



WORLD HISTORY

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STANDARDS	PAGE REFERENCES
<p>1. <u>CITIZENSHIP/GOVERNMENT/DEMOCRACY</u></p>	
<p>Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p>	
<p>1. Students describe unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.</p>	<p>Student Edition: 123, 539-540, 591, 886-887</p> <p>Teacher Wraparound Edition: CA 539; E 123, 538; ICA 521; TP 123, 539</p>
<p>2. Students explain and/or demonstrate how to participate in the political processes and express personal beliefs and convictions.</p>	<p><i>The following pages reference democratic philosophy and democracy in process in the United States.</i></p> <p>Student Edition: 123, 520, 539-540, 591, 886-887</p> <p>Teacher Wraparound Edition: CA 539; E 123, 538; ICA 521; TP 123, 539</p>
<p>3. Students explain the historical development of the U.S. Constitution and how it has shaped the U.S. and Wyoming governmental systems.</p>	<p>Student Edition: 520, 539-540, 550, 591, 633</p> <p>Teacher Wraparound Edition: CA 539; CTA 520; E 538; TP 539</p>
<p>4. Students demonstrate an understanding of the major distinguishing characteristics of the United States and Wyoming Constitutions.</p>	<p>Student Edition: 520, 539-540, 550, 591, 633</p> <p>Teacher Wraparound Edition: CA 539; CTA 520; E 538; TP 539</p>

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<p>5. Students demonstrate an understanding of the U.S. civil and criminal legal systems and distinguish differences between those systems.</p>	<p><i>The following pages reference the constitutional system in the United States.</i></p> <p>Student Edition: 520, 539-540, 550, 591, 633</p> <p>Teacher Wraparound Edition: CA 539; CTA 520; E 538; TP 539</p>
<p>2. <u>CULTURE/CULTURAL DIVERSITY</u></p>	
<p>Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.</p>	
<p>1. Students explain how various cultural influences impact society.</p>	<p>Student Edition: 30-31, 46-47, 56-60, 75-79, 93-97, 772-773, 893-894</p> <p>Teacher Wraparound Edition: CTA 59, 75, 77, 78; E 60, 75; ETC 58</p>
<p>2. Students communicate how shared cultural experiences influence peoples' perceptions of prominent historical figures, groups, institutions, and world events.</p>	<p>Student Edition: 30-31, 46-47, 56-60, 75-79, 93-97, 772-773, 893-894</p> <p>Teacher Wraparound Edition: CTA 59, 75, 77, 78; E 60, 75; ETC 58</p>
<p>3. <u>PRODUCTION, DISTRIBUTION, AND CONSUMPTION</u></p>	
<p>Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.</p>	
<p>1. Students explain how different economic systems are organized for production, distribution, and consumption of goods and services.</p>	<p>Student Edition: 615-619, 789-790, 959, 972</p> <p><i>Connections</i> 618, 789</p> <p><i>Eyewitness to History</i> 620</p> <p><i>National Geographic</i> 617</p> <p>Teacher Wraparound Edition: CC 618, 960; CTA 618, 790, 972; F 615; RA 619; RS 617, 961; TP 617</p>
<p>2. Students formulate solutions to economic problems.</p>	<p>Student Edition: 972</p> <p><i>Connections</i> 960</p> <p>Teacher Wraparound Edition: C 973; CC 618; CTA 790; RA 973, RS 961</p>

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<p>3. Students describe the impacts of global economic interdependence.</p>	<p>Student Edition: 884-885, 888, 931-932 <i>Connections</i> 618</p> <p>Teacher Wraparound Edition: CT 885; ICA 932; RA 888</p>
<p>4. Students demonstrate an understanding of economic principles that influence individual financial planning.</p>	<p><i>The following reference pertains to entrepreneurs.</i></p> <p>Student Edition: 582</p>
<p>4. TIME, CONTINUITY AND CHANGE</p>	
<p>Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p>	
<p>1. Students analyze the interactions among individuals and groups and their impact on significant historical events.</p>	<p>Student Edition: 382-387, 389-393, 395-401, 429-432, 511-517, 518-525</p> <p>Teacher Wraparound Edition: C 387; CLA 396; ETC 390, 391, 397</p>
<p>2. Students analyze current events to better understand the world in which they live.</p>	<p>Student Edition: 929-934, 969-973, 974-976</p> <p>Teacher Wraparound Edition: C 914, 927, 934; CAT 970; CLA 970; CTA 933; ICA 930, 932; RA 976</p>
<p>3. Students evaluate the impact of technology and how it has shaped history and influenced the modern world.</p>	<p>Student Edition: 576-577, 581-588, 615-619, 969-972 <i>National Geographic</i> 970 <i>Science, Technology, & Society</i> 616</p> <p>Teacher Wraparound Edition: BN 576; CAT 585, 970; CC 584; CLA 576, 583, 584; DI 616; TP 583, 971</p>

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<p>4. Students explain how past events impact the present and the future.</p>	<p>Student Edition: 576-577, 581-588, 615-619, 969-972 <i>National Geographic</i> 970 <i>Science, Technology, & Society</i> 616</p> <p>Teacher Wraparound Edition: BN 576; CAT 585, 970; CC 584; CLA 576, 583, 584; DI 616; TP 583, 971</p>
<p>5. PEOPLE, PLACES, AND ENVIRONMENTS</p>	
<p>Students demonstrate an understanding of interrelationships among people, places, and environments.</p>	
<p>1. Students interpret charts, maps, and graphs to answer questions dealing with people, places, events, or environments.</p>	<p>Student Edition: <i>Graph Skills</i> 548, 584 <i>National Geographic</i> 532-533, 567, 585, 590, 970 <i>SkillBuilder</i> 562</p> <p>Teacher Wraparound Edition: GS 532, 548, 567, 584, 590; T 562</p>
<p>2. Students analyze how physical characteristics of the earth and human interactions with the environment have affected the development of societies, cultures, and individuals.</p>	<p>Student Edition: 581-588, 615-619, 621-623, 969-972 <i>National Geographic</i> 622-623, 970</p> <p>Teacher Wraparound Edition: CC 584, 617; CT 584; DI 622; F 581; G 577; GS 623; ICA 585; RS 617; TP 583</p>
<p>3. Students demonstrate an ability to organize and process information about people, places, and environments.</p>	<p>Teacher Wraparound Edition: CA 532; CLA 532, 537, 583, 640, 970; CTA 533; DI 767; ICA 421; RS 971</p>