



WORLD HISTORY

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STANDARDS	PAGE REFERENCES
<p>Standard A: Geography</p>	
<p>Performance Standards</p>	
<p>A.12.1 Use various types of atlases and appropriate vocabulary to describe the physical attributes of a place or region, employing such concepts as climate, plate tectonics, volcanism, and landforms, and to describe the human attributes, employing such concepts as demographics, birth and death rates, doubling time, emigration, and immigration</p>	<p>Student Edition: <i>Geography Skills Handbook</i> GH4-GH12 <i>National Geographic</i> 15, 20, 26, 114, 119, 163, 291, 423, 609 <i>Reference Atlas</i> A2-A25 Teacher Wraparound Edition: SP 114, 163</p>
<p>A.12.2 Analyze information generated from a computer about a place, including statistical sources, aerial and satellite images, and three-dimensional models</p>	<p>Student Edition: <i>Geography Skills Handbook</i> GH4-GH12 <i>Social History</i> 8-9 Teacher Wraparound Edition: CT GH4; WS GH9</p>
<p>A.12.3 Construct mental maps of the world and the world's regions and draw maps from memory showing major physical and human features</p>	<p>Student Edition: <i>Geography Skills Handbook</i> GH4-GH12 Teacher Wraparound Edition: CT GH4; WS GH9</p>

STANDARDS	PAGE REFERENCES
<p>A.12.4 Analyze the short-term and long-term effects that major changes in population in various parts of the world have had or might have on the environment</p>	<p>Student Edition: 14, 806-807, 814 <i>Connecting to the United States</i> 728 <i>Infographics</i> 805, 807 <i>Turning Point</i> 6 Teacher Wraparound Edition: C 817, CT 380</p>
<p>A.12.5 Use a variety of geographic information and resources to analyze and illustrate the ways in which the unequal global distribution of natural resources influences trade and shapes economic patterns</p>	<p>Student Edition: 280, 806, 812-817 <i>Infographics</i> 281, 807, 815 Teacher Wraparound Edition: CT 806; DI 806</p>
<p>A.12.6 Collect and analyze geographic information to examine the effects that a geographic or environmental change in one part of the world, such as volcanic activity, river diversion, ozone depletion, air pollution, deforestation, or desertification, may have on other parts of the world</p>	<p>Student Edition: 806, 818 <i>Infographics</i> 807 Teacher Wraparound Edition: CT 806; PC 807</p>
<p>A.12.7 Collect relevant data to analyze the distribution of products among global markets and the movement of people among regions of the world</p>	<p>Student Edition: 753, 815-818 <i>Geography & History</i> 104-105 <i>National Geographic</i> 725 Teacher Wraparound Edition: AEC 104; C 817</p>
<p>A.12.8 Identify the world's major ecosystems and analyze how different economic, social, political, religious, and cultural systems have adapted to them</p>	<p>Student Edition: 7, 10, 806-807, 815-817 <i>National Geographic</i> 99 <i>Turning Point</i> 6, 102 Teacher Wraparound Edition: C 817</p>
<p>A.12.9 Identify and analyze cultural factors, such as human needs, values, ideals, and public policies, that influence the design of places, such as an urban center, an industrial park, a public project, or a planned neighborhood</p>	<p>Student Edition: 40, 137-139 <i>History & Arts</i> 40, 138, 428 <i>Making Connections</i> 216, 272, 448 <i>National Geographic</i> 91 <i>Social History</i> 430-431 <i>Time Notebook</i> 372 Teacher Wraparound Edition: RS 139; WS 138</p>

STANDARDS	PAGE REFERENCES
<p>A.12.10 Analyze the effect of cultural ethics and values in various parts of the world on scientific and technological development</p>	<p>Student Edition: 309, 710-711 <i>Infographics</i> 711 <i>Opposing Viewpoints</i> 305 <i>Science, Technology & Society</i> 166, 197, 308, 382, 418</p> <p>Teacher Wraparound Edition: C 309; CT 308</p>
<p>A.12.11 Describe scientific and technological development in various regions of the world and analyze the ways in which development affects environment and culture</p>	<p>Student Edition: 196-197, 309 <i>Analyzing Primary Sources</i> 386-387 <i>Opposing Viewpoints</i> 305 <i>Science, Technology & Society</i> 166, 197, 308, 382, 418 <i>Turning Point</i> 381</p> <p>Teacher Wraparound Edition: ACL 382; C 309; RS 308, 382; WS 305</p>
<p>A.12.12 Assess the advantages and disadvantages of selected land use policies in the local community, Wisconsin, the United States, and the world</p>	<p>Student Edition: 559 (bridges, roads), 805-807 <i>Infographics</i> 711, 807</p> <p>Teacher Wraparound Edition: PC 807</p>
<p>A.12.13 Give examples and analyze conflict and cooperation in the establishment of cultural regions and political boundaries</p>	<p>Student Edition: 18-19, 20-21, 103, 118, 199-201, 600-601, 650-651, 666 <i>Geography & History</i> 254-255 <i>Infographics</i> 29 <i>National Geographic</i> 119, 601, 650 <i>Turning Point</i> 200</p> <p>Teacher Wraparound Edition: CT 254, 650; DI 666; RS 20, 601, 666; SP 119</p>
<p>Standard B: History</p>	
<p>Performance Standards</p>	
<p>B.12.1 Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents, and speeches</p>	<p>Student Edition: <i>Analyzing Primary Sources</i> 150-151, 358-359, 386-387, 626-627, 768-769 <i>Opposing Viewpoints</i> 305</p> <p>Teacher Wraparound Edition: ACL 150; CT 305</p>

STANDARDS	PAGE REFERENCES
<p>B.12.2 Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion</p>	<p>Student Edition: <i>Analyzing Primary Sources</i> 150-151, 358-359, 386-387, 626-627, 768-769 <i>Eye Witness Account</i> 351 <i>Opposing Viewpoints</i> 305 <i>Primary Sources & Literature Library</i> R32-R57 <i>Skills Handbook</i> R31</p> <p>Teacher Wraparound Edition: CT R31; DI R31; F 150, R32; SP 387</p>
<p>B.12.3 Recall, select, and analyze significant historical periods and the relationships among them</p>	<p>Student Edition: 6, 39, 45-47, 110-111, 163-167, 198, 522-523, 538-541, 560-567, 595, 802-811, 812-817 <i>Social History</i> 8-9, 168-169, 686-687</p> <p>Teacher Wraparound Edition: C 541, 811; CT 6, 111, 199; DI 39; EC 523; F 686; RS 567, 595; SP 687</p>
<p>B.12.4 Assess the validity of different interpretations of significant historical events</p>	<p>Student Edition: 4 <i>Eye Witness Accounts</i> 351 <i>Skills Handbook</i> R16, R19, R 20, R22, R24</p> <p>Teacher Wraparound Edition: CT 5, R 19, R22; RS R16</p>
<p>B.12.5 Gather various types of historical evidence, including visual and quantitative data, to analyze issues of freedom and equality, liberty and order, region and nation, individual and community, law and conscience, diversity and civic duty; form a reasoned conclusion in the light of other possible conclusions; and develop a coherent argument in the light of other possible arguments</p>	<p>Student Edition: 40-41, 240-241, 315-317, 330-333, 426-427, 809, 812-817 <i>Connecting to the United States</i> 240, 258, 332 <i>Infographics</i> 54, 123</p> <p>Teacher Wraparound Edition: ACL 240; CT 40; DI 332; EC 523; RS 315; WS 332</p>
<p>B.12.6 Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States</p>	<p>Student Edition: 332-333 <i>Primary Sources & Literature Library</i> R43 <i>Turning Point</i> 121</p> <p>Teacher Wraparound Edition: DI 332</p>
<p>B.12.7 Identify major works of art and literature produced in the United States and elsewhere in the world and explain how they reflect the era in which they were created</p>	<p>Student Edition: <i>History & Arts</i> 17, 39, 40, 52, 96, 112, 172, 282, 326, 403, 404, 439, 588, 612</p> <p>Teacher Wraparound Edition: CT 588; RS 96; SP 96, 439; WS 404</p>

STANDARDS	PAGE REFERENCES
<p>B.12.8 Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership, inventions, discoveries, and the arts, within each major era of Wisconsin, United States, and world history</p>	<p>Student Edition: 55, 174, 179-181, 311-314, 360-363 <i>Connecting to the United States</i> 362 <i>History & Arts</i> 361 <i>Infographics</i> 123, 316 <i>People in History</i> 45, 50, 174, 178, 184, 206, 226, 313, 320, 321, 352 <i>Turning Point</i> 180</p> <p>Teacher Wraparound Edition: C 367; CT 313, 362; EC 174, 313; WS 180</p>
<p>B.12.9 Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world</p>	<p>Student Edition: 302-309, 378-385, 576-579, 667-671, 802-811, 812-817 <i>Infographics</i> 805 <i>National Geographic</i> 379 <i>Opposing Viewpoints</i> 305 <i>Science, Technology & Society</i> 197, 308, 382 <i>Social History</i> 534-535</p> <p>Teacher Wraparound Edition: C 309, 811, 817; CT 804; RS 382, 669, 803, 804, 810; SP 305, 379</p>
<p>B.12.10 Select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact those changes had on beliefs and values</p>	<p>Student Edition: 176-181, 182-187, 302-309, 378-385, 802-811 <i>Chart Skills</i> 186 <i>National Geographic</i> 303 <i>Opposing Viewpoints</i> 305 <i>People in History</i> 178 <i>Science, Technology & Society</i> 197, 308, 382 <i>Turning Point</i> 180, 306</p> <p>Teacher Wraparound Edition: ACL 307; C 181, 309; CT 179, 186, 187, 811; RS 185, 804; SP 177, 183, 306; WS 180</p>
<p>B.12.11 Compare examples and analyze why governments of various countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war</p>	<p>Student Edition: 218-221, 224-227, 324-325, 350-357, 360-367, 522-525, 526-533, 542-549, 620-625, 650-651 <i>Analyzing Primary Sources</i> 626-627 <i>National Geographic</i> 523, 543</p> <p>Teacher Wraparound Edition: C 367, 525, 651; CT 546; RS 365; SP 324</p>

STANDARDS	PAGE REFERENCES
<p>B.12.12 Analyze the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin</p>	<p>Student Edition: 324-325 <i>Political Cartoons</i> 324</p> <p>Teacher Wraparound Edition: ACL 325</p>
<p>B.12.13 Analyze examples of ongoing change within and across cultures, such as the development of ancient civilizations; the rise of nation-states; and social, economic, and political revolutions</p>	<p>Student Edition: 10-21, 22-26, 27-28, 38-47, 98-103, 106-115, 144-149, 248-250, 302-309, 310-314, 330-333, 340-347, 378-385, 391-393, 478-479, 595, 600-605, 708, 778</p> <p><i>Infographics</i> 478 <i>National Geographic</i> 20, 46, 100, 145, 249, 379 <i>Opposing Viewpoints</i> 305 <i>People in History</i> 313 <i>Political Cartoons</i> 341 <i>Science, Technology & Society</i> 308 <i>Turning Point</i> 102, 381</p> <p>Teacher Wraparound Edition: ACL 382; C 115, 333, 385; CT 312; RS 382; SP 249</p>
<p>B.12.14 Explain the origins, central ideas, and global influence of religions, such as Buddhism, Islam, Hinduism, Judaism, and Christianity</p>	<p>Student Edition: 68-86 <i>Chart Skills</i> 186</p> <p>Teacher Wraparound Edition: ACL 80, 84; AIC 86; CT 76, 80; DI 76; RS 70, 72, 74, 80, 82</p>
<p>B.12.15 Identify a historical or contemporary event in which a person was forced to take an ethical position, such as a decision to go to war, the impeachment of a president, or a presidential pardon, and explain the issues involved</p>	<p>Student Edition: 596 <i>Turning Point</i> 597</p> <p>The following pages can be used to discuss presidential impeachment. 707-708</p> <p>Teacher Wraparound Edition: CT 596</p>
<p>B.12.16 Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world</p>	<p>Student Edition: 669, 715, 726, 730-731, 750-751, 812-817 <i>Infographics</i> 813, 816 <i>Reading Check</i> 813 <i>Turning Point</i> 668</p> <p>Teacher Wraparound Edition: C 816; WS 815</p>

STANDARDS	PAGE REFERENCES
<p>B.12.17 Identify historical and current instances when national interests and global interests have seemed to be opposed and analyze the issues involved</p>	<p>Student Edition: 591, 596, 620-621, 667-671, 710, 760-767 <i>Connecting to the United States</i> 766 <i>Infographics</i> 764 <i>Turning Point</i> 597 Teacher Wraparound Edition: C 671; CT 591; EC 766</p>
<p>B.12.18 Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States and elsewhere in the world</p>	<p>Student Edition: 205-206, 401, 587, 638-643, 682, 703, 750-757, 808-809 <i>History & Arts</i> 588 <i>Infographics</i> 646, 683 <i>National Geographic</i> 639 <i>Turning Point</i> 755 Teacher Wraparound Edition: AIC 809; C 207; CT 206, 588, 640, 755; RS 207, 402, 641, 755, 809</p>
<p>Standard C. Political Science and Citizenship</p>	
<p>Performance Standards</p>	
<p>C.12.1 Identify the sources, evaluate the justification, and analyze the implications of certain rights and responsibilities of citizens</p>	<p>Student Edition: 40, 240-241, 340-342, 262, 390, 401, 426-427, 506-507, 682, 780 <i>Analyzing Primary Sources</i> 358-359 <i>Connecting to the United States</i> 240, 425 <i>Infographics</i> 54, 683 <i>Turning Point</i> 42 Teacher Wraparound Edition: AEC 359; DI 342; F 358; RS 358, 401; WS 332</p>
<p>C.12.2 Describe how different political systems define and protect individual human rights</p>	<p>Student Edition: 340-342, 363, 390, 399, 401, 426-427, 682, 780 <i>Analyzing Primary Sources</i> 358-359 <i>Connecting to the United States</i> 240, 425 Teacher Wraparound Edition: DI 342; EC 780; RS 358; WS 332</p>
<p>C.12.3 Trace how legal interpretations of liberty, equality, justice, and power, as identified in the Constitution, the Bill of Rights, and other Constitutional Amendments, have changed and evolved over time</p>	<p>Student Edition: 332-333, 390, 401 <i>Connecting to the United States</i> 332, 425 Teacher Wraparound Edition: WS 332</p>

STANDARDS	PAGE REFERENCES
C.12.4 Explain the multiple purposes of democratic government, analyze historical and contemporary examples of the tensions between those purposes, and illustrate how governmental powers can be acquired, used, abused, or legitimized	Student Edition: 332-333, 401, 432-433, 725, 787 <i>Reading Check</i> 725 <i>Turning Point</i> 42 Teacher Wraparound Edition: AIC 312; CT 362, 725; DI 42; RS 401; WS 332
C.12.5 Analyze different theories of how governmental powers might be used to help promote or hinder liberty, equality, and justice, and develop a reasoned conclusion	Student Edition: 332-333, 401, 571-573, 587-588 <i>Connecting to the United States</i> 425 <i>Infographics</i> 595 <i>Turning Point</i> 597 Teacher Wraparound Edition: C 573; CT 588; EC 425; WS 332
C.12.6 Identify and analyze significant political benefits, problems, and solutions to problems related to federalism and the separation of powers	Student Edition: 312-313 Teacher Wraparound Edition: AIC 312
C.12.7 Describe how past and present American political parties and interest groups have gained or lost influence on political decision-making and voting behavior	Student Edition: 401, 425-427, 712 <i>Connecting to the United States</i> 425 <i>Infographics</i> 427, 712 Teacher Wraparound Edition: ACL 427; EC 425; RS 401, 426
C.12.8 Locate, organize, analyze, and use information from various sources to understand an issue of public concern, take a position, and communicate the position	Student Edition: 807-809 <i>Infographics</i> 805 <i>Section 1 Review</i> 757 #5 <i>Section 2 Review</i> 767 #8 <i>Section 3 Review</i> 685 #6 Teacher Wraparound Edition: DI 807; EC 805; RS 809; SP 805
C.12.9 Identify and evaluate the means through which advocates influence public policy	Student Edition: 715, 738 <i>Infographics</i> 683, 738 Teacher Wraparound Edition: CT 715

STANDARDS	PAGE REFERENCES
C.12.10 Identify ways people may participate effectively in community affairs and the political process	<p>Student Edition: 682-683, 685, 715 <i>Infographics</i> 738, 808</p> <p>Teacher Wraparound Edition: CT 715, 809</p>
C.12.11 Evaluate the ways in which public opinion can be used to influence and shape public policy	<p>Student Edition: 715, 738 <i>Infographics</i> 683, 738</p> <p>Teacher Wraparound Edition: CT 715; WS 738</p>
C.12.12 Explain the United States' relationship to other nations and its role in international organizations, such as the United Nations, North Atlantic Treaty Organization, World Bank, International Monetary Fund, and North American Free Trade Agreement	<p>Student Edition: 664, 681, 709, 812-817 <i>Infographics</i> 813 <i>Reading Check</i> 817 <i>Turning Point</i> 668</p> <p>Teacher Wraparound Edition: C 817; CT 816; WS 815</p>
C.12.13 Describe and evaluate ideas of how society should be organized and political power should be exercised, including the ideas of monarchism, anarchism, socialism, fascism, and communism; compare these ideas to those of representative democracy; and assess how such ideas have worked in practice	<p>Student Edition: 258, 385, 419-420, 541, 560-561, 600-605, 776-781 <i>History & Arts</i> 420 <i>Infographics</i> 540, 562, 595, 779 <i>National Geographic</i> 561, 777 <i>Social History</i> 606-607</p> <p>Teacher Wraparound Edition: DI 420; RS 561, 595, 603</p>
C.12.14 Explain and analyze how different political and social movements have sought to mobilize public opinion and obtain governmental support in order to achieve their goals	<p>Student Edition: 576-577, 596, 684-685 <i>Connecting to the United States</i> 332 <i>History & Arts</i> 577 <i>Infographics</i> 712 <i>Turning Point</i> 597</p> <p>Teacher Wraparound Edition: CT 596; IC 597</p>

STANDARDS	PAGE REFERENCES
C.12.15 Describe and analyze the origins and consequences of slavery, genocide, and other forms of persecution, including the Holocaust	<p>Student Edition: 568, 587-588, 638-643, 754, 808 <i>Connecting to the United States</i> 642 <i>History & Arts</i> 588, 641 <i>National Geographic</i> 639 <i>Reading Check</i> 639</p> <p>Teacher Wraparound Edition: C 643; CT 588, 640; DI 754; RS 641</p>
C.12.16 Describe the evolution of movements to assert rights by people with disabilities, ethnic and racial groups, minorities, and women	<p>Student Edition: 205-206, 281-282, 401, 425, 442-443, 568, 684, 711-712, 757, 809 <i>Connecting to the United States</i> 425, 684 <i>Infographics</i> 107, 427 <i>People in History</i> 442</p> <p>Teacher Wraparound Edition: ACL 427; C 685; CT 206, 809; EC 425; RS 443, 757</p>
Standard D: Economics	
Performance Standards	
D.12.1 Explain how decisions about spending and production made by households, businesses, and governments determine the nation's levels of income, employment, and prices	<p>Student Edition: 135, 378, 416-419 <i>Social History</i> 260-261, 606-607</p> <p>Teacher Wraparound Edition: CT 261, 607; F 606</p>
D.12.2 Use basic economic concepts (such as supply and demand; production, distribution, and consumption; labor, wages, and capital; inflation and deflation; market economy and command economy) to compare and contrast local, regional, and national economies across time and at the present time	<p>Student Edition: 134, 280, 419, 435, 531, 556, 598, 790 <i>Infographics</i> 281, 675 <i>People in History</i> 313</p> <p>Teacher Wraparound Edition: CT 557, 598; EC 598; RS 790; SP 675</p>
D.12.3 Analyze and evaluate the role of Wisconsin and the United States in the world economy	<p>Student Edition: 435, 556, 815-816 <i>Infographics</i> 815</p> <p>Teacher Wraparound Edition: CT 816; RS 556, 816</p>

STANDARDS	PAGE REFERENCES
D.12.4 Explain and evaluate the effects of new technology, global economic interdependence, and competition on the development of national policies and on the lives of individuals and families in the United States and the world	Student Edition: 556, 598, 790, 815-816 <i>Infographics</i> 815 <i>National Geographic</i> 725 Teacher Wraparound Edition: AEC 531, 816; EC 598; RS 557, 816
D.12.5 Explain how federal budgetary policy and the Federal Reserve System's monetary policies influence overall levels of employment, interest rates, production, and prices	Student Edition: 531 <i>Social History</i> 606-607 Teacher Wraparound Edition: F 606
D.12.6 Use economic concepts to analyze historical and contemporary questions about economic development in the United States and the world	Student Edition: 134, 435, 598, 776-777, 815-816 <i>Infographics</i> 815 Teacher Wraparound Edition: AEC 777, 816; CT 598, 816; EC 598, RS 816
D.12.7 Compare, contrast, and evaluate different types of economies (traditional, command, market, and mixed) and analyze how they have been affected in the past by specific social and political systems and important historical events	Student Edition: 134, 531, 598, 776-777, 790 <i>Connecting to the United States</i> 598 <i>Infographics</i> 675 <i>Social History</i> 606-607 Teacher Wraparound Edition: AEC 531, 777, CT 598, 607; F 606; RS 790; SP 675
D.12.8 Explain the basic characteristics of international trade, including absolute and comparative advantage, barriers to trade, exchange rates, and balance of trade	Student Edition: 200, 204-206, 290, 816 <i>Infographics</i> 815 <i>Social History</i> 260-261 Teacher Wraparound Edition: AEC 261, 816; CT 261, 816; DI 205; SP 205
D.12.9 Explain the operations of common financial instruments (such as stocks and bonds) and financial institutions (such as credit companies, banks, and insurance companies)	Student Edition: 556, 598, 815-816 Teacher Wraparound Edition: WS 815
D.12.10 Analyze the ways in which supply and demand, competition, prices, incentives, and profits influence what is produced and distributed in a competitive market system	Student Edition: 598, 740, 790 <i>Infographics</i> 815 Teacher Wraparound Edition: EC 598

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D.12.11 Explain how interest rates are determined by market forces that influence the amount of borrowing and saving done by investors, consumers, and government officials	The following pages may be used to discuss how interest rates are determined by market forces. Student Edition: 378-382, 416-419, 815-816
D.12.12 Compare and contrast how values and beliefs, such as economic freedom, economic efficiency, equity, full employment, price stability, security, and growth, influence decisions in different economic systems	Student Edition: 598, 740, 776-777 <i>Connecting to the United States</i> 598 Teacher Wraparound Edition: AEC 777, DI 777, EC 598
D.12.13 Describe and explain global economic interdependence and competition, using examples to illustrate their influence on national and international policies	Student Edition: 598, 740, 815-816 <i>Connecting to the United States</i> 598 <i>Infographics</i> 815 <i>National Geographic</i> 725 <i>Section 2 Review</i> 817 #4 Teacher Wraparound Edition: CT 598, EC 598
D.12.14 Analyze the economic roles of institutions, such as corporations and businesses, banks, labor unions, and the Federal Reserve System	Student Edition: 815 <i>Infographics</i> 808 Teacher Wraparound Edition: WS 815