development of societies, cultures, and individuals.</p>	<p>Student Edition: 12-17, 20-24, 246-250, 1025 <i>Geography & History</i> 18-19, 226-227 <i>National Geographic</i> 246</p> <p>Teacher Wraparound Edition: C 17, 1025; CTA 16; DI 1024; T 18</p>
<p>3. Students demonstrate an ability to organize and process information about people, places, and environments.</p>	<p>Student Edition:</p> <p>Teacher Wraparound Edition: CLA 826; GOA 635, 707; ICA 428, 467, 758, 817; PA 453; SLP 837; TTA 836</p>