

INSTRUCTIONAL MATERIALS ADOPTION

PUBLISHER:	Glencoe/McGraw-Hill
SUBJECT:	Driver Education
COURSE:	Driver Education
TITLE:	<i>Responsible Driving</i>
COPYRIGHT DATE:	2006
SE ISBN:	978-0-078-67812-7
TE ISBN:	978-0-078-67813-4

GENERIC EVALUATION CRITERIA GROUP VI - 2007 TO 2013

Driver Education

R-E-S-P-O-N-S-E			CRITERIA	NOTES
Yes	No	N/A		
x			I. INTER-ETHNIC The instructional material meets the requirements of inter-ethnic: concepts, content and illustrations, as set by West Virginia Board of Education Policy (Adopted December 1970).	
x			II. EQUAL OPPORTUNITY The instructional material meets the requirements of equal opportunity: concept, content, illustration, heritage, roles contributions, experiences and achievements of males and females in American and other cultures, as set by West Virginia Board of Education Policy (Adopted May 1975).	

(Vendor/Publisher)

SPECIFIC LOCATION OF CONTENT WITHIN PRODUCT	<i>(IMR Committee) Responses</i>							
	<i>I=In-depth</i>	<i>A=Adequate</i>	<i>M=Minimal</i>	<i>N=Nonexistent</i>	I	A	M	N

In addition to alignment of Content Standards and Objectives (CSOs), materials must also clearly connect to Learning for the 21st Century which includes opportunities for students to develop

A. Learning Skills

Student Edition: 21, 39, 61, 89, 111, 139, 163, 183, 207, 225, 245, 269, 285, 307, 331, 351, 371, 391, 413	Thinking and Problem-Solving Skills.	_____ _____ _____ _____
Student Edition: 119, 120, 218	Information and Communication Skills. Interpersonal and Self-Direction Skills using the following 21 Century Tools	_____ _____ _____ _____
Student Edition: 158-160, 379	B 21st Century Tools Problem-solving tools (such as spreadsheets, decision support, design tools)	_____ _____ _____ _____

Student Edition:
5, 7, 23, 34, 41, 47,
67, 77, 91, 99, 113,
133, 145, 148, 165,
177, 189, 191, 209,
214, 227, 237, 251,
257, 271, 276, 287,
301, 309, 325, 337,
341, 353, 362, 373,
376, 393, 395

Communication, information processing and research tools (such as word processing, e-mail, groupware, presentation, Web development, Internet search tools)

Student Edition:
15, 169-172

Personal development and productivity tools (such as e-learning, time management/calendar, collaboration tools)

C. Lexile Framework

6.0 Modified Dale
Chall

Lexile measures
Resources for teachers, parents, and students to demonstrate how using Lexiles can improve student achievement.

n/a

INSTRUCTIONAL MATERIALS ADOPTION: GENERAL EVALUATION CRITERIA

The general evaluation criteria apply to each grade level and are to be evaluated for each grade level unless otherwise specified. These criteria consist of information critical to the development of all grade levels. In reading the general evaluation criteria and subsequent specific grade level criteria, **e.g. means “examples of” and i.e. means that “each of” those items must be addressed.** Eighty percent of the combined general and specific criteria must be met with I (In-depth) or A (Adequate) in order to be recommended.

**2009-2015
Driver's Education**

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For student mastery of content standards and objectives, the instructional materials will provide students with the opportunity to

A. Multimedia

Driver Ed Online Learning Center (glencoe.com), Basic and Intermediate Driving Concepts DVD	1. offer appropriate multimedia (e.g., software, audio, visual, internet access) materials.	_____ _____ _____ _____
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Driver Ed Online Learning Center (glencoe.com) Student Edition: 5, 7, 23, 34, 41, 47, 67, 77, 91, 99, 113, 133, 145, 148, 165, 177, 189, 191, 209, 214, 227, 237, 251, 257, 271, 276, 287, 301, 309, 325, 337, 341, 353, 362, 373, 376, 393, 395	2. provide a website which provides links to relevant sites as well as lesson plans, student activities and parent resources. 3. integrate technology into the curriculum.	_____ _____ _____ _____
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B. Scientifically-Based Research Strategies

Teacher Edition: 33, 42, 51, 80, 92, 123, 196, 210, 235, 296	1. provide explicit instructional strategies to present varied teaching models including but not limited to webbing, mapping, Venn diagrams and inverted pyramids.	_____ _____ _____ _____
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Student Edition: 21, 39, 61, 89, 111, 139, 163, 183, 207, 225, 245, 269, 285, 307, 331, 351, 371, 391, 413 Study Guide Book	2. promote writing skills and study techniques.	_____ _____ _____ _____
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Teacher Edition: TM23-27 and all content around reduced student pages	3. present varied teaching models with emphasis on differentiated instruction in content, process, and product.	_____ _____ _____ _____
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C. Critical Thinking

Student Edition: Projects: 21, 39, 61, 89, 111, 139, 163, 183, 207, 225, 245, 269, 285, 307, 331, 351, 371, 391, 413 Student Edition Challenge Questions: 63, 141, 185, 247, 333, 415	1. emphasize questioning models to promote higher order thinking skills based on Bloom's Taxonomy.	_____ _____ _____ _____
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Student Edition:
21, 39, 61, 89, 111,
139, 163, 183, 207,
225, 245, 269, 285,
307, 331, 351, 371,
391, 413

2. promote student-generated responses.

D. Life Skills

Student Edition:
359-368, 386-388
Student Edition:
310-322, 394-397,
405-408

- address life skills (e.g., health related concepts,
1. goal setting, application to career oriented goals, reference tools, and researching).
- address habits of mind activities (e.g., literacy
2. skills, interpersonal communications, problem solving, and self-directional skills).

E. Classroom Management

Teacher Edition: 6,
10, 13, 16, 24, 26, 30,
33, 42, 48, 51, 56, 68,
74, 80, 84, 92, 95,
100, 105, 114, 118,
123, 129, 135, 146,
150, 153, 158, 166,
169, 173, 176, 190,
192, 196, 200, 210,
213, 215, 217, 220,
228, 232, 235, 239,
252, 254, 257, 263,
272, 274, 276, 279,
288, 292, 296, 300,
310, 316, 323, 325,
338, 342, 345

1. include opportunities for large group, small group, and independent learning.

~~Teacher Edition: 4A,~~
4B, 22A, 22B, 40A,
40B, 64A, 64B, 90A,
90B, 112A, 112B,
144A, 144B, 164A,
164B, 188A, 188B,
208A, 208B, 226A,
226B, 250A, 250B,
270A, 270B, 286A,
286B, 308A, 308B,
336A, 336B, 352A,
352B, 372A, 372B,
392A, 392B

2. provide classroom management suggestions.

Teacher Edition:
TM23-27, 7, 20, 27,
38, 46, 52, 60, 71, 75,
78, 82, 88, 93, 98,
101, 103, 110, 130,
138, 162, 174, 182,
206, 221, 224, 244,
260, 268, 284, 303,
306, 311, 319, 330,
346, 350, 356, 362,
367, 370, 390, 412

3. provide suggestions for differentiated instruction (e.g., practice activities, learning stations, assessment, lesson plans).

20-21, 38-39, 60-61,
88-89, 110-111, 138-
139, 162-163, 182-
183, 206-207, 224-
225, 244-245, 268-
269, 284-285, 306-
307, 330-331, 350-
351, 370-371, 390-
391, 412-413

ExamView Test
Generator CD-ROM,
Online Quizzes, Test
Booklet

Teacher Edition:
21, 39, 61, 89, 111,
139, 163, 183, 207,
225, 245, 269, 285,
307, 331, 351, 371,
391, 413

2. provide on-going progress monitoring.

3. provide rubric-based differentiated assessment.

Driver Education
SPECIFIC CRITERIA FOR CONTENT AND SKILLS
High School

The goals of the Driver Education Program of Study are to provide students with the knowledge and skills to safely and efficiently operate a motor vehicle on our nation's streets and highways, to equip students with knowledge to enable them to make wise decisions as drivers, and to assist students to become responsible users of the highway transportation system.

West Virginia's vision for education includes the integration of technology throughout the curriculum so that all West Virginia students have the opportunity to develop technology skills that support learning. Successful learning environments provide opportunities for students to use education technology interwoven with relevant curriculum content. West Virginia teachers are responsible for integrating technology appropriately in the students' learning environment.

(Vendor/Publisher) SPECIFIC LOCATION OF CONTENT WITHIN PRODUCT	<i>(IMR Committee) Responses</i>							
	<i>I=In-depth 80%</i>	<i>A=Adequate 80%</i>	<i>M=Minimal 60%</i>	<i>N=Nonexistent Less than 60%</i>	I	A	M	N

A. Vehicle Familiarization

Students will develop an understanding of the systems and the basic operation

Student Edition:
 67, 84-86, 394-397
 Challenge Questions
 141 #1
 Chapter Assessment
 89, 413
 Chapter Review 88
 (Lesson 4), 412
 (Lesson 1)
 Driver Ed Online 395
 Safety Tip 395
 Unit Cumulative
 Review 414 #11
 What Would You Do?
 86
 Writing 89
 Teacher Wraparound
 Edition:
 CLA 65; DT 85, 401;
 MA 395; TM 396

1. Demonstrate and explain basic procedures for pre- and post-driving checks.

Student Edition:
 91-94, 100-104
 Chapter Assessment
 111 #5
 Chapter Review 110
 (Lesson 1)
 Teacher Wraparound
 Edition:
 CDT 90; D 101; DT
 102; RT 111; T 93; TM
 93

2. Demonstrate and evaluate the procedures for starting the engine under normal and abnormal conditions.

Student Edition:
95-99, 104
Driver Ed Online 99
Unit Cumulative
Review 141 #17
Teacher Wraparound
Edition:
CDT 90; DT 97

3. Demonstrate the ability to smoothly
accelerate, maintain control, and stop the
vehicle with conventional and anti-lock
braking systems.

____ _

Student Edition:
14, 77-79, 83, 409-
410
Driver Ed Online 77
Chapter Assessment
89 #6, 413 #5
Chapter Review 88
(Lesson 2)
Teacher Wraparound
Edition:
C 410; CT 410; E 77; P
89

4. Utilize and explain the safety equipment and
restraint devices within the vehicle.

____ _

Student Edition:
68-73, 91, 95-99, 105-
107
Chapter Assessment
89 #3
Chapter Review 88
(Lesson 1), 110
(Lesson 2)
FYI 82, 95
Teacher Wraparound
Edition:
CLA 70; D 72; DT 97

5. Identify and justify functions of instruments
and control device within the vehicle.

____ _
____ _

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B. Basic Vehicle Maneuvers

Students will demonstrate psychomotor skills required for basic control of the vehicle: lane changing, passing, following, entering and exiting traffic, driving in cities/towns, and on rural and urban roads and freeways.

Student Edition:
10-12, 303-304
Teacher Wraparound
Edition:
CLA 11; CT 303; E 11

1. Identify the relationships among human,

environmental, and vehicular aspects of the
highway transportation system.

____ _

Student Edition:
105-108
Chapter Assessment
111 #6
Chapter Review
(Lesson 4)
Teacher Wraparound
Edition:
DT 106

2. Execute steering adjustments and control

vehicle speed while driving along straight
and curved paths of travel.

____ _

Student Edition:
123-124, 157, 230
Chapter Review 138
(Lesson 3), 162
(Lesson 3)
Unit Cumulative
Review 141 #23
Teacher Wraparound
Edition:
CLA 156

3. Control speed and direction while backing

the vehicle along straight and curved paths.

____ _

Student Edition:
97-99, 104, 133-134,
288-289
Chapter Assessment
111 #3
Chapter Review 138
(Lesson 4)
Project 139 #2
Teacher Wraparound
Edition:
CT 98; DI 289; DT 289;
E 133; MA 290

4. Stop and secure the vehicle on level and

hilly terrain.

____ _

Student Edition:
189-191, 192-195,
196-199, 200-204
Chapter Assessment
207
Chapter Review 206
Unit Cumulative
Review 246
Teacher Wraparound
Edition:
CLA 187; CDT 188-
189; TC 188B

5. Perform the driving skills necessary to

interact with other highway users in rural,
urban, residential, limited access, and
general highway environments.

____ _

Student Edition:
114-117
Chapter Review 138
(Lesson 1)
Unit Cumulative
Review 141 #18, #19
Teacher Wraparound
Edition:
T115

6. Demonstrate and explain skills necessary to

safely enter and exit from the flow of traffic.

____ _

Student Edition:
169-172, 176-180,
199, 252-253
Chapter Review 182
(Lesson 2, Lesson 3)
Project 183
Unit Cumulative
Review 185 #23
Writing 207, 285
Teacher Wraparound
Edition:
DT 177; E 170; TM
171

7. Perform driving techniques that will maintain

a safe separation/space around the vehicle.

____ _

Student Edition:
113, 116-117, 156-
157, 253
Chapter Assessment
139 #1
Chapter Review
(Lesson 1)
Unit Cumulative
Review 141 #20
Writing 139

8. Demonstrate and explain skills needed to

safely perform lane-changing maneuvers.

____ _

Student Edition:
135-136, 238, 241-
242
Chapter Assessment
#4
Chapter Review 138
(Lesson 5)
Unit Cumulative
Review 141 #25

9. Demonstrate and explain skills necessary for

safely overtaking and passing other vehicles.

Student Edition:
189, 190-191, 192-
195, 197-199, 200-
204
Chapter Assessment
207
Chapter Review 206
Unit Cumulative
Review 184-185
Teacher Wraparound
Edition:
CLA 155, E 197, 202

10. Demonstrate and explain safe lane usage

under varying traffic conditions.

Student Edition:
155, 210-212, 219
Challenge Questions
63 #1
Chapter Review 224
(Lesson1)
Project 225
Safety Tip 26
Writing 225
Teacher Wraparound
Edition:
C 219; CDT 208-209;
IF 211; RDT 225

11. Perform intersection turning maneuvers

legally, safely, and efficiently.

Student Edition:
124-128
Chapter Review 138
(Lesson3)
Unit Cumulative
Review 141 #24
Teacher Wraparound
Edition:
CLA 125; T 125; VL
127

12. Perform turnabout maneuvers that will

allow the vehicle to safely proceed in the
opposite direction.

Student Edition:
Energy Tip 17, 25, 73,
94, 152, 193, 210,
252, 290
Teacher Wraparound
Edition:
DT 154

13. Recognize and apply driving techniques that

_____ result in increased fuel/energy conservation.

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C. Driver Fitness Tasks

Students will demonstrate knowledge of physical, psychological, and emotional factors and their relationship to the safe operation of a vehicle; and explain how emotional state, level of maturity, and use of alcohol and/or drugs effect driver performance, decision-making, and overall safe operation of a vehicle.

Student Edition:
337, 338-341, 343-344
Chapter Assessment
351
Chapter Review 350
Driver Ed Online 341
Energy Tip 344
Project 351 #1
Safety Tip 343
Unit Cumulative
Review 414
Writing 351
Teacher Wraparound
Edition:
CLA 340; CT 320; IF
339; VL 340

1. Describe and assess methods used by drivers

to counteract drowsiness, fatigue, and exposure to carbon monoxide poisoning.

Student Edition:
359-364
Chapter Assessment
371 #3
Chapter Review 370
(Lesson 2)
Projects 371
Unit Cumulative
Review 415 #7
Writing 371
Teacher Wraparound
Edition:
CLA 363; E 360; F 359;
MA 360; TM 8; UA
362

2. Describe and assess the affect of emotions

on driving performance.

Student Edition:
8-9, 35, 359, 363
Chapter Review 20
(Lesson 1)
Tips for New Drivers
379
Teacher Wraparound
Edition:
CDT 372; IF 347; MA
8, 126

3. Describe and assess the relationship between

an individual's level of maturity and collision
prevention or involvement.

____ _

Student Edition:
345-348
Chapter Review 350
(Lesson 3)
Teacher Wraparound
Edition:
UA 346; VL 346

4. Describe and assess the need/importance for

correcting and/or compensating for driver
disabilities.

____ _

Student Edition:
33, 378-381
Chapter Review 390
(Lesson 2)
Projects 391
Teacher Wraparound
Edition:
E 379; F 378; IF 34,
375, 380; MA 379;
RVT 391;
T 379; UDT 373

5. Identify and justify the magnitude of

alcohol-related traffic collisions involving
motor vehicle operators and pedestrians at
the local, state, and national levels.

____ _

Student Edition:
342, 374-377, 378-
381, 382-385
Chapter Assessment
391 #5
Chapter Review 390
(Lesson 2)
Teacher Wraparound
Edition:
D 383; DT 383; E 383;
IF 375; MA 343

6. Describe and explain the effects of alcohol

and/or drugs on the individual in relation to
driving tasks and pedestrian functions.

____ _

Student Edition:
33-34, 387-388
Chapter Review 390
(Lesson 4)
Project 391 #2
Tips for New Drivers
379
Teacher Wraparound
Edition:
E 379; MA 379

7. Identify and justify state laws dealing with

driving under the influence of alcohol
and/or drugs.

____ _

Student Edition:
338, 358, 375, 378-
381
Chapter Assessment
351 #1
Chapter Review 350
(Lesson 1), 390
(Lesson 2)
Teacher Wraparound
Edition:
CT 302; CDT 336; E
379; F 378; IF 339,
375, 380

8. Explain how rest, body weight, quantity and

type of food, and amount of alcohol
consumed may affect driving ability.

____ _

Student Edition:
360-361
Teacher Wraparound
Edition:
DT 193; UA 362

9. Explain and perform characteristics of a

courteous driver.

____ _

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D. Intermediate and Advanced Control Tasks

Students will demonstrate intermediate and advanced skills required for safe and efficient operation of a vehicle and identify the relationship of driver actions to environmental factors, natural laws, road and weather conditions, vehicle characteristics, and safe operation of a vehicle.

Student Edition:
99, 277, 292-295, 303
Chapter Assessment
307 #4
Chapter Review 306
(Lesson 2)
Writing 307
Teacher Wraparound
Edition:
D 294; DT 294; IF 293;
RDT 307; TM 277,
294; TWS 293

1. Explain the relationship between driver

actions, environmental factors, vehicle characteristics, and roadway conditions through the three types of skids.

Student Edition:
190-191, 192-195,
199, 200-204
Chapter Assessment
207
Chapter Review 206
(Lesson 2)
Driver Ed Online 191
Projects 207
Teacher Wraparound
Edition:
CLA 203; DT 201; E
194; TC 188B

2. Demonstrate skills required for city, urban,

rural, and limited access highways.

Student Edition:
129-134
Driver Ed Online 133
Teacher Wraparound
Edition:
C 134; CLA 132; D
130; VL 132

3. Execute angle, parallel, and perpendicular

parking.

Student Edition:
153-157, 169-172,
179-180, 201, 228-
231,
252-253, 272-273,
274-275, 276-282,
291, 293
Chapter Assessment
285
Chapter Review 162
(Lesson 3), 182,
244 (Lesson 1), 284
Teacher Wraparound
Edition:
CLA 249, 280; CDT
226, 270, 286; D 154;
DT 177; RDT 207, 285;
TPK 279

4. Demonstrate driving adjustments

needed to cope with various road surface
conditions and roadway obstructions.

Student Edition:
213-214
Chapter Assessment
225 #5
Chapter Review 224
(Lesson 2)
Unit Cumulative
Review 247 #11
Teacher Wraparound
Edition:
C 214; L 213

5. Identify and justify safe driving practices at

railroad crossings.

Student Edition:
170, 175, 259, 272-
273, 274-275, 276-
277, 279, 293
Chapter Assessment
183, 269 #6, 285
Chapter Review 182,
284
Tips for New Drivers
148
Teacher Wraparound
Edition:
CDT 270; CLA 280; DT
294; IF 194; TM 277

6. Identify and justify safe practices for

operating a vehicle under adverse conditions
such as snow, rain, ice, fog, and darkness.

Student Edition:
257-262, 263-266,
292, 298-299
Chapter Review 268,
306 (Lesson 3)
Writing 269, 307
Teacher Wraparound
Edition:
C 262; CDT 250-251;
CT 260, 261; E 264; F
257, 263; RDT 269,
307; TPK 257; UA 260

7. Identify and justify the natural laws of physics

as they apply to safe and efficient driving.

____ _

Student Edition:
309, 310-315, 316-
322, 323-324, 325-
328
Chapter Assessment
331
Chapter Review 330
Projects 331 #1
Unit Cumulative
Review 333 #20
Writing 331
Teacher Wraparound
Edition:
C 328; CDT 308; CLA
313; CT 314, 317; DT
320; RDT 331; TM 321

8. Identify and justify procedures for coping

with emergency driving situations.

____ _

Student Edition:
197, 239-242
Advice From the
Experts 242
Chapter Review 244
(Lesson 4)
Teacher Wraparound
Edition:
DT 240; F 239; TPK
239

9. Identify and justify the principles and

procedures for safely towing a trailer
and/or other vehicles.

____ _
____ _

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E. Legal

Students will identify and list characteristics for responsible use of the highway transportation system: the legal requirements for licensing and owning a vehicle, traffic laws and ordinances regulating the operation of a vehicle on the nation's streets and highways, and demonstrate respect for the rights and responsibilities of other roadway users (e.g., trucks, pedestrians, bicyclists, and motorcyclists) while operating a vehicle.

Student Edition:
25
Teacher Wraparound
Edition:
RDT 39

1. Identify and explain the legal requirements for owning and operating a vehicle, i.e., registration, titling, licensing, insuring, and legally equipping a vehicle.

Student Edition:
23, 24-25, 26-29, 30-32, 191, 327
Unit Cumulative
Review 63
Teacher Wraparound
Edition:
C 25; CDT 22-23; CLA
28, 327

2. Identify the knowledge of traffic laws and recognize the importance and necessity for supporting and observing laws.

Student Edition:
41, 42-47, 48-50, 51-55, 56-58
Chapter Assessment
61
Chapter Review 60
Driver Ed Online 47
Figure 6.1 119
Unit Cumulative
Review 63
Teacher Wraparound
Edition:
CDT 40; CLA 54; E 43;
F 51; MA 45; TM 46

3. Identify and comply to all highway signs, signals, and roadway markings.

Student Edition:
190, 192, 218-219,
227, 228-231, 232-
234,
239-242
Chapter Assessment
245
Chapter Review 224
(Lesson 4), 244
Driver Ed Online 191
Safety Tip 14
Writing 245
Teacher Wraparound
Edition:
C 231; CDT 226-227;
DT 218, 240; E 229;
RDT 245

4. Explain the rights and responsibilities of other roadway users, e.g. pedestrians, bicyclists, and motorcyclists.

Student Edition:
10-12
Unit Cumulative
Review 62, 247 #17
Teacher Wraparound
Edition:
CLA 11

5. Explain the roles of engineering, enforcement, and education in the highway transportation system.

Student Edition:
10-12
Chapter Review 20
(Lesson 2)

6. Debate safety problems and data concerning the highway transportation system.

Once the definition of this term is provided, this standard can be met using the following pages.
Student Edition:
325-328
What Would You Do?
328

7. Explain the Good Samaritan Law.

Student Edition:
327-328
Chapter Review 330
(Lesson 4)
Teacher Wraparound
Edition:
C 328; CLA 327; TM
327

8. Explain the legal requirements pertaining to the reporting of traffic collisions.

The following page references, discussing state-specific standards, can be used with the West Virginia Driver Licensing Handbook to meet this standard.

Student Edition:
Projects 21 #1, 39 #1,
285 #1, 391 #2
State Specific Web-
Links TM 18 (includes
state-specific
resources)
Teacher Wraparound
Edition:
MA 8

9. Explain the requirements described in the West Virginia Driver Licensing Handbook.

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F. The Vehicle

Students will identify procedures for the purchase, ownership, and use of a vehicle; identify preventive maintenance checks for the safe and efficient operation of the vehicle; and identify strategies for trip planning, map reading, and budgeting of money for vehicular-related costs.

Student Edition:
Building Skills 19, 37,
161, 283, 389
Projects 207

1. Use technology to explain the process of trip

planning, i.e., budget, route, and map
reading.

Student Edition:
13, 15 (Lesson 3), 17,
18 (Lesson 4), 393,
394-397, 398-404
Chapter Assessment
413
Chapter Review 20
(Lesson 4), 412
(Lesson 1)
Driver Ed Online 395
Projects 413
Tips for New Drivers
320, 396
Unit Cumulative
Review 414-415
Writing 413
Teacher Wraparound
Edition:
AAA TC 392B; CDT
392; CLA 17; F 398;
MA 400; RDT 413; TC
392B: TM 407

2. Identify and explain preventive maintenance
checks for keeping a vehicle operating efficiently.

Student Edition:
81-82
Chapter Assessment
89 #5
Teacher Wraparound
Edition:
D 81; DwU 81

3. Identify and explain the signs/symptoms

indicating vehicle malfunctions, e.g., gauges,
lights, noise, etc.

Student Edition:
Projects 89 #2

4. Describe the process of evaluating new/used

vehicles.

The costs of driving
include the following:
Student Edition:
16-18
Teacher Wraparound
Edition:
AAA TC 4B; CLA 17; F
16

5. Use technological tools to demonstrate the

financial implications of owning, purchasing,
or leasing vehicles.

— — — —