



Literature

The Reader's Choice

Course 4

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STANDARDS	PAGE REFERENCES
<p>Goal 1 Reading, Reviewing and Responding to Texts The student will demonstrate the ability to respond to a text by employing personal experiences and critical analysis.</p>	
<p>Expectation 1.1 The student will use effective strategies before, during, and after reading, viewing, and listening to self-selected and assigned materials.</p>	<p>Student Edition: R20-R22 <i>Reading Strategy</i> 16, 606, 867 <i>Reading Preview</i> 56, 459 <i>Informational Text</i> 88, 1030 <i>Reading and Vocabulary</i> 104, 522, 1077 Teacher Wraparound Edition: DI 889, 937, 1025; SP 136, 222, 272, 304, 634, 868, 1152, 1252</p>
<p>Expectation 1.2 The student will construct, examine, and extend meaning of traditional and contemporary works recognized as having significant literary merit.</p>	<p>Student Edition: <i>Literary Analysis</i> 130, 527 <i>Responding and Thinking Critically</i> 390, 443, 521, 593, 721, 805, 993 <i>Reading Strategy</i> 610, 1154 <i>Literary Element</i> 731, 1042 <i>Reading Strategy</i> 785, 793, 972, 1193 <i>Wrap-Up</i> 818 Teacher Wraparound Edition: DI 989; SP 386, 712</p>

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<p>Expectation 1.3 The student will explain and give evidence to support perceptions about print and non-print works.</p>	<p>Student Edition: <i>Reading and Vocabulary</i> 42, 457 <i>Literary Analysis</i> 141, 157 <i>Wrap-Up</i> 146, 378, 477 <i>Responding and Thinking Critically</i> 240 #6, 277 #7, 317 #6, 449 #7, 1226 #8 <i>Daily Life and Culture</i> 324 <i>Literary Analysis</i> 360, 413, 486 <i>Reading Preview</i> 451 <i>Reading Strategy</i> 454 <i>Informational Text</i> 1224 Teacher Wraparound Edition: RS 1225; SP 136, 848</p>
<p>Goal 2 Composing in a Variety of Modes The student will demonstrate the ability to compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.</p>	
<p>Expectation 2.1 The student will compose oral, written, and visual presentations that inform, persuade, and express personal ideas.</p>	<p>Student Edition: R34 <i>Writing Workshop</i> 280-281, 662-663, 926-927, 1092-1093, 1258-1259 <i>Writing and Extending</i> 463 <i>Speaking, Listening, and Viewing Workshop</i> 496-497, 670-671, 934-935, 1102-1103, 1266-1267 Teacher Wraparound Edition: DI 477, 499, 1103, 1261; SP 474</p>
<p>Expectation 2.2 The student will compose texts using the prewriting, drafting, revising, and editing strategies of effective writers and speakers.</p>	<p>Student Edition: R29-R31 <i>Writing Workshop</i> 283, 284, 286, 287, 491, 492, 494, 495, 665, 666, 668, 669, 929, 930, 932, 933, 1093, 1096, 1100, 1101, 1261, 1262, 1264, 1265 Teacher Wraparound Edition: DI 287, 1101; ELC 287, 933; WT 932</p>
<p>Expectation 2.3 The student will locate, retrieve, and use information from various sources to accomplish a purpose.</p>	<p>Student Edition: R35 <i>Writing and Extending</i> 104, 613 <i>Wrap-Up</i> 477 <i>Writing Workshop</i> 1093, 1094-1095, 1098, 1100 Teacher Wraparound Edition: DI 835, 965, 1073; ELC 163, 537, 1093, 1241; RRW 73, 117, 707; SP 196, 1094</p>

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<p>Goal 3 Controlling Language The student will demonstrate the ability to control language by applying the conventions of Standard English in writing and speaking.</p>	
<p>Expectation 3.1 The student will demonstrate understanding of the nature and structure of language, including grammar concepts and skills, to strengthen control of oral and written language.</p>	<p>Student Edition: <i>Grammar Workshop</i> 159, 218, 350, 408, 565, 812, 1087, 1141 <i>Writing Workshop</i> 287, 495, 669, 1101 Teacher Wraparound Edition: DI 565, 1087; ELC 159, 495, 565, 1141; SP 218, 284, 286, 408, 504, 812, 1098</p>
<p>Expectation 3.2 The student will identify how language choices in writing and speaking affect thoughts and feelings.</p>	<p>Student Edition: R23 <i>Literary Element</i> 211, 214, 474 <i>Literary Analysis</i> 216 <i>Reading and Vocabulary</i> 255 <i>Writing Workshop</i> 491, 492, 494, 663, 664, 668, 1264 <i>Speaking, Listening, and Viewing Workshop</i> 671 Teacher Wraparound Edition: DI 663; ELC 1265; SP 494, 496, 664, 668; WS 494; WT 539</p>
<p>Expectation 3.3 The student will use capitalization, punctuation, and correct spelling appropriately.</p>	<p>Student Edition: R33, R52-R59 <i>Writing and Extending</i> 76, 131, 361 <i>Grammar and Style</i> 204, 217 <i>Writing Workshop</i> 287, 495, 669, 933, 1101, 1265 <i>Grammar Workshop</i> 350 Teacher Wraparound Edition: DI 1101; ELC 287; SP 16, 116, 1038, 1270</p>
<p>Goal 4 Evaluating the Content, Organization, and Language Use of Texts The student will demonstrate the ability to evaluate the content, organization, and language use of texts.</p>	
<p>Expectation 4.1 The student will describe the effect that a given text, heard or read, has on a listener or reader.</p>	<p>Student Edition: <i>Literary Element</i> 61, 441, 442 <i>Literary Analysis</i> 444 <i>Grammar and Style</i> 445 <i>Responding and Thinking Critically</i> 449 #6 <i>Speaking, Listening, and Viewing Workshop</i> 497, 671, 1267 <i>Writing Workshop</i> 1264 Teacher Wraparound Edition: B 436; BRP 665; DI 281, 445, 663; ELC 1265; LS 671; SP 496, 668, 670, 934, 1096, 1266</p>

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<p>Expectation 4.2 The student will assess the effectiveness of choice of details, organizational pattern, word choice, syntax, use of figurative language, and rhetorical devices.</p>	<p>Student Edition: <i>Responding and Thinking Critically</i> 63 #6 <i>Writing Workshop</i> 285, 492, 494, 665, 930, 932, 1262 <i>Grammar and Style</i> 445 Teacher Wraparound Edition: BRF 1263; DI 663; ELC 283; SP 492, 494, 496, 664, 668, 670, 930, 1096, 1100, 1264; WP 1264; WS 286, 1100, 1264; WT 929</p>
<p>Expectation 4.3 The student will evaluate textual changes in a work and explain how these changes alter tone, clarify meaning, address a particular audience, or fulfill a purpose.</p>	<p>Student Edition: <i>Grammar Workshop</i> 159, 1087 <i>Writing Workshop</i> 286, 494, 668 Teacher Wraparound Edition: DI 663; ELC 1265; SP 492, 494, 496, 668, 930, 932, 1096, 1100, 1264; WP 1264; WS 286, 1100; WT 932</p>