



Writer's Choice

Grammar and Composition

Grade 7
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STANDARDS	PAGE REFERENCES
Standard 1: Reading Process	
Goal 1.1: Acquire Concepts About Print	
Goal 1.2: Acquire Concepts About Text	
7.LA.1.2.1 Apply knowledge of organizational structures to understand information in text. (734.05.d)	Student Edition: 4-7, 38 #3, 42-45, 110-113, 152-155, 192 #3, 196-199 <i>Linking Writing and Literature</i> 95 Teacher Wraparound Edition: C 7; LE 143, 144, 189, 249; T 99; VR 103
7.LA.1.2.2 Apply specific features of text to understand a selection including preface and appendix.	Student Edition: 685-686 Teacher Wraparound Edition: C 686; T 685 Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007 Student Edition: RH 18, R 20 <i>Key Text Elements</i> 4 <i>Key Text Element</i> 5 #1 #2, 6 #5, 10 #9, 20 #6, 42 #2, 45, 95

STANDARDS	PAGE REFERENCES
7.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning. (734.05.c)	<p>Student Edition: 204-205, 209-210, 218, 226, 699-702 <i>Using Computers</i> 207 <i>Model</i> 213</p> <p>Teacher Wraparound Edition: C 199; EE 702; MIN 700; T 197, 205, 700, 701; VR 701</p>
Goal 1.3: Acquire Phonological Awareness Skills	
Goal 1.4: Acquire Decoding Skills Using Word Parts	
7.LA.1.4.1 Apply root words, prefixes and suffixes, including Greek and Latin derivatives, to decode complex words. (734.01.a)	<p>Student Edition: 661-664, 674-675</p> <p>Teacher Wraparound Edition: C 664; MIN 663; T 662, 663</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: <i>English Language Coach</i> 530, 543, 590, 791, 800 <i>Vocabulary Check</i> 594</p>
7.LA.1.4.2 Read abbreviations appropriate to grade level.	<p>Student Edition: 605-606, 651</p> <p>Teacher Wraparound Edition: C 646; MIN 646</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: R 41-42 <i>English Language Coach</i> 914, 916, 920, 923</p>
Goal 1.5: Acquire Decoding Skills Using Syllabication	
7.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words.	<p>Student Edition: 661-664, 672-675, 677-680 <i>Wordworks</i> 676</p> <p>Teacher Wraparound Edition: C 675; CL 679; EE 664, 674; LS 675; MIN 673, 678; T 663, 673</p>

STANDARDS	PAGE REFERENCES
Goal 1.6: Acquire Decoding Skills Using Context	
7.LA.1.6.1 Use context clues to aid in decoding of new words.	<p>Student Edition: 658-659</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: <i>English Language Coach</i> 14, 23, 40, 56, 80, 86, 105, 108</p>
Goal 1.7: Acquire Fluency	
7.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck& Tindal).	<p>Student Edition: 32-37, 90-94, 142-147, 248-253, 298-301</p> <p><i>Talk About Reading</i> 302</p> <p>Teacher Wraparound Edition: ARS 92, 143, 250; CC 144; CT 37, 91, 147; LE 249; T 33, 36</p>
Goal 1.8: Vocabulary and Concept Development	
7.LA.1.8.1 Apply origins of root words, prefixes and suffixes to determine the meaning of unknown words.	<p>Student Edition: 661-664, 674-675</p> <p>Teacher Wraparound Edition: ARS 143, 250; C 664; MIN 663; T 662, 663</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: <i>English Language Coach</i> 590, 592, 790, 791</p>
7.LA.1.8.2 Explain relationships among words including connotation/denotation antonyms, synonyms, and words with multiple meanings.	<p>Student Edition: 652, 666-667</p> <p>Teacher Wraparound Edition: ARS 250; C 667; LE 249; LS 667; 6+1 91, 93, 143, 144, 189; T 651, 666</p>
7.LA.1.8.3 Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts. (734.01.b)	<p>Student Edition: 38 #3, 95 #3, 658-659</p> <p>Teacher Wraparound Edition: ARS 34, 143; C 659; LE 189; MIN 659, 6+ 1 33, 34, 91, 93, 143, 145; T 659</p>

STANDARDS	PAGE REFERENCES
7.LA.1.8.4 Clarify pronunciations, meanings, alternate word choices, parts of speech, and etymology of words using the dictionary, thesaurus, glossary and technology sources.	Student Edition: 113 #4, 647-649, 650-652, 666-667, 686 Teacher Wraparound Edition: CC 649; MA 647; MIN 683; RWC 784; T 648, 666, 682, 786; TT 648
Standard 2: Comprehension/Interpretation	
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	
7.LA.2.1.1 Evaluate the purpose and use of various texts.	Student Edition: 7 #4, 148 #1 <i>Talk About Reading</i> 192, 254 Teacher Wraparound Edition: B 4, 42; C 45; CT 191, 301; MA 110; T 5, 43, 111, 197, 259
7.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.	Student Edition: 216-219, 255 #3 <i>Cross-Curricular Activity</i> 219 Teacher Wraparound Edition: ARS 301; C 219; MA 216; T 217; VR 218 Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007 Student Edition: <i>Reading Workshop</i> 656-657 <i>Key Reading Skill</i> 659, 660, 663, 665, 667
7.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.	Student Edition: 95 #2 Teacher Wraparound Edition: CT 33, 35, 37, 91, 92, 146, 191, 251, 252, 299, 301; LE 94, 146, 189
Goal 2.2: Acquire Skills to Comprehend Expository Text	
7.LA.2.2.1 Analyze expository text structure to extend comprehension.	Student Edition: 196-199 <i>Student Model</i> 201 <i>Literature Model</i> 201, 210, 216 Teacher Wraparound Edition: C 199; E 199; R 199; T 197, 198, 205, 209, 213, 249, 250, 251

STANDARDS	PAGE REFERENCES
7.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.	<p>Student Edition: 687-688, 694-695</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: RH 11</p> <p><i>Reading Workshop</i> 680-681</p> <p><i>Key Reading Skill</i> 683, 687, 689</p>
7.LA.2.2.3 Summarize the main idea (literal or inferential) and critical details of expository text. (734.01.h; 734.04.b; 734.04.c)	<p>Student Edition: 254 #2, 690 Ex 3, 695 Ex 5, 696-698</p> <p><i>Student Model</i> 201</p> <p><i>Literature Model</i> 202</p> <p><i>Model</i> 208</p> <p>Teacher Wraparound Edition: ARS 250, 253; C 698; CL 697; CT 253; EE 695; MIN 226; T 694</p>
7.LA.2.2.4 Follow multi-step written directions.	<p>Student Edition: 86-89, 226</p> <p><i>Write. . .</i> 11, 129</p> <p><i>Using Computers</i> 121</p> <p><i>Journal Writing</i> 135, 213</p> <p><i>Activity</i> 348, 353</p> <p><i>Cross-Curricular Writing</i> 365, 285</p> <p>Teacher Wraparound Edition: C 27; CL 6, 128; MIN 226</p>
Goal 2.3: Acquire Skills for Comprehending Literary Text	
7.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry. (734.02.b)	<p>Student Edition: 4-7, 32-39, 134-136, 248-255</p> <p>Teacher Wraparound Edition: C 302; CC 190; CT 191, 251; LE 91, 143; MA 90; 6+1 93; T 44, 144, 299</p>
7.LA.2.3.2 Analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters. (734.02.d)	<p>Student Edition: 95 #2, 192 #2</p> <p>Teacher Wraparound Edition: CC 92, 144; CL 192; CT 147, 190, 191; LE 33, 37, 94, 146, 189; 6+1 33, 34</p>

STANDARDS	PAGE REFERENCES
<p>7.LA.2.3.3 Explain the influence of setting on mood, character and plot of the story. (734.01.g; 734.02.d)</p>	<p>Student Edition: 158</p> <p>Teacher Wraparound Edition: LE 91; 6+1 93</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: <i>Key Literary Element</i> 135, 179, 181, 185, 187</p>
<p>7.LA.2.3.4 Analyze plot development, including types of conflict. (734.02.d)</p>	<p>Student Edition: 156-157, 160</p> <p>Teacher Wraparound Edition: B 156; C 155; T 161</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: <i>Key Literature Elements</i> 254 <i>Key Literature Element</i> 277</p>
<p>7.LA.2.3.5 Recognize points of view (e.g., first person, third person limited and omniscient). (734.02.d)</p>	<p>Teacher Wraparound Edition: LE 144</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: 144 #1 <i>Write About Your Reading</i> 72, 92 <i>Key Literary Elements</i> 132 <i>Key Literary Element</i> 139, 145, 147, 151</p>
<p>7.LA.2.3.6 Analyze the themes of various genres. (734.02.d)</p>	<p>Student Edition: 148 #1, 254 #2, 302 #2</p> <p>Teacher Wraparound Edition: CC 92, 190; GS 147; LE 35</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: <i>Literary Element</i> 25 <i>Comparing Literature Workshop</i> 102-103 <i>Comparing Literature</i> 106, 107, 109, 111</p>

STANDARDS	PAGE REFERENCES
7.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g)	<p>Student Edition: 38 #3, 95 #3</p> <p>Teacher Wraparound Edition: 6+1 33, 34, 91, 93, 143, 144, 145, 189</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: <i>Key Literary Element</i> 221, 804, 887, 889, 899</p>
7.LA.2.3.8 Orally respond to an author's style of writing.	<p>Student Edition: <i>Talk About Reading</i> 38, 95, 192, 254, 302</p> <p>Teacher Wraparound Edition: ARS 36; CT 37, 301; LE 91, 144, 189, 249; 6+1 34, 91, 143</p>
Standard 3: Writing Process	
Goal 3.1: Acquire Prewriting Skills	
7.LA.3.1.1 Generate ideas using a variety of prewriting strategies. (735.01)	<p>Student Edition: 50-53, 54-57, 173, 222</p> <p><i>Prewriting</i> 43, 47, 111-112, 185, 197-198, 245, 268</p> <p><i>Write. . .</i> 211, 269</p> <p>Teacher Wraparound Edition: MIN 222</p>
7.LA.3.1.2 Generate a main idea or thesis appropriate to the writing.	<p>Student Edition: 59- 60, 173, 201, 220-223</p> <p><i>Prewriting</i> 29, 87, 139, 185, 245, 295</p> <p><i>Activity</i> 348</p> <p>Teacher Wraparound Edition: T 59, 60, 100, 201, 221</p>
7.LA.3.1.3 Apply appropriate organizational strategies to plan writing. (735.01.a)	<p>Student Edition: 58-60, 173, 212-214, 232-234, 268, 696-698</p> <p><i>Write</i> 23, 175, 243</p> <p><i>Extra-Curricular Activity</i> 137</p> <p><i>Make a Plan for Writing</i> 163</p> <p><i>Listening and Speaking</i> 175</p> <p><i>Outline and Draft</i> 235</p> <p>Teacher Wraparound Edition: MIN 698; T 213</p>

STANDARDS	PAGE REFERENCES
7.LA.3.1.4 Match appropriate writing format to purpose and audience. (735.01.c)	Student Edition: 54-56 <i>Purpose/Audience</i> 11, 23, 49, 133 <i>Assignment</i> 28, 86, 138, 184, 244, 294 <i>Identify Purpose and Audience</i> 57 Teacher Wraparound Edition: T 55, 56, 68
7.LA.3.1.5 Produce a written product within a set time period.	Student Edition: 28-31, 50-85, 86-89, 138-141, 184-187, 220-239, 244-247, 294-297 <i>Write. . .</i> 23, 27, 117, 121, 125, 137, 277
Goal 3.2: Acquire Skills for Writing a Draft	
7.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details. (735.02.c)	Student Edition: <i>Write</i> 11, 23, 49, 129, 133, 159, 167, 175, 183, 203, 207, 215, 243, 269, 277
7.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.	Student Edition: 28-31, 50-85, 86-89, 126-128, 138-141, 184-187, 220-239, 294-297 <i>Write. . .</i> 23, 133, 159, 167 <i>Listening and Speaking</i> 27 Teacher Wraparound Edition: T 127, 128
Goal 3.3: Acquire Skills for Revising a Draft	
7.LA.3.3.1 Revise draft for meaning, clarity and effective organization. (735.02)	Student Edition: <i>Revising</i> 30, 48, 66-68, 70-72, 74-76, 88, 140, 186, 296 <i>Revising/Editing</i> 44 <i>Evaluate a Draft</i> 69 <i>Revise. . .</i> 73 <i>Vary. . . .</i> 77 Teacher Wraparound Edition: C 73

STANDARDS	PAGE REFERENCES
7.LA.3.3.2 Add details and delete irrelevant or redundant information.	<p>Student Edition: 70-72, 74-76 <i>Drafting Tip</i> 30 <i>Revising</i> 30, 88, 140, 246, 296 <i>Revise. . .</i> 73 <i>Vary . . .</i> 77 <i>Extra-Curricular Activity</i> 77</p> <p>Teacher Wraparound Edition: C 73; T 30</p>
7.LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization. (735.02)	<p>Student Edition: 72, 74-76, 126-128, 166, 214, 820 <i>Revise. . .</i> 73 <i>Write. . .</i> 129, 215</p> <p>Teacher Wraparound Edition: C 129; CL 128; EE 165; MIN 72, 166; RD 214</p>
7.LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style.	<p>Student Edition: 74-76, 88, 192 #3, 817-818, 823 <i>Vary Sentence Lengths</i> 77 <i>Extra-Curricular Activity</i> 77 <i>Revising Tip</i> 237 <i>Listening and Speaking</i> 239</p> <p>Teacher Wraparound Edition: C 77; MIN 76; 6+1 189; T 76</p>
7.LA.3.3.5 Apply literary models to refine writing style.	<p>Student Edition: 28-31, 86-89, 138-141, 184-187, 220-239, 244-247, 294-297, 817-818, 819-820, 821-824, 825-832 <i>Write . . .</i> 23, 175, 215, 277</p>
7.LA.3.3.6 Conference with others to improve writing.	<p>Student Edition: 67-68 <i>Listening and Speaking</i> 81, 163, 171, 203, 235, 277</p> <p>Teacher Wraparound Edition: R 30, 88, 140, 186, 246, 296; T 67, 79</p>

STANDARDS	PAGE REFERENCES
Goal 3.4: Acquire Skills for Editing a Draft	
7.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (735.02)	Student Edition: 78-81, 99, 106 <i>Revising/Editing</i> 6 <i>Editing/Proofreading</i> 31, 89, 141, 187, 247, 299 <i>Proofreading Tip</i> 119 <i>Editing Tip</i> 162, 217 <i>Grammar Tip</i> 283, 288
Goal 3.5: Acquire Skills to Publish Writing	
7.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.	Student Edition: 82-84, 238 <i>Publishing/Presenting</i> 31, 89, 107, 141, 187, 247, 297 <i>Present Your Writing</i> 85 <i>Revise, Edit, and Share Your Report</i> 239 <i>Activity</i> 332, 336 Teacher Wraparound Edition: MIN 84; T 238
7.LA.3.5.2 Use graphics, if applicable, to further convey meaning. (735.02)	Student Edition: 337-340, 777-780 <i>Viewing and Representing</i> 159, 167, 207, 239, 281 <i>Activity</i> 336, 340, 348, 353 <i>Technology Tip</i> 348 Teacher Wraparound Edition: EE 780; RWC 778; T 350
7.LA.3.5.3 Use appropriate technology to create a final draft. (735.02)	Student Edition: <i>Using Computers</i> 73, 85, 121, 133, 163, 207, 215, 289 <i>Technology Tip</i> 336, 340, 348, 352 Teacher Wraparound Edition: TT 31

STANDARDS	PAGE REFERENCES
Standard 4: Writing Applications	
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	
7.LA.4.1.1 Write narratives about personal events or situations.	Student Edition: 4-7, 20-22, 28-31, 42-45, 50-85, 86-89 <i>Write...</i> 11, 15, 23 <i>Journal Writing</i> 13 <i>Using Computers</i> 15 Teacher Wraparound Edition: C 7, 15, 23, 31
7.LA.4.1.2 Create original works that include descriptive strategies and figurative language. (735.02.b; 735.04.c)	Student Edition: 8-10, 20-22, 110-113, 138-141 <i>Write. . .</i> 23, 117, 121, 125, 129, 133, 137 <i>Journal Writing</i> 115 Teacher Wraparound Edition: C 23, 137; MIN 116
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	
7.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (735.07)	Student Edition: 202 <i>Write. . .</i> 203, 207, 211, 215, 219 <i>Cross-Curricular Activity</i> 203, 211 <i>Using Computers</i> 207 <i>Explaining a Process</i> 753-754 Teacher Wraparound Edition: B 204; C 203; T 213, 214; TT 753
7.LA.4.2.2 Write a research report that supports a main idea with details compiled through a formal research process. (735.06.b)	Student Edition: 220-222, 224-226, 228-230, 232-234, 236-238, 825-832 <i>Choose and Narrow a Topic</i> 223 <i>Using Computers</i> 223, 227 <i>Begin Your Research</i> 227 <i>Conduct an Interview</i> 231 <i>Outline and Draft</i> 235 <i>Revise, Edit, and Share Your Report</i> 239 Teacher Wraparound Edition: MIN 226; T 237

STANDARDS	PAGE REFERENCES
Goal 4.3: Acquire Persuasive Writing Skills	
7.LA.4.3.1 Write persuasive compositions that state a position and support with evidence and emotional appeals (735.05.a; 735.05.b; 735.05.c)	Student Edition: 258-261, 262-265, 266-268, 270-272, 274-276, 278-280, 282-284, 286-288, 294-297 <i>Write...</i> 269, 273, 277, 281, 285, 289, 293
Goal 4.4: Acquire Skills for Literary Response	
7.LA.4.4.1 Write responses to literature that identify a text to self, text to world and/or text to text connection.	Student Edition: 38 #1, 95 #1, 134-137, 148 #4, 180-182, 240-242, 290-292, 302 #2 <i>Using Computers</i> 27 <i>Write...</i> 27, 183, 243, 293 <i>Write About Reading</i> 38 <i>Cross-Curricular Activity</i> 183
7.LA.4.4.2 Write a summary of a literary selection.	Student Edition: 254 #2, 333-336, 689-690 Teacher Wraparound Edition: ARS 253; T 689 Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007 Student Edition: 34-36, 74-76, 543 #7, 551 #7 <i>Write About Your Reading</i> 452 <i>Reading Workshop</i> 528-529
Standard 5: Writing Components	
Goal 5.1: Acquire Handwriting Skills	
7.LA.5.1.1 Write fluently and legibly in print or cursive.	Student Edition: <i>Publishing/Presenting</i> 31, 89, 141, 187 Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007 Student Edition: <i>Writing Tip</i> 75, 201, 342, 471, 727 <i>Presenting</i> 201, 471, 727, 831, 949

STANDARDS	PAGE REFERENCES
Goal 5.2: Acquire Spelling Skills	
7.LA.5.2.1 Spell correctly Grade 7 high-frequency words and content area words. (735.02.a)	<p>Student Edition: 672-675, 677-680, 681-683 <i>Spelling Hints</i> 19 <i>Editing/ Proofreading Checklist</i> 31, 89, 141, 187, 247</p> <p>Teacher Wraparound Edition: C 683; CL 679, 682; MIN 673, 678</p>
7.LA.5.2.2 Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives.	<p>Student Edition: <i>English Language Coach</i> 590, 592, 784, 790, 791, 800, 808, 811, 822, 932, 940</p> <p>Teacher Wraparound Edition: EL 790, 791, 965; ELC 930</p>
7.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals), to spell accurately.	<p>Student Edition: 19, 672-675, 677, 680, 681-683</p> <p>Teacher Wraparound Edition: MIN 678, 683</p> <p>Also see Glencoe's <i>Literature: Reading with Purpose Course 2</i> © 2007</p> <p>Student Edition: RH 1-RH 2, R 43 <i>Writing Tip</i> 342, 831 <i>English Language Coach</i> 551, 558, 566, 580</p>
Goal 5.3: Acquire Skills for Sentence Structure	
7.LA.5.3.1 Use four types of sentences correctly (exclamatory, declarative, interrogative and imperative).	<p>Student Edition: 74-77, 357-358, 589-590, 817-818 <i>Vary Sentence Lengths</i> 77 <i>Option C</i> 88 <i>Option A</i> 186</p> <p>Teacher Wraparound Edition: C 358; CL 441; CT 358; MA 357; MIN 76</p>
7.LA.5.3.2 Use correctly: (735.02.a)	<p>Student Edition: 399-400, 407-408, 429-442, 451-458, 461-468, 477, 485-486 <i>Using Computers</i> 121</p> <p>Teacher Wraparound Edition: C 432, 452, 456, 462, 464, 486</p>

STANDARDS	PAGE REFERENCES
Goal 5.4: Acquire Skills for Using Conventions	
7.LA.5.4.1 Apply capitalization correctly in writing.	<p>Student Edition: 79, 325-326, 573, 580, 581-586, 587 <i>Editing/Proofreading Checklist</i> 31, 89, 247, 296 <i>Edit Your Writing</i> 81 <i>Revise, Edit, and Share Your Report</i> 239 <i>Conventions</i> 823</p> <p>Teacher Wraparound Edition: B 325; C 327; MIN 598</p>
7.LA.5.4.2 Use commas, including in appositives. Use parentheses and semicolon in writing. (735.02.a)	<p>Student Edition: 591-592, 593-594, 595-596, 597-598, 603-604 <i>Editing/Proofreading Checklist</i> 141, 187, 247 <i>Grammar Review</i> 610-613</p> <p>Teacher Wraparound Edition: C 596, 598, 604; CL 592; MIN 598</p>
Standard 6: Communication	
Goal 6.1: Acquire Listening Skills	
7.LA.6.1.1 Develop appropriate interpersonal listening skills (e.g., eye contact, body language). (736.01.c)	<p>Student Edition: 743-747, 752-755 <i>Listening and Speaking</i> 11, 27, 57, 117 <i>Talk About Reading</i> 95, 148, 192, 254</p> <p>Teacher Wraparound Edition: C 117, 129; CL 6; MIN 124; T 744</p>
7.LA.6.1.2 Listen critically to determine the speaker's attitude toward the subject. (736.03.a)	<p>Student Edition: 743-747, 748-751, 766-770, 771-776</p> <p>Teacher Wraparound Edition: C 747, 770, 776; CT 746; LS 745; MIN 744; T 744, 745, 746, 775, 776</p>
7.LA.6.1.3 Listen attentively to make informal decisions about purpose, content, organization, and delivery of verbal communication and nonverbal cues. (736.03.a)	<p>Student Edition: 743-744 <i>Talk About Reading</i> 38, 95, 148, 192 <i>Listening and Speaking</i> 293</p> <p>Teacher Wraparound Edition: C 293, 747; CL 747; E 45; LS 745; MIN 744; T 744, 745, 746</p>

STANDARDS	PAGE REFERENCES
7.LA.6.1.4 Listen to acquire and summarize information from a variety of sources. (736.01.a)	<p>Student Edition: 228-230, 689-690, 743, 748-751 <i>Conduct an Interview</i> 231</p> <p>Teacher Wraparound Edition: C 73, 751; LS 745; MA 748; MIN 744; RWC 751; T 230, 689; TT 749</p>
Goal 6.2: Acquire Speaking Skills	
7.LA.6.2.1 Ask questions to elicit information, including evidence to support a speaker’s position. (737.03.b)	<p>Student Edition: 228-230, 748-751 <i>Journal Writing</i> 55 <i>Conduct an Interview</i> 231 <i>Listening and Speaking</i> 231 <i>Using Computers</i> 231 <i>Activity</i> 344</p> <p>Teacher Wraparound Edition: C 231, 750; JWT 55; MIN 750; RWC 751; T 230; TT 749</p>
<p>7.LA.6.2.2 Deliver informative presentations that: (737.02.a)</p> <ul style="list-style-type: none"> • Organize and deliver relevant information about a focused topic. • Appeal to the background and interests of the audience. • Use a range of appropriate strategies to make the presentation engaging to the audience. 	<p>Student Edition: 54-56, 756-761 <i>Listening and Speaking</i> 117, 159, 203, 215, 219 <i>Viewing and Representing</i> 159 <i>Extra-Curricular Activity</i> 203</p> <p>Teacher Wraparound Edition: C 57, 761; MIN 757; TT 57, 759</p>
7.LA.6.2.3 Organize oral presentations to maintain a clear focus.	<p>Student Edition: 756-761, 762-763 <i>Extra-Curricular Activity</i> 171, 203 <i>Listening and Speaking</i> 203, 211, 215, 219, 277, 285, 289</p> <p>Teacher Wraparound Edition: C 763; CL 763</p>
7.LA.6.2.4 Deliver narrative presentations that include sensory details and establish a context, plot, and point of view.	<p>Student Edition: 762-763 <i>Extra-Curricular Activity</i> 61, 171 <i>Listening and Speaking</i> 117, 137, 159, 163, 171, 175 <i>Viewing and Representing</i> 121</p> <p>Teacher Wraparound Edition: C 763; CL 763</p>

STANDARDS	PAGE REFERENCES
<p>7.LA.6.2.5 Use speaking techniques that include effective verbal and non-verbal communication. (737.01.a)</p>	<p>Student Edition: 752-755, 762-763 <i>Listening and Speaking</i> 159, 163 <i>Extra-Curricular Activity</i> 171 <i>Delivering a Speech</i> 759-760</p> <p>Teacher Wraparound Edition: C 755, 763; CL 760, 763; EE 754; LS 759, 761; T 753, 760</p>
<p>7.LA.6.2.6 Deliver oral responses to literature that: (737.02.a)</p> <ul style="list-style-type: none"> • Interpret a reading and provide insight. • Connect personal responses to the writer's techniques and to specific textual references. 	<p>Student Edition: <i>Analyzing the Media Connection</i> 7, 45, 113, 155, 199, 261 <i>Talk About Reading</i> 38, 95, 148, 192, 254, 302 <i>Analyzing a Writer's Process</i> 155, 199, 261</p>
<p>Goal 6.3: Acquire Viewing Skills</p>	
<p>7.LA.6.3.1 View media to analyze as source for information, entertainment, and persuasion appropriate to grade level.</p>	<p>Student Edition: 744-747, 765, 766-770, 771-776, 793-795 <i>Viewing and Representing</i> 133 <i>Journal Writing</i> 291</p> <p>Teacher Wraparound Edition: CT 746; EE 767, 768, 769; RWC 291; T 99, 284, 767</p>
<p>7.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts appropriate to grade level. (738.01.a; 738.01.b)</p>	<p>Student Edition: 22, 55, 158, 173-174, 241-242, 699-702 <i>Viewing and Representing</i> 121, 207 <i>Using Computers</i> 215 <i>Technology Tip</i> 336 <i>Activity</i> 336, 340</p> <p>Teacher Wraparound Edition: C 702; T 700, 701</p>
<p>7.LA.6.3.3 Evaluate the role of media in focusing people's attention on events and in forming their opinions on issues.</p>	<p>Student Edition: 290-292, 349-352, 744-747 <i>Activity</i> 353</p> <p>Teacher Wraparound Edition: C 747; CL 747; CT 746; EL 351; LS 745; MIN 744, 745; T 293, 744, 745, 746</p>
<p>7.LA.6.3.4 Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues.</p>	<p>Student Edition: 743-747, 752-755, 756-761, 762-763</p> <p>Teacher Wraparound Edition: C 747, 755; CL 747; CT 746; LS 745; MIN 744; T 744, 745, 746, 753, 760</p>

STANDARDS	PAGE REFERENCES
7.LA.6.3.5 Apply technical skills to produce visuals that communicate to the audience. (737.04.b)	<p>Student Edition: 349-352, 762-763, 777-780 <i>Activity 353</i></p> <p>Teacher Wraparound Edition: C 353, 763; EE 780; EL 351; MA 777; MIN 779; RWC 778; T 350, 352, 778, 779</p>