



WORLD HISTORY

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STANDARDS	PAGE REFERENCES
Grade Nine	
History	
<i>Enlightenment Ideas</i>	
1. Explain how Enlightenment ideas produced enduring effects on political, economic and cultural institutions, including challenges to religious authority, monarchy and absolutism.	Student Edition: 315-317, 318-327 <i>Section Review</i> 317 #6, #8, 327 #5-#6 Teacher Wraparound Edition: C 327; EC 321; HOCP 319, 331, 334; RS 320; WS 320
2. Explain connections among Enlightenment ideas, the American Revolution, the French Revolution and Latin American wars for independence.	Student Edition: 333, 345, 472 <i>Section Review</i> 333 #5, 347 #5 <i>Connecting to the United States</i> 346 <i>Reading Check</i> 475 Teacher Wraparound Edition: A 345; C 333; CT 473; EC 346; HOCP 331

STANDARDS	PAGE REFERENCES
<i>Industrialization</i>	
<p>3. Explain the causes and effects of the Industrial Revolution with emphasis on:</p> <ol style="list-style-type: none"> How scientific and technological changes promoted industrialization in the textile industry in England; The impact of the growth of population, rural-to-urban migrations, growth of industrial cities, and emigration out of Europe; The changing role of labor and the rise of the union movement; Changes in living and working conditions for the early industrial working class, especially women and children; The growth of industrialization around the world. 	<p>Student Edition: 378-382, 383-385, 416-421 <i>Turning Point</i> 381 <i>Reading Check</i> 385, 421 <i>Section Review</i> 385 #2, #4-#6, #8, 421 #4 <i>Primary Sources</i> 386-387 <i>History & Arts</i> 420</p> <p>Teacher Wraparound Edition: A 382, 383, 384, 387, 420; C 385, 421; CT 380, 386; DI 383; F 386; RS 379, 380, 383, 386, 419; SP 417</p>
<i>Imperialism</i>	
<p>4. Describe the political, economic and social roots of imperialism.</p>	<p>Student Edition: 450-451, 452-453 <i>Reading Check</i> 451 <i>Political Cartoons</i> 453 <i>Section Review</i> 455 #2</p> <p>Teacher Wraparound Edition: A 451; C 455; RS 453, 459</p>
<p>5. Analyze the perspectives of the colonizers and the colonized concerning:</p> <ol style="list-style-type: none"> Indigenous language; Natural resources; Labor; Political systems; Religion. 	<p>Student Edition: 454-455, 461-463, 466-467, 468 <i>Reading Check</i> 454, 455, 463 <i>Section Review</i> 455 #4-#5 <i>Infographics</i> 458 <i>People in History</i> 460</p> <p>Teacher Wraparound Edition: A 467; CT 454, 460, 461; DYK 459; WS 452, 459</p>
<p>6. Explain the global impact of imperialism including:</p> <ol style="list-style-type: none"> Modernization of Japan; Political and social reform in China; Exploitation of African resources. 	<p>Student Edition: 454-455, 461-463, 494-495, 496-501, 502-507 <i>Section Review</i> 455 #6, 501 #3-#4, #6 <i>Opposing Viewpoints</i> 462 <i>Reading Check</i> 501</p> <p>Teacher Wraparound Edition: A 462; CT 49, 497, 505; DI 462, 504; EC 497, 504; HOCP 452, 459, 468, 476; RS 462</p>

STANDARDS	PAGE REFERENCES
<i>20th Century Conflict</i>	
<p>7. Analyze the causes and effects of World War I with emphasis on:</p> <ol style="list-style-type: none"> Militarism, imperialism, nationalism and alliances; The global scope, outcomes and human costs of the war; The role of new technologies and practices including the use of poison gas, trench warfare, machine guns, airplanes, submarines and tanks; The Treaty of Versailles and the League of Nations. 	<p>Student Edition: 522-525, 526-533, 544-547 <i>Making Connections</i> 520 <i>Reading Check</i> 523, 525, 529, 533 <i>History & Arts</i> 524, 546 <i>Section Review</i> 525 #4-#6, 533 #3, #7 <i>Science, Technology, & Society</i> 528 <i>Social History</i> 534-535</p> <p>Teacher Wraparound Edition: A 529, 535; AC 535; B 534; C 525; CT 524, 545; DI 528; DYK 532; HOCP 524, 528, 538, 543, 548; RS 524; SP 527, 534; WS 524, 525, 529, 535</p>
<p>8. Analyze the causes and consequences of the Russian Revolution including:</p> <ol style="list-style-type: none"> The lack of economic, political and social reforms under the tsars; The impact of World War I; The emergence of Lenin, Stalin and the Bolsheviks; The rise of communism in Russia. 	<p>Student Edition: 536-541 <i>Geography Skills</i> 537 <i>Turning Point</i> 539 <i>Infographics</i> 540 <i>Section Review</i> 541 #2-#6</p> <p>Teacher Wraparound Edition: C 541; CT 540; DI 539; RS 538; SP 537; WS 541</p>
<p>9. Assess the global impact of post-World War I economic, social and political turmoil including:</p> <ol style="list-style-type: none"> Disarmament; Worldwide depression; Colonial rebellion; Rise of militarist and totalitarian states in Europe and Asia. 	<p>Student Edition: 554-559, 560-567, 568-573, 592-596, 598-599 <i>Reading Check</i> 557, 559, 563, 573, 599 <i>Turning Point</i> 557, 597 <i>Geography Skills</i> 561 <i>Social History</i> 574-575</p> <p>Teacher Wraparound Edition: A 572; C 559, 567, 573; CT 557, 566; DI 570, 594; EC 558, 562; HOCP 555, 561, 569, 577; RS 556, 561, 567, 569; SP 556; WS 593</p>
<p>10. Analyze the causes of World War II including:</p> <ol style="list-style-type: none"> Appeasement; Axis expansion; The role of the Allies. 	<p>Student Edition: 620-625 <i>Geography Skills</i> 621, 624 <i>Political Cartoons</i> 623 <i>Reading Check</i> 625 <i>Section Review</i> 625 #2-#7</p> <p>Teacher Wraparound Edition: A 622; C 625; CT 622, 624, 625; HOCP 621; RS 622, 623; SP 621; WS 622</p>

STANDARDS	PAGE REFERENCES
<p>11. Analyze the consequences of World War II including:</p> <ul style="list-style-type: none"> a. Atomic weapons; b. Civilian and military losses; c. The Holocaust and its impact; d. Refugees and poverty; e. The United Nations; f. The establishment of the state of Israel. 	<p>Student Edition: 638-643, 648, 651, 760 <i>Geography Skills</i> 639 <i>Connecting to the United States</i> 641 <i>History & Arts</i> 641 <i>Reading Check</i> 648 <i>Turning Point</i> 649 <i>Social History</i> 652-653</p> <p>Teacher Wraparound Edition: A 649; B 652; C 643; CT 640, 648, 649; EC 642; F 652; HOCP 639; RS 648, 652; WS 639, 648, 651</p>
<p>12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including:</p> <ul style="list-style-type: none"> a. Soviet expansion in Eastern Europe; b. The division of Germany; c. The emergence of NATO and the Warsaw Pact; d. The Chinese Communist Revolution. 	<p>Student Edition: 650-651, 664-671, 776 <i>Geography Skills</i> 650, 665 <i>Reading Check</i> 651, 671 <i>Infographics</i> 667 <i>Turning Point</i> 668 <i>Geography & History</i> 672-673</p> <p>Teacher Wraparound Edition: A 665, 667; C 651, 671; CT 650, 668; DI 666; EC 673; RS 650; SP 665; WS 667</p>
<p>13. Examine social, economic and political struggles resulting from colonialism and imperialism including:</p> <ul style="list-style-type: none"> a. Independence movements in India, Indochina and Africa; b. Rise of dictatorships in former colonies. 	<p>Student Edition: 753-754, 782-784, 785 <i>Reading Check</i> 784, 785 <i>Turning Point</i> 786 <i>Section Review</i> 787 #5, #6</p> <p>Teacher Wraparound Edition: EC 752; RS 785; SP 783</p>
<p>14. Explain the causes and consequences of the fall of the Soviet Union and the end of the Cold War including:</p> <ul style="list-style-type: none"> a. The arms build-up; b. Ethnic unrest in the Soviet Union; c. Independence movements in former Soviet satellites; d. Global decline of communism. 	<p>Student Edition: 694-696, 700-702 <i>Turning Point</i> 697 <i>Reading Check</i> 695, 696, 702 <i>Geography Skills</i> 701 <i>Infographics</i> 702 <i>Section Review</i> 703 #2, #3, #5, #7, #8</p> <p>Teacher Wraparound Edition: A 697; C 703; CT 697; DI 696, 701; RS 696, 697, 702; SP 701; WS 702</p>

STANDARDS	PAGE REFERENCES
<p>15. Examine regional and ethnic conflict in the post-Cold War era including:</p> <ul style="list-style-type: none"> a. Persistent conflict in the Middle East; b. Ethnic strife in Europe, Africa and Asia. 	<p>Student Edition: 703, 754, 762-766, 784 <i>Reading Check</i> 703, 766 <i>Section Review</i> 703 #4, #6, 767 #3, #5, #8 <i>Infographics</i> 706, 764 <i>TIME Notebook</i> 823</p> <p>Teacher Wraparound Edition: C 767; DI 754; WS 764, 784</p>
People in Societies	
<i>Cultures</i>	
<p>1. Analyze examples of how people in different cultures view events from different perspectives including:</p> <ul style="list-style-type: none"> a. Creation of the state of Israel; b. Partition of India and Pakistan; c. Reunification of Germany; d. End of apartheid in South Africa. 	<p>Student Edition: 591, 596, 706, 750-751, 754, 760, 762-764, 782, 784 <i>Infographics</i> 764 <i>Geography Skills</i> 783 <i>Turning Point</i> 755</p> <p>Teacher Wraparound Edition: A 764; CT 762; RS 706, 755; SP 783; WS 754, 764</p>
<i>Interaction</i>	
<p>2. Analyze the results of political, economic, and social oppression and the violation of human rights including:</p> <ul style="list-style-type: none"> a. The exploitation of indigenous peoples; b. The Holocaust and other acts of genocide, including those that have occurred in Armenia, Rwanda, Bosnia and Iraq. 	<p>Student Edition: 450-451, 587-588, 638-643, 703, 754, 765 <i>History & Arts</i> 588, 641 <i>Section Review</i> 703 #6</p> <p>Teacher Wraparound Edition: A 451; C 643; CT 588; DI 754; HOCP 639; WS 639</p>
<i>Diffusion</i>	
<p>3. Explain how advances in communication and transportation have impacted:</p> <ul style="list-style-type: none"> a. Globalization; b. Cooperation and conflict; c. The environment; d. Collective security; e. Popular culture; f. Political systems; g. Religion. 	<p>Student Edition: 802-804, 806, 810-811 <i>Science, Technology & Society</i> 803 <i>Reading Check</i> 805, 806 <i>Section Review</i> 811 #2, #6</p> <p>Teacher Wraparound Edition: A 806; CT 804, 806, 811; DI 807; RS 803, 810; WS 804</p>

STANDARDS	PAGE REFERENCES
Geography	
<i>Places and Regions</i>	
1. Interpret data to make comparisons between and among countries and regions including: <ol style="list-style-type: none"> Birth rates; Death rates; Infant mortality rates; Education levels; Per capita Gross Domestic Product (GDP). 	Student Edition: <i>Reference Atlas</i> A22-A25 <i>Geography Skills</i> 725 <i>Mini Almanac</i> R2-R5 <i>Skills Handbook</i> R28 Teacher Wraparound Edition: SP R28; WS R28
2. Explain how differing points of view play a role in conflicts over territory and resources.	Student Edition: 762-764, 784, 792-793 <i>Reading Check</i> 793 <i>Section Review</i> 793 #5 Teacher Wraparound Edition: A 740; CT 762; WS 784
3. Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.	Student Edition: 733-735, 736-741, 778-779, 810-811, 817 <i>Infographics</i> 698, 706, 738 <i>Reading Check</i> 735 <i>Section Review</i> 735 #5, 741 #5 Teacher Wraparound Edition: C 735, 741, 817; CT 734, 740, 811, 817; RS 737, 739; WS 733, 779
<i>Human Environmental Interaction</i>	
4. Explain the causes and consequences of urbanization including economic development, population growth and environmental change.	Student Edition: 383-384, 422-423, 726, 753, 783 <i>Section Review</i> 385 #4 <i>Geography Skills</i> 423 <i>Reading Check</i> 423, 726 Teacher Wraparound Edition: A 383; DI 383; DYK 784; EC 726; SP 723; WS 753

STANDARDS	PAGE REFERENCES
<i>Movement</i>	
<p>5. Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past.</p>	<p>Student Edition: 101, 706, 782, 814 <i>Turning Point</i> 102 <i>Connecting to the United States</i> 198 <i>Infographics</i> 706 <i>Visual Summary</i> 796 <i>Reading Check</i> 814 Teacher Wraparound Edition: A 706; RS 198</p>
Economics	
<i>Markets</i>	
<p>1. Describe costs and benefits of trade with regard to:</p> <ol style="list-style-type: none"> Standard of living; Productive capacity; Usage of productive resources; Infrastructure. 	<p>Student Edition: 204-207, 502-503, 724, 730-731, 733, 790, 815-816 <i>Turning Point</i> 200 <i>Geography Skills</i> 205 <i>Reading Check</i> 206, 207, 731 <i>Section Review</i> 207 #2-#6 <i>Infographics</i> 815 Teacher Wraparound Edition: A 816, CT 206, 816; DI 205; RS 207, 816; SP 205; WS 790</p>
<p>2. Explain how changing methods of production and a country's productive resources affect how it answers the fundamental economic questions of what to produce, how to produce, and for whom to produce.</p>	<p>Student Edition: 378-382, 435, 454, 598, 674, 724, 731-732, 733, 790, 792-793 <i>Turning Point</i> 381 <i>Connecting to the United States</i> 598 Teacher Wraparound Edition: CT 380, 454, 598; EC 598; RS 382, 598; WS 790</p>
<p>3. Analyze characteristics of traditional, market, command and mixed economies with regard to:</p> <ol style="list-style-type: none"> Private property; Freedom of enterprise; Competition and consumer choice; The role of government. 	<p>Student Edition: 134-135, 378, 385, 531, 559, 563, 564-565, 598, 752, 776-777, 778, 790 <i>Infographics</i> 675 <i>Reading Check</i> 778, 779, 791 Teacher Wraparound Edition: A 135, 531, 777; CT 564; EC 558; RS 598, 752, 777, 790; SP 675</p>

STANDARDS	PAGE REFERENCES
<i>Government and the Economy</i>	
<p>4. Analyze the economic costs and benefits of protectionism, tariffs, quotas and blockades on international trade.</p>	<p>Student Edition: 625, 733, 816 <i>Section Review</i> 735 #8 <i>Turning Point</i> 755 Teacher Wraparound Edition: CT 816</p>
Government	
<i>Systems of Government</i>	
<p>1. Explain how various systems of governments acquire, use and justify their power.</p>	<p>Student Edition: 333, 432-434, 732-735, 737-738, 750-751, 753-754, 776-778 <i>Infographics</i> 732 <i>Turning Point</i> 755 Teacher Wraparound Edition: A 732; CT 734, 751, 778; DI 732; WS 754</p>
<p>2. Analyze the purposes, structures and functions of various systems of government including:</p> <ul style="list-style-type: none"> a. Absolute monarchies; b. Constitutional monarchies; c. Parliamentary democracies; d. Presidential democracies; e. Dictatorships; f. Theocracies. 	<p>Student Edition: T19, 43, 227, 228, 333, 432-433, 560-563, 565, 569-572, 764-765, 767, 811 <i>Turning Point</i> 42 <i>Reading Check</i> 227, 433, 563, 570, 573 <i>History & Arts</i> 229 <i>Infographics</i> 562 Teacher Wraparound Edition: A 565, 572; C 573; CT 229; DI 42, 570; RS 561, 572; SP 229</p>

STANDARDS	PAGE REFERENCES
Citizenship Rights and Responsibilities	
<i>Participation</i>	
<p>1. Analyze and evaluate the influence of various forms of citizen action on public policy including:</p> <ul style="list-style-type: none"> a. The French Revolution; b. The international movement to abolish the slave trade and slavery; c. The Russian Revolution; d. The independence movement in India; e. The fall of communism in Europe; f. The end of apartheid. 	<p>Student Edition: 343-345, 401, 537-538, 596, 700-702, 750-751, 753-754 <i>History & Arts</i> 343 <i>Connecting to the United States</i> 346 <i>Section Review</i> 541 #2 <i>Turning Point</i> 597, 755 <i>Infographics</i> 702 Teacher Wraparound Edition: A 345; CT 343, 597; DI 343, 701; EC 346; IC 597; RS 345, 401, 538</p>
<p>2. Describe and compare opportunities for citizen participation under different systems of government including:</p> <ul style="list-style-type: none"> a. Absolute monarchies; b. Constitutional monarchies; c. Parliamentary democracies; d. Presidential democracies; e. Dictatorships; f. Theocracies. 	<p>Student Edition: 43, 227, 230, 333, 427, 432-433, 560, 561-562, 565, 569-573, 738, 764-765, 779 <i>Turning Point</i> 42 <i>History & Arts</i> 229 <i>Section Review</i> 333 #4 <i>Infographics</i> 427, 562, 738, 779 Teacher Wraparound Edition: A 42, 565, 572; CT 42; 230; EC 571; RS 572, 765; WS 779</p>
<p>3. Analyze how governments and other groups have used propaganda to influence public opinion and behavior.</p>	<p>Student Edition: 526, 532, 562, 576-577 <i>Infographics</i> 530 <i>Section Review</i> 533 #2, #5 <i>History & Arts</i> 577 Teacher Wraparound Edition: CT 531; DI 532; DYK 532</p>

STANDARDS	PAGE REFERENCES
Social Studies Skills and Methods	
<i>Thinking and Organizing</i>	
1. Detect bias and propaganda in primary and secondary sources of information.	Student Edition: <i>Skills Handbook</i> R16, R22 <i>Primary Sources & Literature Library</i> R32-R33 <i>Infographics</i> 530 Teacher Wraparound Edition: T46-T47 CT R22; DI R16, R33; RS R16; WS R22
2. Evaluate the credibility of sources for: <ol style="list-style-type: none"> Logical fallacies; Consistency of arguments; Unstated assumptions; Bias. 	Student Edition: <i>Skills Handbook</i> R16, R22 <i>Primary Sources & Literature Library</i> R32-R33 <i>Infographics</i> 530 Teacher Wraparound Edition: T46-T47 A R38, R42; CT R22, R33; DI R16; RS R16; WS R22
3. Analyze the reliability of sources for: <ol style="list-style-type: none"> Accurate use of facts; Adequate support of statements; Date of publication. 	Student Edition: <i>Skills Handbook</i> R16, R22 <i>Primary Sources & Literature Library</i> R32-R33 <i>Infographics</i> 530 Teacher Wraparound Edition: T46-T47 A R34; CT R22; DI R16; RS R16; SP R32, R39; WS R22
<i>Communicating Information</i>	
4. Develop and present a research project including: <ol style="list-style-type: none"> Collection of data; Narrowing and refining the topic; Construction and support of the thesis. 	Student Edition: <i>Skills Handbook</i> R13, R16-R19, R22-R23, R26, R31 Teacher Wraparound Edition: A 382, 383, 387; CT R19, R22, R26, R31; DI R16, R31; HOCP 303, 311, 319, 331, 334, 341, 351, 361, 368, 379, 389, 395, 403, 410; RS R16; SP R13, R17; WS R22