



World Geography

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STANDARDS	PAGE REFERENCES
<p>1. <u>CITIZENSHIP/GOVERNMENT/DEMOCRACY</u></p>	
<p>Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p>	
<p>1. Students describe unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.</p>	<p>Student Edition: 88-89, 144-145, 224-225, 297, 299-300, 372, 524, 597, 820 <i>Skills for Life</i> 88 Teacher Wraparound Edition: CTA 595; D 372; IC 223</p>
<p>2. Students explain and/or demonstrate how to participate in the political processes and express personal beliefs and convictions.</p>	<p>Student Edition: 87-89, 225, 297, 299-300, 372, 595, 820 <i>Skills for Life</i> 88 <i>Section Assessment</i> 90 #3 Teacher Wraparound Edition: E 745; IC 223; TTA 596</p>
<p>3. Students explain the historical development of the U.S. Constitution and how it has shaped the U.S. and Wyoming governmental systems.</p>	<p>Student Edition: 142, 144, 147 <i>Skillbuilder</i> 204 Teacher Wraparound Edition: C 145; TS 204</p>

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<p>4. Students demonstrate an understanding of the major distinguishing characteristics of the United States and Wyoming Constitutions.</p>	<p>Student Edition: 144, 147 <i>Skillbuilder</i> 282, 532</p> <p>Teacher Wraparound Edition: TS 282, 532</p>
<p>5. Students demonstrate an understanding of the U.S. civil and criminal legal systems and distinguish differences between those systems.</p>	<p>Student Edition: 144 <i>Skillbuilder</i> 50</p> <p>Teacher Wraparound Edition: TS 50</p>
<p>2. <u>CULTURE/CULTURAL DIVERSITY</u></p>	
<p>Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.</p>	
<p>1. Students explain how various cultural influences impact society.</p>	<p>Student Edition: 80-85, 146-150, 213, 226-229, 301-305, 448, 454-455, 525-529, 593-594, 600-605, 673-679, 748-753</p> <p><i>World Culture</i> 117, 149, 163, 223, 228, 296, 304, 318, 380, 455, 466, 528, 546, 604, 614, 648, 678, 742, 750, 812, 817</p> <p><i>Map Study</i> 302</p> <p><i>Graph Study</i> 303, 674</p> <p>Teacher Wraparound Edition: CLA 228, 303, 455, 527, 602, 675, 750; CN 148, 229; CTA 449, 743; EC 451; T 147; TTA 230, 604; WC 147, 149</p>
<p>2. Students communicate how shared cultural experiences influence peoples' perceptions of prominent historical figures, groups, institutions, and world events.</p>	<p>Student Edition: 81, 82, 83-84</p> <p><i>Section Assessment</i> 85 #7</p> <p><i>Geography and History</i> 292-293, 530-531, 598-599</p> <p>Teacher Wraparound Edition: BI 292, 530; F 530; T 292, 530, 598</p>

STANDARDS	PAGE REFERENCES
3. <u>PRODUCTION, DISTRIBUTION, AND CONSUMPTION</u>	
Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on individuals and societies.	
<p>1. Students explain how different economic systems are organized for production, distribution, and consumption of goods and services.</p>	<p>Student Edition: 89-90, 93, 157-158, 237-238, 313-315, 388-390, 465-466, 614-615, 685-686 <i>Section Assessment</i> 90 #5, 837 #7</p> <p>Teacher Wraparound Edition: CC 687; CLA 93, 239, 315, 389, 465, 687; CTA 89, 466, 762; DI 686; RB 389; T 158, 686; TTA 391</p>
<p>2. Students formulate solutions to economic problems.</p>	<p>Student Edition: <i>Section Assessment</i> 319 #3; 542 #7, 691 #4</p> <p>Teacher Wraparound Edition: CTA 160, 316, 540, 762; DC 214; F 539; LC 388; TE 317</p>
<p>3. Students describe the impacts of global economic interdependence.</p>	<p>Student Edition: 93-94, 468, 763-764, 836 <i>Geography and History</i> 138-139 <i>Global Connections</i> 190-191 <i>Section Review</i> 468 #5, 837 #5 <i>Skills for Life</i> 542</p> <p>Teacher Wraparound Edition: BI 138, 190; C 95, 191, 691; CE 689; DC 314; E 319; EC 392; G 540; I 138, 615; IC 468; MAP 238; T 612; TE 317; TTA 317; WT 93</p>
<p>4. Students demonstrate an understanding of economic principles that influence individual financial planning.</p>	<p>Student Edition: 89-90 <i>Section Assessment</i> 319 #7</p> <p>Teacher Wraparound Edition: A 160; CTA 160; IC 390; LC 388; MAP 390; MC 388; TTA 391</p>

STANDARDS	PAGE REFERENCES
<p>4. <u>TIME, CONTINUITY AND CHANGE</u></p>	
<p>Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p>	
<p>1. Students analyze the interactions among individuals and groups and their impact on significant historical events.</p>	<p>Student Edition: <i>Skillbuilder</i> 50, 204, 532, 626, 700, 774, 804, 844 <i>Geography and History</i> 138-139, 292-293, 530-531, 598-599, 666-667, 746-747 <i>Global Connections</i> 418-419</p> <p>Teacher Wraparound Edition: BI 138, 292, 418, 598, 666, 746; C 139, 293, 531, 599, 667, 747; F 530; T 292, 419, 530, 598, 666; TS 50, 204, 532, 626, 700, 774, 804, 844</p>
<p>2. Students analyze current events to better understand the world in which they live.</p>	<p>Student Edition: <i>Viewpoint</i> 44-45, 170-171, 248-249, 326-327, 394-395, 474-475, 548-549, 624-625, 698-699, 772-773, 842-843 <i>Skillbuilder</i> 50, 204, 532, 626, 700, 774, 804, 844</p> <p>Teacher Wraparound Edition: C 45, 171, 249, 395, 625, 773; F 170; GI 624; LTF 44, 170, 248, 326, 394, 474, 548, 624, 698, 772, 842; T 44, 394, 698, 772, 842; TS 50, 204, 532, 626, 700, 774, 804, 844; WCYD 45, 171, 249, 327, 395, 475, 549, 624, 699, 773, 843</p>
<p>3. Students evaluate the impact of technology and how it has shaped history and influenced the modern world.</p>	<p>Student Edition: 160, 161-162, 240-241, 318-319, 466-467, 541-542, 616, 690-691, 762-763 <i>Skillbuilder</i> 204, 626, 774</p> <p>Teacher Wraparound Edition: CLA 159; CTA 240; E 765; EC 690; FYI 241; T 467; TTA 541, 763; TS 204, 626, 774</p>
<p>4. Students explain how past events impact the present and the future.</p>	<p>Student Edition: <i>Geography and History</i> 138-139, 218-219, 292-293, 374-375, 444-445, 530-531, 598-599, 666-667 746-747 <i>Skillbuilder</i> 204, 626, 774, 804</p> <p>Teacher Wraparound Edition: BI 138, 292, 374, 598, 666, 746; C 139, 219, 293, 445, 531, 599, 667, 747; F 530; T 292, 530, 598, 666; TS 204, 626, 774, 804</p>

STANDARDS

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5. PEOPLE, PLACES, AND ENVIRONMENTS

Students demonstrate an understanding of interrelationships among people, places, and environments.

<p>1. Students interpret charts, maps, and graphs to answer questions dealing with people, places, events, or environments.</p>	<p>Student Edition: 3-13 <i>Skillbuilder</i> 28, 70, 126, 172, 232, 308, 432, 476, 680</p> <p>Teacher Wraparound Edition: CLA 8, 9; CTA 4, 6, 11, 12; EC 13; GSHA 2; TS 28, 70, 126, 172, 232, 308, 432, 476, 680</p>
<p>2. Students analyze how physical characteristics of the earth and human interactions with the environment have affected the development of societies, cultures, and individuals.</p>	<p>Student Edition: 59-64, 65-69, 75-79, 86, 94-95 <i>Section Assessment</i> 69 #8; 79 #6-#7 <i>Skills for Life</i> 84</p> <p>Teacher Wraparound Edition: CLA 61, 67, 77; CTA 62; TTA 63</p>
<p>3. Students demonstrate an ability to organize and process information about people, places, and environments.</p>	<p>Student Edition: <i>Skillbuilder</i> 28, 50, 70, 204, 250, 282, 356, 400, 510, 532, 550, 606, 626, 700, 754, 774, 804, 844</p> <p>Teacher Wraparound Edition: TS 28, 50, 70, 204, 250, 282, 356, 400, 510, 532, 550, 606, 626, 700, 754, 774, 804, 844</p>