



Literature

The Reader's Choice

Course 5

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STANDARDS	PAGE REFERENCES
<p>Goal 1 Reading, Reviewing and Responding to Texts The student will demonstrate the ability to respond to a text by employing personal experiences and critical analysis.</p>	
<p>Expectation 1.1 The student will use effective strategies before, during, and after reading, viewing, and listening to self-selected and assigned materials.</p>	<p>Student Edition: 22-28, 84-89, 98-107, 390-395, 722-790, 1011-1017, 1186-1201, 1232-1238, R20-R25, R26-R29 <i>After You Read</i> 29-30, 90-92, 108-109, 117-119, 396-398, 791-792, 1018-1019, 1202-1204, 1239-1241 <i>Before You Read</i> 20-21, 82-83, 96-97, 110-111, 388-389, 770-771, 1009-1010, 1184-1185, 1230-1231 <i>Primary Visual Artifact</i> 117 Teacher Wraparound Edition: DI 1015; ELC 783; SP 22, 86</p>
<p>Expectation 1.2 The student will construct, examine, and extend meaning of traditional and contemporary works recognized as having significant literary merit.</p>	<p>Student Edition: 22-28, 84-89, 98-107, 390-395, 722-790, 793-810, 813-832, 835-848, 851-862, 1011-1017, 1186-1201, 1232-1238 <i>Interdisciplinary Activity</i> 30, 849 <i>Learning for Life</i> 1019 <i>Listening and Speaking</i> 398, 866 <i>Literature Groups</i> 92, 791 <i>Performing</i> 1204 <i>Writing About Literature</i> 30, 119, 811, 833, 866, 1019 Teacher Wraparound Edition: SP 394, 800</p>

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<p>Expectation 1.3 The student will explain and give evidence to support perceptions about print and non-print works.</p>	<p>Student Edition: 98-107, 355-357, 390-395, 431-433 <i>Perspectives</i> 31-34, 384-387, 602-609, 642-644, 893-895, 1031-1034, 1064-1067, 1161-1163 <i>Reading Strategy</i> 97, 109, 354, 359, 397, 430, 434 <i>Time</i> 186-190, 491-493, 664-667, 763-766, 1020-1023, 1172-1175 Teacher Wraparound Edition: RS 357, 393, 433</p>
<p>Goal 2 Composing in a Variety of Modes The student will demonstrate the ability to compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.</p>	
<p>Expectation 2.1 The student will compose oral, written, and visual presentations that inform, persuade, and express personal ideas.</p>	<p>Student Edition: <i>Interdisciplinary Activity</i> 371 <i>Learning for Life</i> 451 <i>Listening and Speaking</i> 48 <i>Performing</i> 1204 <i>Speaking, Listening, and Viewing Workshop</i> 298-299, 508-509, 694-695, 948-949, 1098-1099, 1264-1265 <i>Writing Workshop</i> 290-297, 500-507, 686-693, 940-947, 1088-1097, 1256-1263 Teacher Wraparound Edition: SP 1022, 1130</p>
<p>Expectation 2.2 The student will compose texts using the prewriting, drafting, revising, and editing strategies of effective writers and speakers.</p>	<p>Student Edition: R30-R32 <i>Revising Check</i> 92, 119, 398, 545, 986, 1063, 1134, 1204, 1228 <i>Writing About Literature</i> 30, 119, 371, 833, 1019 <i>Writing Workshop</i> 290-297, 500-507, 686-693, 940-947, 1088-1097, 1256-1263 Teacher Wraparound Edition: SP 100, 504, 1200</p>
<p>Expectation 2.3 The student will locate, retrieve, and use information from various sources to accomplish a purpose.</p>	<p>Student Edition: R36-R37 <i>Writing Workshop</i> 500-507, 1088-1097 Teacher Wraparound Edition: SP 392, 804, 1092, 1200</p>

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<p>Goal 3 Controlling Language The student will demonstrate the ability to control language by applying the conventions of Standard English in writing and speaking.</p>	
<p>Expectation 3.1 The student will demonstrate understanding of the nature and structure of language, including grammar concepts and skills, to strengthen control of oral and written language.</p>	<p>Student Edition: R46-R52 <i>Grammar and Style</i> 92, 119, 398, 545, 866, 986, 1063, 1134, 1204, 1228 <i>Grammar Workshop</i> 72, 238, 336, 562, 887, 987, 1150, 1205 Teacher Wraparound Edition: DI 1150; ELC 297</p>
<p>Expectation 3.2 The student will identify how language choices in writing and speaking affect thoughts and feelings.</p>	<p>Student Edition: 37-46, 84-89, 112-116, 362-369, 390-395, 584-585, 1186-1201, 1208-1225, 1232-1238, 1242-1254 <i>Grammar and Style</i> 1228 <i>Listening and Speaking</i> 398 <i>Literary Elements</i> 83, 91, 1231, 1239, 1241, 1255 <i>Responding and Thinking Critically</i> 47, 90, 117, 1255 <i>Writing About Literature</i> 119, 371, 398 Teacher Wraparound Edition: BI 46, 1250, 1251; LE 85, 584; RS 585; SP 1188</p>
<p>Expectation 3.3 The student will use capitalization, punctuation, and correct spelling appropriately.</p>	<p>Student Edition: R53-R57, R58-R60 <i>Writing Workshop</i> 297, 507, 693, 947, 1097, 1263 Teacher Wraparound Edition: SP 692, 1096, 1138; T 507</p>
<p>Goal 4 Evaluating the Content, Organization, and Language Use of Texts The student will demonstrate the ability to evaluate the content, organization, and language use of texts.</p>	
<p>Expectation 4.1 The student will describe the effect that a given text, heard or read, has on a listener or reader.</p>	<p>Student Edition: 37-46, 84-89, 112-116, 362-369, 390-395, 448-449, 454-462, 584-585, 1186-1201, 1208-1225, 1232-1238, 1242-1254 <i>Grammar and Style</i> 1228 <i>Listening and Speaking</i> 398 <i>Literary Elements</i> 83, 91, 1231, 1239, 1241, 1255 <i>Responding and Thinking Critically</i> 47, 90, 117, 450, 463, 1255 <i>Writing About Literature</i> 119, 371, 398 Teacher Wraparound Edition: BI 46, 1250, 1251; LE 85, 584; RS 585; SP 1188</p>

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<p>Expectation 4.2 The student will assess the effectiveness of choice of details, organizational pattern, word choice, syntax, use of figurative language, and rhetorical devices.</p>	<p>Student Edition: 182-184, 584-585, 793-810, 813-832, 835-848, 1182-1183, 1208-1225, 1232-1238, 1242-1254 <i>Literary Elements</i> 447, 450 <i>Reading Strategy</i> 181, 185, 594, 596, 812, 1207, 1227 <i>Writing About Literature</i> 463, 833, 1239, 1255 Teacher Wraparound Edition: DI 841; RS 184, 585</p>
<p>Expectation 4.3 The student will evaluate textual changes in a work and explain how these changes alter tone, clarify meaning, address a particular audience, or fulfill a purpose.</p>	<p>Student Edition: 253-261, 595, 972-983, 1182-1183 <i>Literary Elements</i> 252, 262 <i>Reading Strategy</i> 971, 985 Teacher Wraparound Edition: ELC 1013; LE 253; RS 981; SP 258, 478, 982; WS 595</p>