



# The American Republic

Since 1877

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STANDARDS	PAGE REFERENCES
<p><b>5.0 CONTENT STANDARD: HISTORY-</b> Students will examine significant ideas, beliefs and themes; organize patterns and events; analyze how individuals and societies have changed over time in Maryland and the United States.</p>	
<p><u>Expectation 5.1:</u> Students will demonstrate understanding of the cultural, economic, political, social and technological developments from Reconstruction to 1897.</p>	<p><b>Student Edition:</b>                  266-271, 272-277, 286-291, 297-302, 308-312, 314-318, 336-340, 341-345, 353-358, 364-369</p> <p><i>American Inventions</i> 310-311  <i>American Literature</i> 303  <i>Different Viewpoints</i> 276, 338  <i>Fact, Fiction &amp; Folklore</i> 299, 323, 351  <i>Geography &amp; History</i> 346-347  <i>Moment in History</i> 298  <i>National Geographic</i> 270, 300, 316, 337  <i>Picturing History</i> 277, 331  <i>Profiles in History</i> 273, 301, 343  <i>Technology &amp; History</i> 287  <i>What If...</i> 356</p> <p><b>Teacher Wraparound Edition:</b>                  C 271, 277, 312, 318; CLA 278; CTA 330, 368;                  DI 268, 294, 310, 321; EC 279; ICA 269, 275, 289, 311; RS 276, 298, 320</p>

STANDARDS	PAGE REFERENCES
<p><u>Expectation 5.2:</u> Students will demonstrate understanding of the cultural, economic, political, social and technological developments from 1898 to 1929.</p>	<p><b>Student Edition:</b>  380-384, 392-397, 408-413, 418-425, 434-437, 438-442, 448-455, 456-461, 471-475, 482-488, 492-495, 498-502, 511-513</p> <p><i>Fact, Fiction &amp; Folklore</i> 430  <i>Linking Past &amp; Present</i> 441  <i>Looking Back</i> 496-497  <i>Moment in History</i> 377, 424  <i>National Geographic</i> 411, 423, 440  <i>Picturing History</i> 384, 435  <i>Profiles in History</i> 376  <i>Technology &amp; History</i> 396  <i>Time Notebook</i> 462-463, 504-505  <i>Why It Matters</i> 410</p> <p><b>Teacher Wraparound Edition:</b>  C 379, 413, 455; DI 374; ICA 411, 441; RS 381</p>
<p><u>Expectation 5.3:</u> Students will demonstrate understanding of the cultural, economic, political, social and technological developments from 1929-1945.</p>	<p><b>Student Edition:</b>  530-534, 535-541, 544-546, 552-555, 556-562, 564-571, 584-594, 595-600, 601-606, 612-617, 625-630</p> <p><i>Different Viewpoints</i> 543  <i>Graph Skills</i> 532  <i>Looking Back</i> 570-571  <i>Moment in History</i> 536, 566, 628  <i>National Geographic</i> 537, 591, 627  <i>Profiles in History</i> 596, 626</p> <p><b>Teacher Wraparound Edition:</b>  C 555, 562; CLA 619; CTA 593; DI 586, 597; ICA 533, 634; RS 585, 599</p>

STANDARDS	PAGE REFERENCES
<p><u>Expectation 5.4:</u> Students will demonstrate understanding of the cultural, economic, political, social and technological developments from 1946-1968.</p>	<p><b>Student Edition:</b>  654-658, 659-665, 668-674, 675-680, 686-691, 692-697, 698-703, 706-710, 718-723, 724-729, 746-752, 753-760, 761-766, 800-805, 806-810</p> <p><i>Fact, Fiction &amp; Folklore</i> 674  <i>Linking Past &amp; Present</i> 664  <i>Moment in History</i> 656, 701, 747, 804  <i>Picturing History</i> 696, 703, 708, 758  <i>Profiles in History</i> 697  <i>Technology &amp; History</i> 676  <i>Time Notebook</i> 704-705, 730-731  <i>Why It Matters</i> 690-691, 726-727</p> <p><b>Teacher Wraparound Edition:</b>  C 703; CTA 679, 750; EC 673; FYI 688, 696, 699, 748; RS 669, 687</p>
<p><u>Expectation 5.5:</u> Students will demonstrate understanding of the cultural, economic, political and social developments from 1968 to 1980.</p>	<p><b>Student Edition:</b>  812-817, 819-823, 832-837, 838-842, 843-849, 850-854, 860-864</p> <p><i>Geography &amp; History</i> 824-825  <i>Moment in History</i> 848  <i>National Geographic</i> 833, 863  <i>Picturing History</i> 821, 841, 844  <i>Profiles in History</i> 816  <i>Technology &amp; History</i> 822  <i>What Life Was Like</i> 852</p> <p><b>Teacher Wraparound Edition:</b>  C 823, 849, 854; CTA 847; DI 821, 852; FYI 847; ICA 853, 863; RS 816, 833</p>

STANDARDS	PAGE REFERENCES
<p><u>Expectation 5.6</u>: Students will demonstrate understanding of the cultural, economic, political and social developments from 1981 to the present.</p>	<p><b>Student Edition:</b>  865-871, 874-879, 881-886, 892-895, 896-901, 902-905, 906-909, 911-917</p> <p><i>Different Viewpoints</i> 866  <i>Geography &amp; History</i> 872-873  <i>Moments in History</i> 883  <i>National Geographic</i> 885, 914  <i>Picturing History</i> 907, 912  <i>Profiles in History</i> 878  <i>Technology &amp; History</i> 894  <i>Why It Matters</i> 884</p> <p><b>Teacher Wraparound Edition:</b>  C 871, 895, 901; CLA 866; CTA 885, 900; DI 876, 883, 904, 913; FYI 867, 899; RS 893</p>