



Literature

Reading with Purpose

Course 3

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STANDARDS	PAGE REFERENCES
Cluster 1: Reading and Viewing	
Content Standard A: Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will:	
<p>R1A4.8</p> <p>Use specific strategies (e.g., rereading, consultation) to clear up confusing parts of text. [Text complexity appropriate for grade 8.]</p> <p>[Maine GLE Reading Panel Recommendation: specific strategies should be directed toward vocabulary development]</p>	<p>Student Edition:</p> <p>RH2</p> <p><i>English Language Coach</i> 16, 30, 44, 54, 64, 76, 118, 123, 586, 594, 606, 620, 636, 652</p> <p><i>Practice the Skills</i> 21 #6, 23 #9, 33 #3, 48 #5, 50 #8, 56 #2, 57 #4, 69 #4, 82 #5, 121 #4, 125 #2, 127 #5, 589 #1, 591 #7, 596 #1, 598 #4, 599 #8, 609 #3, 612 #7, 624 #4, 639 #3, 655 #2, 681 #11</p> <p><i>Vocabulary Check</i> 593, 603, 619, 661</p> <p>Teacher Wraparound Edition:</p> <p>ELC 49, 80, 86, 394; LC 395, 601; V 32, 184</p>

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<p>R1A6.8</p> <p>Identify accurately both the author's purpose and the author's point of view. [Text complexity appropriate for grade 8.]</p>	<p>Student Edition:</p> <p><i>Active Reading Model</i> 13 #13 <i>Genre Focus</i> 4, 1056 <i>Practice the Skills</i> 111 #4, 1156 #3, 1160 #11, 1162 #2, 1165 #9 <i>Reading Workshop</i> 96-97, 1132-1133 <i>Skills Preview</i> 107 <i>Skills Review</i> 115</p> <p>Teacher Wraparound Edition:</p> <p>96A; LE 112; LFL 1088; RS 302</p>
<p>R1A7.8</p> <p>Summarize whole texts by selecting and summarizing important and representative passages. [Text complexity appropriate for grade 8.]</p>	<p>Student Edition:</p> <p>RH12</p> <p><i>After You Read</i> 60 #4, 74 #3, 114 #3, 176 #3, 232 #3, 254 #3, 308 #3, 328 #3, 514 #3, 578 #3, 660 #2, 866 #3, 888 #3, 990 #3 <i>Practice the Skills</i> 850 #1 <i>Reading Workshop</i> 846-847 <i>Skills Preview</i> 849 <i>Skills Review</i> 867 <i>Writing Workshop</i> 318</p> <p>Teacher Wraparound Edition:</p> <p>846A; RRW 1154; RS 862</p>
<p>R1A8.8</p> <p>Read for a variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy). [Text complexity appropriate for grade 8.]</p>	<p>Student Edition:</p> <p>RH6</p> <p><i>Active Reading Model</i> 5 #1, 11 #10 <i>Practice the Skills</i> 46 #2, 56 #1, 58 #5 <i>Reading Workshop</i> 42-43 <i>Set Purposes for Reading</i> 339, 357, 389, 399, 413, 451, 457, 471, 477 <i>Skills Preview</i> 45, 55 <i>Skills Review</i> 53, 61</p> <p>Teacher Wraparound Edition:</p> <p>RS 85, 99, 129</p>

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<p>Content Standard B: Literature and Culture: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture. Students will:</p>	
<p>R1B5.8 Demonstrate an understanding of lengthy, complex dialogues and how they relate to a story. [Text complexity appropriate for grade 8.]</p>	<p>Student Edition: <i>Practice the Skills</i> 770 #5, 772 #7, 774 #11, 776 #16, 807 #19, 808 #21, 811 #26, 1116 #3, 1117 #5 <i>Skills Preview</i> 765, 1113 <i>Skills Review</i> 789, 1127 Teacher Wraparound Edition: LE 715, 717, 723, 771, 814, 1120, 1122, 1124, 1125</p>
<p>R1B8.8 Apply effective strategies to the reading and interpretation of fiction (e.g., science fiction, myths, mysteries, realistic and historical fiction, poems, adventure stories, and humorous tales), using texts that are appropriately sophisticated in style, point of view, and use of literary devices. [Text complexity appropriate for grade 8.]</p>	<p>Student Edition: <i>Active Reading Model</i> 151 #1 <i>Genre Focus</i> 150, 446, 546, 712 <i>Reading Workshop</i> 160-161, 204-205, 448-449, 500-501, 584-585 <i>Skills Preview</i> 163, 207, 451, 503, 587 <i>Skills Review</i> 169, 217, 455, 507, 593</p>
<p>R1B9.8 Apply effective strategies to the reading and use of moderately long nonfiction texts (e.g., references sources, articles, editorials, histories, biographies, autobiographies, diaries, letters, and commentaries), which have an appropriate complexity of content and sophistication of style. [Text complexity appropriate for grade 8.]</p>	<p>Student Edition: <i>Active Reading Model</i> 293 #1-#2 <i>Genre Focus</i> 292, 926, 1056 <i>Reading Workshop</i> 296-297, 322-323, 956-957, 976-977, 998-999 <i>Skills Preview</i> 299, 325, 959, 967, 979, 987 <i>Skills Review</i> 309, 329, 965, 975, 985, 991</p>
<p>Content Standard D: Informational Texts: Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will:</p>	
<p>R1D4.8 Identify different ways in which informational texts are organized. [Text complexity appropriate for grade 8.]</p>	<p>Student Edition: RH16-RH17 <i>Active Reading Model</i> 294 #6, 1057 #2, 1063 #11 <i>Genre Focus</i> 292, 1056 <i>Practice the Skills</i> 250 #1, 251 #2, 1078 #3, 1090 #2, 1091 #4 <i>Reading Workshop</i> 336-337, 1086-1087 <i>Skills Preview</i> 249, 1075, 1089, 1097 <i>Skills Review</i> 255, 1081, 1095, 1101 Teacher Wraparound Edition: 336A; LFL 1078; RS 1092, 1093; TE 1159, 1162</p>

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R1D5.8 Produce and support generalizations acquired from informational text. [Text complexity appropriate for grade 8.]	Student Edition: RH13 <i>Critical Thinking</i> 36, 60, 90, 176, 232, 254, 334, 396, 964, 974, 1110