



Math Connects

Concepts, Skills, and Problem Solving

Course **2**

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STANDARDS	PAGE REFERENCES
<p>Standard 1: Students develop number sense and use numbers and number relationships in problem-solving situations and communicate the reasoning used in solving these problems.</p>	
<p>Grades 5-8</p>	
<p>1. demonstrate meanings for integers, rational numbers, percents, exponents, square roots, and pi (π) use physical materials and technology in problem-solving situations;</p>	<p>Student Edition: 30, 34-35, 80, 196-197, 202, 215, 584 <i>Key Concept</i> 35, 202 <i>Mini Lab</i> 34, 636 Teacher Edition: CG 34a; CRS 196a; RC 328a; S 584a; VOC 30a</p>

STANDARDS	PAGE REFERENCES
<p>2. read, write, and order integers, rational numbers, and common irrational numbers such as $\sqrt{2}$, $\sqrt{5}$, and π;</p>	<p>Student Edition: 80, 196, 637 <i>Check Your Understanding</i> 82 #1-#4, 85, 218 <i>Example</i> 84, 215, 216 <i>Extra Practice</i> 671, 679 <i>Key Concept</i> 84 <i>Practice and Problem Solving</i> 82 #11-#18, 86 #7-#20, 218-219 <i>Practice Test</i> 123 #4-#6, 225 #22-#24 <i>Real-World Example</i> 80 <i>Study Guide and Review</i> 120 #18-#27, 224 #67-#71 <i>Test Example</i> 85, 217 <i>Test Practice</i> 220, 226 #2</p> <p>Teacher Edition: AE 85, 217; ALT 196a; DI 219; KL 80a, 84a, 215a; TNT 84, 216; VC 84a</p>
<p>3. apply number theory concepts (for example, primes, factors, multiples) to represent numbers in various ways;</p>	<p>Student Edition: 30, 181-182, 211 <i>Check Your Understanding</i> 31, 183 #4-#7 <i>Example</i> 30, 31, 182, 211 <i>Practice and Problem Solving</i> 32, 183 #19-#28</p> <p>Teacher Edition: AE 31, 182; FMC 182; ORG 186a, 211a; RV 181</p>
<p>4. use the relationships among fractions, decimals, and percents, include the concepts of ratio and proportion, in problem-solving situations;</p>	<p>Student Edition: <i>Check Your Understanding</i> 284 #7, 289 #5, #6, 313 #11, #12 <i>Example</i> 283, 311 <i>Mixed Problem Solving</i> 707, 709, 710 <i>Practice and Problem Solving</i> 209 #21, #22, #44-#48, 284-285, 290 #18-#22, #24, #25, 291 #30-#38, 313 #19, #20, #33-#36, 314 #43, 331 #19, #20, #40, 332 #42, 346 #26, #27, #37-#42, 347 #50-#52 <i>Practice Test</i> 225 #9, #17, #25, 337 #13, #19 <i>Real-World Example</i> 203, 208, 289, 312 <i>Test Example</i> 288 <i>Test Practice</i> 226 #1, #13, 292, 315, 322, 338 #2, #9, #13</p> <p>Teacher Edition: AE 203, 208, 288, 289, 311, 312; TNT 288</p>

STANDARDS	PAGE REFERENCES
<p>5. develop, test, and explain conjectures about properties of integers and rational numbers; and</p>	<p>Student Edition: 53 <i>Concept Summary</i> 54 <i>H.O.T. Problems</i> 56 #40, #41, 141 #47 <i>Key Concept</i> 53, 96, 136, 138, 142, 258, 259 Teacher Edition: AP 54, 262; CU 53a; FMC 54, 96, 259; SH 53a; T 53</p>
<p>6. use number sense to estimate and justify the reasonableness of solutions to problems involving integers, rational numbers, and common irrational numbers such as $\sqrt{2}$, $\sqrt{5}$, and π.</p>	<p>The following references check for reasonableness and can be used to meet this standard. Student Edition: <i>Check Your Understanding</i> 357 <i>Example</i> 230, 231, 232, 237, 242, 243-244, 266, 311, 329, 361, 362, 572, 573, 578, 637 <i>Practice and Problem Solving</i> 358 #22, #23, #30, #31, #38-#43 <i>Real-World Example</i> 267, 355, 356 <i>Study Tip</i> 641 Teacher Edition: FMC 231, 237, 266, 579; TNT 245</p>
<p>Standard 2: Students use algebraic methods to explore, model, and describe patterns and functions involving numbers, shapes, data, and graphs in problem-solving situations and communicate the reasoning used in solving these problems.</p>	
<p>1. represent, describe, and analyze patterns and relationships using tables, graphs, verbal rules, and standard algebraic notation;</p>	<p>Student Edition: 57-61, 112 <i>Check Your Understanding</i> 59, 65 <i>Example</i> 57, 58, 63 <i>Extend</i> 62 <i>H.O.T. Problems</i> 61 #32, #33 <i>Mini Lab</i> 57 <i>Practice and Problem Solving</i> 60, 65-66 <i>Practice Test</i> 75 #20 <i>Real-World Example</i> 59, 64 <i>Study Guide and Review</i> 74 #50-#54 Teacher Edition: AE 58; EC 63a; F 112; SQ 57</p>

STANDARDS	PAGE REFERENCES
<p>2. describe patterns using variables, expressions, equations, and inequalities in problem-solving situations;</p>	<p>The following references can be used during a class discussion of patterns to meet this standard.</p> <p>Student Edition: 63, 112 <i>Check Your Understanding</i> 65 <i>Example</i> 63 <i>H.O.T. Problems</i> 67 #24-#26 <i>Mixed Problem Solving</i> 113 <i>Practice and Problem Solving</i> 65-66 <i>Real-World Example</i> 64 <i>Test Practice</i> 67</p> <p>Teacher Edition: AE 64; EC 63a; FMC 64</p>
<p>3. analyze functional relationships to explain how a change in one quantity results in a change in another (for example, how the area of a circle changes as the radius increases, or how a person’s height changes over time);</p>	<p>The following references can be analyzed during teacher/class discussion to meet this standard.</p> <p>Student Edition: <i>Check Your Understanding</i> 65 <i>Extend</i> 68-69, 168 <i>Practice and Problem Solving</i> 65-66, 166 #15, #16, #20 <i>Real-World Example</i> 64, 163, 165</p> <p>Teacher Edition: SQ 63, 163</p>
<p>4. distinguish between linear and nonlinear functions through informal investigations; and</p>	<p>The following functions references can be used during teacher/class discussion to meet this standard.</p> <p>Student Edition: 63-67, 163, 164 <i>Example</i> 164 <i>Explore</i> 162 <i>Extend</i> 68-69 <i>Real-World Example</i> 163</p> <p>Teacher Edition: AE 164, 165; FMC 164</p>

STANDARDS	PAGE REFERENCES
<p>5. solve simple linear equations in problem-solving situations using a variety of methods (informal, formal, graphical) and a variety of tools (physical materials, calculators, computers).</p>	<p>Student Edition: <i>Check Your Understanding</i> 139 #5, #8, 144 #5, #6, 166 <i>Extend</i> 68-69, 168 <i>H.O.T. Problems</i> 167 #21 <i>Practice and Problem Solving</i> 139 #21-#24, 140 #37-#45, 145 #19-#22, #29-#32, 166 <i>Practice Test</i> 173 #21-#24 <i>Real-World Example</i> 137, 138, 143, 144, 163, 165 <i>Study Guide and Review</i> 172 #48-#56 <i>Test Practice</i> 167, 175 #10</p> <p>Teacher Edition: AE 137, 138, 143, 144, 165</p>
<p>Standard 3: Students use data collection and analysis, statistics, and probability in problem-solving situations and communicate the reasoning used in solving these problems.</p>	
<p>1. read and construct displays of data using appropriate techniques (for example, line graphs, circle graphs, scatter plots, box plots, stem-and-leaf plots) and appropriate technology;</p>	<p>Student Edition: <i>Check Your Understanding</i> 412, 418, 428, 520, LA23 <i>Example</i> 410, 411, 415, 416, 417, 426, 428, 518, 519, 520, LA23 <i>Extend</i> 422, 432-433 <i>Extra Practice</i> 688, 694 <i>H.O.T. Problems</i> 413 #23, 430 #20, 523 #25, #26 <i>Mid-Chapter Quiz</i> 423 #2-#4, #7, #11, #12, 539 #5, #6 <i>Practice and Problem Solving</i> 412-413, 418-420, 429-430, 521-522, LA24-LA25 <i>Practice Test</i> 455 #4, #5, #7, #8 <i>Real-World Example</i> LA22 <i>Test Practice</i> 414, 421, 431, 456 #5, #13, 523 <i>Writing in Math</i> 413, LA25</p> <p>Teacher Edition: AE 411, 416, 417, 428, 519, LA22, LA23; CS 518a; OSW 410a; R 415a; TNT 518; URW 410a</p>

STANDARDS	PAGE REFERENCES
<p>2. display and use measures of central tendency, such as mean, median, and mode, and measures of variability, such as range and quartiles;</p>	<p>Student Edition: 397, 402 <i>Check Your Understanding</i> 398 #3, 405 <i>Concept Summary</i> 404 <i>Example</i> 402, 403 <i>Extend</i> 409 <i>Extra Practice</i> 687 <i>Key Concept</i> 402, 403 <i>Mid-Chapter Quiz</i> 423 #1, #5, #6, #8-#10 <i>Practice and Problem Solving</i> 398 #7, 399 #13, #17, 400 #27, 406-407 <i>Practice Test</i> 455 #2, #3, #6 <i>Study Guide and Review</i> 451 #12-#14 <i>Study Tip</i> 405 <i>Test Example</i> 404 <i>Test Practice</i> 408, 456 #1, #6, #7, #10</p> <p>Teacher Edition: AE 403, 404; FMC 397, 403, 404; VC 402a</p>
<p>3. evaluate arguments that are based on statistical claims;</p>	<p>The following references use analyzing to meet this standard and can be expanded through class discussion.</p> <p>Student Edition: <i>Analyze the Results</i> 409 <i>Check Your Understanding</i> 418 #4, 447 <i>Example</i> 397, 445, 446 <i>H.O.T. Problems</i> 413 #23 <i>Practice and Problem Solving</i> 400 #30, 413 #21, 447-448 <i>Test Practice</i> 401, 421, 449</p> <p>Teacher Edition: AE 445, 446; SQ 444</p>
<p>4. formulate hypotheses, draw conclusions, and make convincing arguments based on data analysis;</p>	<p>Student Edition: <i>Analyze the Results</i> 409, 422 <i>Check Your Understanding</i> 398 #4, #8, 412 #5, 418 #4, 428 <i>Example</i> 397 <i>Practice and Problem Solving</i> 399 #16, #20, 400 #29, #30, 406 #17-#19, 407 #21, 412 #15, 413 #21, #22, 420 #27, 429-430 <i>Test Practice</i> 401, 414, 421, 456 #5</p> <p>Teacher Edition: CD 426a; KL 396a</p>

STANDARDS	PAGE REFERENCES
5. determine probabilities through experiments or simulations;	Student Edition: <i>Extend</i> 491 <i>Mini Lab</i> 465, 486 Teacher Edition: COD 486a; DI 464, 491; T 460
6. make predictions and compare results using both experimental and theoretical probability drawn from real-world problems; and	Student Edition: <i>Check Your Understanding</i> 488 <i>Example</i> 487 <i>Extend</i> 491 <i>H.O.T. Problems</i> 490 #19 <i>Mini Lab</i> 486 <i>Practice and Problem Solving</i> 489 <i>Real-World Example</i> 488 Teacher Edition: AE 487, 488; CS 486a; DI 464; TNT 486
7. use counting strategies to determine all the possible outcomes from an experiment (for example, the number of ways students can line up to have their picture taken).	Student Edition: <i>Check Your Understanding</i> 467 #1-#3, 472 <i>Example</i> 465, 471 <i>Extra Practice</i> 691 <i>Get Ready for the Lesson</i> 471 <i>H.O.T. Problems</i> 474 #17 <i>Mid-Chapter Quiz</i> 479 #6-#12 <i>Practice and Problem Solving</i> 468 #5-#12, 469 #21, 473 <i>Practice Test</i> 503 #5-#9 <i>Real-World Example</i> 472 <i>Study Guide and Review</i> 499 #14-#16, 500 #17-#19 <i>Test Example</i> 466 <i>Test Practice</i> 470, 505 #7, #13 Teacher Edition: AE 466, 471; FMC 466, 472; MRC 471a; T 471; UC 465a

STANDARDS	PAGE REFERENCES
<p>Standard 4: Students use geometric concepts, properties, and relationships in problem-solving situations and communicate the reasoning used in solving these problems.</p>	
<p>1. construct two- and three-dimensional models using a variety of materials and tools;</p>	<p>Student Edition: <i>Check Your Understanding</i> 527 #9, #10 <i>Example</i> 526, 534, 609 <i>Explore</i> 532, 577, 607 <i>Extend</i> 600-601 <i>H.O.T. Problems</i> 576 #26 <i>Mini Lab</i> 524, 578, 589, 613, 649, 656 <i>Practice and Problem Solving</i> 528 #27-#30, 537 #32-#34, 581 #15-#17</p> <p>Teacher Edition: A 606; CM 649a; CP 589a; DI 603; DTD 533a; KL 546a, 572a, 608a; MA 578a; PM 524a; RWM 608a; SS 608a; UM 613a</p>
<p>2. describe, analyze, and reason informally about the properties (for example, parallelism, perpendicularity, congruence) of two- and three-dimensional figures ;</p>	<p>Student Edition: 533, 656 <i>Example</i> 534 <i>Explore</i> 532 <i>H.O.T. Problems</i> 529 #44, #45, 537 #40-#43 <i>Key Concept</i> 525, 603, 604 <i>Test Practice</i> 538</p> <p>Teacher Edition: DTD 533a; FMC 525, 534; TNT 526, 533</p>

STANDARDS	PAGE REFERENCES
<p>3. apply the concepts of ratio, proportion, and similarity in problem-solving situations;</p>	<p>Student Edition: <i>Check Your Understanding</i> 284 #7, 289 #5, #6, 313 #11, #12, 543 #4 <i>Example</i> 320, 321, 322 <i>Mid-Chapter Quiz</i> 317 #7, #23, 368 #24 <i>Practice and Problem Solving</i> 284 #22-#26, 285 #28-#33, 290 #17-#25, 291 #29-#32, #38, 313 #33, #34, 314 #35, #36, #41-#43, 324-325, 353 #14-#17, #24-#26, 354 #27-#29, 543 #4 <i>Real-World Example</i> 283, 289, 312, 352, 542 <i>Study Guide and Review</i> 334 #18, 335 #38, 336 #41, #42, 385 #15, #19 <i>Test Example</i> 288 <i>Test Practice</i> 315, 326, 338 #1, #2, #7, #9, #13, 545</p> <p>Teacher Edition: DI 285, 545; NL 310a; RC 540a; RWA 282a; SQ 310; TOD 545</p>
<p>4. solve problems using coordinate geometry;</p>	<p>Student Edition: <i>Mixed Problem Solving</i> 705 #4-#8, 706 #1, #2, #16, 709 #5 <i>Practice and Problem Solving</i> 91 #35-#38, #42, 166 #15, #16, #20, 296 #7, #8, 297 #10 <i>Real-World Example</i> 90, 165, 295</p> <p>Teacher Edition: AE 90, 165, 294; KVL 88a</p>

STANDARDS	PAGE REFERENCES
<p>5. solve problems involving perimeter and area in two dimensions, and involving surface area and volume in three dimensions; and</p>	<p>Student Edition: 594 <i>Check Your Understanding</i> 36 #9, 159 #6, 597 #4, #5, 620 #4, #5 <i>Example</i> 157 <i>Get Ready for the Lesson</i> 596 <i>H.O.T. Problems</i> 37 #37, #38 <i>Key Concept</i> 156, 157, 419, 572, 578, 579, 589, 613, 615, 619, 656 <i>Mixed Problem Solving</i> 595 #4, #5, #9 <i>Practice and Problem Solving</i> 36 #26, #27, #30, #31, #34, #35, 159 #13, #14, #21, #22, #25, #27-#31, 574 #14, #16, #24, #25, 581 #18-#20, 591 #18, #19, 598 #12, #13, #18, #19, 616 #14, 617 #15, #19, #20, #24, #25, 621 #16, #17, #25-#27, 652 #11, #12, #15, #18, 658 #15, #16 <i>Real-World Example</i> 35, 573, 580, 590, 597, 614, 620, 650, 657 <i>Test Example</i> 590 <i>Test Practice</i> 161, 576, 593, 599, 618, 623, 653, 659 Teacher Edition: AE 157, 594; DI 622; EC 619a; KL 156a; NL 596a</p>
<p>6. transform geometric figures using reflections, translations, and rotations to explore congruence.</p>	<p>Student Edition: 553, 554, 559 <i>Check Your Understanding</i> 555 #1-#3, 560 #5-#8 <i>Concepts and Skills Bank</i> 743-744 <i>Example</i> 553, 559 <i>Extra Practice</i> 696 <i>H.O.T. Problems</i> 556 #23 <i>Mini Lab</i> 553 <i>Practice and Problem Solving</i> 555 #5-#10, 556 #13, #14, 560 #15-#18, 561 #19-#22 <i>Study Guide and Review</i> 566 #25-#31 <i>Test Practice</i> 557, 562 Teacher Edition: AE 555, 559; FMC 554</p>

STANDARDS	PAGE REFERENCES
<p>Standard 5: Students use a variety of tools and techniques to measure, apply the results in problem-solving situations, and communicate the reasoning used in solving these problems.</p>	
<p>1. estimate, use, and describe measures of distance, perimeter, area, volume, capacity, weight, mass, and angle comparison;</p>	<p>The following references can be extended to meet this standard.</p> <p>Student Edition: <i>Example</i> 511, 572, 573, 578 <i>Key Concept</i> 298, 306, 511 <i>Practice and Problem Solving</i> 575 #20, #21, 581 #11 <i>Real-World Example</i> 573 <i>Test Practice</i> 513</p> <p>Teacher Edition: CA 511; MD 510a; RWC 304</p>

STANDARDS	PAGE REFERENCES
<p>2. estimate, make, and use direct and indirect measurements to describe and make comparisons;</p>	<p>Student Edition: <i>Check Your Understanding</i> 158 #3, 616 #5, 620 #4, #5, 651 #3 <i>Example</i> 157 <i>Key Concept</i> 511 <i>Mini Lab</i> 304 <i>Practice and Problem Solving</i> 159 #13, #14, #21, #22, #25, #26, 160, 616 #14-#21, 621 #16, #17, #25, 652 #11, #12, #15, #18, 658 #10, #11, #15, #16 <i>Real-World Example</i> 614, 620, 650, 657</p> <p>Teacher Edition: AE 157, 614, 620, 650; KL 156a; MD 510a, 514a; UM 649a</p> <p>Also see <i>Math Connects: Concepts, Skills, and Problem Solving Course 1</i> © 2009 pages 430-441.</p>
<p>3. read and interpret various scales including those based on number lines, graphs, and maps;</p>	<p>Student Edition: 320 <i>Check Your Understanding</i> 323 <i>Example</i> 320, 321, 322 <i>Extra Practice</i> 684 <i>Mini Lab</i> 320 <i>Practice and Problem Solving</i> 324-325 <i>Practice Test</i> 337 #15, #16 <i>Study Guide and Review</i> 336 #41, #42 <i>Study Tip</i> 321, 322 <i>Test Practice</i> 326 <i>Writing in Math</i> 325</p> <p>Teacher Edition: A 326; AE 321, 322; AP 325; MD 320a; TNT 322</p>

STANDARDS	PAGE REFERENCES
<p>4. develop and use formulas and procedures to solve problems involving measurement;</p>	<p>The following references use two-dimensional figures to meet this standard.</p> <p>Student Edition: 299, 304 <i>Check Your Understanding</i> 158, 301, 307, 574, 580, 586, 591 <i>Example</i> 156, 158, 299, 305, 307, 572, 578, 579, 585 <i>Explore</i> 577, 583 <i>Key Concept</i> 156, 157, 298, 306, 572, 578, 579, 585, 589 <i>Mini Lab</i> 578, 589 <i>Practice and Problem Solving</i> 159-160, 301-302, 307-308, 574-575, 580-581, 586-587, 591-592 <i>Real-World Example</i> 157, 300, 305, 573, 580, 585, 590 <i>Test Example</i> 590 <i>Test Practice</i> 161, 303, 576, 582, 588, 593</p> <p>Teacher Edition: AA 584a; AE 157, 158, 299, 300, 305, 306, 307, 573, 579, 580, 585, 590; FMC 299, 305, 573; KL 572a; MD 298a; MRS 304a; T 298; TNT 305, 580, 581; TOD 576</p>
<p>5. describe how a change in an object's linear dimensions affects its perimeter, area, and volume; and</p>	<p>Student Edition: <i>Analyze the Results</i> 625 #12 <i>Extend</i> 654-655 <i>H.O.T. Problems</i> 576 #27, 588 #39, 592 #30, 618 #27, 658 #17 <i>Practice and Problem Solving</i> 622 #29</p> <p>Teacher Edition: EC 613a</p>
<p>6. select and use appropriate units and tools to measure to the degree of accuracy required in a particular problem-solving situation.</p>	<p>Student Edition: <i>Key Concept</i> 298, 306 <i>Start Smart</i> 12-13</p> <p>Teacher Edition: TNT 304</p> <p>Also see <i>Math Connects: Concepts, Skills, and Problem Solving Course 1</i> © 2009 pages 418-441.</p>

STANDARDS	PAGE REFERENCES
<p>Standard 6: Students link concepts and procedures as they develop and use computational techniques, including estimation, mental arithmetic, paper-and-pencil, calculators, and computers, in problem-solving situations and communicate the reasoning used in solving these problems.</p>	
<p>1. use models to explain how ratios, proportions, and percents can be used to solve real-world problems;</p>	<p>Student Edition: <i>Example</i> 202, 203, 282 <i>Get Ready for the Lesson</i> 310, 344 <i>Key Concept</i> 202 Teacher Edition: CD 282a; MD 320a; NL 310a; RA 320a; RWA 282a; UM 344a; VL 202a</p>
<p>2. construct, use, and explain procedures to compute and estimate with whole numbers, fractions, decimals, and integers;</p>	<p>Student Edition: <i>Check Your Understanding</i> 98, 105, 109, 116, 194, 233, 238, 255, 267 <i>Concept Summary</i> 116 <i>Concepts and Skills Bank</i> 736, 738 <i>Example</i> 96, 97, 103, 104, 107, 108, 115, 192, 230, 231, 232, 236, 237, 252, 266 <i>Extra Practice</i> 672, 673, 677, 679, 680, 681 <i>Key Concept</i> 95, 96, 103, 107, 108, 114, 115, 236, 252, 265 <i>Practice and Problem Solving</i> 98 #10-#27, 105 #13-#28, 110 #14-#29, 117 #10-#21, 194 #6-#17, 233 #12-#27, 239 #11-#22, 255 #8-#19, 268 #11-#18 Teacher Edition: AE 96, 97, 104, 108, 115, 231, 232, 237, 266; AM 107a; CC 192a; DI 98, 109, 110; FMC 108, 115, 193, 231, 253, 266; RC 252a; TNT 104, 110, 230; UM 95a</p>

STANDARDS	PAGE REFERENCES
<p>3. develop, apply, and explain a variety of different estimation strategies in problem-solving situations, and explain why an estimate may be acceptable in place of an exact answer; and</p>	<p>Student Edition: 230-232, 355, 366 <i>Check Your Understanding</i> 233 #11, 357 #7-#9 <i>Concepts and Skills Bank</i> 735 <i>Example</i> 230, 231, 232 <i>Get Ready for the Lesson</i> 230, 355 <i>Mixed Problem Solving</i> 367 <i>Practice and Problem Solving</i> 233 #28, #29, #34, #35, 234, 358 #22, #23, #30, #31, #38-#43 <i>Real-World Example</i> 232, 355, 356, 357 <i>Study Tip</i> 356 <i>Test Practice</i> 235</p> <p>Teacher Edition: AE 231, 232, 355, 356, 357, 366; FMC 356; SQ 230; TNT 230, 231, 358; UW 355a; VC 355a</p>
<p>4. select and use appropriate algorithms for computing with commonly used fractions and decimals, percents, and integers in problem-solving and determine whether the results are reasonable.</p>	<p>Student Edition: <i>Concept Summary</i> 116 <i>Concepts and Skills Bank</i> 736, 738 <i>Key Concept</i> 95, 96, 103, 107, 108, 114, 115, 236, 252, 265, 330 <i>Practice and Problem Solving</i> 98 #28-#32, 105 #37-#40, 110 #38, #39, #44, #46-#48, 117 #32, #33, #38, 204 #24, #25, #40, 209 #21, #22, #35-#37, #45-#48, 239 #23-#26, #35, #36, 240 #41-#44, 255 #20-#23, #32, #33, 256 #48, #49, 268 #19, #20, #29-#32, #37, 269 #42-#47, 331 #19, #20, #33, #34, #40, 332 #42, #43 <i>Real-World Example</i> 97, 104, 109, 203, 207, 238, 254, 267 <i>Study Guide and Review</i> 121 #37, #42, 272 #27, #28, 274 #46, #54, #61 <i>Study Tip</i> 206, 207, 252</p> <p>Teacher Edition: KL 236a; RWA 103a; TNT 97, 254</p>