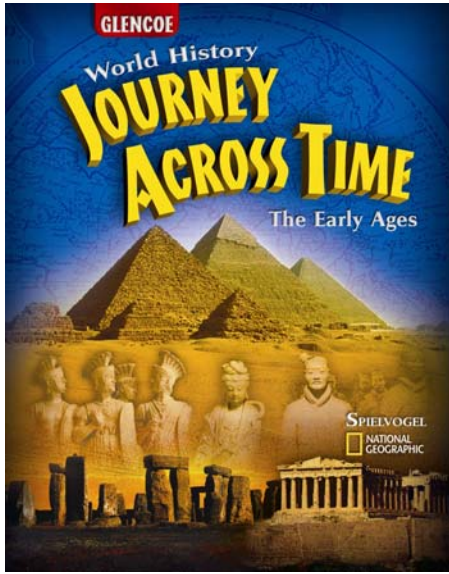




Glencoe

Social Studies  
History Standards  
Grade 8

Nebraska



# World History JOURNEY ACROSS TIME

The Early Ages

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STANDARDS	PAGE REFERENCES
<b>8. Social Studies</b>	
<b>8.2 World History to 1000 A.D.</b>	
<b>8.2.1 Students will describe human culture in the Paleolithic and Neolithic Eras.</b>	
<ul style="list-style-type: none"> <li>Describe how archeological discoveries change our knowledge of early peoples.</li> </ul>	<p><b>Student Edition:</b> 9 <i>Caption Question 9</i> <i>Section Review 15 #1</i></p> <p><b>Teacher Wraparound Edition:</b> MAA 9</p>
<ul style="list-style-type: none"> <li>Compare the characteristics of Paleolithic and Neolithic societies and the adaptation to physical geography of various areas had on those groups.</li> </ul>	<p><b>Student Edition:</b> 10-15 <i>Primary Source 10</i> <i>The Way It Was 11</i> <i>Biography 12</i> <i>Using Geography Skills 12</i> <i>Understanding Charts 14</i></p> <p><b>Teacher Wraparound Edition:</b> C 15; CTA 11; E 15; R 15; T 9; WA 10</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Describe how tool making, use of fire, agricultural revolution, and other technological and social advancements improved life for early people.</li> </ul>	<p><b>Student Edition:</b> 10, 11, 13-15 <i>The Way It Was</i> 11 <i>Using Geography Skills</i> 13</p> <p><b>Teacher Wraparound Edition:</b> C 15; R 15; WA 10</p>
<p><b>8.2.2</b> Students will describe the impact of ancient river valley civilizations (Mesopotamia, Egypt, India, and China) on the development of world cultures.</p>	
<ul style="list-style-type: none"> <li>Describe the geography and history of each civilization.</li> </ul>	<p><b>Student Edition:</b> 17-20, 23, 39-44, 48, 50-52, 195-199, 225-226 <i>Using Geography Skills</i> 17, 39, 195, 225, 226, 230 <i>Reading Check</i> 20</p> <p><b>Teacher Wraparound Edition:</b> C 201; CAT 18; G 19; HMy 197; MAP 40; RS 225, 226; T 39; TT 18; WA 196</p>
<ul style="list-style-type: none"> <li>Describe the location in time and place.</li> </ul>	<p><b>Student Edition:</b> 17-18, 39-40, 195, 225-226 <i>When &amp; Where?</i> 4, 16, 34, 38, 190, 194, 220, 224 <i>Using Geography Skills</i> 17, 39</p> <p><b>Teacher Wraparound Edition:</b> TT 18; WW 190, 220</p>
<ul style="list-style-type: none"> <li>Identify social, political, and economic institutions.</li> </ul>	<p><b>Student Edition:</b> 19-20, 43-46, 48, 199-201, 226-227, 229-230, 233-235, 244 <i>Biography</i> 22 <i>Reading Check</i> 23, 46, 201, 231 <i>The Way It Was</i> 42-43, 227</p> <p><b>Teacher Wraparound Edition:</b> C 231, 239; CAT 234; CTA 19; CY 21, 200; E 46, 201; ICA 228; MAA 200; T 17, 22; WA 19, 43, 227, 245</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Describe religious traditions and written language.</li> </ul>	<p><b>Student Edition:</b>  19, 20, 42, 49-52, 199, 202-208, 227-228, 235-239, 248  <i>Linking Past &amp; Present</i> 21  <i>Reading Check</i> 21, 204, 214, 248  <i>Primary Source</i> 41, 206  <i>History Makers</i> 199, 228  <i>Understanding Charts</i> 204  <i>Biography</i> 207, 237</p> <p><b>Teacher Wraparound Edition:</b>  C 208; CAT 205; CC 20; CTA 41, 50, 205; HMa 199, 228; HMy 42; MAA 18; RS 204; T 203, 207; WA 20, 205, 236</p>
<ul style="list-style-type: none"> <li>Identify significant contributions and legacies.</li> </ul>	<p><b>Student Edition:</b>  20-21, 50-52, 214-216, 230-231, 245-246  <i>History Makers</i> 215  <i>Reading Check</i> 216  <i>Linking Past &amp; Present</i> 245</p> <p><b>Teacher Wraparound Edition:</b>  C 23; CC 20; EC 215; HMa 215; IAW 246; ICA 20, 214; RS 245; WA 51</p>
<p><b>8.2.3</b> Students will describe the impact of history, culture, and geography of Greece and Rome on later civilizations.</p>	
<ul style="list-style-type: none"> <li>Describe the influence of physical geography, climate, and soils on the Greek economic, social, and political development and the impact on the commerce of the Mediterranean regions.</li> </ul>	<p><b>Student Edition:</b>  117, 121  <i>Using Geography Skills</i> 117, 121  <i>Reading Check</i> 117</p> <p><b>Teacher Wraparound Edition:</b>  C 123; PV 116; T 117</p>
<ul style="list-style-type: none"> <li>Describe the development of Greek democracy.</li> </ul>	<p><b>Student Edition:</b>  129-130, 139-140  <i>Reading Check</i> 130  <i>Section Review</i> 130 #7  <i>Understanding Charts</i> 140  <i>Biography</i> 141</p> <p><b>Teacher Wraparound Edition:</b>  E 130; PV 138; T 141; UC 140</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Identify and describe the contributions of Greek culture, e.g., mythology and philosophy.</li> </ul>	<p><b>Student Edition:</b>  154-163, 168-173, 183-186  <i>Biography</i> 159, 172  <i>Linking Past &amp; Present</i> 160  <i>World Literature</i> 164-167</p> <p><b>Teacher Wraparound Edition:</b>  C 163, 167, 173; CC 161; CLA 162; CY 161; E 163, 173; F 164; HMy 170; S 164; T 155, 159, 172; TT 158, 160; WA 157, 169</p>
<ul style="list-style-type: none"> <li>Describe important Greek military campaigns, e.g., the Persian Wars and conquests by the Macedonians.</li> </ul>	<p><b>Student Edition:</b>  134-137, 144-146, 175-177  <i>Using Geography Skills</i> 134  <i>Primary Source</i> 135  <i>Reading Check</i> 137, 146  <i>Section Review</i> 137 #3-#4</p> <p><b>Teacher Wraparound Edition:</b>  C 137; CP 135; CTA 134; E 137; WA 134</p>
<ul style="list-style-type: none"> <li>Describe the influence of geography on Roman economic, social, and political development.</li> </ul>	<p><b>Student Edition:</b>  263-264  <i>Using Geography Skills</i> 263</p> <p><b>Teacher Wraparound Edition:</b>  RS 263; T 263</p>
<ul style="list-style-type: none"> <li>Relate Roman mythology and religion.</li> </ul>	<p><b>Student Edition:</b>  309-310  <i>World Literature</i> 311-316</p> <p><b>Teacher Wraparound Edition:</b>  CTA 314; EC 315; F 311; S 311</p>
<ul style="list-style-type: none"> <li>Describe the development of the Roman government.</li> </ul>	<p><b>Student Edition:</b>  269-273, 280-283, 285-291,  <i>Biography</i> 272, 289  <i>History Makers</i> 273  <i>You Decide</i> 284-285  <i>Understanding Charts</i> 288</p> <p><b>Teacher Wraparound Edition:</b>  C 283; CAT 270, 291; CLA 293; CTA 271, 290; DI 270; HMa 273; ICA 273; TN 271; WA 280, 291</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Identify and describe the economic and political contributions of Roman culture, e.g., mythology and architecture.</li> </ul>	<p><b>Student Edition:</b> 303-305, 309-310 <i>World Literature</i> 311-316</p> <p><b>Teacher Wraparound Edition:</b> CTA 305, 314; DI 304; EC 315; F 311; MAA 305; S 311; T 303; TT 305</p>
<ul style="list-style-type: none"> <li>Describe important Roman military campaigns, e.g., military domination of the Mediterranean and Western Europe.</li> </ul>	<p><b>Student Edition:</b> 274-276, 287, 291-292 <i>Using Geography Skills</i> 274, 293 <i>Reading Check</i> 276 <i>Section Review</i> 276 #3-#5</p> <p><b>Teacher Wraparound Edition:</b> C 276; CY 275; E 276; HMy 274; R 276</p>
<ul style="list-style-type: none"> <li>Describe the fall of the Republic and the rise of imperial monarchs.</li> </ul>	<p><b>Student Edition:</b> 278-283 <i>You Decide</i> 284-285</p> <p><b>Teacher Wraparound Edition:</b> A 285; C 283; CTA 280; F 284; HMy 281; R 283; RS 278; T 278, 284; WA 280</p>
<ul style="list-style-type: none"> <li>Describe the impact and spread of Christianity and Judaism.</li> </ul>	<p><b>Student Edition:</b> 93-96, 101-102, 352-354, 361-364 <i>Section Review</i> 102 #1, #6, 356 #3, #6, 364 #7 <i>Using Geography Skills</i> 352, 361 <i>Linking Past &amp; Present</i> 362</p> <p><b>Teacher Wraparound Edition:</b> C 102, 356; CTA 361; R 364</p>
<ul style="list-style-type: none"> <li>Describe, analyze, and evaluate the history of the Byzantine Empire from about 300 BCE to 1000 C.E., e.g., Constantinople, Codification of Roman law, Greek Orthodox churches, and Byzantine art and architecture.</li> </ul>	<p><b>Student Edition:</b> 320, 328-334, 359-361 <i>Biography</i> 321 <i>The Way It Was</i> 333 <i>Reading Check</i> 361</p> <p><b>Teacher Wraparound Edition:</b> C 334; CAT 329, 360; CTA 330; HMy 332; T 359; WA 330, 360</p>

STANDARDS	PAGE REFERENCES
<p>8.2.4 Students will describe the development and cultural impact of major religions.</p>	
<ul style="list-style-type: none"> <li>Describe the origins, customs, beliefs, and spread of the major religions</li> </ul>	<p><b>Student Edition:</b>  81-84, 87-92, 93-102, 202-208, 344-350, 352-356, 361-364, 377-386  <i>Primary Source</i> 83, 89, 102, 206  <i>Understanding Charts</i> 91, 204  <i>History Makers</i> 100  <i>Biography</i> 207, 346, 349, 376  <i>Using Geography Skills</i> 352, 361  <i>Linking Past &amp; Present</i> 362</p> <p><b>Teacher Wraparound Edition:</b>  C 102, 208, 356, 378; CAT 345; CTA 345; DI 344; HMa 100; HMy 82; IATW 381; IAW 98; ICA 97; RS 204; T 81, 203, 207; WA 81, 205, 345, 382</p>
<ul style="list-style-type: none"> <li>Identify the theological and cultural differences and similarities among the major religions.</li> </ul>	<p><b>Student Edition:</b>  81-83, 95, 101-102, 202-208, 344-350, 377-378  <i>Primary Source</i> 83, 102, 206, 348  <i>Reading Check</i> 83</p> <p><b>Teacher Wraparound Edition:</b>  C 378; CTA 83, 205; E 378; ICA 91, 97; RS 204; T 203; WA 81, 205</p>
<ul style="list-style-type: none"> <li>Describe the effect of religious, political, and economic competition.</li> </ul>	<p><b>Student Edition:</b>  541-543, 636-637, 639, 644-646, 648-649  <i>Using Geography Skills</i> 542  <i>Reading Check</i> 543, 637  <i>Section Review</i> 543 #6, #7</p> <p><b>Teacher Wraparound Edition:</b>  C 543; CAT 645; CLA 541; CTA 542; CY 640; UWP 541; WA 645</p>
<ul style="list-style-type: none"> <li>Identify the historical turning points that affected the spread and influence of these religious cultures.</li> </ul>	<p><b>Student Edition:</b>  81-84, 87-92, 95-96, 101, 202, 205, 344-348, 354, 374-375, 380-386  <i>Biography</i> 88, 207, 349, 376  <i>Reading Check</i> 96</p> <p><b>Teacher Wraparound Edition:</b>  CC 375, 384; CTA 354; E 101; HMy 82; MAA 82; T 207, 346, 349; WA 382</p>

STANDARDS	PAGE REFERENCES
<p>8.2.5 Students will describe the impact of life in Medieval Europe on later civilizations.</p>	
<ul style="list-style-type: none"> <li>Describe the structure of feudal society and identify economic, social, and political effects.</li> </ul>	<p><b>Student Edition:</b> 523-525, 526-528, 531 <i>Caption Question</i> 523, 524, 526, 531 <i>You Decide</i> 532-533</p> <p><b>Teacher Wraparound Edition:</b> C 531; CAT 525; CTA 525; EC 532; F 532; HMy 528; RS 523; T 523, 532</p>
<ul style="list-style-type: none"> <li>Describe the Age of Charlemagne.</li> </ul>	<p><b>Student Edition:</b> 515-518 <i>Caption Question</i> 515 <i>Using Geography Skills</i> 516 <i>Biography</i> 517 <i>Section Review</i> 521 #4</p> <p><b>Teacher Wraparound Edition:</b> CLA 520; CTA 515; T 517; WA 516</p>
<ul style="list-style-type: none"> <li>Describe the impact of Magyars and the Vikings.</li> </ul>	<p><b>Student Edition:</b> 518-519 <i>Reading Check</i> 519 <i>Section Review</i> 521 #5</p> <p><b>Teacher Wraparound Edition:</b> RS 519</p>
<ul style="list-style-type: none"> <li>Analyze the influence of Christianity throughout Europe.</li> </ul>	<p><b>Student Edition:</b> 519-521, 541-543, 544-550 <i>Caption Question</i> 519, 520, 545 <i>Section Review</i> 521 #2-#3, #6 <i>Biography</i> 551</p> <p><b>Teacher Wraparound Edition:</b> CAT 547; CTA 542, 547; E 521; EC 519; T 545, 551; UWP 541</p>

STANDARDS	PAGE REFERENCES
<p>8.2.6 Students will describe the impact of selected civilizations in Asia and Africa on the development of later cultures.</p>	
<ul style="list-style-type: none"> <li>Describe chronology, location, geography, social structures, forms of government, economy, and religion of each civilization.</li> </ul>	<p><b>Student Edition:</b>  68-72, 372-378, 380-386, 408-415, 417-418, 445-449, 452, 492-497, 499, 503-504  <i>Using Geography Skills</i> 70, 374, 380, 445, 448  <i>Primary Source</i> 71, 413  <i>Section Review 72 #1-#7</i>  <i>Reading Check</i> 374, 413, 449  <i>Understanding Charts</i> 451</p> <p><b>Teacher Wraparound Edition:</b>  C 72; CAT 69, 373; CTA 382, 447, 494; CY 496; E 497; ICA 495; MAA 494; PS 495; R 378; RA 410; S 448; T 69, 380, 417, 499; WA 70, 410, 418, 494</p>
<ul style="list-style-type: none"> <li>Identify key characteristics of the kingdoms of Kush and (Axum) Aksum in Ethiopia.</li> </ul>	<p><b>Student Edition:</b>  68-72, 452  <i>Using Geography Skills</i> 70  <i>Primary Source</i> 71  <i>Section Review 72 #1-#7</i>  <i>Understanding Charts</i> 451</p> <p><b>Teacher Wraparound Edition:</b>  C 72; CAT 69; T 69; WA 70</p>
<ul style="list-style-type: none"> <li>Describe how geography of Africa shaped the various cultures of trading empires in Western Africa.</li> </ul>	<p><b>Student Edition:</b>  445-449  <i>Using Geography Skills</i> 445, 448  <i>Caption Question</i> 447  <i>The Way It Was</i> 449  <i>Reading Check</i> 449</p> <p><b>Teacher Wraparound Edition:</b>  CAT 447; CTA 447; EC 449; MAA 447; S 448; TT 449</p>
<ul style="list-style-type: none"> <li>Describe the culture and contributions of ancient Arabia.</li> </ul>	<p><b>Student Edition:</b>  373-374, 388-394  <i>Reading Check</i> 374  <i>The Way It Was</i> 389  <i>Linking Past &amp; Present</i> 390  <i>Primary Source</i> 391  <i>Biography</i> 392</p> <p><b>Teacher Wraparound Edition:</b>  C 394; CAT 373, 389, 391; E 394; IAW 389; ICA 391; MAP 373, 388; PS 391; S 391; WA 390</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Identify cultural characteristics of Japan's feudal system.</li> </ul>	<p><b>Student Edition:</b>  493-497  <i>Caption Question</i> 494  <i>Primary Source</i> 495  <i>The Way It Was</i> 496</p> <p><b>Teacher Wraparound Edition:</b>  CTA 494; CY 496; E 497; ICA 495; MAA 494;  PS 495; WA 494</p>
<ul style="list-style-type: none"> <li>Identify various Chinese dynasties and their legacies to later generations.</li> </ul>	<p><b>Student Edition:</b>  408-412, 428-429, 431-435  <i>Using Geography Skills</i> 409, 411  <i>Reading Check</i> 412</p> <p><b>Teacher Wraparound Edition:</b>  C 429; CAT 433; CTA 433; ICA 435; R 429, 436;  T 409, 431; WA 410, 411, 432</p>
<ul style="list-style-type: none"> <li>Describe the role of geographic factors in limiting or encouraging the movement of people and ideas.</li> </ul>	<p><b>Student Edition:</b>  40, 84-85, 117, 247, 263, 485  <i>Reading Check</i> 117, 485  <i>Using Geography Skills</i> 117, 246</p> <p><b>Teacher Wraparound Edition:</b>  T 117, 263</p>