



Literature

Reading with Purpose
Course 3

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STANDARDS		PAGE REFERENCES
ASSESSMENT ANCHOR		
R8.A.1 Understand fiction appropriate to grade level.		
R8.A.1.1 Identify and apply the meaning of vocabulary.		
R8.A.1.1.1 Identify and/or apply meaning of multiple-meaning words used in text.	Student Edition: <i>English Language Coach</i> 338, 342, 345, 353, 356, 360, 362, 364, 376 Teacher Wraparound Edition: EL 351, 635	
R8.A.1.1.2 Identify and/or apply a synonym or antonym of a word used in text.	Student Edition: <i>English Language Coach</i> 54, 56, 57, 162, 167, 170, 174, 258, 259, 264, 267 Teacher Wraparound Edition: EL 63, 119, 466; V 54	
R8.A.1.2 Identify and apply word recognition skills.		
R8.A.1.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.	Student Edition: <i>English Language Coach</i> 560, 563, 572, 586, 591, 594, 596, 598, 606, 609, 612, 620, 636 Teacher Wraparound Edition: EL 49, 589	

STANDARDS	PAGE REFERENCES
<p>R8.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.</p>	<p>Student Edition: <i>English Language Coach</i> 16, 30, 44, 48, 54, 76, 98, 100, 101, 106, 118, 222, 418</p> <p>Teacher Wraparound Edition: EL 241, 638</p>
<p>R8.A.1.3 Make inferences, draw conclusions, and make generalizations based on text..</p>	
<p>R8.A.1.3.1 Make inferences and/or draw conclusions based on information from text.</p>	<p>Student Edition: <i>After You Read</i> 131, 378, 1072 <i>Skill Lesson</i> 182-183, 634-635, 732-733 <i>Skills Preview</i> 185, 195, 735 <i>Key Reading Skill</i> 188, 197 <i>Skills Review</i> 763, 789, 845</p>
<p>R8.A.1.3.2 Cite evidence from text to support generalizations.</p>	<p>Student Edition: <i>Comparing Literature Workshop</i> 116-117, 131, 256-257, 275, 662-663, 685, 890-891, 909 <i>Skills Review</i> 379, 403, 823 <i>Reading Across Texts Workshop</i> 516-517, 529, 1018-1019, 1033</p>
<p>R8.A.1.4 Identify and explain main ideas and relevant details.</p>	
<p>R8.A.1.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.</p> <p><u>Note:</u> Items may target specific paragraphs.</p>	<p>Student Edition: <i>Skill Lesson</i> 386-387, 1102-1103 <i>Skills Review</i> 403, 1127 <i>Skills Preview</i> 1113 <i>Key Reading Skill</i> 1117, 1118, 1122, 1124</p> <p>Teacher Wraparound Edition: LF 248; R 1065, 1117, 1119, 1125</p>
<p>R8.A.1.5 Summarize a fictional text as a whole.</p>	
<p>R8.A.1.5.1 Summarize the key details and events of a fictional text as a whole.</p>	<p>Student Edition: RH12 <i>After You Read</i> 52, 168, 176, 192, 202, 216, 232, 788 <i>Genre Focus</i> 712 <i>Key Reading Skill</i> 717, 850 <i>Skill Lesson</i> 846-847 <i>Skills Preview</i> 849</p>

STANDARDS	PAGE REFERENCES
R8.A.1.6 Identify, describe, and analyze genre of text.	
R8.A.1.6.1 Identify and/or analyze the author's intended purpose of text.	Student Edition: <i>Skill Lesson</i> 96-97, 1132-1133 <i>Skills Preview</i> 99, 1135, 1141 <i>Key Reading Skill</i> 100, 1137, 1143 <i>Skills Review</i> 105, 1139, 1151 Teacher Wraparound Edition: LF 102, 1133; R 1132, 1135
R8.A.1.6.2 Describe and/or analyze examples of text that support the author's intended purpose.	Student Edition: <i>Skill Lesson</i> 96-97, 1132-1133 <i>Skills Preview</i> 99, 135, 1141 <i>Key Reading Skill</i> 100, 1137, 1143 <i>Skills Review</i> 105, 1139, 1151 Teacher Wraparound Edition: LF 102, 1133; R 100, 1135
ASSESSMENT ANCHOR	
R8.A.2 Understand nonfiction appropriate to grade level.	
R8.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.	
R8.A.2.1.1 Identify and/or apply meaning of multiple-meaning words used in text.	Student Edition: <i>English Language Coach</i> 298, 301, 305, 310, 312, 324, 327, 330, 413, 415 Teacher Wraparound Edition: DI 304; EL 299, 635; V 1088
R8.A.2.1.2 Identify and/or apply meaning of content-specific words used in text.	Student Edition: <i>English Language Coach</i> 298, 301, 305, 310, 324, 327, 330, 406, 408, 415 Teacher Wraparound Edition: DI 304; EL 299; V 1088
R8.A.2.2 Identify and apply word recognition skills.	
R8.A.2.2.1 Identify and apply how the meaning of a word is changed when an affix is added; identify and apply the meaning of a word from the text with an affix.	Student Edition: <i>English Language Coach</i> 560, 563, 586, 594, 636, 639, 652, 655 Teacher Wraparound Edition: EL 564; V 32

STANDARDS	PAGE REFERENCES
<p>R8.A.2.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.</p>	<p>Student Edition: <i>English Language Coach</i> 16, 21, 30, 33, 57, 76, 82, 98, 106, 109, 112, 118, 121, 418</p> <p>Teacher Wraparound Edition: EL 638</p>
<p>R8.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.</p>	
<p>R8.A.2.3.1 Make inferences and/or draw conclusions based on information from text.</p>	<p>Student Edition: <i>After You Read</i> 36, 74, 131, 275, 308, 314 <i>Skill Lesson</i> 182-183, 634-635, 732-733 <i>Reviewing Skills</i> 302 <i>Skills Review</i> 309</p> <p>Teacher Wraparound Edition: R 270, 272, 306, 325</p>
<p>R8.A.2.3.2 Cite evidence from text to support generalizations.</p>	<p>Student Edition: <i>After You Read</i> 36 <i>Skills Review</i> 115, 309 <i>Comparing Literature Workshop</i> 116-117, 131, 256-257, 275 <i>Reading Across Texts Workshop</i> 404-405, 419, 516-517, 529, 1018-1019, 1033, 1152-1153, 1167</p>
<p>R8.A.2.4 Identify and explain main ideas and relevant details.</p>	
<p>R8.A.2.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text.</p> <p><u>Note:</u> items may target specific paragraphs.</p>	<p>Student Edition: <i>Talk About Your Reading</i> 114 <i>Key Reading Skill</i> 294, 390, 391, 393, 395, 401, 1060, 1063 <i>Skill Lesson</i> 386-387, 1102-1103 <i>Skills Review</i> 397, 1111 <i>Skills Preview</i> 1105</p> <p>Teacher Wraparound Edition: DI 408</p>
<p>R8.A.2.5 Summarize a nonfictional text as a whole.</p>	
<p>R8.A.2.5.1 Summarize the major points, processes, and/or events of a nonfictional text as a whole.</p>	<p>Student Edition: <i>After You Read</i> 60, 74, 114, 254 <i>Skill Lesson</i> 846-847 <i>Skills Preview</i> 849, 861 <i>Key Reading Skill</i> 850 <i>Skills Review</i> 859, 867</p> <p>Teacher Wraparound Edition: R 850, 851, 862, 1097</p>

STANDARDS	PAGE REFERENCES
R8.A.2.6 Identify, describe, and analyze genre of text.	
R8.A.2.6.1 Identify and/or describe the author's intended purpose of text.	Student Edition: <i>Skill Lesson</i> 96-97, 1132-1133 <i>Skills Preview</i> 107 <i>Key Reading Skill</i> 111 <i>Skills Review</i> 115 <i>English Language Coach</i> 486, 487 Teacher Wraparound Edition: R 120, 302, 306, 395, 1098, 1152, 1157, 1160
R8.A.2.6.2 Describe and/or analyze examples of text that support the author's intended purpose.	Student Edition: <i>Skill Lesson</i> 96-97, 1132-1133 <i>Skills Preview</i> 107 <i>Key Reading Skill</i> 111 <i>Skills Review</i> 115 <i>English Language Coach</i> 486, 487 <i>Reading Across Texts Workshop</i> 1156 Teacher Wraparound Edition: R 120, 302, 306, 395, 1098, 1157, 1160

STANDARDS

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ASSESSMENT ANCHOR

R8.B.1 Understand components within and between texts.

R8.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

R8.B.1.1.1 Interpret, compare, describe, analyze, and/or evaluate the relationships among the following within fiction and literary nonfiction:

Character (may also be called narrator, speaker, subject of a biography):

Interpret, compare, describe, analyze, and/or evaluate character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional and literary nonfictional text.

Interpret, compare, describe, analyze, and/or evaluate the relationship between characters and other components of text.

Setting:

Interpret, compare, describe, analyze, and/or evaluate the setting of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between setting and other components of text.

Plot (may also be called action):

Interpret, compare, describe, analyze, and/or evaluate elements of the plot (conflict, rising action, climax and/or resolution).

Interpret, compare, describe, analyze, and/or evaluate the relationship between elements of the plot and other components of text.

Theme:

Interpret, compare, describe, analyze, and/or evaluate the theme of fiction or literary nonfiction.

Interpret, compare, describe, analyze, and/or evaluate the relationship between the theme and other components of text.

Student Edition:

Skills Review 177, 247, 571, 619, 651, 889, 1095

Key Literary Element 197, 557, 564, 613

Comparing Literature Workshop 256-257, 662-663

Genre Focus 546

Comparing Literature 671

STANDARDS	PAGE REFERENCES
R8.B.1.2 Make connections between texts.	
R8.B.1.2.1 Interpret, compare, describe, analyze, and/or evaluate connections between texts.	Student Edition: <i>Comparing Literature Workshop</i> 116-117, 131, 256-257, 275, 662-663, 685, 890-891, 909 <i>Skill Lesson</i> 238-239 <i>Reading Across Texts Workshop</i> 516-517, 529, 1018-1019, 1033, 1152-1153, 1167
ASSESSMENT ANCHOR R8.B.2 Understand literary devices in fictional and nonfictional text.	
R8.B.2.1 Identify, interpret, describe, and analyze figurative language in fiction and nonfiction.	
R8.B.2.1.1 Identify, interpret, describe, and/or analyze examples of personification, simile, metaphor, hyperbole, and imagery in text.	Student Edition: <i>Skills Review</i> 335, 475, 593, 1073 <i>English Language Coach</i> 472 <i>Key Literary Element</i> 473, 851 <i>Literary Element</i> 857, 1058, 1068, 1070 <i>Comparing Literature Workshop</i> 890 <i>Comparing Literature</i> 894, 895
R8.B.2.1.2 Identify, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text.	Student Edition: <i>Skills Review</i> 335, 475, 593, 859 <i>Comparing Literature</i> 890, 897, 901 <i>Comparing Literature Workshop</i> 909 Teacher Wraparound Edition: LE 472, 473, 850, 857, 894, 1070, 1071
R8.B.2.2 Identify, interpret, describe, and analyze the point of view of the narrator in fictional and nonfictional text.	
R8.B.2.2.1 Identify, interpret, describe, and/or analyze point of view of the narrator as first person or third person point of view.	Student Edition: <i>Skills Preview</i> 45, 55, 967, 1113 <i>Key Literary Element</i> 46, 47, 49, 57 <i>Skills Preview</i> 53, 61, 975 <i>Literary Element</i> 968, 969 Teacher Wraparound Edition: LF 349, 368
R8.B.2.2.2 Interpret, describe, and/or analyze the effectiveness of the point of view used by the author.	Student Edition: <i>Key Literary Element</i> 47, 49 <i>Skills Review</i> 53, 61, 975 <i>Skills Preview</i> 967 Teacher Wraparound Edition: LE 46, 48, 969, 970, 971, 973; LF 349, 368, 414

STANDARDS	PAGE REFERENCES
ASSESSMENT ANCHOR	
R8.B.3 Understand concepts and organization of nonfictional text	
R8.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text.	
R8.B.3.1.1 Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in nonfictional text.	Student Edition: <i>Key Reading Skill</i> 927, 934, 935, 939, 946, 947 <i>Skills Lesson</i> 930-931 <i>Skills Preview</i> 933, 943 <i>Skills Review</i> 941, 951 Teacher Wraparound Edition: R 927, 936, 938, 945
R8.B.3.2 Distinguish between essential and nonessential information within or between texts.	
R8.B.3.2.1 Identify, interpret, describe, and/or analyze bias and propaganda techniques in nonfictional text.	Student Edition: <i>Reading Across Texts</i> 416 <i>Skills Preview</i> 979, 987 <i>Key Literary Element</i> 981, 982, 989 <i>Skills Review</i> 985, 991 <i>Listening, Speaking, and Viewing</i> 995 Teacher Wraparound Edition: DI 930; L 983, 988; LF 302; LSV 995; R 416
R8.B.3.3 Identify, compare, explain, interpret, describe, and analyze how text organization clarifies meaning of nonfictional text.	
R8.B.3.3.1 Identify, interpret, and/or analyze text organization, including sequence, question/answer, comparison/contrast, cause/effect or problem/solution.	Student Edition: RH16-RH17 <i>Skills Preview</i> 249, 509, 861 <i>Key Reading Skill</i> 250 <i>Key Text Element</i> 251, 1078 <i>Skills Review</i> 255, 867, 1081 <i>Skill Lesson</i> 336-337 Teacher Wraparound Edition: DI 861; TE 863, 1076

STANDARDS	PAGE REFERENCES
<p>R8.B.3.3.2 Identify content that would fit in a specific section of text.</p>	<p>Student Edition: <i>Key Reading Skill</i> 294, 393, 395, 1106, 1107 <i>Skill Lesson</i> 386-387, 1102-1103 <i>Skills Review</i> 397, 1111 <i>Before You Read</i> 860 <i>English Language Coach</i> 862, 864 Teacher Wraparound Edition: EL 860; R 1060, 1107</p>
<p>R8.B.3.3.3 Interpret graphics and charts and/or make connections between text and the content of graphics and charts.</p>	<p>Student Edition: RH9, RH18, 229, 372 <i>After You Read</i> 37, 203, 603 <i>Before You Read</i> 338, 572, 586, 606, 620, 1140, 1154, 1161</p>
<p>R8.B.3.3.4 Identify, compare, explain, interpret, describe, and/or analyze the sequence of steps in a list of directions.</p>	<p>Student Edition: RH17 <i>Writing Workshop Part 1</i> 38-40, 316-320, 952-954, 1082-1083 <i>Writing Workshop Part 2</i> 92-93, 380-382, 992-993, 1128-1129 <i>Skills Preview</i> 99 <i>Comparing Literature Workshop</i> 117 <i>Writing: Comparing the Literature</i> 131, 275, 685 <i>Unit Wrap-Up</i> 687</p>