



Literature

Reading with Purpose
Course 2

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STANDARDS	PAGE REFERENCES
Cluster 1: Reading and Viewing	
Content Standard A: Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will:	
<p>R1A4.7 Use specific strategies to clear up confusing parts of text (e.g., knowledge of word structure, including prefixes, suffixes, and base word; knowledge of synonyms, antonyms, homonyms/homophones; shades of meaning; analogies; or context clues). [Text complexity appropriate for grade 7.]</p>	<p>Student Edition: RH1-RH3 <i>Practice the Skills</i> 17 #2, 18 #4, 19 #5, 27 #2, 28 #3, 31 #8, 43 #3, 49 #3, 59 #2, 67 #2, 69 #5, 86 #8, 89 #12, 98 #5, 106 #2 <i>Skills and Strategies Assessment</i> 126 #6-10 <i>Vocabulary Check</i> 23 #16, 45 #13, 63 #14-15, 621 #13, 665 #17-19 <i>Vocabulary Preview</i> 14, 24, 40, 46, 56, 64, 80, 94 Teacher Wraparound Edition: ELC 18</p>

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<p>R1A6.7</p> <p>Identify possible bias embedded in the author's point of view.* [Text complexity appropriate for grade 7.]</p> <p>*Point of View: the author's perspective, attitude, beliefs</p>	<p>Student Edition:</p> <p><i>Active Reading Model</i> 414 #2, 415 #6</p> <p><i>Critical Thinking</i> 452, 466, 480</p> <p><i>Genre Focus</i> 412-413</p> <p><i>Practice the Skills</i> 442 #1, 450 #2, 464 #1, 465 #4, 478 #1, 500 #1</p> <p><i>Reading Workshop</i> 454-455</p> <p><i>Skills Preview</i> 441, 449, 463, 477</p> <p><i>Skills Review</i> 447, 453, 467, 481</p> <p>Teacher Wraparound Edition:</p> <p>454A; LE 443</p>
<p>R1A7.7</p> <p>Summarize whole text by selecting and paraphrasing important and representative texts/passages, including the sequence of major events when appropriate for the genre. [Text complexity appropriate for grade 7.]</p>	<p>Student Edition:</p> <p>RH12</p> <p><i>After You Read</i> 52 #2, 62 #4, 100 #3, 144 #3, 150 #4, 550 #3, 564 #4, 928 #4</p> <p><i>Genre Focus</i> 524</p> <p><i>Reading Workshop</i> 528-529</p> <p><i>Skills and Strategies Assessment</i> 127</p> <p><i>Skills Preview</i> 545</p> <p><i>Skills Review</i> 551</p> <p><i>Writing Workshop</i> 34-36, 74-76</p> <p>Teacher Wraparound Edition:</p> <p>DI 848; RRW 528</p>
<p>R1A8.7</p> <p>Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy). [Text complexity appropriate for grade 7.]</p>	<p>Student Edition:</p> <p>RH6</p> <p><i>Active Reading Model</i> 11 #10</p> <p><i>Genre Focus</i> 4</p> <p><i>Get Ready to Read</i> 15, 25, 41, 47, 57</p> <p><i>Practice the Skills</i> 16 #1, 17 #3, 21 #7, 28 #4, 29 #5, 30 #7, 31 #9, 43 #4</p> <p><i>Reading Workshop</i> 12-13</p> <p><i>Skills Preview</i> 15, 25</p> <p><i>Skills Review</i> 23, 33</p> <p><i>Warm-Up</i> 2-3</p>

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Content Standard B: Literature and Culture: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture. Students will:

<p>R1B5.7</p> <p>Demonstrate an understanding of how lengthy, complex dialogue in a variety of formats (e.g., plays, dialect) contributes to a story. [Text complexity appropriate for grade 7.]</p>	<p>Student Edition: <i>English Language Coach</i> 704, 714 <i>Practice the Skills</i> 302 #1, 304 #4, 306 #6, 313 #3, 707 #3, 709 #6, 717 #2, 719 #5 <i>Skills Preview</i> 301, 311 <i>Skills Review</i> 309, 319, 739 <i>Vocabulary Check</i> 713</p> <p>Teacher Wraparound Edition: LE 737, 957</p>
<p>R1B8.7</p> <p>Apply effective strategies for: analyzing and describing characters' interactions and motivations--citing thoughts, words, or actions that reveal characters' personalities; making inferences about cause/effect, internal/external conflicts and resolutions; analyzing the relationship among elements within the text--person vs. self, person vs. person, person vs. nature/society/fate; explaining how the author's message or theme is supported within the text; analyzing the author's point of view; and identifying the literary devices of metaphors, personification, and onomatopoeia when reading and interpreting fiction. [Text complexity appropriate for grade 7.]</p>	<p>Student Edition: <i>Comparing Literature Workshop</i> 102-103, 111, 368-369, 393 <i>Practice the Skills</i> 735 #2, 742 #1 <i>Reading Workshop</i> 730-731 <i>Skills Preview</i> 159, 169, 323, 349, 361, 733, 741 <i>Skills Review</i> 167, 175, 331, 359, 367, 739, 747</p> <p>Teacher Wraparound Edition: RS 743</p>
<p>R1B9.7</p> <p>Apply effective strategies for synthesizing and evaluating information within and across texts; making inferences about text, including author's message or purpose (e.g., to inform, to explain, to entertain, or to persuade); and forming and supporting warranted* opinions/judgments and assertions about the text that are relevant to the reading and use of narrative nonfiction. [Text length and complexity appropriate for grade 7.]</p> <p>* defensible, viable</p>	<p>Student Edition: RH15 <i>Critical Thinking</i> 214, 330, 674, 820 <i>Practice the Skills</i> 328 #5, 329 #7, 335 #2, 781 #4 <i>Reading Workshop</i> 320-321, 776-777 <i>Skills Preview</i> 323, 333, 779, 785 <i>Skills Review</i> 331, 339, 783, 793 <i>Wrap-Up</i> 756-757 <i>Write About Your Reading</i> 150</p> <p>Teacher Wraparound Edition: 320A</p>

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Content Standard D: Informational Texts: Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will:

R1D4.7

Identify the **organizational** text structure: cause/effect. [Text complexity appropriate for grade 7.]

Student Edition:

RH10, RH16-RH17

Active Reading Model 9 #8, 134 #6, 526 #5*Genre Focus* 4, 132*Practice the Skills* 96 #1, 98 #6, 212 #7, 218 #3, 219 #5, 561 #2*Reading Workshop* 78-79, 204-205, 474-475, 602-603*Skills Preview* 95, 207, 217, 477, 559, 605, 615, 659*Skills Review* 101, 215, 221, 565

R1D5.7

Make inferences about text, including the author's purpose and/or message, by forming and supporting warranted* opinions/judgments and assertions about the text that are relevant. [Text complexity appropriate for grade 7.]

*defensible, viable

Student Edition:

RH13

Active Reading Model 134 #5, 180 #1, 181 #3, 182 #6*Critical Thinking* 22, 52, 62, 100, 144, 150, 174, 184, 928, 946*Genre Focus* 132*Reading Workshop* 176-177*Skills Preview* 179*Skills Review* 185**Teacher Wraparound Edition:**

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