



Literature

The Reader's Choice
Course 5

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STANDARDS	PAGE REFERENCES
<u>Standard 1: Reading Process</u>	
Students in apply their knowledge of word origins to determine the meaning of new words encountered in reading and to use those words accurately. Students use increasingly sophisticated vocabulary gained from literature and content area text.	
Goal 1.1: Acquire Concepts About Print	
No objectives at this grade level.	
Goal 1.2: Acquire Concepts About Text	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.1.2.1 Analyze the structure and format of various informational documents. (752.05.c)	Student Edition: <i>Literary Analysis</i> 334 <i>Literature Preview</i> 338 <i>Reading Preview</i> 74, 436, 495 <i>Reading Strategy</i> 339, 342, 344, 347, 438, 439, 497 <i>Reading and Vocabulary</i> 81, 442, 499

STANDARDS		PAGE REFERENCES
10.LA.1.2.2	Identify the text characteristics of different genres of literature. (752.02.a)	Student Edition: R22-24 <i>Literary Analysis</i> 555 <i>Reading Preview</i> 13, 21, 51, 338, 453, 536, 1039, 1241 <i>Reading Strategy</i> 1041, 1243, 1245, 1247, 1249, 1254 <i>Reading and Vocabulary</i> 539, 1042, 1254
Goal 1.3: Acquire Phonological Awareness Skills		
No objectives at this grade level.		
Goal 1.4: Acquire Decoding Skills Using Word Parts		
No objectives at this grade level.		
Goal 1.5: Acquire Decoding Skills Using Syllabication		
No objectives at this grade level.		
Goal 1.6: Acquire Decoding Skills Using Context		
No objectives at this grade level.		
Goal 1.7: Acquire Fluency		
No objectives at this grade level.		
Goal 1.8: Vocabulary and Concept Development		
Objective(s): By the end of Grade 10, the student will be able to:		
10.LA.1.8.1	Apply knowledge of roots and word parts to draw inferences about new words. (752.01.a)	Student Edition: R20 <i>Vocabulary Practice</i> 30, 71, 81, 118, 129, 289, 335, 382, 397, 427, 451, 539, 674, 811 <i>Vocabulary Tip</i> 419, 447, 551 <i>Vocabulary Workshop</i> 1052, 1068
10.LA.1.8.2	Use context analysis to determine the meanings of unfamiliar words. (752.01.a)	Student Edition: <i>Vocabulary Practice</i> 18, 48, 62, 147, 417, 533, 582, 615, 633, 637, 739 <i>Vocabulary Tip</i> 578, 611, 631, 635 <i>Vocabulary Workshop</i> 534

STANDARDS	PAGE REFERENCES
Standard 2: Comprehension/Interpretation	
Students read, understand, and respond to grade-level-appropriate material. Students analyze the organizational patterns and evaluate authors' arguments and positions. Students conduct in-depth analyses of the author's craft and themes of expository and literary text. Students read a wide variety of classic and contemporary literature, poetry, magazines, newspapers, reference materials, technical resources, textbooks, and online information.	
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.2.1.1 Synthesize the content from several sources on a single issue; compare and contrast ideas to demonstrate comprehension. (752.02.c)	Student Edition: R23 <i>Comparing Literature Across Genres</i> 207, 226, 464, 482, 685, 913, 939 <i>Reading Preview</i> 574, 1078 <i>Reading Strategy</i> 1080, 1082 <i>Reading and Vocabulary</i> 51, 62, 576, 1083
10.LA.2.1.2 Apply reading strategies to self monitor for comprehension.	Student Edition: R21 <i>After You Read</i> 17, 47, 80, 90, 108, 117, 128, 160, 177, 288, 663, 760, 811 <i>Test Preparation and Practice</i> 302-307, 698-703, 952-957
10.LA.2.1.3 Clarify an understanding of text by creating outlines, notes, annotations, charts, and/or diagrams.	Student Edition: R21-23, R26-29, R36-37 503, 604-611, 1088-1090 <i>Primary Visual Artifact</i> 90, 117, 864, 1226 <i>Reading Tip</i> 574, 611, 771 <i>Visual Literacy</i> 760 <i>You're the Critic: Visual Literacy</i> 275, 408

STANDARDS	PAGE REFERENCES
Goal 2.2: Acquire Skills to Comprehend Expository Text	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.2.2.1 Critique the logic of informational texts by examining the sequence of information and procedures. (752.05.a)	Student Edition: R37 488 #5, 644 #4, 664, 911 #7, 931 #6 <i>Reading Preview</i> 65, 484, 897, 901 <i>Reading Strategy</i> 485, 486, 900, 902, 904, 905, 909 <i>Reading and Vocabulary</i> 71 <i>Writing and Extending</i> 490, 912 <i>You're the Critic</i> 177, 396, 614
10.LA.2.2.2 Define the purpose and audience of a variety of communication formats (e.g., essays, letters, user manuals, lab reports, websites). (752.02.a; 752.03.b)	Student Edition: <i>Literary Analysis</i> 370, 498 <i>Literary Element</i> 361, 363, 367, 495, 496, 497 <i>Literary Focus</i> 95, 318-319 <i>Writing Workshop</i> 291, 501, 687, 941, 1089, 1257
10.LA.2.2.3 Evaluate the comprehensiveness and validity of evidence in an author's argument. (752.03.a)	Student Edition: R24-25 <i>Before You Read</i> 465 <i>Literary Analysis</i> 450, 463, 498 <i>Literary Element</i> 456, 458, 460, 462, 497 <i>Literature Preview</i> 453 <i>Reading Preview</i> 447, 466 <i>Writing and Extending</i> 451 <i>Writing Workshop</i> 940-947
Goal 2.3: Acquire Skills for Comprehending Literary Text	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.2.3.1 Read and respond to literature from a variety of genres.	Student Edition: R21 182-183, 186-190, 404-407, 437-440, 537-538, 720-738, 1079-1082, 1208-1225 <i>After You Read</i> 185, 408, 441, 539, 739, 1083, 1226 <i>Responding and Thinking Critically</i> 190

STANDARDS		PAGE REFERENCES
10.LA.2.3.2	Analyze characters' traits by what the characters say about themselves in narration, dialogue, and soliloquy. (752.03.b)	Student Edition: <i>Genre Focus</i> 707 <i>Literary Analysis</i> 118, 205 <i>Literary Analysis Model</i> 708 <i>Literary Element</i> 111, 113, 114, 116, 564, 567, 989, 1025, 1030 <i>Literary Focus</i> 868 <i>Reading Preview</i> 594 <i>Reading and Vocabulary</i> 582 <i>Writing About Literature</i> 596
10.LA.2.3.3	Explain the author's point of view and interpret how it influences the text.	Student Edition: R24-25 493 #8, 766 #5 <i>Comparing Literature</i> 482 <i>Literary Focus</i> 444-445 <i>Reading Preview</i> 466, 484 <i>Reading Strategy</i> 472, 473, 475, 477, 485 <i>Reading and Vocabulary</i> 481, 489 <i>Vocabulary Workshop</i> 767 <i>Writing and Extending</i> 762
10.LA.2.3.4	Compare works that express a universal theme and provide evidence to support the views expressed in each work. (752.02.a)	Student Edition: 450 #7, 488 #8, 493 #9, 674 #8 <i>Analyzing Historical Context</i> 75, 78 <i>Big Idea</i> 904, 909 <i>Daily Life and Culture</i> 350, 1061 <i>Literary Analysis</i> 463 <i>Literary Element</i> 323, 326 <i>Literature Preview</i> 65, 132, 181, 338, 719, 871, 1010
10.LA.2.3.5	Analyze ways in which authors use imagery, figures of speech, and the "sound" of language for effect. (752.02.a; 752.02.d)	Student Edition: <i>Literary Analysis</i> 591 <i>Literary Element</i> 598, 600 <i>Literary Focus</i> 584-585 <i>Literary Preview</i> 587 <i>Reading Preview</i> 570, 574, 598, 611, 812 <i>Reading and Vocabulary</i> 572, 576, 601, 615, 833

STANDARDS		PAGE REFERENCES
10.LA.2.3.6	Compare and contrast authors' styles on the basis of such elements as word choice and sentence syntax. (752.01.g)	Student Edition: R24 <i>Comparing Literature Across Genres</i> 207, 464, 668, 913, 1076, 1151 <i>Writing About Literature</i> 568
Standard 3: Writing Process		
Students use all five steps of the writing process. Emphasis areas include revising drafts for content, effective transitions, and precise word choice.		
Goal 3.1: Acquire Prewriting Skills		
Objective(s): By the end of Grade 10, the student will be able to:		
10.LA.3.1.1	Generate ideas using a variety of strategies. (752.01.b)	Student Edition: R30-31, R33 <i>Writing Workshop</i> 290, 293, 500, 503, 686, 689, 940, 942, 1088-1089, 1256, 1260
10.LA.3.1.2	Generate a main idea or thesis appropriate to a type of writing. (753.02.b)	Student Edition: R33, R36, R38 <i>Writing Workshop</i> 290, 293, 500, 503, 686, 689, 940, 942, 1088-1089, 1256, 1260
10.LA.3.1.3	Apply organizational strategies to plan writing. (753.01.a)	Student Edition: R30, R33, R36-37 <i>Writing Workshop</i> 290, 293, 500, 503, 686, 689, 940, 942, 1088-1089, 1256, 1260
10.LA.3.1.4	Match format to purpose and audience. (753.01.c; 753.03.b)	Student Edition: R33, R34-35 <i>Writing Workshop</i> 293, 503, 689, 942, 1089, 1260
10.LA.3.1.5	Produce a piece of writing within a set period of time.	Student Edition: R61-63 <i>Test Preparation and Practice</i> 517, 703, 1107, 1273 <i>Writing Workshop</i> 290-297, 500-507, 686-693, 940-947, 1088-1097, 1256-1263

STANDARDS		PAGE REFERENCES
Goal 3.2: Acquire Skills for Writing a Draft		
Objective(s): By the end of Grade 10, the student will be able to:		
10.LA.3.2.1	Use the ideas generated and organized through prewriting to write a draft. (753.01.a)	Student Edition: R31 <i>Writing Workshop</i> 294, 504, 690, 944, 1091, 1261
10.LA.3.2.2	Sequence ideas in a cohesive, meaningful order. (752.02.b)	Student Edition: R31, R33 <i>Reading and Vocabulary</i> 1255 <i>Writing Workshop</i> 296, 506, 691, 944, 1096, 1259
Goal 3.3: Acquire Skills for Revising a Draft		
Objective(s): By the end of Grade 10, the student will be able to:		
10.LA.3.3.1	Revise draft for meaning, clarity, and effective organization. (753.01.a)	Student Edition: <i>Revising Check</i> 19, 63, 92, 383, 410, 490, 592 <i>Writing Workshop</i> 296, 506, 692, 946, 1096, 1262
10.LA.3.3.2	Add relevant details and delete irrelevant or redundant information. (753.02.b)	Student Edition: R31, R33, R38 <i>Writing Workshop</i> 296, 506, 692, 946, 1096, 1262
10.LA.3.3.3	Use transitional words and phrases to clarify meaning and improve organization. (753.01.c; 753.02.b)	Student Edition: R31, R33-34 <i>Writing Workshop</i> 292, 295, 296, 693, 946, 1096
10.LA.3.3.4	Use a variety of sentence structures to improve sentence fluency and enhance style. (753.02.b)	Student Edition: R31-32, R34, R50 <i>Grammar and Style</i> 92 <i>Grammar Workshop</i> 238 <i>Revising Check</i> 92, 545 <i>Writing Workshop</i> 296-297, 506
10.LA.3.3.5	Use literary models to refine writing style. (753.02.b)	Student Edition: <i>Writing Workshop</i> 290-297, 500-507, 686-693, 940-947, 1088-1097, 1256-1263
10.LA.3.3.6	Conference with others to improve writing. (753.01.a)	Student Edition: R31 <i>Writing Workshop</i> 296, 506, 507, 692, 946, 1262

STANDARDS		PAGE REFERENCES
Goal 3.4: Acquire Skills for Editing a Draft		
Objective(s): By the end of Grade 10, the student will be able to:		
10.LA.3.4.1	Use editing marks to indicate errors in conventions.	Student Edition: R32, R34 <i>Revising Checklist</i> 19, 63, 92, 119, 250, 352, 398, 428, 556 <i>Writing Workshop</i> 297, 507, 693, 947, 1097, 1263
10.LA.3.4.2	Edit for correct punctuation, spelling, grammar, and usage errors. (753.02.a)	Student Edition: R32, R34, R58-60 <i>Revising Checklist</i> 19, 63, 92, 119, 250, 352, 398, 428, 556 <i>Writing Workshop</i> 297, 507, 693, 947, 1097, 1263
Goal 3.5: Acquire Skills to Publish Writing		
Objective(s): By the end of Grade 10, the student will be able to:		
10.LA.3.5.1	Publish improved draft.	Student Edition: R30, R32, R34 <i>Writing Workshop</i> 297, 507, 693, 947, 1097, 1263
10.LA.3.5.2	Share writing with intended audience. (753.04.c; 753.06.b)	Student Edition: R32, R34 <i>Speaking, Listening, and Viewing Workshop</i> 298-299, 508-509, 694-695, 948-949, 1098-1099, 1264-1265 <i>Writing Workshop</i> 297, 507, 693, 947, 1097, 1263
10.LA.3.5.3	Use appropriate technology to produce a final draft.	Student Edition: <i>Speaking, Listening, and Viewing Workshop</i> 299, 509, 695, 949, 1099, 1265

STANDARDS	PAGE REFERENCES
Standard 4: Writing Applications	
Students write in a variety of formats to generate, record, and reflect upon ideas. Emphasis is on technical writing.	
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.4.1.1 Write narratives or short stories that describe the specific actions, movements, gestures, and feelings of the characters. (753.04.c)	Student Edition: R35 <i>Speaking, Listening, and Viewing Workshop</i> 298-299, 508-509, 1264-1265 <i>Test Preparation and Practice</i> 307, 517, 1273 <i>Writing About Literature</i> 1239, 1255 <i>Writing Workshop</i> 290-297, 502-507, 1256-1263
10.LA.4.1.2 Write original creative works including prose and poetry. (753.04.c)	Student Edition: <i>Interdisciplinary Activity</i> 561, 576 <i>Literary Criticism</i> 549 <i>Writing About Literature</i> 533, 539, 545, 556, 568, 572, 596, 601, 931, 1019, 1075, 1180 <i>Writing Workshop</i> 686-693
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.4.2.1 Write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a)	Student Edition: <i>Test Preparation and Practice</i> 517, 703, 1107, 1273 <i>Writing About Literature</i> 568, 1008, 1051, 1063, 1134, 1149, 1157, 1171, 1204, 1228, 1239, 1255 <i>Writing Workshop</i> 500-509
10.LA.4.2.2 Write a research report that includes a thesis, provides relevant support, and documents sources. (753.05.b; 753.06.a)	Student Edition: R36-41 <i>Writing Workshop</i> 1088-1097
10.LA.4.2.3 Write résumés, cover letters, and job applications. (753.06.c)	Student Edition: R42-45

STANDARDS	PAGE REFERENCES
Goal 4.3: Acquire Persuasive Writing Skills	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.4.3.1 Write persuasive compositions that use specific rhetorical devices to support assertions (e.g., appealing to logic thorough reasoning; appealing to emotion or ethical belief; or relating a personal anecdote or analogy). (753.05.b; 753.05.c; 753.06.a)	Student Edition: R35 <i>Speaking, Listening, and Viewing Workshop</i> 948-949 <i>Test Preparation and Practice</i> 957 <i>Writing Workshop</i> 940-947
Goal 4.4: Acquire Skills for Literary Response	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.4.4.1 Write responses to literature that demonstrate an understanding of literary elements such as plot, theme, characterization, tone, style, foreshadowing, and figurative language. (753.04.a)	Student Edition: <i>Test Preparation and Practice</i> 517, 703, 1107, 1273 <i>Writing About Literature</i> 568, 892, 1008, 1051, 1063, 1134, 1149, 1157, 1171, 1204, 1228, 1239, 1255
10.LA.4.4.2 Write responses to literature that demonstrate an awareness and appreciation of a variety of authors' styles. (753.04.a; 753.04.b)	Student Edition: <i>Test Preparation and Practice</i> 517, 703, 1107, 1273 <i>Writing About Literature</i> 568, 1008, 1051, 1063, 1134, 1149, 1157, 1171, 1204, 1228, 1239, 1255
Standard 5: Writing Components	
Students focus on the elements of effective writing. These elements include sentence fluency, word choice, and conventions. Focus areas are organization and sentence fluency to enhance meaning. Students develop a personal writing style and revise elements for greater effect. Students identify and apply the correct use of major conventions.	
Goal 5.1: Acquire Handwriting Skills	
No objectives at this grade level.	
Goal 5.2: Acquire Spelling Skills	
No objectives at this grade level.	

STANDARDS	PAGE REFERENCES
Goal 5.3: Acquire Skills for Sentence Structure	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.5.3.1 Apply correct and varied sentence types in writing. (753.02.b)	Student Edition: R31-32, R34, R50-51 <i>Grammar and Style</i> 92, 986 <i>Grammar Workshop</i> 238, 987 <i>Revising Check</i> 92, 545, 986 <i>Writing Workshop</i> 296-297, 506
10.LA.5.3.2 Edit for agreement, word usage, parallel structure, and fluency. (753.02.b)	Student Edition: R32, R34, R46-52 <i>Grammar Workshop</i> 336, 987 <i>Revising Checklist</i> 19, 63, 92, 119, 250, 352, 398, 428, 556 <i>Writing Workshop</i> 297, 507, 693, 947, 1097, 1263
Goal 5.4: Acquire Skills for Using Conventions	
Objective(s): By the end of Grade 10, the student will be able to:	
10.LA.5.4.1 Demonstrate in writing the correct use of conventions emphasizing pronoun/antecedent agreement, subject/verb agreement, adjective/adverb usage, verb tense, verbals, appositives, compound-complex sentences, clauses, and parallel structure. (753.02.a)	Student Edition: R32, R34, R46-52 <i>Grammar Workshop</i> 336, 987 <i>Revising Check</i> 1063 <i>Revising Checklist</i> 19, 63, 92, 119, 250, 352, 398, 428, 556 <i>Writing Workshop</i> 297, 507, 693, 947, 1097, 1263
10.LA.5.4.2 Demonstrate in writing the correct use of punctuation and capitalization. (753.02.a)	Student Edition: R32, R34, R53-60 <i>Grammar and Style</i> 250, 592 <i>Revising Checklist</i> 19, 63, 92, 119, 250, 352, 398, 428, 556 <i>Writing Workshop</i> 297, 507, 693, 947, 1097, 1263
Standard 6: Communication	
Goals and objectives for this standard included in Grade 9-12 Speech.	