



# The World and Its People

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STANDARDS	PAGE REFERENCES
<p><b>Standard 1.0 History</b></p> <p>Students will examine significant ideas, beliefs, and themes; organize patterns and events; and analyze how individuals and societies have changed over time in Maryland and the United States. Students will use historical thinking skills to understand how individuals and events have changed society over time.</p>	
<p><b>Topic</b> <b>A. History</b></p> <p><b>Indicator</b></p> <p>1. Analyze the major sources of tension, cooperation, and conflict in the world and the efforts that have been made to address them</p>	
<p>1. Evaluate the causes of conflict in the global community such as apartheid, the acquisition of natural resources like oil or water, the decline of communism, ethnic persecution, weapons of mass destruction, and domestic and international terrorism</p>	<p><b>Student Edition:</b> 102-106, 138-142, 314-316, 319-323, 413-415, 508-512, 522-526, 592-596, 605-607</p> <p><i>Eye on the Environment</i> 498-499</p> <p><b>Teacher Wraparound Edition:</b> CLA 148; CTA 139, 140, 476, 594</p>
<p>2. Analyze and describe the efforts of world nations and groups to assist in the resolution of conflicts within and among regions, such as the United Nations, the International Red Cross, and other humanitarian organizations</p>	<p><b>Student Edition:</b> 324-326, 328-331, 493, 511, 518, 522-526, 592-593, 676, 699, 746-750</p> <p><i>Making Connections</i> 576</p> <p><b>Teacher Wraparound Edition:</b> DI 510; F 591, 592; YGY 750</p>

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<p>3. Analyze and describe efforts by world nations to promote cooperation within and among those regions, such as the International Monetary Fund, United Nations, World Bank, and world-wide healthcare initiatives</p>	<p><b>Student Edition:</b> 324-326, 328-331, 493, 511, 518, 522-526, 592-593, 676, 746-750 <i>Making Connections</i> 576</p> <p><b>Teacher Wraparound Edition:</b> DI 510; F 591, 592; TTA 328; YGY 750</p>
<p><b>Standard 2.0 Geography</b></p> <p>Students will use geographic concepts and processes to examine the role of culture, technology, and the environment in the location and distribution of human activities and spatial connections throughout time. Students will use geographic concepts and processes to understand location and its relationship to human activities.</p>	
<p><b>Topic</b> <b>A. Geography</b></p> <p><b>Indicator</b></p> <p>1. Locate places and describe the human and physical characteristics of those places using geographic tools</p>	
<p>1. Describe the human and physical characteristics of modern world regions, such as distribution of natural resources and modifications to the environment, by constructing, interpreting, and using appropriate maps, graphs, charts, and data</p>	<p><b>Student Edition:</b> 87-91, 92-96 <i>Regional Atlas</i> 120-121, 182-183, 460-461, 540-541, 630-631, 730-731</p> <p><b>Teacher Wraparound Edition:</b> CPA 291; E 635; RAA 121; RS 529; T 285; TT 78D; TTA 90</p>
<p>2. Compare climate, land use, natural resources, population distribution, and density maps of a world region</p>	<p><b>Student Edition:</b> 87-91, 92-96, 793 <i>Regional Atlas</i> 120-121, 182-183, 398-399, 460-461, 540-541, 630-631</p> <p><b>Teacher Wraparound Edition:</b> CPA 291; RAA 398; RS 73, 529; TT 78D; TTA 90</p>
<p><b>Indicator</b></p> <p>2. Explain interrelationships among physical and human characteristics that shape the identity of regions and places around the world</p>	
<p>1. Explain how the physical and human characteristics, such as vegetation, climate, minerals, population density, and religion, of a region affect its economic growth</p>	<p><b>Student Edition:</b> 102-106, 377-381, 513-516 <i>Geography &amp; History</i> 566-567, 686-687</p> <p><b>Teacher Wraparound Edition:</b> CB 186; CEJ 455; CPA 463; RAA 285, 397, 458, 461; RS 619; T 518; UI 722</p>

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2. Explain how the physical and human characteristics of regions, such as desert, savanna, tropical, urban and rural, affect the way people make a living	<b>Student Edition:</b> 102-106 <i>Geography &amp; History</i> 566-567, 686-687 <b>Teacher Wraparound Edition:</b> CB 187, 542; MAP 536; RAA 182, 285, 397, 461; RS 619; TT 548D; UI 532, 722; WIM 79
<b>Indicator</b> <b>3. Analyze and describe population growth, migration and settlement patterns</b>	
1. Identify reasons why people migrate such as economic opportunity, climate, political reasons, and government policies	<b>Student Edition:</b> 87-92, 102-106, 145-150, 165, 205, 300, 379-381, 504, 511-512, 592-596 <i>Geography &amp; History</i> 228-229 <b>Teacher Wraparound Edition:</b> CB 534; RAA 182, 728; YGY 596
2. Analyze the patterns of migration and settlement within regions and throughout the world, such as urban to suburban, rural to urban, or immigration	<b>Student Edition:</b> 87-92, 102-106, 117, 150, 179, 283, 457, 504, 511-512, 592-596, 627, 727 <i>Geography &amp; History</i> 228-229 <b>Teacher Wraparound Edition:</b> RAA 182, 183, 728
3. Evaluate the consequences of migration and settlement to various regions of the world, such as employment, changes in population, and cultural diversity/conflict	<b>Student Edition:</b> 87-92, 102-106, 145-150, 300, 511-512 <i>Geography &amp; History</i> 228-229 <b>Teacher Wraparound Edition:</b> CB 534; CTA 83; GHA 229; MC 101; RAA 182, 183, 185; T 793

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<p><b>Indicator</b></p>	
<p><b>4. Analyze how and why humans modify their natural environment and the impact of those modifications</b></p>	
<p>1. Identify factors of economic opportunity and the various ways humans modify their environments to meet their needs, such as the use of natural resources, water use, the burning of fossil fuels, deforestation, and strip mining</p>	<p><b>Student Edition:</b> 58-59, 69-72, 135-136, 145-148 <i>Building Citizenship</i> 187 <i>Eye on the Environment</i> 76-77, 498-499 <i>Geography &amp; History</i> 228-229</p> <p><b>Teacher Wraparound Edition:</b> IC 282, 626; RAA 288, 459; TTA 95; UI 532; ULA 279</p>
<p>2. Explain the consequences of modifying the natural environment, such as desertification, air pollution, and global warming</p>	<p><b>Student Edition:</b> 58-59, 69-72, 135-136, 722D <i>Building Citizenship</i> 187 <i>Eye on the Environment</i> 76-77, 498-499</p> <p><b>Teacher Wraparound Edition:</b> CB 58, 538, 730; GI 77; IC 282; TTA 95; UI 533; ULA 279</p>
<p><b>Standard 5.0 Peoples of the Nations and World</b></p>	
<p>Students will understand the diversity and commonality, human interdependence, and global cooperation of the people of Maryland, the United States and the world through a multicultural and historic perspective. Students will understand how people in Maryland, the United States and around the world are alike and different.</p>	
<p><b>Topic</b> <b>A. Peoples of the Nations and World</b></p>	
<p><b>Indicator</b></p> <p><b>1. Describe characteristics that are used to organize people into cultures</b></p>	
<p>1. Analyze the elements of culture, such as art, music, religion, government, social structure, education, values, beliefs, and customs in modern world regions</p>	<p><b>Student Edition:</b> 80-85</p> <p><b>Teacher Wraparound Edition:</b> CB 542; CLA 84; DI 82, 103; MC 101; RAA 286; RS 78; T 81, 793; TT 292D, 636D; TTA 511; ULA 19; WIM 79</p>

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<p><b>Indicator</b></p> <p><b>2. Analyze how diverse cultures shape a pluralistic society</b></p>	
<p>1. Identify cultural groups within a modern world region</p>	<p><b>Student Edition:</b> 84-85, 328-331, 510-512, 793 <i>Regional Atlas</i> 178-179, 282-283, 394-395, 456-457, 536-537, 626-627</p> <p><b>Teacher Wraparound Edition:</b> CB 534; CLA 84; DI 82; TT 338D; WIM 79</p>
<p>2. Describe how migration contributes to the diversity of nations and regions around the world</p>	<p><b>Student Edition:</b> 87-92, 102-106, 145-150, 165-168, 305, 474, 510-512, 592-595, 738-739 <i>Geography &amp; History</i> 228-229</p> <p><b>Teacher Wraparound Edition:</b> CB 534; CTA 83; MC 101, 591; T 793; YGY 596</p>
<p>3. Analyze how cultural diffusion is influenced by factors, such as trade, migration, immigration and conflict</p>	<p><b>Student Edition:</b> 87-92, 102-106, 300, 510-512, 526 <i>Exploring Economics</i> 715 <i>Geography &amp; History</i> 566-567, 686-687</p> <p><b>Teacher Wraparound Edition:</b> CTA 83; DI 103; MC 101; RAA 285, 461; T 793; TT 292D</p>