



Literature

Reading with Purpose

Course 3

© 2007

STANDARDS

PAGE REFERENCES

Performance Conditions: Students at this stage of proficiency read and obtain meaning from a wide range of texts. They use the same reading strategies as their native English-speaking peers to derive meaning from text. They are able to read a variety of authentic texts, including newspaper and magazine articles, novels, poems, reports, editorials, and opinion essays. Language in text is at an appropriate level for the general public. Students read to learn and read for pleasure. Context of text is relevant, but not always familiar and predictable. Language in text is literal and abstract, and explicit and implicit. Inference may be required to identify the writer's purpose or function of the text.

Vocabulary

Standard: *The student will acquire English language vocabulary and use it in relevant contexts.*

(Some content also covered in Listening & Speaking)

Beginning

The student will:

- Acquire and use accurate, but limited, vocabulary needed to:
 - ask for and give advice, suggestions, permission, reminders;
 - describe past routines, situations, events;
 - propose hypothetical events and situations;
 - state intentions, possibilities, and probabilities; and,
 - comprehend content area words.

Student Edition:

R33-R35, R46, R54-R67, RH1-RH5, RH8
English Language Coach 184, 734, 848, 860, 862 #2, 864 #4

Teacher Wraparound Edition:

DI 807, 864; ELC 154, 679, 734; LFL 860; RF 19; T 14, 23, 860

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Use knowledge of root words and affixes to determine the meaning of some unknown grade-level words. 	<p>Student Edition: RH2 <i>English Language Coach</i> 586, 594 <i>Practice the Skills</i> 589 #3, 591 #7, 596 #1, 598 #4, 599 #8 <i>Vocabulary Check</i> 593</p> <p>Teacher Wraparound Edition: ELC 49, 86, 394; LC 395, 601; V 32, 184</p>
<ul style="list-style-type: none"> Recognize simple analogies and metaphors in literature and texts in content areas (e.g., <i>boiling mad, things are running smoothly, heated debate, icy stare, bright idea</i>). 	<p>Student Edition: R10, R11, R13 <i>Genre Focus</i> 446-447, 1056 <i>Practice the Skills</i> 22 #7, 25 #11, 473 #1 <i>Skills Preview</i> 17, 471 <i>Skills Review</i> 475</p> <p>Teacher Wraparound Edition: LFL 890; T 471, 472, 473</p>
<ul style="list-style-type: none"> Determine the various meanings and pronunciation of words by using a dictionary. 	<p>Student Edition: R54-R67, RH3 <i>English Language Coach</i> 259 #1, 272 #6, 298, 310, 315, 324, 329, 398, 490, 586, 620</p> <p>Teacher Wraparound Edition: ELC 299, 324; T 310, 324</p>
<ul style="list-style-type: none"> Determine the intended meaning of a few words with multiple meanings, using context. 	<p>Multiple meaning words are found on pages:</p> <p>Student Edition: 298, 309 #15, 310, 315 #11, 324, 329 #16, 330, 335 #18, 338 <i>Practice the Skills</i> 301 #3, 305 #8, 312 #1, 327 #2, 332 #3, 342 #4</p> <p>Teacher Wraparound Edition: ELC 324</p>

STANDARDS		PAGE REFERENCES
Comprehending Text		
<u>Standard:</u> <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i>		
Beginning		
<p>The student will:</p> <ul style="list-style-type: none"> Comprehend and follow sequence of narration in popular newspaper and magazine articles and popular easy fiction. 	<p>Student Edition: R21, RH10, RH17 <i>Genre Focus</i> 292-295 <i>Reading Across Texts Workshop</i> 519-527 <i>Reading Workshop</i> 32-36, 172-175, 332-333, 458-461, 862-865, 988-989, 1155-1160</p> <p>Teacher Wraparound Edition: DI 33, 39, 861, 1160; LFL 292; RRW 40</p>	
<ul style="list-style-type: none"> Identify key characters in literary works. 	<p>Student Edition: R10, RH12 <i>Active Reading Model</i> 547 #1, 549 #5 <i>Comparing Literature Workshop</i> 662-663, 685 <i>Practice the Skills</i> 667 #5, 675 #1 <i>Skills Preview</i> 561 <i>Skills Review</i> 571</p> <p>Teacher Wraparound Edition: 662A; DI 491, 548; T 5, 580</p>	
Comprehending Text		
<u>Standard:</u> <i>The student will analyze text for expression, enjoyment, information, and understanding.</i>		
Beginning		
<p>The student will:</p> <ul style="list-style-type: none"> Distinguish fact from opinion in persuasive text, providing some supporting evidence from text. 	<p>Student Edition: R47, RH14 <i>Active Reading Model</i> 927 #2 <i>Practice the Skills</i> 946 #3, 947 #4 <i>Reading Workshop</i> 930-931 <i>Skills Preview</i> 933, 943 <i>Skills Review</i> 941, 951</p> <p>Teacher Wraparound Edition: 930A; DI 930; T 927, 930, 931, 945</p>	

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Comprehend and follow a set of written multi-step instructions to perform routine procedures. 	<p>Information and activities about multi-step tasks and sequencing are found on pages:</p> <p>Student Edition: R20, RH10 <i>Practice the Skills</i> 510 #1 <i>Skills Preview</i> 99, 509 <i>Write About Your Reading</i> 514 <i>Writing Workshop</i> 93</p> <p>Teacher Wraparound Edition: DI 337, 513, 1160; LFL 23, 99, 510; T 99, 510, 513</p>
<p>Vocabulary</p>	
<p><i>Standard:</i> <i>The student will acquire English language vocabulary and use it in relevant contexts.</i> (Some content also covered in Listening & Speaking)</p>	
<p>Early Intermediate</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Acquire and use accurate, but ordinary and somewhat limited, vocabulary needed to: <ul style="list-style-type: none"> ask for and give advice, suggestions, permission, reminders; describe past routines, situations, and events; propose hypothetical events and situations; state intentions, possibilities, and probabilities; and, comprehend content area words. 	<p>Student Edition: R33-R35, R46, R54-R67, RH1-RH5, RH8 <i>English Language Coach</i> 734, 848, 860, 862 #2, 864 #4</p> <p>Teacher Wraparound Edition: DI 807, 864; ELC 154, 679, 734; LFL 860; RF 19; T 14, 23, 860</p>
<ul style="list-style-type: none"> Determine the effect of affixes on root words. 	<p>Student Edition: RH2 <i>English Language Coach</i> 586, 594 <i>Practice the Skills</i> 589 #3, 591 #7, 596 #1, 598 #4, 599 #8 <i>Vocabulary Check</i> 593</p> <p>Teacher Wraparound Edition: ELC 49, 86, 394; LC 395, 601; V 32, 184</p>
<ul style="list-style-type: none"> Know the difference between the denotative and connotative meanings of words. 	<p>Student Edition: RH4 <i>English Language Coach</i> 932, 942, 966, 1000, 1006, 1020, 1026 <i>Practice the Skills</i> 935 #3, 947 #5, 968 #2, 969 #5</p> <p>Teacher Wraparound Edition: ELC 932, 1006; T 948, 966, 1006</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> • Occasionally determine the meaning of figurative language, including similes (e.g., <i>fly like a bird</i>), metaphors (e.g., <i>The doctor inspected the injury with an eagle eye</i>), and personification. 	<p>Student Edition: <i>Comparing Literature Workshop</i> 890-891 <i>Genre Focus</i> 446 <i>Practice the Skills</i> 472 #1, 473 #1 <i>Skills Preview</i> 471, 849 <i>Skills Review</i> 475, 859</p> <p>Teacher Wraparound Edition: ELC 729, 857; LFL 890; T 498, 849, 890, 891</p>
<ul style="list-style-type: none"> • Determine the various meanings, pronunciation, and syllabication of words by using a dictionary. 	<p>Student Edition: R54-R67, RH3 <i>English Language Coach</i> 259 #1, 272 #6, 298, 310, 315, 324, 329, 398, 490, 586, 620</p> <p>Teacher Wraparound Edition: ELC 299, 324; T 310, 324</p>
<ul style="list-style-type: none"> • Distinguish and interpret a few grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. 	<p>Student Edition: 298, 309 #15, 310, 315 #11, 324, 329 #16, 330, 335 #18, 338 <i>Practice the Skills</i> 301 #3, 305 #8, 312 #1, 327 #2, 332 #3, 342 #4</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<p>Early Intermediate</p>	
<p>The student will:</p> <ul style="list-style-type: none"> • Describe characters, the plot and its components, and the setting of a literary selection. 	<p>Student Edition: R10-R11, R14 <i>Comparing Literature Workshop</i> 662-663 <i>Genre Focus</i> 150-159, 546-557 <i>Practice the Skills</i> 197 #2-3, 201 #10-11, 213 #8 <i>Reading Across Texts Workshop</i> 516-517 <i>Skills Preview</i> 171, 195, 207 <i>Skills Review</i> 177</p> <p>Teacher Wraparound Edition: 516A; LFL 150, 518; T 171</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Identify qualities of key characters. 	<p>Student Edition: <i>Active Reading Model</i> 547 #1, 549 #5, 557 #18 <i>Comparing Literature Workshop</i> 662-663, 685 <i>Practice the Skills</i> 668 #6, 670 #10 <i>Skills Preview</i> 561 <i>Skills Review</i> 571 <i>Writing Workshop</i> 628, 791-792</p> <p>Teacher Wraparound Edition: 662A; DI 548, 561; LFL 628; T 566, 628</p>
<p>Comprehending Text</p>	
<p><u>Standard:</u> <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
<p>Early Intermediate</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Identify cause and effect relationships (stated and implied) in text. 	<p>Student Edition: RH16 <i>Active Reading Model</i> 1058 #7, 1063 #11 <i>Genre Focus</i> 1056 <i>Practice the Skills</i> 1090 #2, 1091 #4 <i>Reading Workshop</i> 378, 1086-1087 <i>Skills Preview</i> 1089 <i>Skills Review</i> 1095</p> <p>Teacher Wraparound Edition: 1086A; DI 1086, 1091; T 1086, 1087, 1090, 1091, 1092, 1093</p>
<ul style="list-style-type: none"> Comprehend and follow a set of written multi-step instructions to perform routine and less routine procedures. 	<p>Information and activities about multi-step tasks and sequencing are found on pages:</p> <p>Student Edition: R20, RH10 <i>Practice the Skills</i> 510 #1 <i>Skills Preview</i> 99, 509 <i>Write About Your Reading</i> 514 <i>Writing Workshop</i> 93</p> <p>Teacher Wraparound Edition: DI 337, 513, 1160; LFL 23, 99, 510; T 99, 510, 513</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Identify organization of text and relationship links between paragraphs. 	<p>Student Edition: RH10, RH17 <i>Practice the Skills</i> 102 #4, 103 #5, 1093 #6 <i>Reading Workshop</i> 336-337, 1087-1088 <i>Skills Preview</i> 99, 861</p> <p>Teacher Wraparound Edition: DI 337, 581, 861; LFL 99; T 337, 581, 1092, 1093</p>
Vocabulary	
<p>Standard: <i>The student will acquire English language vocabulary and use it in relevant contexts.</i> (Some content also covered in Listening & Speaking)</p>	
Intermediate	
<p>The student will:</p> <ul style="list-style-type: none"> Acquire and use accurate, purposeful, and somewhat varied vocabulary needed to: <ul style="list-style-type: none"> express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about various situations; draw inferences; and, comprehend content area words. 	<p>Student Edition: R33-R35, R46, R54-R67, RH1-RH5, RH8 <i>English Language Coach</i> 734, 860, 862 #2, 864 #4 <i>Reading Workshop</i> 182-183, 846-847</p> <p>Teacher Wraparound Edition: 204A, 846A; DI 807, 864; ELC 258, 511, 734; LFL 860; T 860</p>
<ul style="list-style-type: none"> Sometimes apply knowledge of common Greek and Latin roots and affixes (e.g., <i>anti</i>, <i>bene</i>, <i>auto</i> <i>populous</i>) to understand content area vocabulary. 	<p>Student Edition: RH1, RH2 <i>English Language Coach</i> 636, 734, 880 <i>Practice the Skills</i> 740 #7, 743 #12, 748 #20, 752 #25, 761 #36, 883 #5</p> <p>Teacher Wraparound Edition: ELC 394, 883, 886; LC 395</p>
<ul style="list-style-type: none"> Sometimes distinguish between the denotative and connotative meanings of words. 	<p>Student Edition: RH4 <i>English Language Coach</i> 932, 942, 966, 1000, 1006, 1020, 1026 <i>Practice the Skills</i> 935 #3, 947 #5, 968 #2, 969 #5</p> <p>Teacher Wraparound Edition: ELC 932, 1006; T 948, 966, 1006</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> • Sometimes determine the meaning of figurative language, including similes, metaphors, personification, and idioms. 	<p>Student Edition: <i>Comparing Literature Workshop</i> 890-891 <i>Genre Focus</i> 446 <i>Practice the Skills</i> 472 #1, 473 #1 <i>Skills Preview</i> 471, 849 <i>Skills Review</i> 475, 859</p> <p>Teacher Wraparound Edition: ELC 729, 857, 1090; LFL 890, 1146; T 498, 849, 890, 891</p>
<ul style="list-style-type: none"> • Determine the meanings, pronunciations, syllabication, synonyms, and antonyms of words by using a dictionary. 	<p>Student Edition: R54-R67, RH3 <i>English Language Coach</i> 162, 259 #1, 272 #6, 298, 310, 315, 324, 329, 398, 490, 586, 620</p> <p>Teacher Wraparound Edition: ELC 151, 262, 299, 324; T 259, 310, 324</p>
<ul style="list-style-type: none"> • Distinguish and interpret some grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. 	<p>Student Edition: 298, 309 #15, 310, 315 #11, 324, 329 #16, 330, 335 #18, 338 <i>Practice the Skills</i> 301 #3, 305 #8, 312 #1, 327 #2, 332 #3, 342 #4</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<p>Intermediate</p>	
<p>The student will:</p> <ul style="list-style-type: none"> • Identify the theme (e.g., moral, lesson, meaning, message, view or comment on life) and point of view of a literary selection. 	<p>Student Edition: R14 <i>Comparing Literature Workshop</i> 256-257 <i>Practice the Skills</i> 46 #1, 47 #3-4, 49 #6, 1093 #6 <i>Skills Preview</i> 45, 55, 1089 <i>Skills Review</i> 1095</p> <p>Teacher Wraparound Edition: 256A; T 45, 46, 1089, 1092, 1093</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Describe a character's traits using textual evidence (e.g., dialogue, actions, narrations). 	<p>Student Edition: <i>Active Reading Model</i> 549 #5, 557 #18 <i>Comparing Literature Workshop</i> 662-663, 685 <i>Practice the Skills</i> 567 #10, 665 #2, 666 #3 <i>Skills Preview</i> 561 <i>Skills Review</i> 571 <i>Writing Workshop</i> 791-792</p> <p>Teacher Wraparound Edition: 662A; LFL 546; T 549, 628; W 631</p>
<ul style="list-style-type: none"> Identify the characteristics and structural elements of poetry (e.g., stanza, verse, rhyme scheme, rhythm, line breaks). 	<p>Student Edition: R14 <i>Genre Focus</i> 446-447 <i>Get Ready to Read</i> 451 <i>Reading Workshop</i> 186-192 <i>Skills Preview</i> 185, 451 <i>Skills Review</i> 193, 455</p> <p>Teacher Wraparound Edition: DI 188, 451; LFL 184, 185, 446, 450; RF 189</p>
<p>Comprehending Text</p>	
<p><u>Standard:</u> <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
<p>Intermediate</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Summarize main ideas in text. 	<p>Student Edition: <i>Active Reading Model</i> 717 #7 <i>Genre Focus</i> 712 <i>Practice the Skills</i> 850 #1 <i>Reading Workshop</i> 52, 60, 74, 114, 202, 308, 454, 514, 618, 660, 844, 846-847 <i>Skills Preview</i> 849</p> <p>Teacher Wraparound Edition: 846A; T 850, 851</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Use information from text and text features to determine the sequence of activities needed to carry out a procedure. 	<p>Information and activities about sequencing is found on pages:</p> <p>Student Edition: R20, RH10, RH17 <i>Practice the Skills</i> 510 #1 <i>Reading Workshop</i> 336-337 <i>Skills Preview</i> 99, 509, 861 <i>Write About Your Reading</i> 514 <i>Writing Workshop</i> 93</p> <p>Teacher Wraparound Edition: DI 337, 864, 1160; LFL 23, 99, 510; T 99</p>
<ul style="list-style-type: none"> Identify organization of text, topic sentences, and logical links between paragraphs. 	<p>Student Edition: RH10, RH17 <i>Practice the Skills</i> 102 #4, 103 #5, 1093 #6 <i>Reading Workshop</i> 336-337, 1087-1088 <i>Skills Preview</i> 99, 861</p> <p>Teacher Wraparound Edition: DI 337, 581, 861; LFL 99; T 337, 581, 1092, 1093</p>
<p>Vocabulary</p>	
<p><u>Standard:</u> The student will acquire English language vocabulary and use it in relevant contexts. (Some content also covered in Listening & Speaking)</p>	
<p>Early Advanced</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Acquire and use accurate, natural, and varied vocabulary needed to: <ul style="list-style-type: none"> express certainty and doubt; make predictions; express sympathy, empathy, and gratitude; summarize events; report to and inform others about various situations; draw inferences; and, comprehend content area words. 	<p>Student Edition: R33-R35, R46, R54-R67, RH1-RH5, RH8 <i>English Language Coach</i> 734, 860, 862 #2, 864 #4 <i>Reading Workshop</i> 182-183, 846-847</p> <p>Teacher Wraparound Edition: 204A, 846A; DI 807, 864; ELC 258, 511, 734; LFL 860; T 860</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> • Often apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary. 	<p>Student Edition: RH1, RH2 <i>English Language Coach</i> 636, 734, 880 <i>Practice the Skills</i> 740 #7, 743 #12, 748 #20, 752 #25, 761 #36, 883 #5</p> <p>Teacher Wraparound Edition: ELC 394, 883, 886; LC 395</p>
<ul style="list-style-type: none"> • Often distinguish between the denotative and connotative meanings of words. 	<p>Student Edition: RH4 <i>English Language Coach</i> 932, 942, 966, 1000, 1006, 1020, 1026 <i>Practice the Skills</i> 935 #3, 947 #5, 968 #2, 969 #5</p> <p>Teacher Wraparound Edition: ELC 932, 1006; T 948, 966, 1006</p>
<ul style="list-style-type: none"> • Often determine the meaning of figurative language, including similes, metaphors, personification, and idioms. 	<p>Student Edition: <i>Comparing Literature Workshop</i> 890-891 <i>Genre Focus</i> 446 <i>Practice the Skills</i> 472 #1, 473 #1 <i>Skills Preview</i> 471, 849 <i>Skills Review</i> 475, 859</p> <p>Teacher Wraparound Edition: ELC 729, 857, 1090; LFL 890, 1146; T 498, 849, 890, 891</p>
<ul style="list-style-type: none"> • Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and correct spellings of words by using a dictionary. 	<p>Student Edition: R54-R67, RH3 <i>English Language Coach</i> 259 #1, 272 #6, 298, 310, 315, 324, 329, 398, 490, 586, 620</p> <p>Teacher Wraparound Edition: ELC 299, 324; T 310, 324</p>
<ul style="list-style-type: none"> • Distinguish and interpret many grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. 	<p>Student Edition: 298, 309 #15, 310, 315 #11, 324, 329 #16, 330, 335 #18, 338 <i>Practice the Skills</i> 301 #3, 305 #8, 312 #1, 327 #2, 332 #3, 342 #4</p>

STANDARDS	PAGE REFERENCES
Comprehending Text	
<p><u>Standard:</u> <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
Early Advanced	
<p>The student will:</p> <ul style="list-style-type: none"> Recognize and describe multiple themes in literary works from various cultures. 	<p>Student Edition: <i>Comparing Literature Workshop</i> 256-275 <i>Practice the Skills</i> 260 #2, 262 #4, 263 #5, 265 #7, 266 #8, 269 #2, 270 #3, 271 #4, 273 #7</p> <p>Teacher Wraparound Edition: DI 235; ELC 163; T 256, 257, 259, 260</p>
<ul style="list-style-type: none"> Describe characters' motivations and how a character's traits influence a character's actions. 	<p>Student Edition: <i>Active Reading Model</i> 549 #5, 557 #18 <i>Comparing Literature Workshop</i> 662-663, 685 <i>Genre Focus</i> 546 <i>Practice the Skills</i> 563 #3, 566 #8 <i>Skills Preview</i> 561 <i>Skills Review</i> 571 <i>Writing Workshop</i> 628</p> <p>Teacher Wraparound Edition: 662A; DI 561; LFL 546; T 549; W 631</p>
<ul style="list-style-type: none"> Identify the characteristics of alliteration, assonance, and figurative language in various selections of poetry. 	<p>Student Edition: R10, R12 <i>Active Reading Model</i> 447 #3, 493 #5 <i>Practice the Skills</i> 400, 857 #1 <i>Skills Preview</i> 399, 446, 491, 849, 875 <i>Skills Review</i> 403, 495, 859</p> <p>Teacher Wraparound Edition: ELC 857; LFL 890; T 401, 491, 857</p>

STANDARDS	PAGE REFERENCES
Comprehending Text	
<p><u>Standard:</u> <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
Early Advanced	
<p>The student will:</p> <ul style="list-style-type: none"> • Draw conclusions and express own opinion about ideas in text. 	<p>Student Edition: R46, R48, RH14 <i>Active Reading Model 721 #11</i> <i>Comparing Literature Workshop 131</i> <i>Genre Focus 712</i> <i>Practice the Skills 826 #2</i> <i>Reading Workshop 104, 378, 878</i> <i>Skills Review 823, 845</i> <i>Writing Workshop 94</i></p> <p>Teacher Wraparound Edition: 732A; T 716, 721, 826, 829</p>
<ul style="list-style-type: none"> • Evaluate the adequacy of functional text that is designed to provide directions, solve a problem, or answer a question, by determining what information is missing or extraneous. 	<p>Students may evaluate functional texts based on information and readings on pages:</p> <p>Student Edition: R20, RH15 <i>Practice the Skills 510 #1</i> <i>Reading Workshop 78-85, 326-327, 336-337, 390-395, 458-461, 510-513</i> <i>Skills Preview 99, 509</i> <i>Write About Your Reading 514</i></p> <p>Teacher Wraparound Edition: DI 71, 79, 508, 509, 513; LFL 510; T 337, 513</p>
<ul style="list-style-type: none"> • Summarize the essential elements of text in logically connected sentences. 	<p>Students may use logically connected sentences to write or give oral summaries based on activities and information on pages:</p> <p>Student Edition: <i>Active Reading Model 717 #7</i> <i>Genre Focus 712</i> <i>Practice the Skills 850 #1</i> <i>Reading Workshop 52, 60, 74, 114, 202, 308, 454, 514, 618, 660, 844, 846-847</i> <i>Skills Preview 849</i></p> <p>Teacher Wraparound Edition: 846A; T 850, 851</p>

STANDARDS	PAGE REFERENCES
Vocabulary	
<p>Standard: <i>The student will acquire English language vocabulary and use it in relevant contexts.</i> (Some content also covered in Listening & Speaking)</p>	
Advanced	
<p>The student will:</p> <ul style="list-style-type: none"> • Acquire and use accurate, precise, and extensive vocabulary needed to: <ul style="list-style-type: none"> ▪ express certainty and doubt; ▪ make predictions; ▪ express sympathy, empathy, and gratitude; ▪ summarize events; ▪ report to and inform others about events; ▪ draw inferences; and, ▪ comprehend content area words. 	<p>Student Edition: R33-R35, R46, R54-R67, RH1-RH5, RH8 <i>English Language Coach</i> 734, 860, 862 #2, 864 #4 <i>Reading Workshop</i> 182-183, 846-847 Teacher Wraparound Edition: 204A, 846A; DI 807, 864; ELC 258, 511, 734; LFL 860; T 860</p>
<ul style="list-style-type: none"> • Consistently apply knowledge of common Greek and Latin roots and affixes to understand content area vocabulary. (8R 1-4: PO1) 	<p>Student Edition: RH1, RH2 <i>English Language Coach</i> 636, 734, 880 <i>Practice the Skills</i> 740 #7, 743 #12, 748 #20, 752 #25, 761 #36, 883 #5 Teacher Wraparound Edition: ELC 394, 883, 886; LC 395</p>
<ul style="list-style-type: none"> • Consistently distinguish between the denotative and connotative meanings of words. <p>* 8th grade Essentials level.</p>	<p>Student Edition: RH4 <i>English Language Coach</i> 932, 942, 966, 1000, 1006, 1020, 1026 <i>Practice the Skills</i> 935 #3, 947 #5, 968 #2, 969 #5 Teacher Wraparound Edition: ELC 932, 1006; T 948, 966, 1006</p>
<ul style="list-style-type: none"> • Consistently determine the meaning of figurative language, including similes, metaphors, personification, and idioms and how the meaning of text is affected by the writer’s word choice. (8R 1-4: PO4) 	<p>Student Edition: <i>Comparing Literature Workshop</i> 890-891 <i>Genre Focus</i> 446 <i>Practice the Skills</i> 472 #1, 473 #1 <i>Skills Preview</i> 471, 849 <i>Skills Review</i> 475, 859 <i>Writing Workshop</i> 466 Teacher Wraparound Edition: ELC 729, 857, 869, 1090; LFL 890, 1146; T 484, 498, 849, 890, 891</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Determine the meanings, pronunciations, syllabication, synonyms, antonyms, parts of speech, and correct spellings of words by using a dictionary. (8R 1-4: PO5) 	<p>Student Edition: R54-R67, RH3 <i>English Language Coach</i> 259 #1, 272 #6, 298, 310, 315, 324, 329, 398, 490, 586, 620</p> <p>Teacher Wraparound Edition: ELC 299, 324; T 310, 324</p>
<ul style="list-style-type: none"> Distinguish and interpret most grade-level words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning. (8R 1-4: PO2, PO3) <p>* Correlated to the Essentials level for 8th grade.</p>	<p>Student Edition: 298, 309 #15, 310, 315 #11, 324, 329 #16, 330, 335 #18, 338 <i>Practice the Skills</i> 301 #3, 305 #8, 312 #1, 327 #2, 332 #3, 342 #4</p>
<p>Comprehending Text</p>	
<p>Standard: <i>The student will analyze text for expression, enjoyment, and response to other related content areas.</i></p>	
<p>Advanced</p>	
<p>The student will:</p> <ul style="list-style-type: none"> Draw conclusions about the theme, characters, plot development, point of view, word choice, and the relevance of setting to the mood and tone of the text. (8R 2-1: PO1, PO 5, PO6) 	<p>Student Edition: <i>Active Reading Model</i> 719 #9 <i>Comparing Literature Workshop</i> 256-257 <i>English Language Coach</i> 476 <i>Practice the Skills</i> 46 #1, 479 #1, 1093 #6 <i>Skills Preview</i> 45, 55, 881, 1089 <i>Skills Review</i> 889, 1095</p> <p>Teacher Wraparound Edition: DI 451; LFL 430; RF 725; T 720, 887</p>
<ul style="list-style-type: none"> Compare and contrast character's key qualities, points of view, and themes across a variety of literary works from different cultures. (8R 2-1: PO 2, PO3, PO4) 	<p>Student Edition: <i>Comparing Literature Workshop</i> 256-275, 662-685 <i>Practice the Skills</i> 260 #2, 265 #7, 269 #2, 271 #4 <i>Skills Preview</i> 45, 55, 561, 1089 <i>Skills Review</i> 571, 1095</p> <p>Teacher Wraparound Edition: 256A; DI 235, 548; ELC 163; LFL 546; T 256, 546</p>
<ul style="list-style-type: none"> Describe meaning and characteristics of various forms of poetry (e.g., epic, lyric, sonnet, free verse) and fiction (novel, short story, essay). (8R 2-1: PO7) <p>* Correlated to the Essentials level for 8th grade.</p>	<p>Student Edition: R11, R13-R14 <i>Genre Focus</i> 150-151, 446-447, 546-547, 712-713</p> <p>Teacher Wraparound Edition: 580A; DI 491, 906; LFL 157, 259, 446, 712, 714, 715; T 548, 550</p>

STANDARDS	PAGE REFERENCES
Comprehending Text	
<p><u>Standard:</u> <i>The student will analyze text for expression, enjoyment, information, and understanding.</i></p>	
Advanced	
<p>The student will:</p> <ul style="list-style-type: none"> Identify the author's stated or implied purpose(s) for writing the text. (8R 3-1: PO1, PO4; 8R 3-3: PO1) 	<p>Student Edition: <i>Active Reading Model 13 #13</i> <i>Genre Focus 4, 1056</i> <i>Practice the Skills 100 #1, 111 #4</i> <i>Reading Workshop 96-97</i> <i>Skills Preview 99, 107</i> <i>Skills Review 105, 115</i></p> <p>Teacher Wraparound Edition: DI 97; T 96, 97, 100, 302, 510</p>
<ul style="list-style-type: none"> Interpret details from a variety of functional text designed to provide directions, solve a problem, or answer a question. (8R 3-2: PO3) 	<p>Students may evaluate functional texts based on information and readings on pages:</p> <p>Student Edition: R20, RH15 <i>Practice the Skills 510 #1</i> <i>Reading Workshop 78-85, 326-327, 336-337, 390-395, 458-461, 510-513</i> <i>Skills Preview 99, 509</i> <i>Write About Your Reading 514</i></p> <p>Teacher Wraparound Edition: DI 71, 79, 508, 509, 513; LFL 510; T 337, 513</p>
<ul style="list-style-type: none"> Interpret the ideas and arguments of informational and expository text; evaluate the adequacy and effectiveness of the supporting facts and details, including identifying instances of propaganda and bias. (8R 3-2: PO 4; 8R 3-3: PO2, PO3, PO4) <p>(8R 3-1: PO2, PO3; 8R 3-2: PO1, PO2 handled in Intermediate through Early Advanced levels.)</p> <p>* Correlated to the Essentials level for 8th grade.</p>	<p>Student Edition: R14, R20, RH15 <i>Active Reading Model 929 #7</i> <i>Genre Focus 926</i> <i>Practice the Skills 981 #3, 982 #5</i> <i>Reading Workshop 78-85, 326-327, 336-337, 390-395, 458-461, 510-513, 934-939, 988-999</i> <i>Skills Preview 979</i></p> <p>Teacher Wraparound Edition: DI 1031, 1093; LFL 302</p>

* Correlations to Arizona's Academic Standards for 6th and 7th grades are provided in the **Correlation Guide**.