



The American Journey

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STANDARDS	PAGE REFERENCES
<p>1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.</p>	
<p>1.1 Understand and analyze historical time and chronology</p>	
<p>1.1.2a Group events and individuals by broadly defined historical eras and develop related timelines; compare and contrast different cultural measurements of time.</p>	<p>Student Edition: 14-15, 36-37, 68-69, 98-99, 130-131, 160-161, 190-191, 256-257, 304-305, 354-355, 458-459, 498-499, 526-527, 554-555, 580-581, 636-637, 664-665, 836-837</p> <p><i>Skillbuilder 63</i></p> <p>Teacher Wraparound Edition: C 676; RS 68; T 63, 505; TLA 69, 161, 257, 305, 355, 459, 527, 581, 665, 837</p>
<p>1.1.2b Using evidence for support, identify, analyze, and explain possible causal factors contributing to given historical events</p>	<p>Student Edition: 141-145, 758-763</p> <p><i>Cause & Effect 17, 44, 142, 174, 377, 684</i></p> <p><i>Chapter Summary: Road to Independence 158</i></p> <p><i>Section 2 Assessment 676 #4</i></p> <p><i>Skillbuilder 120</i></p> <p>Teacher Wraparound Edition: T 529</p>

STANDARDS

PAGE REFERENCES

1.2 Understand events, trends, individuals, and movements shaping United States, world, and Washington State history

United States History

US1.2.2 Identify and analyze major issues, people, and events in U.S. history from the Revolution to 1900 including:

- Revolution, Constitution, and New Nation (1763-1820)
- Expansion and Reform (1801-1861)
- Civil War and Reconstruction (1850-1877)
- Industrialization, Immigration, Urbanization (1870-1900)

Student Edition:

130-131, 141-145, 147, 151, 154-157, 162-168, 172-176, 177-182, 183-187, 207-213, 217-222, 223-253, 256-257, 258-262, 282-285, 304-305, 412-415, 425-428, 436-439, 441-444, 445-448, 449-453, 460-464, 466-472, 473-477, 485-491, 500-503, 504-508, 509-512, 513-519, 554-555, 556-559, 572-575, 580-581, 582-587, 590-595, 599-602, 615-619

Causes & Effects 142, 174

Chapter Summary: American Revolution 188

Chapter Summary: A New Nation 274

Chapter Summary: The Age of Reform 430

Chapter Summary: Road to Civil War 456

Chapter Summary: The Civil War 494

Chapter Summary: Reconstruction and the Aftermath 522

Chapter Summary: Toward an Urban America 604

Geography & History 152-153, 286-287, 492-493, 588-589

Linking Past & Present 164

Major Principles of the Constitution 218

More About... 422

National Geographic 284

People in History 149, 166, 186, 203, 406, 442

Skillbuilder 521

Two Viewpoints 420, 586

Why It Matters 474-475

Teacher Wraparound Edition:

C 151, 153, 587, 589; CLA 218; DI 443; RS 165, 476, 505, 580, 618

STANDARDS	PAGE REFERENCES
World History	
<p>WH1.2.2 Compare and contrast elements of culture (e.g., society, government, economy, technology, arts, ideas, and beliefs) in the following contexts:</p> <ul style="list-style-type: none"> • Ancient history (prehistory – 600): River civilizations, Greece, Rome, China • World History (600-1600): Medieval Europe/Renaissance, Islam, African Kingdoms, Meso-America, Japan 	<p>Student Edition: 23-25, 29-33, 38-42 <i>National Geographic</i> 41 <i>Section 1 Assessment</i> 42 #3, #5, #6</p> <p>Teacher Wraparound Edition: CLA 29; DI 40; RS 32</p>
Washington State History	
<p>WA1.2.2 Identify and analyze the contributions of the following eras in the development of Washington State:</p> <ul style="list-style-type: none"> • The emergence of Washington State (statehood-1930) • The Great Depression and World War II (1930-1945) • Post World War II domestic political, social, and economic issues (1945-1980) • Contemporary Washington (1980-present) 	<p>Student Edition: 530</p> <p>The following page references meet this standard for all states, including Washington State.</p> <p>Student Edition: 725-726, 735-739, 764-768, 806-808, 814-817, 821-826, 830-831</p> <p><i>Time Notebook</i> 756-757, 832-833, 916-917</p> <p><i>What Life Was Like...</i> 738</p> <p><i>Where Americans Lived, 1901-1960</i> 822</p> <p>Teacher Wraparound Edition: C 757, 826; CLA 822; DI 766; ICA 799; RS 725; T 725</p>
1.3 Examine the influence of culture on United States, world, and Washington State history	
<p>1.3.2 Examine the development of different cultures in Washington State, U.S., and world history</p>	<p>Student Edition: 16-19, 22-26, 28-33, 106, 370, 404-407, 415, 546-547, 597-602</p> <p><i>Chapter Summary: The First Americans</i> 34</p> <p>Teacher Wraparound Edition: C 33, 602; DI 371, 715; RS 32, 376</p>

STANDARDS	PAGE REFERENCES
2. The student understands the origin and impact of ideas and technological developments on history.	
2.1 Compare and contrast ideas in different places, time periods, and cultures, and examine the interrelationships between ideas, change, and conflict (cross reference with the themes and topics outlined under the United States, world, and Washington State history headings)	
2.1.2 Explain the origin and historical context of major ideas and their impact on societies	<p>Student Edition: 43-49, 162, 200-205, 267-269, 322-325, 418-424, 425-428, 437-439, 445-448, 460-463, 597-602, 610-614, 615-619, 628-633, 638-641, 644, 648, 649-654, 838-842, 848-853, 871-876</p> <p><i>Gaining the Right to Vote</i> 426-427</p> <p><i>People in History</i> 841</p> <p><i>Two Viewpoints</i> 47, 163, 420, 653, 888</p> <p><i>What Life Was Like</i> 598-599</p> <p>Teacher Wraparound Edition: CLA 200; DI 612, 850; RS 601, 618</p>
2.2. Understand how ideas and technological developments influence people, culture, and environment	
2.2.2 Interpret how changing technologies have shaped ideas and attitudes, and analyze the impact of ideas and technological developments on society and culture	<p>Student Edition: 306-308, 388-390, 398-400, 530-532, 556-559, 562-566, 594-595, 710-712, 817, 946-951</p> <p><i>Linking Past & Present</i> 817</p> <p><i>More About...</i> 565</p> <p><i>Technology & History</i> 293, 307, 399, 531, 673, 711, 824</p> <p><i>What Life Was Like</i> 308-309</p> <p>Teacher Wraparound Edition: C 595; DI 711, RS 710, 949; TH 531</p>