



STANDARDS	PAGE REFERENCES
UNIT 1: ORIENTATION	
Competencies and Suggested Objectives:	
1. Examine educational and occupational opportunities in Clothing and Textile Services.	
a. Review student rules and regulations for the local school.	Student Edition: 391-398 <i>How To...</i> 395
b. Investigate career opportunities in Clothing and Textile Services.	Student Edition: 117-125, 132-133, 135-149, 381-382, 398, 406-412, 432-435 <i>How To...</i> 137 <i>Training and Education Needed for Careers 22-4</i> 382
c. Develop the student's career and educational plans.	Student Edition: 379-382, 432-435 <i>Is This the Field for You?</i> 432 <i>The Skills You Need</i> 433 <i>Trends in Technology</i> 383
2. Examine leadership opportunities in Clothing and Textile Services.	
a. Identify leadership opportunities available from student youth organizations in the school and community, including Family, Career, and Community Leaders of America (FCCLA).	Student Edition: 391-398 <i>Student Organizations 23-5</i> 396

STANDARDS	PAGE REFERENCES
b. Develop a plan of work for FCCLA activities.	Student Edition: 391-398 <i>Student Organizations</i> 23-5 396
UNIT 2: INTERPERSONAL SKILLS	
Competencies and Suggested Objectives:	
1. Apply interpersonal skills to create a positive relationship with co-workers, employees, and employers.	
a. Discuss the traits necessary for getting along with others.	Student Edition: 391-398, 405-406, 421-423, 427-428, 432-433 <i>How To...</i> 395, 407 <i>Trends in Technology</i> 392
b. Recognize interpersonal skills necessary for job success.	Student Edition: 392-398 <i>How To...</i> 395
2. Develop short- and long-term goals.	
a. Define short- and long-term goals.	Student Edition: 379-401 <i>Applying Knowledge</i> 389 #3 <i>Aspects of Industry</i> 23-8 398
b. Relate short- and long-term goals to a career plan.	Student Edition: 379-401 <i>Applying Knowledge</i> 389 #3 <i>Training and Education Needed for Careers</i> 22-4 382
UNIT 3: BASIC CONSTRUCTION TECHNIQUES	
Competencies and Suggested Objectives:	
1. Demonstrate the safe and proper use of all sewing equipment.	
a. Apply safety procedures while using all sewing equipment.	Student Edition: <i>Safety Tip</i> 463, 465, 473, 519
b. Utilize all sewing equipment properly.	Student Edition: 455-464, 465-471

STANDARDS	PAGE REFERENCES
2. Identify terminology related to fabrics.	
a. Demonstrate fabric grainlines.	Student Edition: 219, 495 <i>Checking the Grain Line</i> 10-2 493 <i>Straighten Grain</i> 9-5 491
b. Explain basic fabric characteristics.	Student Edition: 219-226, 226-227 <i>Fabric Dictionary</i> 228-232
3. Practice construction techniques for various samples.	
a. Prepare samples for basic construction techniques.	Student Edition: 501-505, 511-512, 514-515, 519-520, 524-526, 527-529, 530-531, 535-536, 537-542 <i>Applying Knowledge</i> 545 #1 <i>Sewing Tip</i> 502, 525
b. Prepare samples using detailed construction techniques.	Student Edition: 506-510, 512-513, 516-518, 520-522, 523, 547-550, 551-552, 553-554, 555, 556-558, 559-561, 562-565, 566-570, 571-573, 574-578, 579-580, 581-583 <i>Applying Knowledge</i> 545 #2, 585 #3
4. Construct a garment using a pattern.	
a. Select appropriate pattern, fabric, and notions.	Student Edition: 439-444, 445-446, 447-451 <i>Basic Button Types</i> 3-3 448 <i>Elastics</i> 3-6 451 <i>Measurement Charts</i> 1-5 444 <i>Pattern Envelop Back</i> 1-3 442 <i>Sewing Tip</i> 447, 451 <i>Stretch gauge</i> 2-1 445 <i>Tapes and Trims</i> 3-5 450 <i>Types of Fasteners</i> 3-4 449 <i>Zippers</i> 3-2 448

STANDARDS	PAGE REFERENCES
b. Prepare fabric and pattern for construction.	Student Edition: 481-485, 487-489, 490-494, 495-497 <i>Adjusting Width on a Pattern</i> 8-4 488 <i>Blending Sizes</i> 8-5 489 <i>Checking the Grain Line</i> 10-2 493 <i>Fabric Folds</i> 10-1 492 <i>Fabric Terms</i> 9-1 490 <i>Guide Sheet</i> 7-3 483 <i>Pattern Symbols and Lines</i> 7-4 484 <i>Markings</i> 11-2 495 <i>Multisized pattern</i> 7-5 483 <i>Special Layouts for Different Fabric Designs</i> 10-3 494
c. Construct the garment.	Student Edition: 501-543 <i>Applying Knowledge</i> 545 #3, 585 #4
UNIT 4: INDUSTRIAL SEWING PRODUCTION	
Competencies and Suggested Objectives:	
1. Examine job opportunities related to the textile industry.	
a. Explore entry-level positions.	Student Edition: 135-149, 381-382, 398, 432-435 <i>How To...</i> 137 <i>Training and Education Needed for Careers</i> 22-4 382
b. Explore management positions.	Student Edition: 117-125, 135-149, 398, 405-406, 406-412
2. Demonstrate the safe and proper use and care of all industrial sewing equipment.	
a. Apply safety procedures while using all industrial sewing equipment.	Student Edition: <i>Safety Tip</i> 463, 465, 473, 519
b. Utilize all industrial sewing equipment properly.	Student Edition: 455-464, 465-471
c. Demonstrate correct maintenance and preventive maintenance procedures for industrial equipment.	Student Edition: 464, 471, 477

STANDARDS	PAGE REFERENCES
3. Compare basic construction supplies and techniques to industrial sewing supplies and techniques.	
a. Differentiate between the supplies needed for basic construction and those for industrial sewing.	Student Edition: 135-142 <i>Other Uses of Fibers and Fabrics</i> 8-2 136
b. Demonstrate the techniques needed for industrial sewing.	Student Edition: 135-142
4. Employ motion economy techniques used in industry.	
a. Demonstrate the accuracy and control of the equipment and supplies used in the industrial sewing industry.	Student Edition: 135-142 <i>Business Plan</i> 24-12 415 <i>Trends in Technology</i> 141
b. Employ industrial sewing assembly line techniques to produce an item.	Student Edition: <i>Unit Construction</i> 505
UNIT 5: ART, DESIGN, TEXTILES, AND FASHION	
Competencies and Suggested Objectives:	
1. Relate the effects of color to the individual.	
a. Explain how color can be used to enhance the appearance of an individual.	Student Edition: 157-159, 160-163, 165-169, 308 <i>Color Intensity</i> 9-14 165 <i>How To...</i> 167 <i>Warm and Cool Colors</i> 9-3 159
b. Develop pleasing color schemes.	Student Edition: 164-165 <i>Color Intensity</i> 9-14 165 <i>Color Wheel</i> 9-6 161
2. Apply the elements and principles of design.	
a. Identify the elements of design.	Student Edition: 175-184 <i>Basic Clothing Shapes</i> 10-12 180 <i>How To...</i> 178 <i>Line Types</i> 10-6 175 <i>Structural and Decorative Lines</i> 10-13 181

STANDARDS	PAGE REFERENCES
b. Identify the principles of design.	Student Edition: 185-187
3. Describe the manufacturing process and characteristics of textiles.	
a. Explain the origin of natural and manufactured fibers.	Student Edition: 196-210 <i>Fashion Facts</i> 207 <i>How To...</i> 211 <i>Identifying Fibers in the Lab</i> 11-19 210 <i>Information on Manufactured Fibers</i> 11-13 206 <i>Information on Natural Fibers</i> 11-4 199 <i>Trade Names of Manufactured Fibers</i> 11-14 207 <i>Trends in Technology</i> 205
b. Describe the characteristics and uses of natural fibers and manufactured fibers.	Student Edition: 196-210 <i>Information on Manufactured Fibers</i> 11-13 206 <i>Information on Natural Fibers</i> 11-4 199 <i>Luster</i> 11-3 199 <i>Pure New Wool</i> 11-9 202 <i>Seal of Cotton</i> 11-5 200 <i>Trends in Technology</i> 205
c. Describe the process of forming yarns into fabrics.	Student Edition: 215-221 <i>Filament Yarns</i> 12-3 216 <i>Ply Yarns</i> 12-4 216 <i>Textured Yarns</i> 12-7 217
d. Compare various fabric treatments.	Student Edition: 235-241 <i>How To...</i> 238 <i>Trends in Technology</i> 241
4. Discuss fashion and trends and their relationship to textiles.	
a. Define fashion terminology.	Student Edition: 97-100, 117-125
b. Using the Internet as a resource, describe fashion cycles and trends.	<i>Information in the following pages can be expanded through Internet research</i> Student Edition: 101-113

STANDARDS	PAGE REFERENCES
UNIT 6: CLOTHING MAINTENANCE AND REPAIR	
Competencies and Suggested Objectives:	
1. Describe the process of textile care.	
a. Interpret care instructions on labels.	Student Edition: 251-263, 326 <i>Stain Removal Methods 14-12 221-225</i> <i>What Do Fabric Care Symbols Mean? 14-14 261</i>
b. Compare various cleaning and pressing methods.	Student Edition: 251-256, 258-260, 267-279 <i>Apply Knowledge 265 #1, #2</i> <i>How To...277</i> <i>Trends in Technology 279</i> <i>Washing and Rinsing Temperatures 274</i> <i>What Do Fabric Care Symbols Mean? 14-14 261</i>
c. Determine proper storage methods.	Student Edition: 257-258, 260-263 <i>Apply Knowledge 265 #1, #5</i> <i>Container 14-2 252</i> <i>Fashion Facts 263</i> <i>How To...262</i>
2. Demonstrate recycling a textile item.	
a. Assess the repair needed to recycle an item.	Student Edition: 287-293 <i>Applying Knowledge 295 #3, #7</i> <i>Fashion Facts 291</i> <i>How To...288</i>
b. Transform a textile item for new usage by repairing or redesigning.	Student Edition: 283-293 <i>Applying Knowledge 295 #1, #2</i> <i>How To...287</i>

STANDARDS	PAGE REFERENCES
UNIT 7: EMPLOYABILITY SKILLS	
Competencies and Suggested Objectives:	
1. Demonstrate the process of securing a job.	
a. Using the Internet, examine sources for locating a job.	Student Edition: <i>Information in the following pages can be expanded through Internet research</i> 117-125, 132-133, 135-149, 150-153, 406-412, 432-435 <i>How To...137</i> <i>Training and Education Needed for Careers 22-4</i> 382 <i>Trends in Technology</i> 383
b. Prepare an employment portfolio.	Student Edition: 385
2. Analyze job keeping skills.	
a. Demonstrate appropriate work ethics.	Student Edition: 391-398 <i>Applying Knowledge</i> 403 #4 <i>Career Applications</i> 153, 435 <i>How To...395</i>
b. Develop effective communication skills.	Student Edition: 393 <i>Applying Knowledge</i> 403 #2 <i>Trends in Technology</i> 392
c. Prepare a letter of resignation.	Student Edition: 399-400
UNIT 8: SPECIAL TOPICS IN CLOTHING AND TEXTILE SERVICES 1 (ongoing)	
Competencies and Suggested Objectives:	
1. Investigate new and emerging technologies, practices, trends, and issues associated with Clothing and Textile Services.	
a. Prepare a report on a new and emerging technology.	Student Edition: 424-428 <i>Trends in Technology</i> 123, 425

STANDARDS	PAGE REFERENCES
b. Prepare a report on a current trend or issue.	Student Edition: 419-423, 424-428 <i>Applying Knowledge</i> 431 #4 <i>Creative Solutions</i> 431
2. Investigate school-to-careers activities related to Clothing and Textile Services.	
a. Plan a school-to-careers activity (shadowing, mentoring, career fair, guest business/industry speakers, field trips to business/industry locations, etc.).	Student Edition: 379-381 <i>Creative Solution</i> 133 <i>Student Organizations</i> 25-5 396
b. Investigate educational opportunities at the postsecondary level.	Student Edition: 381-382 <i>Career Applications</i> 247 <i>Training and Education Needed for Careers</i> 22-4 382
c. Describe the role of trade organizations, associations, and unions.	Student Edition: 143, 147 <i>Applying Knowledge</i> 149 #6
3. Demonstrate related academic skills and workplace skills associated with Clothing and Textile Services.	
a. Plan a cooperative project (paper, presentation, or demonstration) associated with an academic subject.	Student Edition: <i>Applying Knowledge</i> 133 #5, 149 #5, 189 #5, 213 #5, 233 #5, 243 #5, 317 #6, 343 #4 & #6
b. Practice human relations skills (team participation, client/customer service, leadership, negotiation, working with culturally diverse groups, etc.) related to Clothing and Textile Services.	Student Edition: <i>Applying Knowledge</i> 403 #2, 431 #4 <i>Career Applications</i> 299 <i>Creative Solutions</i> 133
c. Research work ethics and employer expectations of employees.	Student Edition: 72-73, 150-151, 244-245, 296-297, 372-373, 391-400, 432-433 <i>Applying Knowledge</i> 403 #3, #5
4. Investigate the concepts of quality assurance as related to Clothing and Textile Services.	
a. Describe quality concepts and methods for measuring quality.	Student Edition: 338-341 <i>Applying Knowledge</i> 343 #4
b. Discuss quality concepts in the Clothing and Textile Services laboratory.	Student Edition: 338-341 <i>Applying Knowledge</i> 343 #4

STANDARDS	PAGE REFERENCES
5. Examine trends, changes, and global economic factors related to Clothing and Textile Services.	
a. Define the concept of global economics and competition.	Student Edition: 31-32, 419-428
b. Describe global economic factors and competition.	Student Edition: 31-32, 419-428 <i>Applying Knowledge</i> 431 #2
c. Identify regions and other countries which compete in Clothing and Textile Services.	Student Edition: 31-32, 419-428 <i>Applying Knowledge</i> 431 #1 <i>Fashion Facts</i> 421