



Writer's Choice

Grammar and Composition

Grade 6
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STANDARDS	PAGE REFERENCES
<u>Standard 1: Reading Process</u>	
Goal 1.1: Acquire Concepts About Print	
Goal 1.2: Acquire Concepts About Text	
6.LA.1.2.1 Apply the structural features of popular media.	<p>Student Edition: 218-221, 234-236, 619-620, 629-634, 635-639</p> <p>Teacher Wraparound Edition: CT 272; EE 290; IC 619; VR 224</p>
6.LA.1.2.2 Apply text features (e.g., directions, legend, index, and glossary, sequence, boldface print, headings) to explain text. (725.01.a)	<p>Student Edition: 7 #1, 183-184, 534-535, 537, 539-540, 569-570, 574, 579-582</p> <p><i>Research Tip</i> 685</p> <p>Teacher Wraparound Edition: Te 90, 145; WRW 228</p>
6.LA.1.2.3 Identify graphic sources of information (e.g., maps, graphs, illustrations, diagrams, timelines, or tables) to address research questions. (725.05.c)	<p>Student Edition: 183-184, 537, 572, 579-582</p> <p>Teacher Wraparound Edition: CT 570; Te 90, 192; VR 271; WRW 228</p>

STANDARDS	PAGE REFERENCES
Goal 1.3: Acquire Phonological Awareness Skills	
Goal 1.4: Acquire Decoding Skills Using Word Parts	
6.LA.1.4.1 Apply common root words, prefixes and suffixes, including Greek and Latin derivatives, to decode complex words. (725.01.a)	Student Edition: 547-550 Teacher Wraparound Edition: T47; EL 91
6.LA.1.4.2 Read abbreviations appropriate to grade level.	Student Edition: 503-504, 510
Goal 1.5: Acquire Decoding Skills Using Syllabication	
6.LA.1.5.1 Apply spelling and syllabication rules to aid in decoding and word recognition.	Student Edition: 547-550, 559-560
Goal 1.6: Acquire Decoding Skills Using Context	
6.LA.1.6.1 Use context clues to aid in decoding of new words. (725.05.b)	Student Edition: 185 #2, 188, 544-545 Teacher Wraparound Edition: EL 545; MIN 188
Goal 1.7: Acquire Fluency	
6.LA.1.7.1 Read grade-level-appropriate text orally with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).	Student Edition: 625-627 <i>Listening and Speaking</i> 155, 159
Goal 1.8: Vocabulary and Concept Development	
6.LA.1.8.1 Infer word meaning from knowledge of root words, derived from Greek and Latin.	Student Edition: 547-550 Teacher Wraparound Edition: T47
6.LA.1.8.2 Apply context to identify the meaning of unfamiliar words and identify the intended meaning of words with multiple meanings. (725.05.b)	Student Edition: 185 #2, 188, 544-545 Teacher Wraparound Edition: EL 545; MIN 188
6.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 6 content area text.	Student Edition: 185, 544-545 Teacher Wraparound Edition: EE 560; EL 545, 599; MIN 188; WRW 5

STANDARDS	PAGE REFERENCES
6.LA.1.8.4 Use a grade-level-appropriate dictionary, thesaurus, and glossary to find or confirm word meanings and/or clarify shades of meaning.	Student Edition: 536-537, 538, 539-540, 552 <i>Exercise 1</i> 646 Teacher Wraparound Edition: TT 553; WRW 5
Standard 2: Comprehension/Interpretation	
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	
6.LA.2.1.1 Determine the author’s purpose, stated or implied, for writing various texts. (725.05.a)	Student Edition: 221, 232, 635-639 <i>Literature Model</i> 227 Teacher Wraparound Edition: CC 145; CT 272; Te 219, 287; TW 244
6.LA.2.1.2 Apply cause and effect relationships to gain meaning from text.	Student Edition: 185 #3 Teacher Wraparound Edition: TW 211
6.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.	Student Edition: 7, 41, 87, 105, 147, 185, 214, 221, 246
Goal 2.2: Acquire Skills to Comprehend Expository Text	
6.LA.2.2.1 Apply knowledge of expository text structure to extend comprehension.	Student Edition: 87 #4, 145-146, 214 #3, 690 Teacher Wraparound Edition: MIN 52; Te 154; TW 211, 212
6.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.	Student Edition: 573-575 Teacher Wraparound Edition: ARS 211, 212; MIN 574
6.LA.2.2.3 Identify the facts and details that support the author’s argument and summarize the findings.	Student Edition: 41, 147, 200, 221, 227, 230-232 Teacher Wraparound Edition: CT 97; RWC 575; TW 244; WRW 228
6.LA.2.2.4 Follow multi-step written directions.	Student Edition: 187, 282, 573-575 <i>Cross-Curricular Activity</i> 189, 197 Teacher Wraparound Edition: C 285; EE 283; MIN 188; Te 284

STANDARDS	PAGE REFERENCES
Goal 2.3: Acquire Skills for Comprehending Literary Text	
6.LA.2.3.1 Describe different genres of fiction and kinds of poetry, and the major characteristics of each form (725.02.a)	Student Edition: 20, 165, 663 <i>Media Connection</i> 144 <i>Reflecting on the Unit</i> 179 Teacher Wraparound Edition: MA 164; MIN 52; Te 51
6.LA.2.3.2 Distinguish between major characters and minor characters.	Student Edition: 203-204 <i>Write a Book Report</i> 205 Teacher Wraparound Edition: CC 138, 176
6.LA.2.3.3 Analyze the influence of the setting on the problem and resolution of the story. (725.02.d)	Student Edition: 7 #1-#2, 203-204 <i>Write a Book Report</i> 205 Teacher Wraparound Edition: ARS 135; LE 175; Te 107
6.LA.2.3.4 Analyze the conflict of a plot and explain its resolution. (725.02.d)	Student Edition: 145-146, 147 (5)
6.LA.2.3.5 Identify the literary point of view (e.g., first person, third person) in literary text.	Student Edition: 140 (3) Teacher Wraparound Edition: LE 30
6.LA.2.3.6 Identify themes that appear in different literary works. (725.02.d)	Student Edition: 246 #4 <i>Collect Your Thoughts</i> 178 Teacher Wraparound Edition: CC 176; CT 136, 245; TW 244
6.LA.2.3.7 Identify common literary devices (e.g., flashback, foreshadowing, personification) to increase comprehension. (725.01.g)	Student Edition: 178 #3 <i>Collect Your Thoughts</i> 87 Teacher Wraparound Edition: LE 177; Te 104, 108, 124; TW 138, 176

STANDARDS	PAGE REFERENCES
Standard 3: Writing Process	
Goal 3.1: Acquire Prewriting Skills	
6.LA.3.1.1 Generate ideas using prewriting strategies. (726.01.a)	Student Edition: 25, 46-48, 79, 92, 131, 161, 198, 239, 682 <i>Journal Writing</i> 13 <i>Writing Activities</i> 49 Teacher Wraparound Edition: Te 43, 207
6.LA.3.1.2 Generate a main idea appropriate to the type of writing.	Student Edition: 25, 46-48, 79, 131, 161, 239, 682 <i>Drafting Tip</i> 223 <i>Write About Reading</i> 246 <i>Write a Proposal</i> 229 <i>Writing Activities</i> 49 Teacher Wraparound Edition: Te 207
6.LA.3.1.3 Select organizational strategies appropriate for writing.	Student Edition: 50-52, 118-120, 152-154, 191, 195-196, 200, 232, 577-578 <i>Activity</i> 293 <i>Writing Across the Curriculum</i> 215 <i>Writing Activities</i> 53, 121, 155, 197, 201 Teacher Wraparound Edition: T43, T45; Te 227
6.LA.3.1.4 Apply an appropriate writing format for purpose and audience. (726.01.c)	Student Edition: 8-9, 17, 50, 52, 55, 97, 149, 161, 186-188, 194-196, 226-228, 239 <i>Write a Description</i> 109 <i>Write an Explanation</i> 189 <i>Writing Across the Curriculum</i> 179 Teacher Wraparound Edition: Te 224, 232
6.LA.3.1.5 Plan writing to produce a piece of writing within a set time period.	Student Edition: 571-572 Teacher Wraparound Edition: Te 43

STANDARDS	PAGE REFERENCES
Goal 3.2: Acquire Skills for Writing a Draft	
6.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details. (726.01.a)	Student Edition: 25-26, 43, 54-56, 79-80, 131, 169-170, 191-192, 207-208, 681 <i>Try It Out</i> 95 <i>Write a Draft</i> 57 <i>Writing Activities</i> 193
6.LA.3.2.2 Write a draft with a main idea and appropriate details in a logical sequence.	Student Edition: 52, 79-80, 118-120, 131, 152-154, 169-170, 191-192, 195-196, 207-208, 681 <i>Describe a Place</i> 125 <i>Describe a Scene</i> 121 <i>Try It Out</i> 95 <i>Write About Reading</i> 214 <i>Write a Draft</i> 57 <i>Write a Real-Life Narrative</i> 155 <i>Writing Activities</i> 53, 193
Goal 3.3: Acquire Skills for Revising a Draft	
6.LA.3.3.1 Revise draft for meaning, clarity and effective sequencing. (726.02)	Student Edition: 44, 58-60, 62-64, 66-68, 80-81, 132, 170, 208, 232, 678 <i>Writing Activities</i> 61, 65, 69
6.LA.3.3.2 Add details to more effectively accomplish the purpose of writing. (726.02.c)	Student Edition: 44, 60, 154, 162 Teacher Wraparound Edition: Te 154
6.LA.3.3.3 Apply and add transition words to clarify sequence.	Student Edition: 64, 120, 132, 154, 196, 208, 680 <i>Describe a Scene</i> 121 <i>Use Strong Paragraphs</i> 65 <i>Write a "How to" Explanation</i> 197 <i>Write About Reading</i> 87 Teacher Wraparound Edition: Te 119
6.LA.3.3.4 Rearrange words, sentences, and paragraphs to enhance writing style. (726.02.c)	Student Edition: 60, 62-64, 66-68, 152-154, 170, 232, 678 <i>Write About Reading</i> 87 <i>Writing Activities</i> 65, 69, 155

STANDARDS	PAGE REFERENCES
6.LA.3.3.5 Apply literary models to refine writing style.	Student Edition: 26, 60, 66, 67, 68, 80, 132, 162, 232, 240, 170, 208, 684, 689-690 <i>Literature Model</i> 62, 63, 64 <i>Writing Application</i> 317, 331, 359, 377, 393, 413, 437, 453
6.LA.3.3.6 Apply strategies to guide the revision process.	Student Edition: 26, 44, 59, 80-81, 132, 170, 208, 240, 678 <i>Listening and Speaking</i> 163 <i>Vocabulary Tip</i> 112 <i>Writing Activities</i> 61 Teacher Wraparound Edition: TT 96
Goal 3.4: Acquire Skills for Editing a Draft	
6.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (726.02)	Student Edition: 27, 70-71, 72, 81, 133, 171, 209, 241, 267 <i>Try It Out</i> 98 <i>Writing Activities</i> 73
Goal 3.5: Acquire Skills to Publish Writing	
6.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience. (726.03.b; 726.04.c; 726.07.a)	Student Edition: 74-76, 81, 133, 171, 209, 241, 683 <i>Present Your Work</i> 77 <i>Presenting Tip</i> 203, 228 <i>Viewing and Representing</i> 237
6.LA.3.5.2 Share writing with intended audience. (726.04.c)	Student Edition: 27, 74-76, 81, 171, 241, 641 <i>Presenting Tip</i> 203, 228 <i>Viewing and Representing</i> 237 <i>Writing Activities</i> 77
Standard 4: Writing Applications	
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	
6.LA.4.1.1 Write narratives that develop a standard plot line.	Student Edition: 148-150, 152-154, 156-158, 160-162, 168-171 <i>Write About Reading</i> 34, 178 <i>Writing Activities</i> 151, 155, 159, 163

STANDARDS	PAGE REFERENCES
6.LA.4.1.2 Write a variety of expressive works that include sensory details and figurative language. (726.02.b; 726.04.c)	Student Edition: 21-22 <i>Write About Reading</i> 140, 178 <i>Writing Activities</i> 23 <i>Writing Application</i> 359, 393 Teacher Wraparound Edition: Te 161
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	
6.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (726.07)	Student Edition: 186-188, 194-196, 206-209, 282-285, 286-289 <i>Writing Activities</i> 189, 197
6.LA.4.2.2 Write a research report with facts, details, and examples from multiple sources. (726.06)	Student Edition: 198-200, 202-204, 230-232, 290-293, 576-578, 685-687 <i>Writing Across the Curriculum</i> 215 <i>Writing Activities</i> 201, 205 Teacher Wraparound Edition: T45
Goal 4.3: Acquire Persuasive Writing Skills	
6.LA.4.3.1 Write persuasive compositions that state and support a position with emotional appeals. (726.05)	Student Edition: 222-224, 226-228, 230-232, 234-236, 238-241, 640-641, 642-643 <i>Write a Persuasive Letter</i> 233 <i>Write a Proposal</i> 229 <i>Write a TV Review</i> 237
Goal 4.4: Acquire Skills for Literary Response	
6.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection. (726.04)	Student Edition: 20-22, 34, 87, 140, 166, 178, 202-204, 214, 246, 635-636 <i>Journal Writing</i> 165 <i>Write a Brief Biography</i> 167 <i>Write a Poem</i> 23 <i>Writing Activities</i> 205 Teacher Wraparound Edition: CT 136

STANDARDS	PAGE REFERENCES
6.LA.4.4.2 Write responses to literature that identify the author's purpose. (726.04)	Student Edition: 20-22, 147, 221, 635-636 <i>Write a Poem</i> 23 Teacher Wraparound Edition: CT 272; Te 219, 287; TW 244
Standard 5: Writing Components	
Goal 5.1: Acquire Handwriting Skills	
6.LA.5.1.1 Write fluently and legibly in print or cursive.	Student Edition: 81, 171, 241 <i>Activity</i> 273 <i>Adding to Your Portfolio</i> 88 <i>Journal Writing</i> 231 <i>Listening and Speaking</i> 61 <i>Write a Comparison-Contrast Piece</i> 193 <i>Write an Explanation</i> 189
Goal 5.2: Acquire Spelling Skills	
6.LA.5.2.1 Spell correctly Grade 6 high-frequency words and content area words. (726.02.a)	Student Edition: 455-456, 457-458, 459-462, 463, 555-556, 566-567 <i>Editing/Proofreading Checklist</i> 27, 133 <i>Viewing and Representing</i> 57
6.LA.5.2.2 Spell correctly multisyllabic words that include those with Greek and Latin derivatives.	Student Edition: 539, 559, 565-567 Teacher Wraparound Edition: EL 559; Te 566
6.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals), to spell accurately.	Student Edition: 557-560, 561-563, 567 <i>Spelling Hints</i> 19
Goal 5.3: Acquire Skills for Sentence Structure	
6.LA.5.3.1 Identify complex sentences with subject and verb agreement. (726.02.c)	Student Edition: 254-255, 439-440, 441-442, 443-444, 445-452, 453 <i>Grammar Link</i> 65, 105, 193, 205

STANDARDS	PAGE REFERENCES
<p>6.LA.5.3.2 Use correctly:</p> <ul style="list-style-type: none"> • future verb tenses • adjectives • personal pronouns • conjunctions • adverbs 	<p>Student Edition: 258-259, 260-261, 339-340, 361-362, 363-364, 365-366, 372-373, 377, 379-380, 383-384, 385-386, 387-392, 393, 395-396, 397-398, 399-400, 401-402, 405-412, 413, 425-426, 433 <i>Grammar Link</i> 189</p>
<p>Goal 5.4: Acquire Skills for Using Conventions</p>	
<p>6.LA.5.4.1 Apply capitalization correctly in writing. (726.02.a)</p>	<p>Student Edition: 266, 473-474, 475-476, 477-478, 479-480, 481-486, 487 <i>Grammar Link</i> 61, 129, 229 Teacher Wraparound Edition: MIN 320</p>
<p>6.LA.5.4.2 Use quotation marks and commas to punctuate dialogue. (726.02.a)</p>	<p>Student Edition: 157, 499-500, 509, 512, 515 <i>Editing/Proofreading Checklist</i> 171 <i>Grammar Link</i> 147, 159 <i>Write About Reading</i> 34 Teacher Wraparound Edition: TW 31</p>
<p>Standard 6: Communication</p>	
<p>Goal 6.1: Acquire Listening Skills</p>	
<p>6.LA.6.1.1 Listen in order to summarize information from a variety of sources. (727.01.a)</p>	<p>Student Edition: 617-618 <i>Listening and Speaking</i> 45, 109, 129 Teacher Wraparound Edition: MIN 618; Te 574</p>
<p>6.LA.6.1.2 Listen attentively to compare speaker's verbal communication (e.g., word choice, pitch, feeling, and tone) to the nonverbal message (e.g., posture and gesture). (727.01.c)</p>	<p>Student Edition: 634 Teacher Wraparound Edition: LS 231; MIN 618</p>
<p>6.LA.6.1.3 Listen to identify the tone, mood, and emotion conveyed in oral communications. (727.02.b)</p>	<p>Student Edition: 633-634 Teacher Wraparound Edition: LS 231; MIN 618; Te 618, 619</p>

STANDARDS	PAGE REFERENCES
6.LA.6.1.4 Listen to acquire and summarize information from a variety of sources.	Student Edition: 617-618 <i>Listening and Speaking</i> 45, 109, 129 Teacher Wraparound Edition: MIN 618; Te 574
Goal 6.2: Acquire Speaking Skills	
6.LA.6.2.1 Ask questions to elicit information, including evidence to support a speaker's position.	Student Edition: 617 Teacher Wraparound Edition: C 620; MIN 60
6.LA.6.2.2 Emphasize important points to assist the listener in following an oral presentation. (727.03.a)	Student Edition: 623, 625, 626, 627 Teacher Wraparound Edition: Te 626
6.LA.6.2.3 Organize oral presentations to maintain a clear focus.	Student Edition: 78-81, 290-293, 624-627 <i>Listening and Speaking</i> 11, 205 <i>Writing Activities</i> 201 Teacher Wraparound Edition: C 627
6.LA.6.2.4 Deliver narrative presentations that include sensory details and establish a context, plot, and point of view. (727.02.a)	Student Edition: 78-81 <i>Listening and Speaking</i> 151, 155 Teacher Wraparound Edition: EE 170
6.LA.6.2.5 Use appropriate verbal and nonverbal techniques to maintain audience interest.	Student Edition: 623, 625, 626, 627 <i>Listening and Speaking</i> 201 Teacher Wraparound Edition: Te 626
6.LA.6.2.6 Deliver oral responses to literature that develop an interpretation that shows careful reading, understanding, and insight. (727.02.a)	Student Edition: 166 <i>Listening and Speaking</i> 167, 205 <i>Talk About Reading</i> 34, 87, 140, 178, 214, 246

STANDARDS	PAGE REFERENCES
Goal 6.3: Acquire Viewing Skills	
6.LA.6.3.1 View media to analyze as source for information entertainment, and persuasion appropriate to grade level. (729.01.b)	Student Edition: 234-236, 635-637, 638-639, 651 <i>Writing Activities</i> 225 Teacher Wraparound Edition: VR 224; WRW 228
6.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts appropriate to grade level.	Student Edition: 183, 635-637, 638-639 <i>Cross-Curricular Activity</i> 57, 159 <i>Viewing and Representing</i> 229 <i>Writing Activities</i> 117 Teacher Wraparound Edition: CL 184; DQ 100, 180; VA 173, 174, 225, 243; VT 40
6.LA.6.3.3 Analyze the role of media in focusing people’s attention on events and in forming their opinions on issues.	Student Edition: 636, 638-639, 645-646 Teacher Wraparound Edition: VR 224; WRW 228
6.LA.6.3.4 Analyze the purpose, organization, content, and delivery of verbal communication and nonverbal cues.	Student Edition: 634 Teacher Wraparound Edition: LS 231; MIN 618
6.LA.6.3.5 Use a variety of resources to produce visuals in order to communicate to an audience. (729.04.b)	Student Edition: 290-293, 625, 640-641, 642-643 <i>Create a Poster</i> 225 <i>Using Computers</i> 121, 201 <i>Writing Activities</i> 237 Teacher Wraparound Edition: EE 208; VT 209