



Literature

Reading with Purpose
Course 2

© 2007

STANDARDS		PAGE REFERENCES
Standard 1: Reading		
Students apply Greek and Latin linguistic roots and affixes to decode and understand specialized vocabulary and to apply the precise meaning of those words across all content areas. Students apply rules of syllabication and spelling as well as context clues to decode new words and to interpret the meaning of those words in a variety of expository and literary text. Students expand reading vocabulary by correctly using idioms and words with literal and figurative meanings. Students are expected to read independently with fluency for different purposes and audiences.		
Goal 1.1: Acquire Concepts About Print		
No objectives at this grade level.		
Goal 1.2: Acquire Concepts About Text		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.1.2.1	Apply knowledge of organizational structures to understand information in text. (734.05.d)	Student Edition: RH16-RH18 <i>Genre Focus</i> 4, 132, 524, 652-653 <i>Practice the Skills</i> 20, 26, 48, 58, 563, 570 <i>Reading Workshop</i> 78-79, 416-417, 556-557 <i>Active Reading Model</i> 525 #3

STANDARDS		PAGE REFERENCES
7.LA.1.2.2	Apply specific features of text to understand a selection including preface and appendix.	Student Edition: RH18 <i>Genre Focus</i> 4, 524 <i>Active Reading Model</i> 6, 9, 525 #3, 526 #5 <i>Key Element</i> 47, 53
7.LA.1.2.3	Interpret graphic features of text to clarify and extend meaning. (734.05.c)	Student Edition: <i>Genre Focus</i> 4 <i>Active Reading Model</i> 10 <i>Key Element</i> 15, 23, 33, 95 <i>Skills Review</i> 45 #11, 447 #11, 739 #10 <i>Reading Workshop</i> 78-79, 416-417, 556-557 <i>Practice the Skills</i> 97, 98 #4, #6, 444 #5
Goal 1.3: Acquire Phonological Awareness Skills		
No objectives at this grade level.		
Goal 1.4: Acquire Decoding Skills Using Word Parts		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.1.4.1	Apply root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (734.01.a)	Student Edition: <i>English Language Coach</i> 300, 370, 530, 539 #10, 558, 590, 778, 781 #3, 854 <i>Practice the Skills</i> 304 #3, 857 #4, 859 #9, 992 #5 <i>Skills Review</i> 577 #19, 783 #16
7.LA.1.4.2	Read abbreviations appropriate to grade level.	Student Edition: R41 <i>Reading Workshop</i> 912-913 <i>English Language Coach</i> 914, 920, 923 <i>Practice the Skills</i> 916 #1, 923 <i>Skills Review</i> 929 #15
Goal 1.5: Acquire Decoding Skills Using Syllabication		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.1.5.1	Apply spelling and syllabication rules to decode unknown words.	Student Edition: R43-R44 <i>English Language Coach</i> 370, 530, 558, 580, 778, 800, 816, 821, 822, 854 <i>Practice the Skills</i> 539, 791 #7 <i>Skills Review</i> 543 #16, 589 #12

STANDARDS		PAGE REFERENCES
Goal 1.6: Acquire Decoding Skills Using Context		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.1.6.1	Use context clues to aid in decoding of new words.	Student Edition: <i>English Language Coach</i> 14, 24, 40, 94 <i>Practice the Skills</i> 17 #2, 27, 43 #3, 96 #2, 98 #5, 105, 106 #2 <i>Skills Review</i> 33 #16-17, 63 #14-15, 621 #13, 665 #17-19 <i>Practice the Skills</i> 17 #2, 27, 43 #3, 96 #2, 98 #5, 105, 106 #2
Goal 1.7: Acquire Fluency		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.1.7.1	Read grade-level- appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).	Student Edition: 114-119, 120-121, 242-243 RH5, RH6-RH7, RH8 <i>Reading Workshop</i> 320-321 <i>Skills Preview</i> 323, 457, 667 <i>Listening, Speaking, and Viewing</i> 345 <i>Key Literary Element</i> 463, 779 <i>Unit 6 Wrap Up</i> 757 #4
Goal 1.8: Vocabulary and Concept Development		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.1.8.1	Apply origins of root words, prefixes and suffixes to determine the meaning of unknown words.	Student Edition: 808 <i>Practice the Skills</i> 539 #1, 557 #19, 592 #2, 595 #10, 783 #13-16, 810 #3, 824 <i>Skills Review</i> 543 #16, 565 #12, 813 #15, 829 #17 <i>English Language Coach</i> 558, 590, 822
7.LA.1.8.2	Explain relationships among words including connotation/denotation antonyms, synonyms, and words with multiple meanings.	Student Edition: <i>English Language Coach</i> 138, 206, 268, 305, 418, 482 <i>Skills Review</i> 151#16, 167 #12, 309 #18, 443 #17-20, 461 #15 <i>Practice the Skills</i> 278, 288, 304 #3, 317 #7

STANDARDS		PAGE REFERENCES
7.LA.1.8.3	Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts. (734.01.b)	Student Edition: <i>English Language Coach</i> 94, 219 <i>Practice the Skills</i> 96, 98 #5, 143 #6, 163 #5, 226, 487, 534 #5, 628 #6 <i>Key Literary Element</i> 549, 585 <i>Skills Review</i> 621 #13
7.LA.1.8.4	Clarify pronunciations, meanings, alternate word choices, parts of speech, and etymology of words using the dictionary, thesaurus, glossary and technology sources.	Student Edition: R27 <i>Practice the Skills</i> 17 #2, 182 #5, 326, 336 #3, 352 <i>English Language Coach</i> 178, 322, 332, 348, 360, 448, 836, 841 <i>Skills Review</i> 331 #16
Standard 2: Comprehension/Interpretation		
Students describe and connect the essential ideas, arguments, and perspectives of the text by using knowledge of structure, organization, and purpose to understand expository and literary text. Students gain understanding as they analyze and interpret details from a variety of informational text. Students read increasingly difficult grade-level-appropriate text and respond critically by analyzing literary techniques and story elements from a variety of genres.		
Goal 2.1: Acquire Strategies and Skills for Comprehending Text		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.2.1.1	Evaluate the purpose and use of various texts.	Student Edition: RH6, RH16-RH17, RH18-RH19 <i>Genre Focus</i> 4-11, 132, 254-265, 412-415, 524-527, 652-655, 774-775, 880-883 <i>Reading Workshop</i> 416-417, 556-557 <i>Skills Preview</i> 785
7.LA.2.1.2	Distinguish cause and effect relationships in text to gain meaning.	Student Edition: 653, RH16 <i>Active Reading Model</i> 654 #4 <i>Reading Workshop</i> 656-657 <i>Skills Preview</i> 659, 667 <i>Practice the Skills</i> 660, 661, 663 #6, 669, 671 #6, 743 <i>Skills Review</i> 665, 675, 747

STANDARDS	PAGE REFERENCES
7.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.	Student Edition: <i>Critical Thinking</i> 166 <i>Reading Workshop</i> 176-177, 266-267, 416-417, 776-777 <i>Skills Preview</i> 197, 269, 449, 779 <i>Practice the Skills</i> 270, 273, 442, 445 #6 <i>Skills Review</i> 701 #11, 783 #7-8
Goal 2.2: Acquire Skills to Comprehend Expository Text	
Objective(s): By the end of Grade 7, the student will be able to:	
7.LA.2.2.1 Analyze expository text structure to extend comprehension.	Student Edition: <i>Genre Focus</i> 4-11, 524-527 <i>Skills Preview</i> 15, 57, 531 <i>Practice the Skills</i> 17 #3, 20 #6, 58, 61, 532, 534, 561, 563 <i>Skills Review</i> 63 <i>Reading Workshop</i> 528-529, 556-557, 578-579
7.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.	Student Edition: RH6-RH7, RH8, RH9-RH12 <i>Key Reading Skill</i> 25 <i>Practice the Skills</i> 31, 42 #2, 51 #4 <i>Reading Workshop</i> 38-39, 528-529, 680-681 <i>Skills Preview</i> 47, 683, 689 <i>Get Ready to Read</i> 531 <i>Skills Review</i> 701
7.LA.2.2.3 Summarize the main idea (literal or inferential) and critical details of expository text. (734.01.h; 734.04.b; 734.04.c)	Student Edition: <i>After You Read</i> 72 #4, 92 #1 <i>Reading Workshop</i> 78-79, 346-347, 528-529, 578-579 <i>Skills Preview</i> 531, 545, 581 <i>Practice the Skills</i> 532 #2, 540 #11 <i>Literature OnLine</i> 579 <i>Key Reading Skill</i> 583, 584 <i>Skills Review</i> 589

STANDARDS		PAGE REFERENCES
7.LA.2.2.4	Follow multi-step written directions.	Student Edition: R20 <i>Key Reading Skill</i> 95 <i>Write About Your Reading</i> 100 <i>Grammar Practice</i> 101 <i>Solo Activity</i> 113, 237, 395, 505, 635, 757, 863, 997
Goal 2.3: Acquire Skills for Comprehending Literary Text		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.2.3.1	Read and respond to literature from a variety of genres, including poetry. (734.02.b)	Student Edition: <i>After You Read</i> 92, 150, 184, 214, 366, 432, 446, 460, 620, 664, 712, 820, 890, 918, 980
7.LA.2.3.2	Analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters. (734.02.d)	Student Edition: <i>Active Reading Model</i> 258, 261 <i>Key Literary Element</i> 301, 621 #9 <i>Literary Element</i> 336, 683, 687, 689 <i>Practice the Skills</i> 690 #2, 691, 692, 693 #6, 717 #2, 719 <i>English Language Coach</i> 704
7.LA.2.3.3	Explain the influence of setting on mood, character and plot of the story. (734.01.g; 734.02.d)	Student Edition: <i>Active Reading Model</i> 135 <i>Key Literary Element</i> 135 #7, 179, 181, 182, 183, 185, 197 <i>Practice the Skills</i> 225, 227, 229, 232
7.LA.2.3.4	Analyze plot development, including types of conflict. (734.02.d)	Student Edition: <i>Active Reading Model</i> 260, 261, 263 <i>Key Literary Element</i> 277, 291, 349, 351, 353, 354, 357, 361, 362, 363, 367
7.LA.2.3.5	Recognize points of view (e.g., first person, third person limited and omniscient). (734.02.d)	Student Edition: <i>Literary Element</i> 65, 66, 67, 73 <i>Key Literary Element</i> 132, 134, 159, 160, 162, 163, 164, 167, 171, 175
7.LA.2.3.6	Analyze the themes of various genres. (734.02.d)	Student Edition: <i>Genre Focus</i> 4-11, 132-135, 254-265, 412-415, 524-527, 652-655, 774-775, 880-883 <i>Key Literary Element</i> 591 <i>Literary Element</i> 593, 595 <i>Big Question</i> 593, 595 <i>After You Read</i> 594 <i>Talk About Your Reading</i> 980

STANDARDS		PAGE REFERENCES
7.LA.2.3.7	Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g)	Student Edition: <i>Key Literary Element</i> 413, 459, 477, 478, 785, 887, 889 <i>Practice the Skills</i> 458, 744, 786, 789 <i>Talk About Your Reading</i> 460 <i>English Language Coach</i> 740, 750 <i>After You Read</i> 754 #3
7.LA.2.3.8	Orally respond to an author's style of writing.	Student Edition: <i>Key Literary Elements</i> 441, 447, 449, 450, 453 <i>Practice the Skills</i> 444 #4 <i>Big Question</i> 445 <i>Author's Craft</i> 622, 625, 626, 627, 628, 630, 631 <i>Writing: Reading Across Texts</i> 633
Standard 3: Writing Process		
Students generate and organize writing ideas. Students use writing strategies appropriate to the audience and purpose of the piece. Students organize information and make decisions about supporting details and word choices in order to most effectively convey meaning. Students write and revise multiple drafts of a piece of writing before editing and publishing a final draft.		
Goal 3.1: Acquire Prewriting Skills		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.3.1.1	Generate ideas using a variety of prewriting strategies. (735.01)	Student Edition: R17, R21, R27 <i>Prewriting</i> 34, 152-153, 292-293, 434-435, 552, 676-677, 757 #1-2, 794, 908-909
7.LA.3.1.2	Generate a main idea or thesis appropriate to the writing.	Student Edition: 554 #1, R17, R21, R27 <i>Drafting</i> 34 <i>Choose a Topic</i> 153, 794, 908 <i>Make a Plan</i> 293, 677 <i>Organize Your Thoughts</i> 435
7.LA.3.1.3	Apply appropriate organizational strategies to plan writing. (735.01.a)	Student Edition: 35-36, 199-200 <i>Write About Your Reading</i> 44, 62, 150, 174, 274, 338, 806, 828, 995 <i>Group Activity</i> 236 <i>You and the Big Question</i> 253 <i>Solo Activity</i> 505 <i>Writing: Compare the Literature</i> 755

STANDARDS		PAGE REFERENCES
7.LA.3.1.4	Match appropriate writing format to purpose and audience. (735.01.c)	Student Edition: <i>Assignment</i> 34, 152, 292, 434, 552, 676, 794, 908 <i>Key Reading Skill</i> 414 #1, 415 #5 <i>Reading Workshop</i> 416-417 <i>Practice the Skills</i> 500 #1 <i>Writing Tip</i> 553, 909 <i>Skills Review</i> 565 #9
7.LA.3.1.5	Produce a written product within a set time period.	Student Edition: <i>Writing Workshop Part 1</i> 34-37, 152-155, 292-297, 434-437, 552-555, 676-679, 794-797, 908-911 <i>Writing Workshop Part 2</i> 74-76, 198-202, 340-344, 468-472, 596-600, 724-728, 830-832, 948-950
Goal 3.2: Acquire Skills for Writing a Draft		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.3.2.1	Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details. (735.02.c)	Student Edition: R17, R22-R23 <i>Drafting</i> 34, 153-154, 295-296, 435-436, 596, 678, 795 <i>Key Reading Skill</i> 254 <i>Reading Workshop</i> 254 <i>Skills Preview</i> 349 <i>Practice the Skills</i> 351 #2, 357 #11 <i>Skills Review</i> 359
7.LA.3.2.2	Write a draft with ideas sequenced in a logical, cohesive order.	Student Edition R16-R17 <i>Writing Workshop</i> 75, 200, 294-296, 468, 596, 676-678, 908-909 <i>Write About Your Reading</i> 100 <i>Reading Workshop</i> 204-205 <i>Key Reading Skill</i> 207, 215 <i>Key Literary Elements</i> 559, 565, 567

STANDARDS		PAGE REFERENCES
Goal 3.3: Acquire Skills for Revising a Draft		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.3.3.1	Revise draft for meaning, clarity and effective organization. (735.02)	Student Edition: R20-R21, RH16-RH17 <i>Writing Workshop</i> 74-75, 198-200, 294, 340-341, 468-470, 596-597, 724, 830-831, 910, 948-949 <i>Reading Workshop</i> 78-79, 556-557 <i>Reading Across Texts Workshop</i> 622-633
7.LA.3.3.2	Add details and delete irrelevant or redundant information.	Student Edition: R20-R22 <i>Drafting</i> 34 <i>Revising</i> 74, 198, 468, 596, 949 <i>Writing Workshop</i> 200, 292-293, 341, 343, 554, 909 <i>Key Literary Element</i> 207 <i>Writing Tip</i> 295
7.LA.3.3.3	Arrange transition words and phrases in draft to clarify meaning and improve organization. (735.02)	Student Edition: RH16-RH17 <i>Writing Workshop</i> 75-76, 200, 294, 435-436, 468, 554, 677-678, 725, 908-909 <i>Reading Workshop</i> 79 <i>Key Reading Skill</i> 95 <i>Revising</i> 596, R17
7.LA.3.3.4	Apply a variety of sentence structures to improve sentence fluency and enhance writing style.	Student Edition: <i>Active Writing Model</i> 76, 202, 343-344, 950 <i>Writing Workshop</i> 199-200, 295-297, 340, 469-470, 679, 796, 910, 949 <i>Key Literary Element</i> 413, 449 <i>Practice the Skills</i> 444 #4, 450 #2 <i>Writing Tip</i> 678
7.LA.3.3.5	Apply literary models to refine writing style.	Student Edition: RH16-RH17 <i>Writing Workshop</i> 36, 830-832, 908-910 <i>Literature On Line</i> 75 <i>Reading Workshop</i> 78-79 <i>Key Literary Element</i> 139, 179, 207, 277, 309, 531 <i>Genre Focus</i> 254-265, 413, 652-653

STANDARDS		PAGE REFERENCES
7.LA.3.3.6	Conference with others to improve writing.	Student Edition: <i>Listening, Speaking, and Viewing</i> 203 <i>Presenting</i> 756, 471 <i>Writing Workshop</i> 341, 726, 831, 949
Goal 3.4: Acquire Skills for Editing a Draft		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.3.4.1	Edit the draft using an editing checklist with common editing marks. (735.02)	Student Edition: R18, R19, R27 <i>Editing</i> 75, 201, 342, 471, 598, 725, 831, 949
Goal 3.5: Acquire Skills to Publish Writing		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.3.5.1	Publish writing in an appropriate format for the purpose and audience.	Student Edition: <i>Purpose/Audience</i> 74, 198, 340, 468, 596, 948 <i>Presenting</i> 201, 342, 471, 598, 727, 831, 949 <i>Wrap Up</i> 505, 997
7.LA.3.5.2	Use graphics, if applicable, to further convey meaning. (735.02)	Student Edition: <i>Key Element</i> 4, 10, 15, 23, 25, 33, 95 <i>Presenting</i> 201, 342, 598, 727, 831 <i>Key Reading Skill</i> 559, 563 <i>Listening, Speaking, and Viewing</i> 951
7.LA.3.5.3	Use appropriate technology to create a final draft. (735.02)	Student Edition: R27 <i>Writing Tip</i> 75, 554, 598, 949 <i>Presenting</i> 201, 471, 598, 727, 831 <i>Applying Goal Writing Traits</i> 597 <i>Wrap Up</i> 997

STANDARDS		PAGE REFERENCES
Standard 4: Writing Applications		
Students write in a variety of formats to generate, record, and reflect upon ideas. Students write narrative and creative texts with descriptive language as well as responses to literature. Students write expository texts that establish a main idea and persuasive texts that state a position.		
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.4.1.1	Write narratives about personal events or situations.	Student Edition: R21 <i>Write About Your Reading</i> 44, 174, 308, 338, 594, 620, 792 <i>Writing Workshop</i> 152-154, 292-297, 340-344, 676-678, 724-727 <i>Write to Learn</i> 550, 782
7.LA.4.1.2	Create original works that include descriptive strategies and figurative language. (735.02.b; 735.04.c)	Student Edition: <i>Key Literary Element</i> 39, 207, 323, 613, 785 <i>Writing Workshop</i> 152-155, 198-202, 292-297, 340-344, 676-678, 724-729, 794-796, 830-832, 908-910, 948-950
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.4.2.1	Write technical text that identifies a sequence of activities or processes. (735.07)	Student Edition: R20 <i>Genre Focus</i> 4 <i>Listening, Speaking, and Viewing</i> 77 <i>Reading Workshop</i> 78-79 <i>Skills Preview</i> 95 <i>Key Reading Skill</i> 98 <i>Write About Your Reading</i> 100
7.LA.4.2.2	Write a research report that supports a main idea with details compiled through a formal research process. (735.06.b)	Student Edition: R20-R24 <i>Genre Focus</i> 4, 524, 880 <i>Writing Workshop</i> 552-554, 598-600 <i>Skills Preview</i> 921 <i>Skills Review</i> 929 <i>Reading Workshop</i> 930-931

STANDARDS		PAGE REFERENCES
Goal 4.3: Acquire Persuasive Writing Skills		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.4.3.1	Write persuasive compositions that state a position and support with evidence and emotional appeals. (735.05.a; 735.05.b; 735.05.c)	Student Edition: R21 <i>Talk About Your Reading</i> 184, 432 <i>Genre Focus</i> 412-413 <i>Reading Workshop</i> 416-417, 438-439 <i>Key Reading Skill</i> 419, 495 <i>Write About Your Reading</i> 422, 480 <i>Writing Workshop</i> 434-437, 468-471 <i>Writing</i> 503
Goal 4.4: Acquire Skills for Literary Response		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.4.4.1	Write responses to literature that identifies a text to self, text to world and/or text to text connection.	Student Edition: <i>Write About Your Reading</i> 44, 196, 276, 308, 338 <i>Critical Thinking</i> 62 #6, 564 #6 <i>Reading Workshop</i> 176-177, 266-267, 298-299, 320-321 <i>Talk About Your Reading</i> 184, 588 <i>Reading Across Texts Workshop</i> 494-503, 622-633, 982-995
7.LA.4.4.2	Write a summary of a literary selection.	Student Edition: <i>Writing Workshop</i> 34-36, 74-76 <i>Key Literary Element</i> 367 #9 <i>Write About Your Reading</i> 452, 828 <i>Reading Workshop</i> 528-529 <i>Key Reading Skill</i> 531, 543 #7, 545, 551 #7, 633 #13

STANDARDS		PAGE REFERENCES
Standard 5: Writing Components		
Students use the components of written language appropriate to this grade level. Students use simple compound and complex sentences in their writing. Students correctly use conventions to facilitate a reader's understanding of a text's intended meaning.		
Goal 5.1: Acquire Handwriting Skills		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.5.1.1	Write fluently and legibly in print or cursive.	Student Edition: <i>Drafting</i> 34, 153-154, 295-296, 435-436, 596, 678, 795, 909 <i>Writing Tip</i> 75, 201, 342, 471, 727, 831 <i>Presenting</i> 831
Goal 5.2: Acquire Spelling Skills		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.5.2.1	Spell correctly Grade 7 high-frequency words and content area words. (735.02.a)	Student Edition: R27, R35, R43-R44 <i>Writing Tip</i> 75, 342, 471, 727, 831, 949
7.LA.5.2.2	Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives.	Student Edition: <i>English Language Coach</i> 530, 543 #16, 590, 595 #10, 784, 800, 807 #16, 822, 829 #17, 854, 860 #3 <i>Practice the Skill</i> 592 #2, 790, 791, 803 #3, 824, 857 #4
7.LA.5.2.3	Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals), to spell accurately.	Student Edition: R43-R44 <i>English Language Coach</i> 300, 309 #18, 530, 543 #16, 558, 565 #12, 566, 577 #19, 590, 595 #10, 800, 822, 829 #17 <i>Practice the Skills</i> 803 #3, 824
Goal 5.3: Acquire Skills for Sentence Structure		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.5.3.1	Use four types of sentences correctly (exclamatory, declarative, interrogative and imperative).	Student Edition: R28 <i>Grammar Link</i> 423, 433, 447, 453, 675, 679, 739, 747

STANDARDS		PAGE REFERENCES
7.LA.5.3.2	Use correctly: (735.02.a) <ul style="list-style-type: none"> • future verb tenses • adjectives • personal pronouns • conjunctions • adverbs 	Student Edition: R30, R31 <i>Grammar Link</i> 23, 63, 151, 215, 221, 275, 291, 319, 331, 339, 551, 565, 577, 947 <i>Writing Workshop</i> 469
Goal 5.4: Acquire Skills for Using Conventions		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.5.4.1	Apply capitalization correctly in writing.	Student Edition: R32, R36-R37 <i>Editing Checklist</i> 75, 341, 471, 598, 831 <i>Grammar Link</i> 145, 665 <i>Proofreading Checklist</i> 201 <i>Writing Tip</i> 831
7.LA.5.4.2	Use commas, including in appositives. Use parentheses and semicolon in writing. (735.02.a)	Student Edition: R31, R38-R39, R41 <i>Editing Checklist</i> 342, 471, 598, 727 <i>Writing Tip</i> 471 <i>Grammar Link</i> 589, 595, 613, 621, 713, 723, 939, 947
Standard 6: Communication		
Students develop listening skills to make informed decisions about the purpose, content, organization, and delivery of verbal communication and nonverbal cues. Students plan and develop clear informative presentations and interpretations of literary material. Students apply knowledge gained from various forms of visually presented material and media.		
Goal 6.1: Acquire Listening Skills		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.6.1.1	Develop appropriate interpersonal listening skills (e.g., eye contact, body language). (736.01.c)	Student Edition: R45 <i>Talk About Your Reading</i> 32, 52, 184, 214, 319, 432, 460, 550, 772, 782, 980 <i>Listening, Speaking, and Viewing</i> 77, 173, 203, 833
7.LA.6.1.2	Listen critically to determine the speaker's attitude toward the subject. (736.03.a)	Student Edition: R45, R48 <i>Talk About Your Reading</i> 52, 184, 318, 432, 588, 782, 906, 980 <i>Presenting</i> 471 <i>Listening, Speaking, and Viewing</i> 473

STANDARDS		PAGE REFERENCES
7.LA.6.1.3	Listen attentively to make informal decisions about purpose, content, organization, and delivery of verbal communication and nonverbal cues. (736.03.a)	Student Edition: R45, R48 <i>Talk About Your Reading</i> 52, 144, 184, 214, 290, 432, 588, 782, 906, 980 <i>Listening, Speaking, and Viewing</i> 77, 203, 473
7.LA.6.1.4	Listen to acquire and summarize information from a variety of sources. (736.01.a)	Student Edition: R45, R48 <i>Listening, Speaking, and Viewing</i> 52, 77, 144, 184, 203, 214, 290, 432, 722, 782, 906, 980 <i>Solo Activity</i> 635
Goal 6.2: Acquire Speaking Skills		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.6.2.1	Ask questions to elicit information, including evidence to support a speaker's position. (737.03.b)	Student Edition: R46 <i>Talk About Your Reading</i> 32, 52, 144, 184, 290, 318, 432, 588, 782, 812, 906, 980 <i>Listening, Speaking, and Viewing</i> 77, 203, 473
7.LA.6.2.2	Deliver informative presentations that: (737.02.a) <ul style="list-style-type: none"> Organize and deliver relevant information about a focused topic. Appeal to the background and interests of the audience. Use a range of appropriate strategies to make the presentation engaging to the audience. 	Student Edition: R46 <i>Presenting</i> 75, 471 <i>Listening, Speaking, and Viewing</i> 77, 345, 473, 601, 729, 833 <i>Group Activity</i> 112, 236, 394, 634 <i>Solo Activity</i> 635, 757
7.LA.6.2.3	Organize oral presentations to maintain a clear focus.	Student Edition: R46 <i>Listening, Speaking, and Viewing</i> 77, 345, 473, 601, 729, 833
7.LA.6.2.4	Deliver narrative presentations that include sensory details and establish a context, plot, and point of view.	Student Edition: R46 <i>Key Literary Element</i> 65, 81, 139, 207, 215, 217, 221, 349, 359 <i>Write About Your Reading</i> 72 <i>Listening, Speaking, and Viewing</i> 345, 729

STANDARDS		PAGE REFERENCES
7.LA.6.2.5	Use speaking techniques that include effective verbal and non-verbal communication. (737.01.a)	Student Edition: R45, R46 <i>Listening, Speaking, and Viewing</i> 77, 203, 345, 473, 601, 729, 833 <i>Group Activity</i> 236, 394, 634, 862 <i>Solo Activity</i> 505, 635, 757
7.LA.6.2.6	Deliver oral response to literature that: (737.02.a) <ul style="list-style-type: none"> • Interpret a reading and provide insight. • Connect personal responses to the writer's techniques and to specific textual references. 	Student Edition: R45, R46 <i>Talk About Your Reading</i> 52, 144, 184, 214, 290, 432, 460, 588, 722, 782, 812, 906 <i>Listening, Speaking, and Viewing</i> 203
Goal 6.3: Acquire Viewing Skills		
Objective(s): By the end of Grade 7, the student will be able to:		
7.LA.6.3.1	View media to analyze as source for information entertainment, and persuasion appropriate to grade level.	Student Edition: R47 <i>Practice the Skills</i> 20, 30 <i>Analyzing Cartoons</i> 77, 136 <i>Group Activity</i> 112, 634 <i>Analyzing the Photo</i> 141 <i>Reading Workshop</i> 438-439, 730-731, 776-777, 798-799, 930-931 <i>Listening, Speaking, and Viewing</i> 473 <i>Analyzing Art</i> 834
7.LA.6.3.2	Demonstrate understanding of graphics, pictures, and charts appropriate to grade level. (738.01.a; 738.01.b)	Student Edition: 103, 749 <i>Practice the Skills</i> 20, 60, 83 <i>Key Element</i> 33, 98 <i>Analyzing Cartoons</i> 199, 833 <i>Viewing the Photo</i> 225 <i>Solo Activity</i> 237, 395, 863 <i>Key Reading Skill</i> 419 <i>Listening, Speaking, and Viewing</i> 951

STANDARDS		PAGE REFERENCES
7.LA.6.3.3	Evaluate the role of media in focusing people’s attention on events and in forming their opinions on issues.	Student Edition: R47 <i>Group Activity</i> 112 <i>Reading Workshop</i> 416-417 <i>Key Reading Skill</i> 419, 423 <i>Key Literary Element</i> 955, 968, 969, 981 <i>Practice the Skills</i> 959, 962, 963, 964, 972, 977
7.LA.6.3.4	Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues.	Student Edition: R47 <i>Listening, Speaking, and Viewing</i> 77, 473, 601, 729 <i>Reading Workshop</i> 320-321, 416-417, 730-731 <i>Key Reading Skill</i> 323, 331, 333, 339, 779, 783
7.LA.6.3.5	Apply technical skills to produce visuals that communicate to the audience. (737.04.b)	Student Edition: R21, R27 <i>Solo Activity</i> 237, 863 <i>Listening, Speaking, and Viewing</i> 473, 601, 951 <i>Group Activity</i> 996