



# Literature

The Reader's Choice

**Course 4**

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STANDARDS	PAGE REFERENCES
<b>Ninth Grade Reading Standards</b>	
<b>Indicator 1: Students can recognize and analyze words.</b>	
<b>9.R.1.1 Students can apply example clues to extend vocabulary.</b>	<b>Student Edition:</b> R19 <i>Vocabulary</i> 56, 64, 248, 255, 348, 361, 457, 774, 885, 915, 993, 1046, 1072, 1173 <i>Vocabulary Workshop</i> 66, 187 <b>Teacher Wraparound Edition:</b> DI 359, 677; ELC 61, 293, 355, 871, 1225; SP 1186
<b>Indicator 2: Students can comprehend and fluently read text.</b>	
<b>9.R.2.1 Students can evaluate text by applying comprehension strategies.</b>	<b>Student Edition:</b> R20-R22 <i>Reading Preview</i> 416, 533 <i>Reading Strategy</i> 421, 424, 425 <i>Reading and Vocabulary</i> 428, 536 <b>Teacher Wraparound Edition:</b> DI 7, 795, 889, 1025; SP 304, 562, 634, 710, 778, 868, 894, 1152, 1252
<b>9.R.2.2 Students can read fluently to comprehend grade-level text.</b>	<b>Teacher Wraparound Edition:</b> BRF 33, 97, 151, 253, 263, 453, 539, 549, 583, 641, 701, 731, 855, 1061, 1099; DI 345, 1059; ELC 791

STANDARDS	PAGE REFERENCES
<p><b>Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.</b></p>	
<p><b>9.R.3.1 Students can analyze an author’s use of literary elements in fiction.</b></p>	<p><b>Student Edition:</b>  <i>Literary Element</i> 15, 25, 47, 61, 71, 81, 830  <i>Literary Analysis</i> 20, 42, 53, 64, 75, 86, 721  <b>Teacher Wraparound Edition:</b>            LE 32, 49; SP 26, 36, 52, 690, 908, 1116</p>
<p><b>Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.</b></p>	
<p><b>9.R.4.1 Students can analyze text to determine the influence of time period, culture, geography, and author’s background.</b></p>	<p><b>Student Edition:</b>  <i>Writing and Extending</i> 241  <i>Daily Life and Culture</i> 277, 324, 390, 443, 569, 652, 805, 1019  <i>Literary Analysis</i> 333, 360  <i>Reading Preview</i> 352  <i>Reading Strategy</i> 353, 358  <i>Reading and Vocabulary</i> 361  <i>Wrap-Up</i> 863  <b>Teacher Wraparound Edition:</b>            ELC 265, 321, 461; RRW 357; SP 272</p>
<p><b>Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.</b></p>	
<p><b>9.R.5.1 Students can evaluate primary and secondary sources for credibility.</b></p>	<p><b>Student Edition:</b>            R23, R36  <i>Before You Read</i> 465  <i>Reading Preview</i> 479  <i>Reading Strategy</i> 480, 481, 483  <i>Reading and Vocabulary</i> 486  <i>Writing Workshop</i> 1093-1095, 1098-1099  <i>Informational Text</i> 1224  <i>Responding and Thinking Critically</i> 1226 #4  <b>Teacher Wraparound Edition:</b>            DI 835, 965; RS 1225; SP 480, 482</p>
<p><b>9.R.5.2 Students can interpret procedural text to complete a multiple-step task.</b></p>	<p><b>Student Edition:</b>            R41, R42, R43, R44  <i>Writing and Extending</i> 158, 204, 334, 349, 399, 618, 925  <i>Literary Analysis</i> 531, 607  <i>Wrap-Up</i> 642</p>

STANDARDS	PAGE REFERENCES
<b>Ninth Grade Reading Performance Descriptors</b>	
<p><b>Ninth grade students performing at the advanced level:</b></p> <ul style="list-style-type: none"> <li>• analyze example clues to extend vocabulary;</li> <li>• analyze text by incorporating comprehension strategies;</li> <li>• read fluently to comprehend above grade-level text;</li> <li>• evaluate an author’s use of literary elements in fiction and nonfiction;</li> <li>• analyze components of an author’s style in two or more genres;</li> <li>• evaluate primary and secondary sources and implement credible sources in text;</li> <li>• interpret procedural text to complete a multiple-step task and evaluate the process.</li> </ul>	<p><b>Student Edition:</b> R41, R43 <i>Literary Element</i> 15, 25, 273 <i>Reading and Vocabulary</i> 361 <i>Reading Preview</i> 364, 416, 479, 533 <i>Reading Strategy</i> 369, 480 <i>Reading and Vocabulary</i> 428 <i>Literary Analysis</i> 806 <i>Wrap-Up</i> 863</p> <p><b>Teacher Wraparound Edition:</b> LE 32, 49; RS 1225; SP 36, 52, 304, 480, 562, 634, 710, 1116</p>
<p><b>Ninth grade students performing at the proficient level:</b></p> <ul style="list-style-type: none"> <li>• apply example clues to extend vocabulary;</li> <li>• evaluate text by applying comprehension strategies;</li> <li>• read fluently to comprehend grade-level text;</li> <li>• analyze an author’s use of literary elements in fiction;</li> <li>• analyze text to determine the influence of time period, culture, geography and author’s background;</li> <li>• evaluate primary and secondary sources for credibility;</li> <li>• interpret procedural text to complete a multiple-step task.</li> </ul>	<p><b>Student Edition:</b> R41, R43 <i>Literary Element</i> 15, 25 <i>Daily Life and Culture</i> 277, 324, 805 <i>Reading and Vocabulary</i> 361 <i>Reading Preview</i> 416, 479, 533 <i>Reading and Vocabulary</i> 428 <i>Reading Strategy</i> 480 <i>Wrap-Up</i> 863</p> <p><b>Teacher Wraparound Edition:</b> ELC 265, 321; LE 32, 49; RS 1225; SP 36, 52, 304, 480, 562, 634, 710, 1116</p>

STANDARDS	PAGE REFERENCES
<p><b>Ninth grade students performing at the basic level:</b></p> <ul style="list-style-type: none"> <li>• identify example clues to extend vocabulary;</li> <li>• recognize comprehension strategies;</li> <li>• read fluently to comprehend below grade-level text;</li> <li>• list some components of an author's style;</li> <li>• identify time period, culture, geography and author's background found in text;</li> <li>• identify primary and secondary sources;</li> <li>• interpret procedural text to complete a simple task.</li> </ul>	<p><b>Student Edition:</b>  R41, R43  <i>Literary Element</i> 15, 25, 273  <i>Daily Life and Culture</i> 277, 324, 805  <i>Reading and Vocabulary</i> 361  <i>Reading Preview</i> 416, 479, 533  <i>Reading and Vocabulary</i> 428  <i>Reading Strategy</i> 480  <i>Literary Analysis</i> 806  <i>Wrap-Up</i> 863</p> <p><b>Teacher Wraparound Edition:</b>  LE 32, 49; RS 1225; SP 36, 52, 304, 480, 562, 634, 710, 1116</p>
<b>Ninth Grade Writing Standards</b>	
<b>Indicator 1: Students can apply the writing process to compose text.</b>	
<p><b>9.W.1.1</b> Students can write a thesis statement for an expository or persuasive document.</p>	<p><b>Student Edition:</b>  R37  <i>Writing and Extending</i> 76, 361, 428, 571, 1149, 1185  <i>Literary Analysis</i> 374  <i>Writing Workshop</i> 926-927, 929, 930, 932, 1092, 1095, 1096, 1100</p> <p><b>Teacher Wraparound Edition:</b>  SP 930, 1096; WS 928</p>
<p><b>9.W.1.2</b> Students can revise a document for sentence fluency.</p>	<p><b>Student Edition:</b>  R33  <i>Grammar and Style</i> 65, 87, 131, 445, 487  <i>Writing Workshop</i> 286, 494, 668, 932, 1100, 1264</p> <p><b>Teacher Wraparound Edition:</b>  SP 408, 704</p>
<p><b>9.W.1.3</b> Students can write an informational document using primary and secondary sources that are listed on a reference page.</p>	<p><b>Student Edition:</b>  R35, R37, R38-R40  <i>Writing Workshop</i> 1092, 1093, 1094-1095, 1098, 1099, 1101</p> <p><b>Teacher Wraparound Edition:</b>  ELC 1093; SP 1094</p>

STANDARDS	PAGE REFERENCES
<b>Indicator 2: Students can apply Standard English conventions in their writing.</b>	
<p><b>9.W.2.1</b> Students can revise text for the correct use of phrases.</p>	<p><b>Student Edition:</b>  R48  <i>Grammar Workshop</i> 159, 1087, 1141  <i>Grammar and Style</i> 175, 279, 1047, 1137  <i>Writing Workshop</i> 669  <b>Teacher Wraparound Edition:</b>  ELC 777; SP 50, 140, 182, 358, 756, 780, 992</p>
<p><b>9.W.2.2</b> Students can identify and incorporate prepositional phrases in the writing process.</p>	<p><b>Student Edition:</b>  R48  <i>Grammar and Style</i> 175  <b>Teacher Wraparound Edition:</b>  SP 182, 358, 780</p>
<b>Ninth Grade Writing Performance Descriptors</b>	
<p><b>Ninth grade students performing at the advanced level:</b></p> <ul style="list-style-type: none"> <li>• write documents using explicit or implicit thesis statements;</li> <li>• revise a document for sentence fluency using varied sentence patterns to create cadence, rhythm, and flow;</li> <li>• write an informational document using primary and secondary sources that are cited in the text and listed on a reference page;</li> <li>• use phrases effectively to enhance writing;</li> <li>• identify prepositional phrases as adjective or adverb phrases.</li> </ul>	<p><b>Student Edition:</b>  R37  <i>Grammar and Style</i> 65, 87, 131, 445, 1137  <i>Writing and Extending</i> 76, 428, 571  <i>Writing Workshop</i> 669, 926-927, 1092, 1093, 1101  <b>Teacher Wraparound Edition:</b>  SP 140, 182, 358, 780, 930, 1096</p>
<p><b>Ninth grade students performing at the proficient level:</b></p> <ul style="list-style-type: none"> <li>• write a thesis statement for an expository or persuasive document;</li> <li>• revise a document for sentence fluency;</li> <li>• write an informational document using primary and secondary sources that are listed on a reference page;</li> <li>• revise text for the correct use of phrases;</li> <li>• identify and incorporate prepositional phrases in the writing process.</li> </ul>	<p><b>Student Edition:</b>  R37  <i>Grammar and Style</i> 65, 87, 131, 175, 445, 1137  <i>Writing and Extending</i> 76  <i>Grammar Workshop</i> 159, 1087  <i>Writing Workshop</i> 669, 926-927, 1092, 1093, 1101  <b>Teacher Wraparound Edition:</b>  SP 182, 358, 780, 930, 1096</p>

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<p><b>Ninth grade students performing at the basic level:</b></p> <ul style="list-style-type: none"> <li>• write a thesis statement for an expository essay;</li> <li>• revise a document for sentence fluency using similar sentence patterns;</li> <li>• write an informational document citing sources;</li> <li>• identify the phrases in text;</li> <li>• identify prepositions.</li> </ul>	<p><b>Student Edition:</b>  R37  <i>Grammar and Style</i> 65, 87, 131, 445, 1137  <i>Writing and Extending</i> 76  <i>Grammar Workshop</i> 159, 1087  <i>Writing Workshop</i> 669, 926-927, 1092, 1093, 1101  <b>Teacher Wraparound Edition:</b>  DI 163; SP 50, 182, 358, 780, 930, 1096</p>
<p><b>Ninth Grade Listening, Viewing, and Speaking Standards</b></p>	
<p><b>Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.</b></p>	
<p><b>9.LVS.1.1 Students can analyze the use of images, text, and sound in media for accuracy, validity, and influence.</b></p>	<p><b>Student Edition:</b>  <i>Writing and Extending</i> 445, 626  <i>Informational Text</i> 1224  <b>Teacher Wraparound Edition:</b>  B 436; DI 445, 835, 927, 965; FYA 1111G; RRW 1005;  RS 1225; SP 262, 670, 1102, 1138, 1266; SS 1266</p>
<p><b>9.LVS.1.2 Students can implement organizational methods for informative presentations.</b></p>	<p><b>Student Edition:</b>  <i>Speaking, Listening, and Viewing Workshop</i> 496-497, 670-671, 934-935, 1102-1103, 1266-1267  <b>Teacher Wraparound Edition:</b>  SP 72; SS 496, 1102, 1103, 1267</p>
<p><b>9.LVS.1.3 Students can clarify and defend positions with precise and relevant evidence within an informal setting.</b></p>	<p><b>Student Edition:</b>  <i>Visual Literacy</i> 63, 923  <i>You're the Critic</i> 85, 202, 1221, 1245  <i>Writing and Extending</i> 87, 414  <i>Wrap-Up</i> 146, 378, 477, 1177  <i>Speaking, Listening, and Viewing Workshop</i> 288-289  <i>Daily Life and Culture</i> 324  <i>Primary Source Quotation</i> 405  <i>Discussion Starter</i> 472, 861  <i>Literary Analysis</i> 1007  <b>Teacher Wraparound Edition:</b>  DI 291; ELC 289; SP 858, 1042, 1200; SS 288</p>

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<p><b>9.LVS.1.4 Students can support a presentation with audio/visual aids and technology considering audience and purpose.</b></p>	<p><b>Student Edition:</b>  <i>Writing and Extending</i> 131, 613  <i>Speaking, Listening, and Viewing Workshop</i> 497, 671, 1102-1103, 1266-1267</p> <p><b>Teacher Wraparound Edition:</b>  DI 79, 207, 803, 835, 1041, 1103, 1217; ELC 537; SP 72, 264, 1146; SS 497, 1103</p>
<p><b>Ninth Grade Listening, Viewing, and Speaking Performance Descriptors</b></p>	
<p><b>Ninth grade students performing at the advanced level:</b></p> <ul style="list-style-type: none"> <li>• synthesize the use of images, text, and sound in media;</li> <li>• critique organizational methods for informative presentations;</li> <li>• clarify and defend positions with precise and relevant evidence within a formal setting;</li> <li>• implement audio/visual aids and technology based on diverse audiences and purposes to support a presentation.</li> </ul>	<p><b>Student Edition:</b>  <i>Writing and Extending</i> 131, 445, 463, 626  <i>Informational Text</i> 1224  <i>Speaking, Listening, and Viewing Workshop</i> 1102-1103, 1266-1267</p> <p><b>Teacher Wraparound Edition:</b>  DI 477, 803, 835, 1041, 1103, 1217; ELC 537; SP 72, 560, 670, 858, 1146, 1200, 1266</p>
<p><b>Ninth grade students performing at the proficient level:</b></p> <ul style="list-style-type: none"> <li>• analyze the use of images, text, and sound in media for accuracy, validity, and influence;</li> <li>• implement organizational methods for informative presentations;</li> <li>• clarify and defend positions with precise and relevant evidence within an informal setting;</li> <li>• support a presentation with audio/visual aids and technology considering audience and purpose.</li> </ul>	<p><b>Student Edition:</b>  <i>Visual Literacy</i> 63, 923  <i>Daily Life and Culture</i> 324  <i>Primary Source Quotation</i> 405  <i>Writing and Extending</i> 445, 626  <i>Speaking, Listening, and Viewing Workshop</i> 496-497, 670-671, 1102-1103, 1266-1267  <i>Informational Text</i> 1224</p> <p><b>Teacher Wraparound Edition:</b>  B 436; DI 291, 803, 1103, 1217; ELC 289, 537; SP 670, 1146, 1266; SS 288</p>

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<p><b>Ninth grade students performing at the basic level:</b></p> <ul style="list-style-type: none"> <li>• demonstrate the use of images, text, and sound in media;</li> <li>• describe organizational methods for informative presentations;</li> <li>• clarify positions with precise and relevant evidence within an informal setting;</li> <li>• implement audio/visual aids and technology based on purpose to support a presentation.</li> </ul>	<p><b>Student Edition:</b>  <i>Writing and Extending</i> 131, 445, 626  <i>Speaking, Listening, and Viewing Workshop</i> 496-497, 670-671, 1102-1103, 1266-1267  <i>Informational Text</i> 1224</p> <p><b>Teacher Wraparound Edition:</b>  B 436; DI 835, 1041, 1103, 1217; ELC 537; SP 670, 1146, 1266</p>