



# Literature

Reading with Purpose

Course 1

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STANDARDS	PAGE REFERENCES
<p><b>Performance Conditions:</b> Students at this stage of proficiency read and obtain meaning from a wide range of texts. They use the same reading strategies as their native English-speaking peers to derive meaning from text. They are able to read a variety of authentic texts, including newspaper and magazine articles, novels, poems, reports, editorials, and opinion essays. Language in text is at an appropriate level for the general public. Students read to learn and read for pleasure. Context of text is relevant, but not always familiar and predictable. Language in text is literal and abstract, and explicit and implicit. Inference may be required to identify the writer's purpose or function of the text.</p>	
<p><b>Vocabulary</b></p>	
<p><u><b>Standard:</b> The student will acquire English language vocabulary and use it in relevant contexts.</u></p> <p>(Some content also covered in Listening &amp; Speaking)</p>	
<p><b>Beginning</b></p>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>• Acquire and use accurate, but limited, vocabulary needed to: <ul style="list-style-type: none"> <li>▪ ask for and give advice, suggestions, permission, reminders;</li> <li>▪ describe past routines, situations, events;</li> <li>▪ propose hypothetical events and situations;</li> <li>▪ state intentions, possibilities, and probabilities; and,</li> </ul> </li> <li>▪ comprehend content area words.</li> </ul>	<p><b>Student Edition:</b>  <i>Academic Vocabulary</i> 8, 48, 55  <i>Grammar Link</i> 29, 39, 47, 55, 63, 75  <i>Writing Workshop</i> 400</p> <p><b>Teacher Wraparound Edition:</b>  ELC 309, 491, 791; V 40, 126, 128, 166, 196, 568, 658</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Use knowledge of root words and affixes to determine the meaning of some unknown grade-level words.</li> </ul>	<p><b>Student Edition:</b> RH1-RH2 <i>English Language Coach</i> 166, 178, 522, 538, 546, 554, 568, 592, 596, 804 <i>Practice the Skills</i> 43 #3, 181 #2, 524 #2, 527 #5, 532 #13, 541 #1, 549 #5, 556 #2, 574 #5, 577 #10, 578 #12, 594 #3, 790 #6 <i>Vocabulary Check</i> 177 #16, 537 #16, 543 #12, 553 #18</p> <p><b>Teacher Wraparound Edition:</b> ELC 274, 890; LC 122, 786; V 428</p>
<ul style="list-style-type: none"> <li>Recognize simple analogies and metaphors in literature and texts in content areas (e.g., <i>boiling mad, things are running smoothly, heated debate, icy stare, bright idea</i>).</li> </ul>	<p><b>Student Edition:</b> R10 <i>Comparing Literature Workshop</i> 458-459 <i>Genre Focus</i> 374 <i>Skills Preview</i> 443, 451 <i>Skills Review</i> 457</p> <p><b>Teacher Wraparound Edition:</b> LE 454; LFL 132, 160</p>
<ul style="list-style-type: none"> <li>Determine the various meanings and pronunciation of words by using a dictionary.</li> </ul>	<p><b>Student Edition:</b> RH3-RH4 <i>English Language Coach</i> 10, 18, 56, 70, 76, 86 <i>Practice the Skills</i> 59 #4, 72 #3, 79 #2, 89 #3, 95 #4-#5, 97 #7 <i>Vocabulary Check</i> 17 #14, 47 #16</p> <p><b>Teacher Wraparound Edition:</b> ELC 86</p>
<ul style="list-style-type: none"> <li>Determine the intended meaning of a few words with multiple meanings, using context.</li> </ul>	<p><b>Student Edition:</b> <i>English Language Coach</i> 32, 40, 50, 56 <i>Practice the Skills</i> 36 #4, 43 #3, 59 #4 <i>Skills and Strategies Assessment</i> 112 #6-#8 <i>Vocabulary Check</i> 39, 55, 75</p> <p><b>Teacher Wraparound Edition:</b> ELC 201; LC 105, 106</p>

STANDARDS	PAGE REFERENCES
<b>Comprehending Text</b>	
<u>Standard:</u> <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i>	
<b>Beginning</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Comprehend and follow sequence of narration in popular newspaper and magazine articles and popular easy fiction.</li> </ul>	<p><b>Student Edition:</b>  RH10, RH17  <i>Active Reading Model 7 #5</i>  <i>Genre Focus 484</i>  <i>Practice the Skills 53 #4, 169 #3, 172 #6, 181 #3, 781 #8, 875 #3, 876 #5, 877 #6, 878 #8</i>  <i>Reading Workshop 544-545</i>  <i>Skills Preview 51, 57, 167, 179, 547</i>  <i>Skills Review 55, 63, 177, 183</i></p> <p><b>Teacher Wraparound Edition:</b>  544A; CT 229; LE 120, 125, 170, 171; LFL 168; RF 151</p>
<ul style="list-style-type: none"> <li>Identify key characters in literary works.</li> </ul>	<p><b>Student Edition:</b>  <i>Active Reading Model 623 #7</i>  <i>Comparing Literature Workshop 208-209, 235, 744-745, 757</i>  <i>Genre Focus 618</i>  <i>Practice the Skills 629 #3, 636 #2, 639 #6-#7</i>  <i>Skills Preview 191, 197, 627, 635</i></p> <p><b>Teacher Wraparound Edition:</b>  LE 221, 339, 347, 622; LFL 223, 225, 546, 709</p>

STANDARDS	PAGE REFERENCES
<b>Comprehending Text</b>	
<b>Standard:</b> <i>The student will analyze text for expression, enjoyment, information, and understanding.</i>	
<b>Beginning</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Distinguish fact from opinion in persuasive text, providing some supporting evidence from text.</li> </ul>	<p><b>Student Edition:</b> RH14 <i>Active Reading Model</i> 257 #2, 264 #1, 265 #6, 270 #1, 273 #5 <i>Genre Focus</i> 256 <i>Listening, Speaking, and Viewing</i> 67 <i>Reading Workshop</i> 260-261 <i>Skills Preview</i> 263, 269 <i>Skills Review</i> 267, 277 <b>Teacher Wraparound Edition:</b> 260A; RS 271, 274</p>
<ul style="list-style-type: none"> <li>Comprehend and follow a set of written multi-step instructions to perform routine procedures.</li> </ul>	<p><b>Student Edition:</b> <i>After You Read</i> 54 <i>Practice the Skills</i> 53 #2, #4 <i>Reading Workshop</i> 49 <i>Skills Preview</i> 51, 57 <i>Skills Review</i> 55 <b>Teacher Wraparound Edition:</b> RF 52</p>

STANDARDS	PAGE REFERENCES
<b>Vocabulary</b>	
<p><b>Standard:</b> <i>The student will acquire English language vocabulary and use it in relevant contexts.</i>            (Some content also covered in Listening &amp; Speaking)</p>	
<b>Early Intermediate</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>• Acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to:               <ul style="list-style-type: none"> <li>▪ ask for and give advice, suggestions, permission, reminders;</li> <li>▪ describe past routines, situations, and events;</li> <li>▪ propose hypothetical events and situations;</li> <li>▪ state intentions, possibilities, and probabilities; and,</li> <li>▪ comprehend content area words.</li> </ul> </li> </ul>	<p><b>Student Edition:</b>  <i>Academic Vocabulary</i> 8, 48, 55  <i>Grammar Link</i> 29, 39, 47, 55, 63, 75  <i>Writing Workshop</i> 400  <b>Teacher Wraparound Edition:</b>            ELC 309, 491, 791; V 40, 126, 128, 166, 196, 568, 658</p>
<ul style="list-style-type: none"> <li>• Determine the effect of affixes on root words.</li> </ul>	<p><b>Student Edition:</b>            RH2  <i>English Language Coach</i> 166, 178, 522, 538, 546, 554, 592, 596  <i>Practice the Skills</i> 181 #2, 524 #2, 527 #5, 532 #13, 541 #1, 549 #5, 556 #2, 594 #3, 790 #6  <i>Vocabulary Check</i> 177 #16, 537 #16, 543 #12, 553 #18  <b>Teacher Wraparound Edition:</b>            ELC 274, 890; LC 122; V 428</p>
<ul style="list-style-type: none"> <li>• Know the difference between the denotative and connotative meanings of words.</li> </ul>	<p><b>Student Edition:</b>            RH4  <i>English Language Coach</i> 262, 268, 284, 290  <i>Practice the Skills</i> 265 #4, 274 #6, 286 (1, 4), 292 #1  <i>Vocabulary Check</i> 267, 277, 289  <b>Teacher Wraparound Edition:</b>            ELC 157, 293; LC 258, 274, 1011; V 882</p>

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<ul style="list-style-type: none"> <li>• <b>Occasionally</b> determine the meaning of figurative language, including similes (e.g., <i>fly like a bird</i>), metaphors (e.g., <i>The doctor inspected the injury with an eagle eye</i>), and personification.</li> </ul>	<p><b>Student Edition:</b>  <i>Active Reading Model</i> 375 #2  <i>Comparing Literature Workshop</i> 458-459  <i>Genre Focus</i> 374  <i>Practice the Skills</i> 446 #4, 455 #5, 461 #1, 463 #1-#3, 465 #4  <i>Skills Preview</i> 443, 451  <i>Skills Review</i> 449, 457</p> <p><b>Teacher Wraparound Edition:</b>  LE 454, 464; LFL 132, 135, 160, 810</p>
<ul style="list-style-type: none"> <li>• Determine the various meanings, pronunciation, and syllabication of words by using a dictionary.</li> </ul>	<p><b>Student Edition:</b>  RH3-RH4  <i>English Language Coach</i> 10, 18, 56, 70, 76, 86  <i>Practice the Skills</i> 59 #4, 72 #3, 79 #2, 89 #3, 95 #4-#5, 97 #7, 181 #2, 790 #6  <i>Vocabulary Check</i> 17 #14, 47 #16, 561 #18, 803 #18</p> <p><b>Teacher Wraparound Edition:</b>  ELC 86</p>
<ul style="list-style-type: none"> <li>• Distinguish and interpret a few grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.</li> </ul>	<p><b>Student Edition:</b>  <i>English Language Coach</i> 32, 40, 50, 56  <i>Practice the Skills</i> 36 #4, 43 #3, 59 #4  <i>Skills and Strategies Assessment</i> 112 #6-#8  <i>Vocabulary Check</i> 39, 55, 75</p> <p><b>Teacher Wraparound Edition:</b>  ELC 201, 980; LC 105, 106</p>

STANDARDS	PAGE REFERENCES
<b>Comprehending Text</b>	
<p><u>Standard:</u>  <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<b>Early Intermediate</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Describe characters, the plot and its components, and the setting of a literary selection.</li> </ul>	<p><b>Student Edition:</b>  <i>Comparing Literature Workshop</i> 208-209  <i>Practice the Skills</i> 205 #9-#10, 211 #1, 212 #2, 213 #3, 216 #7-#8, 219 #11-#12, 679 #7, 716 #8, 717 #9, 741 #10  <i>Skills Preview</i> 191, 547, 687, 709, 733  <i>Skills Review</i> 195, 207, 553, 685, 701, 731, 743  <b>Teacher Wraparound Edition:</b>  LE 124</p>
<ul style="list-style-type: none"> <li>Identify qualities of key characters.</li> </ul>	<p><b>Student Edition:</b>  <i>Comparing Literature Workshop</i> 208-209  <i>Practice the Skills</i> 193 #4, 203 #7, 205 #9-#10, 211 #1, 212 #2, 213 #3, 215 #5-#6, 216 #7-#8, 224 #4-#5  <i>Skills Preview</i> 191, 197  <i>Skills Review</i> 195, 207  <b>Teacher Wraparound Edition:</b>  208A; DI 169; LE 124; LFL 150, 204; TE 199, 200</p>
<b>Comprehending Text</b>	
<p><u>Standard:</u>  <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
<b>Early Intermediate</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Identify cause and effect relationships (stated and implied) in text.</li> </ul>	<p><b>Student Edition:</b>  RH16  <i>Active Reading Model</i> 487 #5, 489 #7  <i>Genre Focus</i> 484  <i>Practice the Skills</i> 524 #1, 525 #3, 526 #4, 528 #7, 530 #9-#10, 541 #3, 683 #11, 697 #9, 699 #10  <i>Reading Workshop</i> 520-521  <i>Skills Preview</i> 523, 539  <i>Skills Review</i> 537, 543, 685, 701</p>

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<ul style="list-style-type: none"> <li>Comprehend and follow a set of written multi-step instructions to perform routine and less routine procedures.</li> </ul>	<p><b>Student Edition:</b>  <i>After You Read</i> 54  <i>Practice the Skills</i> 53 #2, #4  <i>Reading Workshop</i> 49  <i>Skills Preview</i> 51, 57  <i>Skills Review</i> 55</p> <p><b>Teacher Wraparound Edition:</b>  RF 52</p>
<ul style="list-style-type: none"> <li>Identify organization of text and relationship links between paragraphs.</li> </ul>	<p><b>Student Edition:</b>  RH16-RH17</p> <p><i>Active Reading Model</i> 125 #10, 259 #7</p> <p><i>Practice the Skills</i> 169 #3, 172 #6, 181 #3, 322 #2, 323 #3, 559 #6, 589 #1, 590 #2, 591 #3-#4, 593 #1, 594 #2, 595 #5</p> <p><i>Reading Workshop</i> 318-319, 520-521, 544-545</p> <p><i>Skills Preview</i> 167, 179, 555</p> <p><i>Skills Review</i> 177, 183, 325, 561</p> <p><b>Teacher Wraparound Edition:</b>  318A, 520A, 544A</p>
<p><b>Vocabulary</b></p>	
<p><i><b>Standard:</b> The student will acquire English language vocabulary and use it in relevant contexts.</i></p> <p>(Some content also covered in Listening &amp; Speaking)</p>	
<p><b>Intermediate</b></p>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Acquire and use accurate, purposeful, and somewhat varied vocabulary needed to: <ul style="list-style-type: none"> <li>express certainty and doubt;</li> <li>make predictions;</li> <li>express sympathy, empathy, and gratitude;</li> <li>summarize events;</li> <li>report to and inform others about various situations;</li> <li>draw inferences; and,</li> <li>comprehend content area words.</li> </ul> </li> </ul>	<p><b>Student Edition:</b>  <i>Academic Vocabulary</i> 8, 48, 55  <i>Grammar Link</i> 29, 39, 47, 55, 63, 75  <i>Writing Workshop</i> 400</p> <p><b>Teacher Wraparound Edition:</b>  ELC 309, 491, 791; V 40, 126, 128, 166, 196, 568, 658</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>• <b>Sometimes</b> apply knowledge of common Greek and Latin roots and affixes (e.g., <i>anti</i>, <i>bene</i>, <i>auto</i> <i>populous</i>) to understand content area vocabulary.</li> </ul>	<p><b>Student Edition:</b> RH1-RH2 <i>English Language Coach</i> 708, 820, 830, 842, 858 <i>Practice the Skills</i> 823 #2, 826 #8, 833 #4, 846 #5, 849 #11, 854 #18, 860 #1 <i>Vocabulary Check</i> 839 #18</p> <p><b>Teacher Wraparound Edition:</b> ELC 4, 260, 516, 777, 843, 859</p>
<ul style="list-style-type: none"> <li>• <b>Sometimes</b> distinguish between the denotative and connotative meanings of words.</li> </ul>	<p><b>Student Edition:</b> RH4 <i>English Language Coach</i> 262, 268, 284, 290 <i>Practice the Skills</i> 265 #4, 274 #6, 286 (1, 4), 292 #1 <i>Vocabulary Check</i> 267, 277, 289</p> <p><b>Teacher Wraparound Edition:</b> ELC 157, 293; LC 258, 274, 1011; V 882</p>
<ul style="list-style-type: none"> <li>• <b>Sometimes</b> determine the meaning of figurative language, including similes, metaphors, personification, and idioms.</li> </ul>	<p><b>Student Edition:</b> <i>Active Reading Model</i> 375 #2 <i>Comparing Literature Workshop</i> 458-459 <i>Genre Focus</i> 374 <i>Practice the Skills</i> 446 #4, 455 #5, 461 #1, 463 #1-#3, 465 #4, 976 #2, 988 #1, 989 #3, 991 #5 <i>Skills Preview</i> 443, 451 <i>Skills Review</i> 449, 457</p> <p><b>Teacher Wraparound Edition:</b> ELC 972, 986; LE 454, 464; LFL 132, 135, 160, 810</p>
<ul style="list-style-type: none"> <li>• Determine the meanings, pronunciations, syllabication, synonyms, and antonyms of words by using a dictionary.</li> </ul>	<p><b>Student Edition:</b> RH3-RH4 <i>English Language Coach</i> 10, 18, 56, 70, 76, 86 <i>Practice the Skills</i> 59 #4, 72 #3, 79 #2, 89 #3, 95 #4-#5, 97 #7, 181 #2, 790 #6 <i>Vocabulary Check</i> 17 #14, 47 #16, 561 #18, 803 #18</p> <p><b>Teacher Wraparound Edition:</b> ELC 86</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Distinguish and interpret some grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.</li> </ul>	<p><b>Student Edition:</b>  <i>English Language Coach</i> 32, 40, 50, 56  <i>Practice the Skills</i> 36 #4, 43 #3, 59 #4  <i>Skills and Strategies Assessment</i> 112 #6-#8  <i>Vocabulary Check</i> 39, 55, 75</p> <p><b>Teacher Wraparound Edition:</b>  ELC 201, 980; LC 105, 106</p>
<p><b>Comprehending Text</b></p>	
<p><b>Standard:</b>  <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<p><b>Intermediate</b></p>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Identify the theme (e.g., moral, lesson, meaning, message, view or comment on life) and point of view of a literary selection.</li> </ul>	<p><b>Student Edition:</b>  <i>Active Reading Model</i> 7 #6, 124 #8, 303 #4  <i>Before You Read</i> 320  <i>Genre Focus</i> 5, 118  <i>Listening, Speaking, and Viewing</i> 67  <i>Practice the Skills</i> 80 #3, 150 #1, 152 #3, 153 #5, 161 #2, 286 #2, 322 #1, 323 #4, 386 #1, 415 #6, 430 #1, 513 #6, 824 #5  <i>Skills Preview</i> 77, 149, 285, 385, 411, 429, 509, 821  <i>Skills Review</i> 83, 159, 163, 289, 419, 435, 515</p> <p><b>Teacher Wraparound Edition:</b>  LE 302, 303, 343, 350; LFL 154, 320, 572; RS 265</p>
<ul style="list-style-type: none"> <li>Describe a character's traits using textual evidence (e.g., dialogue, actions, narrations).</li> </ul>	<p><b>Student Edition:</b>  <i>Comparing Literature Workshop</i> 208-209  <i>Practice the Skills</i> 193 #4, 203 #7, 205 #9-#10, 211 #1, 212 #2, 213 #3, 215 #5-#6, 216 #7-#8, 224 #4-#5  <i>Skills Preview</i> 191, 197  <i>Skills Review</i> 195, 207</p> <p><b>Teacher Wraparound Edition:</b>  208A; DI 169; LE 124; LFL 150, 204; TE 199, 200</p>

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<ul style="list-style-type: none"> <li>Identify the characteristics and structural elements of poetry (e.g., stanza, verse, rhyme scheme, rhythm, line breaks).</li> </ul>	<p><b>Student Edition:</b>  <i>Active Reading Model</i> 375  <i>Genre Focus</i> 374  <i>Practice the Skills</i> 381 #3, 407 #3, 424 #2  <i>Skills Preview</i> 379, 405, 423  <i>Skills Review</i> 383, 409, 427  <i>Standardized Test Practice</i> 476</p> <p><b>Teacher Wraparound Edition:</b>  LE 380, 406, 461, 463, 471, 472; LFL 472;  RF 1075</p>
<b>Comprehending Text</b>	
<p><u><b>Standard:</b></u>  <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
<b>Intermediate</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Summarize main ideas in text.</li> </ul>	<p><b>Student Edition:</b>  RH12  <i>Active Reading Model</i> 491 #11  <i>After You Read</i> 136, 158, 176, 182, 266, 288, 296, 324, 334, 408, 426, 434, 448, 536, 580, 584, 632  <i>Genre Focus</i> 484  <i>Practice the Skills</i> 578 #13  <i>Reading Workshop</i> 566-567  <i>Skills Preview</i> 569, 582  <i>Skills Review</i> 581, 585  <i>Writing Workshop</i> 26-28, 64-66</p> <p><b>Teacher Wraparound Edition:</b>  26A, 566A</p>
<ul style="list-style-type: none"> <li>Use information from text and text features to determine the sequence of activities needed to carry out a procedure.</li> </ul>	<p><b>Student Edition:</b>  <i>After You Read</i> 54  <i>Practice the Skills</i> 52 #1, 53 #2, #4  <i>Reading Workshop</i> 49  <i>Skills Preview</i> 51, 57  <i>Skills Review</i> 55</p> <p><b>Teacher Wraparound Edition:</b>  DI 93; RF 52</p>

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<ul style="list-style-type: none"> <li>Identify organization of text, topic sentences, and logical links between paragraphs.</li> </ul>	<p><b>Student Edition:</b>            RH16-RH17  <i>Active Reading Model</i> 125 #10, 259 #7  <i>Practice the Skills</i> 169 #3, 172 #6, 181 #3, 322 #2, 323 #3, 559 #6, 589 #1, 590 #2, 591 #3-#4, 593 #1, 594 #2, 595 #5  <i>Reading Workshop</i> 318-319, 520-521, 544-545  <i>Skills Preview</i> 167, 179, 555  <i>Skills Review</i> 177, 183, 325, 561</p> <p><b>Teacher Wraparound Edition:</b>            318A, 520A, 544A</p>
<p><b>Vocabulary</b></p>	
<p><i>Standard: The student will acquire English language vocabulary and use it in relevant contexts.</i>            (Some content also covered in Listening &amp; Speaking)</p>	
<p><b>Early Advanced</b></p>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Acquire and use accurate, natural, and varied vocabulary needed to:               <ul style="list-style-type: none"> <li>express certainty and doubt;</li> <li>make predictions;</li> <li>express sympathy, empathy, and gratitude;</li> <li>summarize events;</li> <li>report to and inform others about various situations;</li> <li>draw inferences; and,</li> <li>comprehend content area words.</li> </ul> </li> </ul>	<p><b>Student Edition:</b>  <i>Academic Vocabulary</i> 8, 48, 55  <i>Grammar Link</i> 29, 39, 47, 55, 63, 75  <i>Writing Workshop</i> 400</p> <p><b>Teacher Wraparound Edition:</b>            ELC 309, 491, 791; V 40, 126, 128, 166, 196, 568, 658</p>
<ul style="list-style-type: none"> <li><b>Often</b> apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary.</li> </ul>	<p><b>Student Edition:</b>            RH1-RH2  <i>English Language Coach</i> 708, 820, 830, 842, 858  <i>Practice the Skills</i> 823 #2, 826 #8, 833 #4, 846 #5, 849 #11, 854 #18, 860 #1  <i>Vocabulary Check</i> 839 #18</p> <p><b>Teacher Wraparound Edition:</b>            ELC 4, 260, 516, 777, 843, 859</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>• <b>Often</b> distinguish between the denotative and connotative meanings of words.</li> </ul>	<p><b>Student Edition:</b>  RH4  <i>English Language Coach</i> 262, 268, 284, 290  <i>Practice the Skills</i> 265 #4, 274 #6, 286 (1, 4), 292 #1  <i>Vocabulary Check</i> 267, 277, 289</p> <p><b>Teacher Wraparound Edition:</b>  ELC 157, 293; LC 258, 274, 1011; V 882</p>
<ul style="list-style-type: none"> <li>• <b>Often</b> determine the meaning of figurative language, including similes, metaphors, personification, and idioms.</li> </ul>	<p><b>Student Edition:</b>  <i>Active Reading Model</i> 375 #2  <i>Comparing Literature Workshop</i> 458-459  <i>Genre Focus</i> 374  <i>Practice the Skills</i> 446 #4, 455 #5, 461 #1, 463 #1-#3, 465 #4, 976 #2, 988 #1, 989 #3, 991 #5  <i>Skills Preview</i> 443, 451  <i>Skills Review</i> 449, 457</p> <p><b>Teacher Wraparound Edition:</b>  ELC 972, 986; LE 454, 464; LFL 132, 135, 160, 810</p>
<ul style="list-style-type: none"> <li>• Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and correct spellings of words by using a dictionary.</li> </ul>	<p><b>Student Edition:</b>  RH3-RH4  <i>English Language Coach</i> 10, 18, 56, 70, 76, 86, 732  <i>Practice the Skills</i> 59 #4, 72 #3, 79 #2, 89 #3, 95 #4-#5, 97 #7, 181 #2, 790 #6  <i>Vocabulary Check</i> 17 #14, 47 #16, 561 #18, 803 #18</p> <p><b>Teacher Wraparound Edition:</b>  ELC 86</p>
<ul style="list-style-type: none"> <li>• Distinguish and interpret many grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.</li> </ul>	<p><b>Student Edition:</b>  <i>English Language Coach</i> 32, 40, 50, 56  <i>Practice the Skills</i> 36 #4, 43 #3, 59 #4  <i>Skills and Strategies Assessment</i> 112 #6-#8  <i>Vocabulary Check</i> 39, 55, 75</p> <p><b>Teacher Wraparound Edition:</b>  ELC 201, 980; LC 105, 106</p>

STANDARDS	PAGE REFERENCES
<b>Comprehending Text</b>	
<p><b>Standard:</b>  <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<b>Early Advanced</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Recognize and describe multiple themes in literary works from various cultures.</li> </ul>	<p><b>Student Edition:</b>  <i>After You Read</i> 640, 656, 668  <i>Genre Focus</i> 618  <i>Practice the Skills</i> 636 #2, 664 #6  <i>Skills Preview</i> 627, 635, 673  <i>Skills Review</i> 633, 641, 857  <i>Write About Your Reading</i> 684  <b>Teacher Wraparound Edition:</b>  LE 629, 639, 649, 653, 667, 693; LFL 444, 621</p>
<ul style="list-style-type: none"> <li>Describe characters' motivations and how a character's traits influence a character's actions.</li> </ul>	<p><b>Student Edition:</b>  <i>Comparing Literature Workshop</i> 208-209, 235  <i>Critical Thinking</i> 194  <i>Practice the Skills</i> 216 #7-#8, 217 #9, 218 #10, 219 #11, 224 #4-#5, 226 #7, 227 #9, 228 #10, 230 #11, 231 #13, 329 #3  <i>Skills Review</i> 195, 207  <b>Teacher Wraparound Edition:</b>  CT 217, 232; DI 224; LE 212, 213; TE 200</p>
<ul style="list-style-type: none"> <li>Identify the characteristics of alliteration, assonance, and figurative language in various selections of poetry.</li> </ul>	<p><b>Student Edition:</b>  <i>Active Reading Model</i> 375 #2-#4  <i>Comparing Literature Workshop</i> 458-459, 467  <i>Genre Focus</i> 374  <i>Practice the Skills</i> 407 #3, 424 #2, 445 #1, 446 #4, 461 #1, 463 #1-#3, 465 #4  <i>Skills Preview</i> 405, 423, 443  <i>Skills Review</i> 409, 427, 449  <i>Standardized Test Practice</i> 476 #2  <b>Teacher Wraparound Edition:</b>  458A; LE 406, 424, 445, 461, 463, 464, 471, 472; LFL 404</p>

STANDARDS	PAGE REFERENCES
<b>Comprehending Text</b>	
<b>Standard:</b> <i>The student will analyze text for expression, enjoyment, information, and understanding.</i>	
<b>Early Advanced</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>• Draw conclusions and express own opinion about ideas in text.</li> </ul>	<p><b>Student Edition:</b> RH14 <i>After You Read</i> 62 #5, 182 #5, 288 #4, 324 #5, 334 #5, 498 #2, 742 #5 <i>Practice the Skills</i> 499 #4, 502 #7, 504 #10, 505 #12 <i>Reading Workshop</i> 494-495 <i>Skills Preview</i> 497 <i>Skills Review</i> 507 <b>Teacher Wraparound Edition:</b> 494A; DI 524; RS 498, 501, 503</p>
<ul style="list-style-type: none"> <li>• Evaluate the adequacy of functional text that is designed to provide directions, solve a problem, or answer a question, by determining what information is missing or extraneous.</li> </ul>	<p><b>Student Edition:</b> <i>After You Read</i> 46, 54, 266, 324, 456, 514 <i>Genre Focus</i> 4-5 <i>Skills Preview</i> 41, 51, 263, 321 <i>Skills Review</i> 47, 55, 267, 325, 515 <b>Teacher Wraparound Edition:</b> CT 22, 44, 53; DI 322</p>
<ul style="list-style-type: none"> <li>• Summarize the essential elements of text in logically connected sentences.</li> </ul>	<p><b>Student Edition:</b> RH12 <i>Genre Focus</i> 484 <i>Reading Workshop</i> 566-567 <i>Skills Review</i> 585 <i>Writing Workshop</i> 26-28, 64-66 <b>Teacher Wraparound Edition:</b> 26A, 566A</p>

STANDARDS	PAGE REFERENCES
<b>Vocabulary</b>	
<p><b>Standard:</b> <i>The student will acquire English language vocabulary and use it in relevant contexts.</i>            (Some content also covered in Listening &amp; Speaking)</p>	
<b>Advanced</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>• Acquire and use accurate, precise, and extensive vocabulary needed to:               <ul style="list-style-type: none"> <li>▪ express certainty and doubt;</li> <li>▪ make predictions;</li> <li>▪ express sympathy, empathy, and gratitude;</li> <li>▪ summarize events;</li> <li>▪ report to and inform others about events;</li> <li>▪ draw inferences; and,</li> <li>▪ comprehend content area words.</li> </ul> </li> </ul>	<p><b>Student Edition:</b>  <i>Academic Vocabulary</i> 8, 48, 55  <i>Grammar Link</i> 29, 39, 47, 55, 63, 75  <i>Writing Workshop</i> 400  <b>Teacher Wraparound Edition:</b>            ELC 309, 491, 791; V 40, 126, 128, 166, 196, 568, 658</p>
<ul style="list-style-type: none"> <li>• <b>Consistently</b> apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary. (8R 1-4: PO1)</li> </ul>	<p><b>Student Edition:</b>            RH1-RH2  <i>English Language Coach</i> 708, 820, 830, 842, 858  <i>Practice the Skills</i> 823 #2, 826 #8, 833 #4, 846 #5, 849 #11, 854 #18, 860 #1  <i>Vocabulary Check</i> 839 #18  <b>Teacher Wraparound Edition:</b>            ELC 4, 260, 516, 777, 843, 859</p>
<ul style="list-style-type: none"> <li>• <b>Consistently</b> distinguish between the denotative and connotative meanings of words.</li> </ul> <p>* 8<sup>th</sup> grade Essentials level.</p>	<p><b>Student Edition:</b>            RH4  <i>English Language Coach</i> 262, 268, 284, 290  <i>Practice the Skills</i> 265 #4, 274 #6, 286 (1, 4), 292 #1  <i>Vocabulary Check</i> 267, 277, 289  <b>Teacher Wraparound Edition:</b>            ELC 157, 293; LC 258, 274, 1011; V 882</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>• <b>Consistently</b> determine the meaning of figurative language, including similes, metaphors, personification, and idioms and how the meaning of text is affected by the writer’s word choice. (8R 1-4: PO4)</li> </ul>	<p><b>Student Edition:</b>  <i>Active Reading Model</i> 375 #2  <i>Comparing Literature Workshop</i> 458-459  <i>Genre Focus</i> 374  <i>Practice the Skills</i> 461 #1, 463 #1-#3  <i>Skills Preview</i> 263, 269, 443, 451  <i>Skills Review</i> 267, 277, 449, 457</p> <p><b>Teacher Wraparound Edition:</b>  LE 464; LFL 132, 135, 160, 810</p>
<ul style="list-style-type: none"> <li>• Determine the meanings, pronunciations, syllabication, synonyms, antonyms, parts of speech, and correct spellings of words by using a dictionary. (8R 1-4: PO5)</li> </ul>	<p><b>Student Edition:</b>  RH3-RH4  <i>English Language Coach</i> 10, 18, 56, 70, 76, 86, 732  <i>Practice the Skills</i> 59 #4, 72 #3, 79 #2, 89 #3, 95 #4-#5, 97 #7, 181 #2, 790 #6  <i>Vocabulary Check</i> 17 #14, 47 #16, 561 #18, 803 #18</p> <p><b>Teacher Wraparound Edition:</b>  ELC 86</p>
<ul style="list-style-type: none"> <li>• Distinguish and interpret most grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. (8R 1-4: PO2, PO3)</li> </ul> <p>* Correlated to the Essentials level for 8<sup>th</sup> grade.</p>	<p><b>Student Edition:</b>  <i>English Language Coach</i> 32, 40, 50, 56  <i>Practice the Skills</i> 36 #4, 43 #3, 59 #4  <i>Skills and Strategies Assessment</i> 112 #6-#8  <i>Vocabulary Check</i> 39, 55, 75</p> <p><b>Teacher Wraparound Edition:</b>  ELC 201, 980; LC 105, 106</p>

STANDARDS	PAGE REFERENCES
<b>Comprehending Text</b>	
<p><b>Standard:</b>  <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<b>Advanced</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>• Draw conclusions about the theme, characters, plot development, point of view, word choice, and the relevance of setting to the mood and tone of the text. (8R 2-1: PO1, PO 5, PO6)</li> </ul>	<p><b>Student Edition:</b>            RH14  <i>After You Read</i> 62 #5, 182 #5, 288 #4, 324 #5, 334 #5, 498 #2, 742 #5  <i>Practice the Skills</i> 499 #4, 502 #7, 504 #10, 505 #12  <i>Reading Workshop</i> 494-495  <i>Skills Preview</i> 497  <i>Skills Review</i> 507  <b>Teacher Wraparound Edition:</b>            494A; DI 524; RS 498, 501, 503</p>
<ul style="list-style-type: none"> <li>• Compare and contrast character’s key qualities, points of view, and themes across a variety of literary works from different cultures. (8R 2-1: PO 2, PO3, PO4)</li> </ul>	<p><b>Student Edition:</b>  <i>Comparing Literature Workshop</i> 208-209, 235, 744-745, 757  <i>Practice the Skills</i> 221 #1, 675 #3, 689 #2  <i>Reading Workshop</i> 670-671  <i>Skills Preview</i> 673, 687  <i>Skills Review</i> 685, 701  <b>Teacher Wraparound Edition:</b>            208A, 586A, 744A; BQ 676</p>
<ul style="list-style-type: none"> <li>• Describe meaning and characteristics of various forms of poetry (e.g., epic, lyric, sonnet, free verse) and fiction (novel, short story, essay). (8R 2-1: PO7)</li> </ul> <p>* Correlated to the Essentials level for 8<sup>th</sup> grade.</p>	<p><b>Student Edition:</b>  <i>Active Reading Model</i> 375  <i>Genre Focus</i> 374  <i>Practice the Skills</i> 381 #3, 407 #3, 424 #2  <i>Skills Preview</i> 379, 405, 423  <i>Skills Review</i> 383, 409, 427  <i>Standardized Test Practice</i> 476  <b>Teacher Wraparound Edition:</b>            LE 380, 406, 461, 463, 471, 472; LFL 472; RF 1075</p>

STANDARDS	PAGE REFERENCES
<b>Comprehending Text</b>	
<b>Standard:</b> <i>The student will analyze text for expression, enjoyment, information, and understanding.</i>	
<b>Advanced</b>	
<p>The student will:</p> <ul style="list-style-type: none"> <li>Identify the author's stated or implied purpose(s) for writing the text. (8R 3-1: PO1, PO4; 8R 3-3: PO1)</li> </ul>	<p><b>Student Edition:</b>  <i>Active Reading Model 7 #6, 303 #4</i>  <i>Before You Read 320</i>  <i>Genre Focus 5</i>  <i>Listening, Speaking, and Viewing 67</i>  <i>Practice the Skills 80 #3, 286 #2, 322 #1, 323 #4, 513 #6</i>  <i>Skills Preview 77, 285, 509</i>  <i>Skills Review 83, 289, 515</i>  <b>Teacher Wraparound Edition:</b>  <b>LE 302, 303, 343; LFL 154, 320; RS 265</b></p>
<ul style="list-style-type: none"> <li>Interpret details from a variety of functional text designed to provide directions, solve a problem, or answer a question. (8R 3-2: PO3)</li> </ul>	<p><b>Student Edition:</b>  52-53  <i>After You Read 24, 54</i>  <i>Skills Preview 11, 19, 51, 285, 451</i>  <i>Skills Review 25, 55, 289</i>  <b>Teacher Wraparound Edition:</b>  <b>DI 35, 37, 286; RF 34</b></p>
<ul style="list-style-type: none"> <li>Interpret the ideas and arguments of informational and expository text; evaluate the adequacy and effectiveness of the supporting facts and details, including identifying instances of propaganda and bias. (8R 3-2: PO 4; 8R 3-3: PO2, PO3, PO4)</li> </ul> <p>(8R 3-1: PO2, PO3; 8R 3-2: PO1, PO2 handled in Intermediate through Early Advanced levels.)</p> <p>* Correlated to the Essentials level for 8<sup>th</sup> grade.</p>	<p><b>Student Edition:</b>  <i>Active Reading Model 257 #1, 258 #4</i>  <i>After You Read 324 #6, 632 #5</i>  <i>Genre Focus 256</i>  <i>Listening, Speaking, and Viewing 67</i>  <i>Practice the Skills 286 #2, 287 #5, 293 #3, 294 #5, 303 #2, 511 #2</i>  <i>Skills Preview 285, 291, 301</i>  <i>Skills Review 289, 297, 305, 515</i>  <b>Teacher Wraparound Edition:</b>  <b>260A; RS 271, 274</b></p>

\* Correlations to Arizona's Academic Standards for 6<sup>th</sup> and 7<sup>th</sup> grades are provided in the **Correlation Guide**.