



Writer's Choice

Grammar and Composition

Grade 10
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STANDARDS	PAGE REFERENCES
Standard 1: Reading Process	
Goal 1.1: Acquire Concepts About Print	
Goal 1.2: Acquire Concepts About Text	
10.LA.1.2.1 Analyze the structure and format of various informational documents. (752.05.c)	Student Edition: <i>Chart</i> 221 <i>Examining Writing in the Real World</i> 219 <i>Linking Writing and Literature</i> 274 <i>Literature Model</i> 222, 228, 232, 234, 238, 240, 241, 242, 245, 258-259, 260, 266-273 <i>Writing in the Real World</i> 216-218 Teacher Wraparound Edition: C 219; TW 267
10.LA.1.2.2 Identify the text characteristics of different genres of literature. (752.02.a)	Student Edition: <i>Examining Writing in the Real World</i> 7, 45, 125, 169, 219, 281 <i>Linking Writing and Literature</i> 38, 107, 162, 212, 274, 318 <i>Literature Model</i> 32-37, 98-106, 156-161, 204-211, 266-273, 314-317 <i>Writing in the Real World</i> 4-6, 42-44, 122-124, 166-168, 216-218, 278-280 Teacher Wraparound Edition: CC 211

STANDARDS	PAGE REFERENCES
Goal 1.3: Acquire Phonological Awareness Skills	
Goal 1.4: Acquire Decoding Skills Using Word Parts	
Goal 1.5: Acquire Decoding Skills Using Syllabication	
Goal 1.6: Acquire Decoding Skills Using Context	
Goal 1.7: Acquire Fluency	
Goal 1.8: Vocabulary and Concept Development	
10.LA.1.8.1 Apply knowledge of roots and word parts to draw inferences about new words. (752.01.a)	Student Edition: 789-790, 792-793, 795-796, 822-826 Teacher Wraparound Edition: CAC 823
10.LA.1.8.2 Use context analysis to determine the meanings of unfamiliar words. (752.01.a)	Student Edition: 819-821 <i>Chart</i> 819, 821 Teacher Wraparound Edition: C 821; MA 819
Standard 2: Comprehension/Interpretation	
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	
10.LA.2.1.1 Synthesize the content from several sources on a single issue; compare and contrast ideas to demonstrate comprehension. (752.02.c)	Student Edition: 236-238, 258-260 <i>Cross Curricular Activity</i> 239 <i>Journal Writing</i> 237, 259 <i>Writing Activities</i> 261 Teacher Wraparound Edition: MIN 260
10.LA.2.1.2 Apply reading strategies to self monitor for comprehension.	Student Edition: 836-839 <i>Examining Writing in the Real World</i> 7, 45, 125, 169, 219, 281 Teacher Wraparound Edition: T 838, 839
10.LA.2.1.3 Clarify an understanding of text by creating outlines, notes, annotations, charts, and/or diagrams.	Student Edition: 326, 328-331, 836-841, 842-845 <i>Writing Activities</i> 331 Teacher Wraparound Edition: T 326, 329, 837

STANDARDS	PAGE REFERENCES
Goal 2.2: Acquire Skills to Comprehend Expository Text	
<p>10.LA.2.2.1 Critique the logic of informational texts by examining the sequence of information and procedures. (752.05.a)</p>	<p>Student Edition: 249, 286-288, 840-841 <i>Examining Writing in the Real World</i> 281 <i>Linking Writing and Literature</i> 274, 318 <i>Listening and Speaking</i> 289 <i>Literature Model</i> 266-273, 314-317 <i>Writing in the Real World</i> 278-280</p> <p>Teacher Wraparound Edition: C 289</p>
<p>10.LA.2.2.2 Define the purpose and audience of a variety of communication formats (e.g., essays, letters, user manuals, lab reports, websites). (752.02.a; 752.03.b)</p>	<p>Student Edition: 56-58, 224-226, 299 <i>Cross Curricular Activity</i> 227 <i>Grammar Link</i> 59 <i>Journal Writing</i> 57, 225 <i>Using Computers</i> 59 <i>Writing Activities</i> 59, 227 <i>Writing Process in Action</i> 262-265</p> <p>Teacher Wraparound Edition: C 227</p>
<p>10.LA.2.2.3 Evaluate the comprehensiveness and validity of evidence in an author’s argument. (752.03.a)</p>	<p>Student Edition: 249, 286-288, 294-296, 306-308, 840-841 <i>Examining Writing in the Real World</i> 281 <i>Linking Writing and Literature</i> 274, 318 <i>Listening and Speaking</i> 289 <i>Literature Model</i> 266-273, 314-317 <i>Using Computers</i> 27 <i>Writing Across the Curriculum</i> 319 <i>Writing Activities</i> 297, 309 <i>Writing in the Real World</i> 278-280</p> <p>Teacher Wraparound Edition: C 289</p>

STANDARDS	PAGE REFERENCES
Goal 2.3: Acquire Skills for Comprehending Literary Text	
<p>10.LA.2.3.1 Read and respond to literature from a variety of genres.</p>	<p>Student Edition: 20-22, 24-26, 144-146, 258-260 <i>Cross Curricular Activity</i> 23 <i>Journal Writing</i> 21, 25, 145 <i>Linking Writing and Literature</i> 38, 107, 162, 212, 274, 318 <i>Writing Activities</i> 23, 27, 261 Teacher Wraparound Edition: C 27, 261</p>
<p>10.LA.2.3.2 Analyze characters' traits by what the characters say about themselves in narration, dialogue, and soliloquy. (752.03.b)</p>	<p>Student Edition: 170-172, 174-178, 184-186, 190 <i>Cross Curricular Activity</i> 173 <i>Journal Writing</i> 175, 185 <i>Linking Writing and Literature</i> 212 <i>Listening and Speaking</i> 187 <i>Literature Model</i> 204-211 <i>Writing Activities</i> 173, 179, 187, 191 Teacher Wraparound Edition: C 38; T 176</p>
<p>10.LA.2.3.3 Explain the author's point of view and interpret how it influences the text.</p>	<p>Student Edition: 140-142, 175 <i>Journal Writing</i> 175 <i>Literature Model</i> 204-211 Teacher Wraparound Edition: MA 205</p>
<p>10.LA.2.3.4 Compare works that express a universal theme and provide evidence to support the views expressed in each work. (752.02.a)</p>	<p>Student Edition: 189 <i>Chart</i> 197, 251 <i>Listening and Speaking</i> 199 <i>Literature Model</i> 32-37, 156-161 Teacher Wraparound Edition: CT 161; MA 32</p>
<p>10.LA.2.3.5 Analyze ways in which authors use imagery, figures of speech, and the "sound" of language for effect. (752.02.a; 752.02.d)</p>	<p>Student Edition: 136-137, 144-146, 284, 298, 300, 840-841 Teacher Wraparound Edition: EL 284</p>

STANDARDS	PAGE REFERENCES
10.LA.2.3.6 Compare and contrast authors' styles on the basis of such elements as word choice and sentence syntax. (752.01.g)	Student Edition: 258-260 <i>Literature Model</i> 98-106, 156-161, 204-211 <i>Writing Activities</i> 261 Teacher Wraparound Edition: CC 106, 211; MA 258; TW 99, 158
Standard 3: Writing Process	
Goal 3.1: Acquire Prewriting Skills	
10.LA.3.1.1 Generate ideas using a variety of strategies. (752.01.b)	Student Edition: 50-54, 60-62, 909, 957 <i>Writing Activities</i> 55 <i>Writing Process in Action</i> 28-29, 94-95, 152-153, 200-201, 262-263, 311 Teacher Wraparound Edition: VR 52
10.LA.3.1.2 Generate a main idea or thesis appropriate to a type of writing. (753.02.b)	Student Edition: 68-70, 910, 953-954, 956 <i>Writing Activities</i> 63, 71 <i>Writing Process in Action</i> 28-29, 94-95, 152-153, 200-201, 262-263, 311 Teacher Wraparound Edition: MIN 58
10.LA.3.1.3 Apply organizational strategies to plan writing. (753.01.a)	Student Edition: 72-74, 910, 954-955, 956, 957 <i>Cross Curricular Activity</i> 75 <i>Journal Writing</i> 73 <i>Using Computers</i> 235 <i>Writing Activities</i> 75 <i>Writing Process in Action</i> 29, 95, 201 Teacher Wraparound Edition: T 74

STANDARDS	PAGE REFERENCES
10.LA.3.1.4 Match format to purpose and audience. (753.01.c; 753.03.b)	<p>Student Edition: 56-58, 224-226, 299, 909-910 <i>Cross Curricular Activity</i> 227 <i>Grammar Link</i> 59 <i>Journal Writing</i> 57, 225 <i>Listening and Speaking</i> 59 <i>Writing Activities</i> 59, 227 <i>Writing Process in Action</i> 28, 94, 152, 200, 262-263, 310</p> <p>Teacher Wraparound Edition: MA 56</p>
10.LA.3.1.5 Produce a piece of writing within a set period of time.	<p>Student Edition: <i>Write About Reading</i> 38, 107, 162, 212, 274, 318 <i>Writing Across the Curriculum</i> 108, 163, 213, 275, 319 <i>Writing Process in Action</i> 28-31, 94-97, 152-155, 200-203, 262-265, 310-313</p> <p>Teacher Wraparound Edition: C 97</p>
Goal 3.2: Acquire Skills for Writing a Draft	
10.LA.3.2.1 Use the ideas generated and organized through prewriting to write a draft. (753.01.a)	<p>Student Edition: 50-54, 60-62, 68-70, 112-113, 909-910, 953-954, 956-957 <i>Writing Activities</i> 63, 71 <i>Writing Process in Action</i> 28-29, 94-95, 152-153, 200-201, 262-263, 311</p> <p>Teacher Wraparound Edition: A 71</p>
10.LA.3.2.2 Sequence ideas in a cohesive, meaningful order. (752.02.b)	<p>Student Edition: 72-74, 910, 954-957 <i>Cross Curricular Activity</i> 75 <i>Journal Writing</i> 73 <i>Using Computers</i> 235 <i>Writing Activities</i> 75 <i>Writing Process in Action</i> 29, 201</p> <p>Teacher Wraparound Edition: T 74</p>

STANDARDS	PAGE REFERENCES
Goal 3.3: Acquire Skills for Revising a Draft	
10.LA.3.3.1 Revise draft for meaning, clarity, and effective organization. (753.01.a)	Student Edition: 76-80, 116, 230, 952-953 <i>Writing Activities</i> 81 <i>Writing Process in Action</i> 30, 96, 154, 202, 264, 312 Teacher Wraparound Edition: C 81
10.LA.3.3.2 Add relevant details and delete irrelevant or redundant information. (753.02.b)	Student Edition: 78-79 <i>Revising Checklist</i> 154 Teacher Wraparound Edition: C 81
10.LA.3.3.3 Use transitional words and phrases to clarify meaning and improve organization. (753.01.c; 753.02.b)	Student Edition: 74, 80, 114-115, 130, 955 <i>Using Computers</i> 81 <i>Writing Activities</i> 75, 81 Teacher Wraparound Edition: MIN 74
10.LA.3.3.4 Use a variety of sentence structures to improve sentence fluency and enhance style. (753.02.b)	Student Edition: 117, 360-364, 950-951, 958 <i>Grammar Link</i> 219 <i>Writing Process in Action</i> 28-31, 94-97, 152-155, 200-203, 262-265, 310-313 Teacher Wraparound Edition: T 362
10.LA.3.3.5 Use literary models to refine writing style. (753.02.b)	Student Edition: 24, 74, 126, 137, 170, 174, 184-185, 228, 240, 288, 294, 302 <i>Write About Reading</i> 38, 107, 162, 212, 274, 318 Teacher Wraparound Edition: C 212
10.LA.3.3.6 Conference with others to improve writing. (753.01.a)	Student Edition: 77-78 <i>Listening and Speaking</i> 81, 147 <i>Using Computers</i> 191 <i>Writing Process in Action</i> 30, 96, 154, 202, 264, 312 Teacher Wraparound Edition: MIN 186; T 78, 79

STANDARDS	PAGE REFERENCES
Goal 3.4: Acquire Skills for Editing a Draft	
10.LA.3.4.1 Use editing marks to indicate errors in conventions.	Student Edition: 84, 411 <i>Writing Activities</i> 85 Teacher Wraparound Edition: T 84
10.LA.3.4.2 Edit for correct punctuation, spelling, grammar, and usage errors. (753.02.a)	Student Edition: 84, 346, 691-703, 733-768, 772-778, 828-834, 911 <i>Grammar Link</i> 15, 49, 63, 67, 81, 85, 89, 143, 173, 183, 187, 195, 227, 289, 297, 305 <i>Grammar Review</i> 707-711 <i>Listening and Speaking</i> 84, 143 <i>Using Computers</i> 85 <i>Writing Across the Curriculum</i> 108, 163 <i>Writing Activities</i> 85 <i>Writing Process in Action</i> 31, 97, 155, 203, 265, 313 Teacher Wraparound Edition: CL 703; EE 84
Goal 3.5: Acquire Skills to Publish Writing	
10.LA.3.5.1 Publish improved draft.	Student Edition: 86-88, 119, 911-912, 958, 962 <i>Using Computers</i> 89 <i>Viewing and Representing</i> 89 <i>Writing Activities</i> 89 <i>Writing Process in Action</i> 31, 101, 155, 203, 265, 313 Teacher Wraparound Edition: T 88
10.LA.3.5.2 Share writing with intended audience. (753.04.c; 753.06.b)	Student Edition: 86-88, 119, 911-912, 958, 962 <i>Cross Curricular Activity</i> 223 <i>Using Computers</i> 89 <i>Viewing and Representing</i> 89 <i>Writing Activities</i> 89 <i>Writing Process in Action</i> 31, 97, 155, 203, 265, 313 Teacher Wraparound Edition: T 88

STANDARDS	PAGE REFERENCES
10.LA.3.5.3 Use appropriate technology to produce a final draft.	<p>Student Edition: 244-246, 424-430, 913-916, 917-920 <i>Using Computers</i> 85, 89, 147, 247 <i>Viewing and Representing</i> 247 <i>Writing Activities</i> 247</p> <p>Teacher Wraparound Edition: VR 425</p>
Standard 4: Writing Applications	
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	
10.LA.4.1.1 Write narratives or short stories that describe the specific actions, movements, gestures, and feelings of the characters. (753.04.c)	<p>Student Edition: 170-172, 174-178, 180-182, 184-186, 188-190, 192-194, 196-198 <i>Journal Writing</i> 175, 181, 185 <i>Writing Across the Curriculum</i> 213 <i>Writing Activities</i> 173, 179, 183, 187, 191, 195, 198</p> <p>Teacher Wraparound Edition: C 195; CL 178</p>
10.LA.4.1.2 Write original creative works including prose and poetry. (753.04.c)	<p>Student Edition: <i>Cross Curricular Activity</i> 173, 179 <i>Writing Across the Curriculum</i> 108, 163, 213, 275, 319 <i>Writing Activities</i> 147 <i>Writing Process in Action</i> 28-31, 94-97, 152-155, 200-203, 262-265, 310-313</p> <p>Teacher Wraparound Edition: C 97</p>
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	
10.LA.4.2.1 Write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a)	<p>Student Edition: 220-222, 224-226, 228-230, 232-234, 236-238, 240-242, 244-246, 248-250, 252-256, 258-260 <i>Cross Curricular Activity</i> 223, 227, 239 <i>Viewing and Representing</i> 235, 247 <i>Writing Activities</i> 223, 227, 231, 235, 239, 243, 247, 251, 257, 261 <i>Writing Process in Action</i> 262-265</p> <p>Teacher Wraparound Edition: C 235</p>

STANDARDS	PAGE REFERENCES
10.LA.4.2.2 Write a research report that includes a thesis, provides relevant support, and documents sources. (753.05.b; 753.06.a)	Student Edition: 322-327, 328-331, 332-334, 336-340, 342-345, 346-347, 960-965 <i>Writing Activities</i> 327, 331, 335, 341, 345, 348 Teacher Wraparound Edition: C 341
10.LA.4.2.3 Write résumés, cover letters, and job applications. (753.06.c)	Student Edition: 422-423 <i>Activity</i> 423 Teacher Wraparound Edition: INC 422
Goal 4.3: Acquire Persuasive Writing Skills	
10.LA.4.3.1 Write persuasive compositions that use specific rhetorical devices to support assertions (e.g., appealing to logic through reasoning; appealing to emotion or ethical belief; or relating a personal anecdote or analogy). (753.05.b; 753.05.c; 753.06.a)	Student Edition: 282-284, 286-288, 290-292, 294-296, 298-300, 302-304, 306-308 <i>Cross Curricular Activity</i> 293, 301, 309 <i>Journal Writing</i> 287 <i>Viewing and Representing</i> 297 <i>Writing Across the Curriculum</i> 319 <i>Writing Activities</i> 285, 289, 293, 297, 301, 305, 309 <i>Writing Process in Action</i> 310-313 Teacher Wraparound Edition: C 293
Goal 4.4: Acquire Skills for Literary Response	
10.LA.4.4.1 Write responses to literature that demonstrate an understanding of literary elements such as plot, theme, characterization, tone, style, foreshadowing, and figurative language. (753.04.a)	Student Edition: 20-22, 24-26, 144-146, 258-260 <i>Cross Curricular Activity</i> 23 <i>Journal Writing</i> 25, 145 <i>Using Computers</i> 27 <i>Write About Reading</i> 38, 107, 162, 212, 274, 318 <i>Writing Activities</i> 23, 27, 147, 261 Teacher Wraparound Edition: MIN 146

STANDARDS	PAGE REFERENCES
<p>10.LA.4.4.2 Write responses to literature that demonstrate an awareness and appreciation of a variety of authors' styles. (753.04.a; 753.04.b)</p>	<p>Student Edition: 20-22, 24-26, 144-146, 258-260 <i>Cross Curricular Activity</i> 23 <i>Journal Writing</i> 25, 145 <i>Using Computers</i> 27 <i>Write About Reading</i> 38, 107, 162, 212, 274, 318 <i>Writing Activities</i> 23, 27, 147, 261</p> <p>Teacher Wraparound Edition: MIN 146</p>
<p>Standard 5: Writing Components</p>	
<p>Goal 5.1: Acquire Handwriting Skills</p>	
<p>Goal 5.2: Acquire Spelling Skills</p>	
<p>Goal 5.3: Acquire Skills for Sentence Structure</p>	
<p>10.LA.5.3.1 Apply correct and varied sentence types in writing. (753.02.b)</p>	<p>Student Edition: 360-364, 950-951, 958 <i>Grammar Link</i> 219 <i>Writing Process in Action</i> 28-31, 94-97, 152-155, 200-203, 262-265, 310-313</p> <p>Teacher Wraparound Edition: T 362</p>
<p>10.LA.5.3.2 Edit for agreement, word usage, parallel structure, and fluency. (753.02.b)</p>	<p>Student Edition: 613-625, 691-703 <i>Grammar Link</i> 125, 131, 139, 147, 151, 195, 219, 227, 231, 243, 261, 293, 297 <i>Grammar Review</i> 626-635, 704-711</p> <p>Teacher Wraparound Edition: CL 703</p>

STANDARDS	PAGE REFERENCES
Goal 5.4: Acquire Skills for Using Conventions	
<p>10.LA.5.4.1 Demonstrate in writing the correct use of conventions emphasizing pronoun/antecedent agreement, subject/verb agreement, adjective/adverb usage, verb tense, verbals, appositives, compound-complex sentences, clauses, and parallel structure. (753.02.a)</p>	<p>Student Edition: 388-410, 527-531, 543-561, 585-601, 613-625, 637-651, 663-679, 691-703 <i>Grammar Link</i> 7, 11, 19, 45, 63, 81, 85, 135, 139, 143, 179, 195, 281, 289, 305 <i>Grammar Review</i> 562-573, 602-611, 626-635, 652-661, 680-689, 704-711 <i>Writing Process in Action</i> 31, 97, 155, 203, 265, 313 Teacher Wraparound Edition: C 599, 617, 651; CL 703</p>
<p>10.LA.5.4.2 Demonstrate in writing the correct use of punctuation and capitalization. (753.02.a)</p>	<p>Student Edition: 84, 713-725, 726-731, 733-768, 772-779 <i>Grammar Link</i> 15, 55, 67, 71, 89, 183, 187, 191, 247, 251, 257, 309 Teacher Wraparound Edition: C 734; EL 744</p>
Standard 6: Communication	
Goals and objectives for this standard included in Grade 9-12 Speech	