



Literature

Reading with Purpose
Course 2

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STANDARDS	PAGE REFERENCES
<p>Performance Conditions: Students at this stage of proficiency read and obtain meaning from a wide range of texts. They use the same reading strategies as their native English-speaking peers to derive meaning from text. They are able to read a variety of authentic texts, including newspaper and magazine articles, novels, poems, reports, editorials, and opinion essays. Language in text is at an appropriate level for the general public. Students read to learn and read for pleasure. Context of text is relevant, but not always familiar and predictable. Language in text is literal and abstract, and explicit and implicit. Inference may be required to identify the writer's purpose or function of the text.</p>	
<p>Vocabulary</p>	
<p>Standard: <i>The student will acquire English language vocabulary and use it in relevant contexts.</i> (Some content also covered in Listening & Speaking)</p>	
<p>Beginning</p>	
<p>The student will:</p> <ul style="list-style-type: none"> • Acquire and use accurate, but limited, vocabulary needed to: <ul style="list-style-type: none"> ▪ ask for and give advice, suggestions, permission, reminders; ▪ describe past routines, situations, events; ▪ propose hypothetical events and situations; ▪ state intentions, possibilities, and probabilities; and, ▪ comprehend content area words. 	<p>Student Edition: <i>Listening, Speaking, and Viewing</i> 203 <i>Wrap Up</i> 236, 504 <i>Write About Reading</i> 338, 446, 466, 594 <i>Write To Learn</i> 159, 179, 667 Teacher Wraparound Edition: LFL 64</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Use knowledge of root words and affixes to determine the meaning of some unknown grade-level words. 	<p>Student Edition: RH1-RH2 <i>English Language Coach</i> 530, 590, 778, 790, 791, 800, 854</p> <p>Teacher Wraparound Edition: DI 960, 967; V 590</p>
<ul style="list-style-type: none"> Recognize simple analogies and metaphors in literature and texts in content areas (e.g., <i>boiling mad, things are running smoothly, heated debate, icy stare, bright idea</i>). 	<p>Student Edition: 734-737, 742-745, 786-791, 844-849, 852-853, R10, R13 <i>English Language Coach</i> 732, 735, 736, 740, 744 <i>Key Literary Element</i> 785, 786, 789, 837, 838, 843, 846, 847, 933, 936</p> <p>Teacher Wraparound Edition: ELC 732; LFL 784</p>
<ul style="list-style-type: none"> Determine the various meanings and pronunciation of words by using a dictionary. 	<p>Student Edition: RH3 <i>English Language Coach</i> 186, 206, 216, 841</p> <p>Teacher Wraparound Edition: ELC 142, 179</p>
<ul style="list-style-type: none"> Determine the intended meaning of a few words with multiple meanings, using context. 	<p>Student Edition: RH3, 140-143, 148-149 <i>English Language Coach</i> 14, 24, 56, 80, 94, 108, 138, 143, 146, 149, 158, 168, 186, 231 <i>Vocabulary Check</i> 145</p> <p>Teacher Wraparound Edition: DI 5; ELC 15, 25, 186; LC 141, 143</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<p>Beginning</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Comprehend and follow sequence of narration in popular newspaper and magazine articles and popular easy fiction. 	<p>Student Edition: 82-91, 204-205, 208-213, 218-219 <i>Key Reading Skill</i> 81, 93, 207, 212, 215, 217, 219, 221</p> <p>Teacher Wraparound Edition: DI 82, 218; LFL 205; RS 212</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Identify key characters in literary works. 	<p>Student Edition: 324-329, 653, 690-699 <i>Key Literary Element</i> 323, 325, 329, 331, 683, 689, 690, 692 <i>Talk About Your Reading</i> 747 <i>Write About Your Reading</i> 330</p> <p>Teacher Wraparound Edition: DI 316, 711; LFL 292, 652</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
<p>Beginning</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Distinguish fact from opinion in persuasive text, providing some supporting evidence from text. 	<p>Student Edition: RH14, 413, 438-439, 442, 497-498 <i>Key Reading Skill</i> 441, 449 <i>Reading Across Texts</i> 498</p> <p>Teacher Wraparound Edition: DI 441; LFL 494; RS 439, 441, 449</p>
<ul style="list-style-type: none"> Comprehend and follow a set of written multi-step instructions to perform routine procedures. 	<p>Student Edition: 445, 500 <i>Listening, Speaking, and Viewing</i> 77 <i>Wrap-Up</i> 112-113, 236-237, 394-395, 506-507, 634-635, 756-757, 862-863, 996-997 <i>Write to Learn</i> 11 <i>Writing: Read Across the Texts</i> 503</p> <p>Teacher Wraparound Edition: DI 77; LSV2 77</p>

STANDARDS	PAGE REFERENCES
Vocabulary	
<p><u>Standard:</u> The student will acquire English language vocabulary and use it in relevant contexts.</p> <p>(Some content also covered in Listening & Speaking)</p>	
Early Intermediate	
<p>The student will:</p> <ul style="list-style-type: none"> • Acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to: <ul style="list-style-type: none"> ▪ ask for and give advice, suggestions, permission, reminders; ▪ describe past routines, situations, and events; ▪ propose hypothetical events and situations; ▪ state intentions, possibilities, and probabilities; and, ▪ comprehend content area words. 	<p>Student Edition: <i>Listening, Speaking, and Viewing</i> 203 <i>Wrap-Up</i> 236, 504 <i>Write About Reading</i> 338, 446, 466, 594 <i>Write to Learn</i> 159, 179, 667</p> <p>Teacher Wraparound Edition: LFL 64</p>
<ul style="list-style-type: none"> • Determine the effect of affixes on root words. 	<p>Student Edition: RH1-RH2 <i>English Language Coach</i> 530, 590, 778, 790, 791, 800, 854</p> <p>Teacher Wraparound Edition: DI 960, 967; V 590</p>
<ul style="list-style-type: none"> • Know the difference between the denotative and connotative meanings of words. 	<p>Student Edition: RH4, 421, 426-431, 442-445 <i>English Language Coach</i> 418, 421, 424, 427, 433, 440, 443, 444, 448, 456, 476</p> <p>Teacher Wraparound Edition: ELC 434, 438; LC 431</p>
<ul style="list-style-type: none"> • Occasionally determine the meaning of figurative language, including similes (e.g., fly like a bird), metaphors (e.g., <i>The doctor inspected the injury with an eagle eye</i>), and personification. 	<p>Student Edition: 734-737, 742-745, 786-791, 844-849, 852-853, R10, R13 <i>English Language Coach</i> 732, 735, 736, 740, 744 <i>Key Literary Element</i> 785, 786, 789, 837, 838, 843, 846, 847, 933, 936</p> <p>Teacher Wraparound Edition: ELC 732; LFL 742, 784</p>
<ul style="list-style-type: none"> • Determine the various meanings, pronunciation, and syllabication of words by using a dictionary. 	<p>Student Edition: RH3 <i>English Language Coach</i> 186, 206, 216, 841</p> <p>Teacher Wraparound Edition: ELC 142, 179</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Distinguish and interpret a few grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. 	<p>Student Edition: <i>English Language Coach</i> 138, 146, 158, 168, 231, 682</p> <p>Teacher Wraparound Edition: ELC 136, 147, 682</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<p>Early Intermediate</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Describe characters, the plot and its components, and the setting of a literary selection. 	<p>Student Edition: 222-223, 225-230, 254, 324-329, 350-357, 368-369, 371-384, 653, 690-699</p> <p><i>Comparing Literature</i> 225, 227, 229, 371, 372, 375, 376, 377, 384</p> <p><i>Key Literary Element</i> 179, 181, 182, 185, 260, 264, 323, 325, 329, 331, 349, 351, 353, 357, 361, 683, 689, 690, 692</p> <p><i>Talk About Your Reading</i> 747</p> <p><i>Write About Your Reading</i> 330</p> <p>Teacher Wraparound Edition: DI 316, 711; LFL 222, 292, 368, 652</p>
<ul style="list-style-type: none"> Identify qualities of key characters. 	<p>Student Edition: 324-329, 653, 690-699</p> <p><i>Key Literary Element</i> 323, 325, 329, 331, 683, 689, 690, 692</p> <p><i>Talk About Your Reading</i> 747</p> <p><i>Write About Your Reading</i> 330</p> <p>Teacher Wraparound Edition: DI 316, 711; LFL 292, 652</p>

STANDARDS	PAGE REFERENCES
Comprehending Text	
<p>Standard: <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
Early Intermediate	
<p>The student will:</p> <ul style="list-style-type: none"> Identify cause and effect relationships (stated and implied) in text. 	<p>Student Edition: RH16, 656-657, 660-663, 668-673 <i>Key Reading Skill</i> 659, 660, 663, 665, 667, 669, 671, 672, 675 Teacher Wraparound Edition: DI 656</p>
<ul style="list-style-type: none"> Comprehend and follow a set of written multi-step instructions to perform routine and less routine procedures. 	<p>Student Edition: 445, 500 <i>Listening, Speaking, and Viewing</i> 77 <i>Wrap Up</i> 112-113, 236-237, 394-395, 506-507, 634-635, 756-757, 862-863, 996-997 <i>Write About Your Reading</i> 100 <i>Write to Learn</i> 11 <i>Writing: Read Across the Texts</i> 503 Teacher Wraparound Edition: DI 77; LSV2 77</p>
<ul style="list-style-type: none"> Identify organization of text and relationship links between paragraphs. 	<p>Student Edition: RH16, 78-79, 82-91, 204-205, 208-213, 218-219, 474-475, 478-479, 622, 656-657, 660-663, 668-673 <i>Key Reading Skill</i> 81, 82, 84, 90, 95, 101, 207, 212, 215, 217, 218, 219, 221, 477, 478, 481, 659, 660, 663, 665, 667, 669, 671, 672, 675 <i>Understanding Text Structure</i> 4 Teacher Wraparound Edition: DI 474, 656; RS 212</p>

STANDARDS	PAGE REFERENCES
Vocabulary	
<p>Standard: <i>The student will acquire English language vocabulary and use it in relevant contexts.</i> (Some content also covered in Listening & Speaking)</p>	
Intermediate	
<p>The student will:</p> <ul style="list-style-type: none"> • <i>Acquire and use accurate, purposeful, and somewhat varied vocabulary needed to:</i> <ul style="list-style-type: none"> ▪ express certainty and doubt; ▪ make predictions; ▪ express sympathy, empathy, and gratitude; ▪ summarize events; ▪ report to and inform others about various situations; ▪ draw inferences; and, ▪ comprehend content area words. 	<p>Student Edition: 176-177, 528-529, 702-703, 952-953 <i>Listening, Speaking, and Viewing</i> 951 <i>Write to Learn</i> 179, 462, 955 <i>Writing Workshop</i> 34-36, 74-76, 434-436, 468-472 Teacher Wraparound Edition: DI 74, 181, 848, 953; RS 538</p>
<ul style="list-style-type: none"> • Sometimes apply knowledge of common Greek and Latin roots and affixes (e.g., <i>anti, bene, auto populous</i>) to understand content area vocabulary. 	<p>Student Edition: RH1-RH2 <i>English Language Coach</i> 530, 590, 778, 790, 791, 800, 854 Teacher Wraparound Edition: DI 960, 967; V 590</p>
<ul style="list-style-type: none"> • Sometimes distinguish between the denotative and connotative meanings of words. 	<p>Student Edition: RH4, 421, 426-431, 442-445 <i>English Language Coach</i> 418, 421, 424, 427, 433, 440, 443, 444, 448, 456, 476 Teacher Wraparound Edition: ELC 434, 438; LC 431</p>
<ul style="list-style-type: none"> • Sometimes determine the meaning of figurative language, including similes, metaphors, personification, and idioms. 	<p>Student Edition: 734-737, 742-745, 786-791, 844-849, 852-853, R10, R13, R14 <i>Comparing Literature</i> 860 <i>English Language Coach</i> 658, 662, 732, 735, 736, 740, 744 <i>Key Literary Element</i> 785, 786, 789, 837, 838, 843, 846, 847, 933, 936 Teacher Wraparound Edition: ELC 28, 160, 302, 658, 732, 853; LFL 742, 784</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Determine the meanings, pronunciations, syllabication, synonyms, and antonyms of words by using a dictionary. 	<p>Student Edition: RH3 <i>English Language Coach</i> 268, 272, 322, 332</p> <p>Teacher Wraparound Edition: DI 322; ELC 255, 263, 268, 276</p>
<ul style="list-style-type: none"> Distinguish and interpret some grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. 	<p>Student Edition: <i>English Language Coach</i> 138, 146, 158, 168, 231, 682</p> <p>Teacher Wraparound Edition: ELC 136, 147, 682</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<p>Intermediate</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Identify the theme (e.g., moral, lesson, meaning, message, view or comment on life) and point of view of a literary selection. 	<p>Student Edition: 26-31, 66-70, 82-91, 102-103, 105-107, 132-135, 160-165, 592-593, 660-663, 668-673</p> <p><i>Key Literary Element</i> 132, 134, 147, 159, 160, 162, 164, 167, 653, 659, 667, 673</p> <p><i>Literary Element</i> 25, 26, 30, 31, 33, 65, 66, 70, 73, 81, 83, 85, 87, 89, 90, 93, 107, 591, 595</p> <p>Teacher Wraparound Edition: LE 30; LFL 103, 132</p>
<ul style="list-style-type: none"> Describe a character's traits using textual evidence (e.g., dialogue, actions, narrations). 	<p>Student Edition: 312-317, 324-329, 653, 684-685, 690-699, 716-721</p> <p><i>English Language Coach</i> 704, 707, 709, 714, 717, 719</p> <p><i>Key Literary Element</i> 301, 302, 304, 306, 309, 311, 313, 319, 323, 325, 329, 331, 683, 689, 690, 692</p> <p><i>Literary Element</i> 683, 685</p> <p><i>Talk About Your Reading</i> 747</p> <p><i>Write About Your Reading</i> 330</p> <p>Teacher Wraparound Edition: DI 316, 711; LFL 292, 296, 652</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Identify the characteristics and structural elements of poetry (e.g., stanza, verse, rhyme scheme, rhythm, line breaks). 	<p>Student Edition: 774, 775, 780-781, 810, 811, 818, 819, 824-827 <i>Key Literary Element</i> 817, 819, 821, 823, 827 <i>Write About Your Reading</i> 820</p> <p>Teacher Wraparound Edition: LE 817, 819</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
<p>Intermediate</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Summarize main ideas in text. 	<p>Student Edition: RH11, 346-347, 350-357, 362-365, 528-529, 532-541 <i>Key Reading Skill</i> 349, 351, 357, 359, 361, 363, 367, 531, 540, 543 <i>Writing Workshop</i> 34-36, 74-76</p> <p>Teacher Wraparound Edition: D 74, 181, 848; RS 347, 355, 538</p>
<ul style="list-style-type: none"> Use information from text and text features to determine the sequence of activities needed to carry out a procedure. 	<p>Student Edition: RH18, 48-51, 96-99, 556-557, 560-563 <i>Key Reading Skill</i> 559, 563 <i>Key Text Element</i> 47, 48, 51, 53, 95, 97, 98, 101, 269 <i>Using Text Features</i> 524</p> <p>Teacher Wraparound Edition: DI 49, 557; RS 557, 563</p>
<ul style="list-style-type: none"> Identify organization of text, topic sentences, and logical links between paragraphs. 	<p>Student Edition: RH16, 78-79, 82-91, 204-205, 208-213, 218-219, 474-475, 478-479, 622, 656-657, 660-663, 668-673 <i>Key Reading Skill</i> 81, 82, 84, 90, 95, 101, 207, 212, 215, 217, 218, 219, 221, 477, 478, 481, 659, 660, 663, 665, 667, 669, 671, 672, 675 <i>Understanding Text Structure</i> 4</p> <p>Teacher Wraparound Edition: DI 474, 656; RS 212</p>

STANDARDS	PAGE REFERENCES
Vocabulary	
<p><u>Standard:</u> The student will acquire English language vocabulary and use it in relevant contexts.</p> <p>(Some content also covered in Listening & Speaking)</p>	
Early Advanced	
<p>The student will:</p> <ul style="list-style-type: none"> • Acquire and use accurate, natural, and varied vocabulary needed to: <ul style="list-style-type: none"> ▪ express certainty and doubt; ▪ make predictions; ▪ express sympathy, empathy, and gratitude; ▪ summarize events; ▪ report to and inform others about various situations; ▪ draw inferences; and, ▪ comprehend content area words. 	<p>Student Edition: 176-177, 528-529, 702-703, 952-953 <i>Listening, Speaking, and Viewing</i> 951 <i>Write to Learn</i> 179, 462, 955 <i>Writing Workshop</i> 34-36, 74-76, 434-436, 468-472</p> <p>Teacher Wraparound Edition: DI 74, 181, 848, 953; RS 538</p>
<ul style="list-style-type: none"> • Often apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary. 	<p>Student Edition: RH1-RH2 <i>English Language Coach</i> 530, 590, 778, 790, 791, 800, 854</p> <p>Teacher Wraparound Edition: DI 960, 967; V 590</p>
<ul style="list-style-type: none"> • Often distinguish between the denotative and connotative meanings of words. 	<p>Student Edition: RH4, 421, 426-431, 442-445 <i>English Language Coach</i> 418, 421, 424, 427, 433, 440, 443, 444, 448, 456, 476</p> <p>Teacher Wraparound Edition: ELC 434, 438; LC 431</p>
<ul style="list-style-type: none"> • Often determine the meaning of figurative language, including similes, metaphors, personification, and idioms. 	<p>Student Edition: 734-737, 742-745, 786-791, 844-849, 852-853, R10, R13, R14 <i>Comparing Literature</i> 860 <i>English Language Coach</i> 658, 662, 732, 735, 736, 740, 744 <i>Key Literary Element</i> 785, 786, 789, 837, 838, 843, 846, 847, 933, 936</p> <p>Teacher Wraparound Edition: ELC 28, 160, 302, 658, 732, 853; LFL 742, 784</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and correct spellings of words by using a dictionary. 	<p>Student Edition: RH3 <i>English Language Coach</i> 268, 272, 322, 332</p> <p>Teacher Wraparound Edition: DI 322; ELC 255, 263, 268, 276</p>
<ul style="list-style-type: none"> Distinguish and interpret many grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. 	<p>Student Edition: <i>English Language Coach</i> 138, 146, 158, 168, 231, 682</p> <p>Teacher Wraparound Edition: ELC 136, 147, 682</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<p>Early Advanced</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Recognize and describe multiple themes in literary works from various cultures. 	<p>Student Edition: 26-31, 66-70, 82-91, 102-103, 105-107, 132-135, 160-165, 592-593, 660-663, 668-673</p> <p><i>Key Literary Element</i> 132, 134, 147, 159, 160, 162, 164, 167, 653, 659, 667, 673</p> <p><i>Literary Element</i> 25, 26, 30, 31, 33, 65, 66, 70, 73, 81, 83, 85, 87, 89, 90, 93, 107, 591, 595</p> <p>Teacher Wraparound Edition: LE 30; LFL 103, 132</p>
<ul style="list-style-type: none"> Describe characters' motivations and how a character's traits influence a character's actions. 	<p>Student Edition: 312-317, 324-329, 653, 684-685, 690-699, 716-721</p> <p><i>English Language Coach</i> 704, 707, 709, 714, 717, 719</p> <p><i>Key Literary Element</i> 301, 302, 304, 306, 309, 311, 313, 319, 323, 325, 329, 331, 683, 689, 690, 692</p> <p><i>Literary Element</i> 683, 685</p> <p><i>Talk About Your Reading</i> 747</p> <p><i>Write About Your Reading</i> 330</p> <p>Teacher Wraparound Edition: DI 316, 711; LFL 292, 296, 652</p>

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<ul style="list-style-type: none"> Identify the characteristics of alliteration, assonance, and figurative language in various selections of poetry. 	<p>Student Edition: 780-781, 852-853, 855, 856-857, 858-859 <i>Comparing Literature</i> 855, 856, 857, 858, 859 <i>Key Literary Element</i> 779, 780, 783, 837, 838, 841</p> <p>Teacher Wraparound Edition: LE 855; RF 780</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
<p>Early Advanced</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Draw conclusions and express own opinion about ideas in text. 	<p>Student Edition: RH14, 266-267 <i>Key Reading Skill</i> 269, 270, 273, 275, 277, 279, 286, 291 <i>Write About Your Reading</i> 274 <i>Write To Learn</i> 269, 277</p> <p>Teacher Wraparound Edition: RS 266, 267, 280, 286</p>
<ul style="list-style-type: none"> Evaluate the adequacy of functional text that is designed to provide directions, solve a problem, or answer a question, by determining what information is missing or extraneous. 	<p>Student Edition: RH17, 4, 96-99, 524, 560-563, 582-587, 602-603, 606-611, 616-618 <i>Critical Thinking</i> 564 <i>Key Reading Skill</i> 605, 607, 610, 611, 613, 615, 616 <i>Listening, Speaking, and Viewing</i> 77 <i>Literature Groups</i> 588 <i>Write About Your Reading</i> 100</p> <p>Teacher Wraparound Edition: DI 96, 603; LFL 524; RS 606, 607, 609, 610</p>
<ul style="list-style-type: none"> Summarize the essential elements of text in logically connected sentences. 	<p>Student Edition: RH11, 346-347, 350-357, 362-365, 528-529, 532-541 <i>Key Reading Skill</i> 349, 351, 357, 359, 361, 363, 367, 531, 540, 543 <i>Writing Workshop</i> 34-36, 74-76</p> <p>Teacher Wraparound Edition: D 74, 181, 848; RS 347, 355, 538</p>

STANDARDS	PAGE REFERENCES
Vocabulary	
<p><u>Standard:</u> The student will acquire English language vocabulary and use it in relevant contexts.</p> <p>(Some content also covered in Listening & Speaking)</p>	
Advanced	
<p>The student will:</p> <ul style="list-style-type: none"> • Acquire and use accurate, precise, and extensive vocabulary needed to: <ul style="list-style-type: none"> ▪ express certainty and doubt; ▪ make predictions; ▪ express sympathy, empathy, and gratitude; ▪ summarize events; ▪ report to and inform others about events; ▪ draw inferences; and, ▪ comprehend content area words. 	<p>Student Edition: 176-177, 528-529, 702-703, 952-953 <i>Listening, Speaking, and Viewing</i> 951 <i>Write to Learn</i> 179, 462, 955 <i>Writing Workshop</i> 34-36, 74-76, 434-436, 468-472</p> <p>Teacher Wraparound Edition: DI 74, 181, 848, 953; RS 538</p>
<ul style="list-style-type: none"> • Consistently apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary. (8R 1-4: PO1) 	<p>Student Edition: RH1-RH2 <i>English Language Coach</i> 530, 590, 778, 790, 791, 800, 854</p> <p>Teacher Wraparound Edition: DI 960, 967; V 590</p>
<ul style="list-style-type: none"> • Consistently distinguish between the denotative and connotative meanings of words. <p>* 8th grade Essentials level.</p>	<p>Student Edition: RH4, 421, 426-431, 442-445 <i>English Language Coach</i> 418, 421, 424, 427, 433, 440, 443, 444, 448, 456, 476</p> <p>Teacher Wraparound Edition: ELC 434, 438; LC 431</p>
<ul style="list-style-type: none"> • Consistently determine the meaning of figurative language, including similes, metaphors, personification, and idioms and how the meaning of text is affected by the writer’s word choice. (8R 1-4: PO4) 	<p>Student Edition: 350-357, 362-365, 734-737, 742-745, 786-791, 844-849, 852-853, R10, R13, R14 <i>Comparing Literature</i> 860 <i>English Language Coach</i> 348, 352, 355, 360, 362, 658, 662, 732, 735, 736, 740, 744 <i>Key Literary Element</i> 785, 786, 789, 837, 838, 843, 846, 847, 933, 936</p> <p>Teacher Wraparound Edition: ELC 28, 160, 302, 658, 732, 853; LC 362, 363; LFL 742, 784</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Determine the meanings, pronunciations, syllabication, synonyms, antonyms, parts of speech, and correct spellings of words by using a dictionary. (8R 1-4: PO5) 	<p>Student Edition: RH3 <i>English Language Coach</i> 268, 272, 322, 332 <i>Writing Application</i> 565</p> <p>Teacher Wraparound Edition: DI 322; ELC 255, 263, 268, 276</p>
<ul style="list-style-type: none"> Distinguish and interpret most grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. (8R 1-4: PO2, PO3) <p>* Correlated to the Essentials level for 8th grade.</p>	<p>Student Edition: <i>English Language Coach</i> 138, 146, 158, 168, 231, 682</p> <p>Teacher Wraparound Edition: ELC 136, 147, 682</p>
<p>Comprehending Text</p>	
<p><u>Standard:</u> <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<p>Advanced</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Draw conclusions about the theme, characters, plot development, point of view, word choice, and the relevance of setting to the mood and tone of the text. (8R 2-1: PO1, PO 5, PO6) 	<p>Student Edition: RH14, 26-31, 66-70, 82-91, 102-103, 105-107, 132-135, 160-165, 266-267, 469, 592-593, 660-663, 668-673</p> <p><i>Key Literary Element</i> 132, 134, 147, 159, 160, 162, 164, 167, 441, 447, 449, 453, 653, 659, 667, 673</p> <p><i>Key Reading Skill</i> 269, 270, 273, 275, 277, 279, 286, 291</p> <p><i>Literary Element</i> 25, 26, 30, 31, 33, 65, 66, 70, 73, 81, 83, 85, 87, 89, 90, 93, 107, 591, 595</p> <p><i>Write About Your Reading</i> 274</p> <p><i>Write To Learn</i> 269, 277</p> <p>Teacher Wraparound Edition: LE 30; LFL 103, 132; RS 266, 267, 280, 286</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Compare and contrast character's key qualities, points of view, and themes across a variety of literary works from different cultures. (8R 2-1: PO 2, PO3, PO4) 	<p>Student Edition: 312-317, 324-329, 653, 660-663, 684-685, 690-699, 716-721</p> <p><i>English Language Coach</i> 704, 707, 709, 714, 717, 719</p> <p><i>Key Literary Element</i> 301, 302, 304, 306, 309, 311, 313, 319, 323, 325, 329, 331, 663, 683, 689, 690, 692</p> <p><i>Literary Element</i> 683, 685</p> <p><i>Talk About Your Reading</i> 747</p> <p><i>Write About Your Reading</i> 330</p> <p>Teacher Wraparound Edition: DI 316, 711; LFL 292, 296, 652</p>
<ul style="list-style-type: none"> Describe meaning and characteristics of various forms of poetry (e.g., epic, lyric, sonnet, free verse) and fiction (novel, short story, essay). (8R 2-1: PO7) <p>* Correlated to the Essentials level for 8th grade.</p>	<p>Student Edition: 4, 5-11, 132, 133-135, 254, 255-265, 412-413, 414-415, 524, 525-527, 652-653, 654-655, 774, 775, 880, 881-883</p> <p>Teacher Wraparound Edition: LFL 654</p>
<p>Comprehending Text</p> <p><u>Standard:</u> <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p> <p>Advanced</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Identify the author's stated or implied purpose(s) for writing the text. (8R 3-1: PO1, PO4; 8R 3-3: PO1) 	<p>Student Edition: 454-455, 458, 464-465</p> <p><i>Key Reading Skill</i> 457, 458, 461, 463, 464, 465, 467</p> <p><i>Reviewing Skills</i> 478, 479, 488, 493</p> <p>Teacher Wraparound Edition: RS 454, 462, 464, 465, 982</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Interpret details from a variety of functional text designed to provide directions, solve a problem, or answer a question. (8R 3-2: PO3) 	<p>Student Edition: RH17, 4, 96-99, 524, 560-563, 582-587, 602-603, 606-611, 616-618 <i>Critical Thinking</i> 564 <i>Key Reading Skill</i> 605, 607, 610, 611, 613, 615, 616 <i>Listening, Speaking, and Viewing</i> 77 <i>Literature Groups</i> 588 <i>Write About Your Reading</i> 100</p> <p>Teacher Wraparound Edition: DI 96, 603; LFL 524; RS 606, 607, 609, 610</p>
<ul style="list-style-type: none"> Interpret the ideas and arguments of informational and expository text; evaluate the adequacy and effectiveness of the supporting facts and details, including identifying instances of propaganda and bias. (8R 3-2: PO 4; 8R 3-3: PO2, PO3, PO4) <p>(8R 3-1: PO2, PO3; 8R 3-2: PO1, PO2 handled in Intermediate through Early Advanced levels.)</p> <p>* Correlated to the Essentials level for 8th grade.</p>	<p>Student Edition: 478-479, 494-495, 982-983, 985-987, 989-993 <i>Key Literary Element</i> 477, 479, 481 <i>Reading Across Texts</i> 986, 992</p> <p>Teacher Wraparound Edition: LFL 499</p>

* Correlations to Arizona’s Academic Standards for 6th and 7th grades are provided in the **Correlation Guide**.