



Parenting

Rewards & Responsibilities

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STANDARDS	PAGE REFERENCES
FAMILY DYNAMICS	
UNIT 1: DIMENSIONS OF ADOLESCENT DEVELOPMENT	
Competencies and Suggested Objectives:	
1. Understand growth and change during the teen years.	
a. Describe growth and change in the muscular, skeletal, and endocrine system which occur at puberty.	Student Edition: 97-98, 308-309
b. Describe the needs which must be met for healthy emotional development.	Student Edition: 92, 93, 94, 96-97, 99 Teacher Annotated Edition: DB 98
c. Explain the role of genetics and environment in shaping the personality and compare personality types.	Student Edition: 84, 155 (genetics defined), 380-381 Teacher Annotated Edition: 155
d. Describe ways of relating to and communicating effectively with others.	Student Edition: 444-447, 449-453, 456 <i>Family & Community Connections</i> 459 #1 Teacher Annotated Edition: D 97, 445; MA 450, 452

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2. Explain the importance of developing a positive self-esteem.	
a. Describe how self-esteem influences and enhances behavior.	Student Edition: 64-65, 274, 383-384 Teacher Annotated Edition: A 383
b. List ways to improve self-esteem.	Student Edition: 385-386 Teacher Annotated Edition: A 385
3. Examine one's own potential for career development.	
a. Recognize one's own personality traits as related to career interest and development.	Student Edition: 30, 607-608 Teacher Annotated Edition: A 608; D 607
b. Design goals and strategies for reaching one's potential.	Student Edition: 66, 105, 609-612 Teacher Annotated Edition: D 105
UNIT 2: FAMILY DECISIONS AND RESPONSIBILITIES	
1. Determine choices involved in establishing a lifestyle.	
a. Analyze the impact of physical and social decisions on lifestyles to include dating behaviors.	Student Edition: 75, 127-128, 409 Teacher Annotated Edition: A 128; D 383
b. Identify lifestyle choices as they exist today to include single, single parent, marriage, childless marriage, and others.	Student Edition: 34, 70, 75, 135-136, 568-570 Teacher Annotated Edition: D 383
2. Evaluate steps to building a marriage.	
a. Explain how the choice of a marriage partner affects one's life.	Student Edition: 36, 70, 146, 568-570 Teacher Annotated Edition: UV 146

STANDARDS	PAGE REFERENCES
b. Identify issues which should be discussed before marriage.	Issues that should be discussed before marriage include the choice to parent. Student Edition: 36, 76, 146 Teacher Annotated Edition: CT 70; D 70
c. Determine factors which contribute to a successful marriage.	Student Edition: 253-254, 570 Teacher Annotated Edition: A 253
UNIT 3: PARENTING DECISIONS AND RESPONSIBILITIES	
1. Recognize the demands of responsible parenting.	
a. Analyze factors indicating readiness for parenting to include physical, social, emotional, financial, and legal responsibilities.	Student Edition: 64-65, 71-72, 126-130, 132, 134, 136-137 <i>Modeling Character</i> 158 Teacher Annotated Edition: A 128; D 65
b. Assess the impact of pregnancy on life goals.	Student Edition: 66, 130, 132 <i>Modeling Character</i> 158 Teacher Annotated Edition: A 132
2. Understand how to nurture the developmental needs of children.	
a. Describe how a child grows and develops physically including ways to foster growth.	Student Edition: 264-267, 268, 269, 306-323 Teacher Annotated Edition: A 275; UV 268
b. Explain how parents can contribute to a child's learning.	Student Edition: 270-272, 362-364, 368-374 <i>Modeling Character</i> 95, 139, 344, 387, 418, 454, 471, 506
c. Explain how parents can contribute to a child's social and emotional development including theories of personality, types of play, and guidance techniques.	Student Edition: 273-276, 279 #2, 368, 380-383, 387-391, 424-427 <i>Family & Community Connections</i> 279 #2 <i>Modeling Character</i> 95, 344, 387, 418, 454, 471, 506 Teacher Annotated Edition: A 275

STANDARDS	PAGE REFERENCES
UNIT 4: MANAGEMENT OF FAMILY SYSTEMS	
1. Evaluate the dynamics involved in preserving the family as a unit.	
a. Describe the family system.	Student Edition: 33, 34, 35, 38-41, 43 #3, 568-570 Teacher Annotated Edition: A 33, 407; MA 568
b. Explain the functions of a family to include nurturing, economic, social, and intellectual support.	Student Edition: 38-41 <i>Modeling Character</i> 454 Teacher Annotated Edition: A 96, 407, 551; D 38
c. Analyze factors that make strong families including commitment, communication, and decision-making.	Student Edition: 38-41, 43 #3 <i>Modeling Character</i> 158, 454, 506 Teacher Annotated Edition: A 544; D 38; MA 568
d. Relate the use of conflict resolution in the prevention of family violence.	Student Edition: 40-41, 43 #2, 507 Teacher Annotated Edition: A 40
2. Develop coping techniques for individuals dealing with crisis in the family.	
a. Define the types of crisis that families face.	Student Edition: 560, 565-573, 577-579 Teacher Annotated Edition: A 40
b. Locate resources that assist individuals and families in crisis situations.	Student Edition: 137-138, 573 <i>Careers</i> 574 Teacher Annotated Edition: A 41, 134, 138, 573
c. Identify appropriate solutions for individuals in family crises.	Student Edition: 573, 581 #2, #3, #4 <i>Careers</i> 574 Teacher Annotated Edition: A 40, 578; CT 560; PP 563; UV 579

STANDARDS	PAGE REFERENCES
<p>3. Utilize resources and technology in managing multiple roles of family members.</p>	
<p>a. Evaluate resources available to families which enhance the overall quality of family life.</p>	<p>Student Edition: <i>Family & Community Connections</i> 43 #2, 101 #1 Teacher Annotated Edition: A 38, 209; D 84</p>
<p>b. Assess the use of technology in the management of multiple roles of different family members.</p>	<p>Managing multiple roles is covered on pages: Student Edition: 250-251, 540-545 Management tools and strategies for multiple roles, including using technology, are found on pages: Student Edition: 546-552</p>