



The AMERICAN VISION

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STANDARDS	PAGE REFERENCES
12. SOCIAL STUDIES	
<i>12.1 United States History</i>	
<i>12.1.1 Students will analyze and explain the causes and effects of the Age of Discovery, contacts between Native Americans and European settlers, and the creation of the American colonies.</i>	
<ul style="list-style-type: none"> Explain the economic and cultural characteristics of the groups. 	<p>Student Edition: 88-91, 202-209, 256-257, 390-393, 428-435, 616-621, 914-919</p> <p><i>Critical Thinking</i> 91 #5, 257 #5</p> <p><i>Main Ideas</i> 435 #4</p> <p><i>Primary Source</i> 204-205, 617</p> <p>Teacher Wraparound Edition: C 91, 209, 393; CT 90, 206, 391, 392, 432, 915, 918; DI 88, 429; IA 431; RS 204; WS 256</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Summarize the motives and strategies of the explorers and settlers. 	<p>Student Edition: 14-23, 24-33 <i>Critical Thinking</i> 33 #6 <i>Main Ideas</i> 23 #5 <i>National Geographic</i> 17, 21, 28, 32 <i>Primary Source</i> 25 <i>Technology & History</i> 15</p> <p>Teacher Wraparound Edition: Ac 17; C 23; CT 16; HO 15, 25; RS 20, 27; SP 21</p>
<ul style="list-style-type: none"> Explain the impact of European settlement on the Native Americans. 	<p>Student Edition: 18, 20, 22, 26-27, 29, 31, 32 <i>Critical Thinking</i> 51 #16-#17 <i>Document Based Questions</i> 51 <i>Extended Response</i> 51 <i>Geography & History</i> 12-13 <i>People in History</i> 22, 26</p> <p>Teacher Wraparound Edition: C 23; EC 19; RS 20, 22, 31; WS 31</p>
<ul style="list-style-type: none"> Relate the legacies of contact, cooperation, and conflict from that period. 	<p>Student Edition: 18-23, 26-27, 30-31, 32 <i>People in History</i> 22, 26 <i>Writing About History</i> 33</p> <p>Teacher Wraparound Edition: C 23; EC 19; RS 20, 22, 31; WS 31</p>
<ul style="list-style-type: none"> Explain the motivation of ethnic and religious groups, and how immigrants influenced the settlement of colonies. 	<p>Student Edition: 24-33, 42-43, 45-47 <i>Critical Thinking</i> 33 #6 <i>National Geographic</i> 28, 32 <i>People in History</i> 22, 30 <i>Primary Source</i> 25 <i>Writing About History</i> 47</p> <p>Teacher Wraparound Edition: C 33, 47; CT 30; EC 30; RS 43; SP 28; WS 25, 29</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Summarize the economic activity. 	<p>Student Edition: 17, 25, 27, 35-41 <i>Critical Thinking</i> 41 #6 <i>National Geographic</i> 37, 39</p> <p>Teacher Wraparound Edition: C 33, 41; CT 36; HO 35; RS 22, 37, 40; WS 25</p>
<ul style="list-style-type: none"> Describe the political developments. 	<p>Student Edition: 27, 29, 30, 33, 38 <i>Critical Thinking</i> 33 #7 <i>People in History</i> 40</p> <p>Teacher Wraparound Edition: Ac 38; CT 30, 38</p>
<ul style="list-style-type: none"> Compare the social customs, the arts, and religious beliefs. 	<p>Student Edition: 28-29, 30, 33, 38 <i>Main Ideas</i> 41 #4, 47 #3 <i>Primary Source</i> 46</p> <p>Teacher Wraparound Edition: Ac 39, 44, 80; C 41, 47; MI 41</p>
<p>12.1.2 Students will analyze and explain the events and ideas of the Early National Period.</p>	
<ul style="list-style-type: none"> Relate changes in British policies that provoked the American colonists. 	<p>Student Edition: 56-61, 64-67 <i>Critical Thinking</i> 61 #6 <i>Document Based Questions</i> 95 <i>National Geographic</i> 57 <i>Timeline</i> 66-67</p> <p>Teacher Wraparound Edition: Ac 57; C 61, 73; CT 58, 67; DI 72; SP 76</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Discuss the debate within America concerning separation from Britain. 	<p>Student Edition: 59, 65, 68-71 <i>Analyzing Primary Sources</i> 62-63 <i>Debates in History</i> 71 <i>Main Ideas</i> 73 #2 <i>Past & Present</i> 58-59 <i>People in History</i> 60 <i>Timeline</i> 66-67 <i>Writing About History</i> 61</p> <p>Teacher Wraparound Edition: Ac 63, 67, 70; CT 58; RS 68; WS 68</p>
<ul style="list-style-type: none"> Compare the Declaration of Independence and "Common Sense." 	<p>Student Edition: 71-73, 74-77</p> <p>Teacher Wraparound Edition: Ac 72; CT 75; DI 72, 74; F 74; RS 73; WS 76</p>
<ul style="list-style-type: none"> Describe the roles played by the individual leaders. 	<p>Student Edition: 61, 68-70, 73, 82 <i>Analyzing Primary Sources</i> 62-63 <i>Debates in History</i> 70-71 <i>Main Ideas</i> 61 #4 <i>People in History</i> 60</p> <p>Teacher Wraparound Edition: Ac 59, 72; CT 56; EC 76, 77, 82, 84; PH 60; SP 69; WS 71, 84</p>
<ul style="list-style-type: none"> Summarize key battles, military turning points, and key strategic decisions. 	<p>Student Edition: 68-70, 72-73, 78-85 <i>Main Ideas</i> 85 #4 <i>National Geographic</i> 69, 83 <i>Primary Source</i> 79</p> <p>Teacher Wraparound Edition: Ac 69; C 85; CT 84; DI 72; EC 81; RS 83; SP 69, 83</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Compare The Articles of Confederation and the Declaration of Independence. 	<p>Student Edition: 73, 74-77, 98-103, 116 <i>Critical Thinking</i> 103 #4-#5 <i>History and Geography</i> 100 <i>Main Ideas</i> 103 #2 <i>Primary Source</i> 102</p> <p>Teacher Wraparound Edition: DI 101, 102; EC 74; F 74; SP 77; WS 76</p>
<ul style="list-style-type: none"> Discuss the issues and policies affecting relations among existing and future states, e.g., the Northwest Ordinance. 	<p>Student Edition: 98-100, 101-103 <i>Critical Thinking</i> 103 #6 <i>National Geographic</i> 99</p> <p>Teacher Wraparound Edition: CT 99; SP 99; WS 101</p>
<ul style="list-style-type: none"> Explain the Constitutional Convention, e.g., the leadership of James Madison and George Washington. 	<p>Student Edition: 104-109 <i>Critical Thinking</i> 109 #6 <i>Extended Response</i> 119 <i>Infographic</i> 108 <i>People in History</i> 107 <i>Primary Source</i> 105 <i>Writing About History</i> 109</p> <p>Teacher Wraparound Edition: C 109; CT 105; DI 108; EC 107; WS 106</p>
<ul style="list-style-type: none"> Compare and contrast the struggle for ratification of the Constitution, the Federalist Papers, and Anti-Federalists arguments. 	<p>Student Edition: 110-115 <i>Critical Thinking</i> 115 #5 <i>Debates in History</i> 112-113 <i>National Geographic</i> 111 <i>Writing About History</i> 115</p> <p>Teacher Wraparound Edition: C 115; EC 112; RS 111; WS 112</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Explain the addition of the Bill of Rights to the Constitution. 	<p>Student Edition: 113, 122, 127-128, 141-142, 154-155 <i>Infographic</i> 155 <i>Main Ideas</i> 129 #2 <i>Writing About History</i> 129</p> <p>Teacher Wraparound Edition: EC 114, 141; WS 128</p>
<ul style="list-style-type: none"> Relate the organization of the national government under the new Constitution. 	<p>Student Edition: 108-109, 120-127, 154-155 <i>Infographic</i> 108, 122-123, 124-125, 126-127</p> <p>Teacher Wraparound Edition: CT 121; DI 122; RS 125</p>
<ul style="list-style-type: none"> Explain the major domestic and foreign affairs issues facing the first presidents and Congress. 	<p>Student Edition: 155-158, 162-167, 168-170, 172-173 <i>Critical Thinking</i> 167 #5, 173 #5 <i>National Geographic</i> 169 <i>Primary Source</i> 156-157 <i>Writing About History</i> 159</p> <p>Teacher Wraparound Edition: C 173; CT 158; DI 164, 170; NG 163; WS 165, 166</p>
<ul style="list-style-type: none"> Summarize the development of political parties. 	<p>Student Edition: 158-159, 164-167 <i>Critical Thinking</i> 159 #5 <i>Main Ideas</i> 159 #3 <i>Primary Source</i> 165</p> <p>Teacher Wraparound Edition: C 159; EC 158, 166; RS 166</p>
<ul style="list-style-type: none"> Explain how the impact of Supreme Court cases, e.g., <i>Marbury v. Madison</i> and <i>McCulloch v. Maryland</i>, affected the interpretation of the Constitution. 	<p>Student Edition: 170, 190, R59 <i>Analyzing Supreme Court Cases</i> 171, 191 <i>Critical Thinking</i> 173 #4 <i>Main Ideas</i> 193 #3</p> <p>Teacher Wraparound Edition: Ac 190; CT 190; SC 171, 191</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Explain foreign relations and conflicts, e.g., the War of 1812 and the Monroe Doctrine. 	<p>Student Edition: 172-173, 176-181, 192-193 <i>Critical Thinking</i> 193 #5 <i>Main Ideas</i> 173 #3, 181 #4 <i>National Geographic</i> 179 <i>Primary Source</i> 177, 180</p> <p>Teacher Wraparound Edition: Ac 179; C 181; CT 178; DI 180; SP 172, 179</p>
<ul style="list-style-type: none"> Discuss the Louisiana Purchase and the acquisition of Florida. 	<p>Student Edition: 168-170, 192-193 <i>Critical Thinking</i> 173 #6 <i>Geography & History</i> 174-175 <i>Main Ideas</i> 173 #2, 193 #4 <i>National Geographic</i> 174-175 <i>Writing About History</i> 173</p> <p>Teacher Wraparound Edition: C 173; DI 170; WS 192</p>
<ul style="list-style-type: none"> Summarize the economic development, trade, tariffs, taxation, and trends in the national debt. 	<p>Student Edition: 155-158, 172-173, 176-177, 188-189 <i>Critical Thinking</i> 173 #5, 193 #6 <i>Main Ideas</i> 193 #2 <i>Primary Source</i> 156-157 <i>Writing About History</i> 159</p> <p>Teacher Wraparound Edition: Ac 157; CT 158; DI 156; RS 155</p>

STANDARDS	PAGE REFERENCES
<p>12.1.3 Students will analyze the causes and effects of major events of the Civil War and Reconstruction.</p>	
<ul style="list-style-type: none"> Discuss the causes and effects of slavery. 	<p>Student Edition: 27, 36, 44-45, 72, 206-209, 212-213, 291-293, 296, 298-300 <i>Analyzing Primary Sources</i> 210-211 <i>Analyzing Supreme Court Cases</i> 279 <i>Infographic</i> 206-207 <i>Primary Source</i> 44-45</p> <p>Teacher Wraparound Edition: Ac 206; C 209, 293; CT 44, 206; RS 209; WS 45, 208</p>
<ul style="list-style-type: none"> Explain the States' Rights Doctrine. 	<p>These page references can be used to initiate classroom discussion about the relations between secession and states' rights.</p> <p>Student Edition: 225, 287-288, 304-305, 307 <i>Critical Thinking</i> 307 #4 <i>Timeline</i> 304-305</p> <p>Teacher Wraparound Edition: CT 306; DI 225</p>
<ul style="list-style-type: none"> Discuss tariffs and trade. 	<p>Student Edition: 225-226, 304, 314-316, 319, 321, 322, 372 <i>Primary Source</i> 321</p> <p>Teacher Wraparound Edition: C 319; DYK 322</p>
<ul style="list-style-type: none"> Describe the settlement of the Western United States. 	<p>Student Edition: 254-257, 260-263, 284-293 <i>Critical Thinking</i> 257 #5 <i>Main Ideas</i> 257 #2 <i>National Geographic</i> 256 <i>Primary Source</i> 255, 286-287 <i>Writing About History</i> 257</p> <p>Teacher Wraparound Edition: Ac 291; C 257; DI 255; SP 256, 286; WS 256</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Explain Secession. 	<p>Student Edition: 225, 287-288, 304-305, 307 <i>Critical Thinking</i> 307 #4 <i>Timeline</i> 304-305</p> <p>Teacher Wraparound Edition: CT 306; DI 225</p>
<ul style="list-style-type: none"> Compare and contrast the military advantages of the Union and the Confederacy. 	<p>Student Edition: 314-316, 319, 320-327, 336-341 <i>Infographic</i> 315 <i>Main Ideas</i> 319 #3, 327 #2 <i>Primary Source</i> 321, 337</p> <p>Teacher Wraparound Edition: Ac 317, 322, 324; C 349</p>
<ul style="list-style-type: none"> Explain the threat of foreign intervention. 	<p>Student Edition: 316-317</p>
<ul style="list-style-type: none"> Discuss the economic and political impact of the war. 	<p>Student Edition: 314-319, 328-330, 349, 366-368 <i>Critical Thinking</i> 363 #7 <i>Extended Response</i> 353 <i>Main Ideas</i> 349 #4 <i>Political Cartoon</i> 317 <i>Primary Source</i> 329</p> <p>Teacher Wraparound Edition: Ac 317; C 319</p>
<ul style="list-style-type: none"> Explain the roles played by the individual leaders. 	<p>Student Edition: 314, 320-327, 336-341, 344 <i>Main Ideas</i> 327 #3, 333 #4, 341 #4 <i>People in History</i> 340</p> <p>Teacher Wraparound Edition: DYK 324, 326, 332, 339; PH 340; RS 318</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Relate the impact of Reconstruction policies on the South. 	<p>Student Edition: 356-363, 366-371, 377 <i>Critical Thinking</i> 363 #7, 371 #5 <i>Turning Point</i> 360-361 <i>Writing About History</i> 363, 371</p> <p>Teacher Wraparound Edition: Ac 358, 360, 370; C 363, 371, 377; CT 359</p>
<p>12.1.4 Students will analyze the impact of immigration on American life, identifying factors.</p>	
<ul style="list-style-type: none"> Contributions of Native Americans, Hispanic Americans, African Americans, European Americans, Asian Americans, and immigrant groups and individuals. 	<p>Student Edition: 392-393, 398-403, 442-447 <i>Analyzing Primary Sources</i> 448-449 <i>Geography & History</i> 456-457 <i>National Geographic</i> 443 <i>People in History</i> 402 <i>Primary Source</i> 392, 444-445</p> <p>Teacher Wraparound Edition: Ac 400, 412; CT 392, 402; WS 399, 444</p>
<ul style="list-style-type: none"> Ethnic conflict and discrimination. 	<p>Student Edition: 398-403, 411, 446-447 <i>Analyzing Primary Sources</i> 448-449 <i>Critical Thinking</i> 447 #6 <i>Document Based Questions</i> 407 <i>Extended Response</i> 407 <i>National Geographic</i> 399 <i>Political Cartoon</i> 446</p> <p>Teacher Wraparound Edition: Ac 400; C 447; CT 402, 446; DI 399</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> The United States domestic policies. 	<p>Student Edition: 395, 397, 411, 446-447, 462-464 <i>Main Ideas</i> 397 #2, 403 #3, 467 #4 <i>National Geographic</i> 399 <i>Political Cartoon</i> 401</p> <p>Teacher Wraparound Edition: C 447; CT 401, 402, 463; DI 400</p>
<p>12.1.5 Students will summarize causes and effects of the Industrial Revolution.</p>	
<ul style="list-style-type: none"> Describe new inventions and industrial production methods. 	<p>Student Edition: 410-415, 424-425 <i>Critical Thinking</i> 415 #6, 421 #4 <i>Infographic</i> 424-425 <i>Main Ideas</i> 415 #3 <i>National Geographic</i> 411 <i>Technology & History</i> 418 <i>Timeline</i> 412-413 <i>Writing About History</i> 415</p> <p>Teacher Wraparound Edition: C 415, 421; RS 412; SP 412; WS 412</p>
<ul style="list-style-type: none"> Summarize new technologies in transportation and communication. 	<p>Student Edition: 195-196, 412, 416-421 <i>Critical Thinking</i> 421 #4 <i>History and Geography</i> 417 <i>Technology & History</i> 196-197, 418</p> <p>Teacher Wraparound Edition: RS 412; SP 417; WS 196, 412, 414, 417</p>
<ul style="list-style-type: none"> Explain incentives for capitalism and free enterprise. 	<p>Student Edition: 197, 414-415 <i>Main Ideas</i> 415 #4 <i>Political Cartoon</i> 414 <i>Writing About History</i> 427</p> <p>Teacher Wraparound Edition: C 415; CT 430</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Describe the impact of immigration on labor supply and the movement to organize workers. 	<p>Student Edition: 411, 428-435 <i>Critical Thinking</i> 435 #6 <i>Extended Response</i> 439 <i>Infographic</i> 430-431, 433 <i>Main Ideas</i> 435 #2 <i>People in History</i> 434 <i>Primary Source</i> 429 <i>Writing About History</i> 434</p> <p>Teacher Wraparound Edition: CT 433; ICA 431; WS 429, 431, 432, 433, 434</p>
<ul style="list-style-type: none"> Describe improvements in standards of living, life expectancy, and living conditions. 	<p>Student Edition: 444, 452-455 <i>Critical Thinking</i> 447 #5, 455 #6 <i>Geography & History</i> 456-457 <i>Main Ideas</i> 455 #3 <i>Primary Source</i> 452-453 <i>Time Notebook</i> 468 <i>Writing About History</i> 455</p> <p>Teacher Wraparound Edition: C 455; DI 453; F 468; WS 452</p>
<ul style="list-style-type: none"> Explain child labor, working conditions, and the rise of organized labor. 	<p>Student Edition: 428-435, 453-454, 527 <i>Infographic</i> 430 <i>Main Idea</i> 435 #2 <i>People in History</i> 434 <i>Primary Source</i> 429 <i>Writing About History</i> 435</p> <p>Teacher Wraparound Edition: CT 433, 434; RS 454, 526; WS 429, 431, 433</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Summarize government policies affecting trade, monopolies, taxation, and money supply. 	<p>Student Edition: 426, 463, 464, 470-471, 473, 490, 504-505, 528-529, 537</p> <p><i>Main Ideas</i> 475 #4</p> <p><i>Political Cartoon</i> 463</p> <p>Teacher Wraparound Edition: Ac 463, 465; C 475; SP 529</p>
<ul style="list-style-type: none"> Summarize muckraking literature and the rise of the Progressive Movement. 	<p>Student Edition: 520-527</p> <p><i>Critical Thinking</i> 527 #6</p> <p><i>Extended Response</i> 545</p> <p><i>Main Ideas</i> 527 #2</p> <p><i>Primary Source</i> 521, 522-523, 526</p> <p>Teacher Wraparound Edition: C 527; CT 522; DI 523; RS 521, 522; WS 524</p>
<ul style="list-style-type: none"> Describe women’s suffrage and temperance movements, describing their impact on society. 	<p>Student Edition: 524-526, 527, 609</p> <p><i>Document Based Questions</i> 545</p> <p><i>Main Ideas</i> 527 #4</p> <p><i>Timeline</i> 524-525</p> <p><i>Writing About History</i> 609</p> <p>Teacher Wraparound Edition: Ac 524, 525; SP 525; WS 524</p>
<ul style="list-style-type: none"> Summarize political changes at the local, state, and national levels. 	<p>Student Edition: 522-523, 540-541</p> <p><i>Main Ideas</i> 527 #3</p> <p><i>Primary Source</i> 522-523</p> <p>Teacher Wraparound Edition: Ac 523; CT 522; RS 522</p>

STANDARDS	PAGE REFERENCES
12.1.6 Students will analyze the origins and effects of World War I.	
<ul style="list-style-type: none"> Describe the end of the Ottoman Empire and the creation of new states in the Middle East. 	<p>Student Edition: 548-555 <i>Main Ideas</i> 555 #2 <i>National Geographic</i> 549</p> <p>Teacher Wraparound Edition: CT 550; RS 550; SP 549, 551; WS 549</p>
<ul style="list-style-type: none"> Relate the declining role of Great Britain and the expanding role of the United States in world affairs. 	<p>Student Edition: 552-555 <i>Debates in History</i> 552-553 <i>Main Ideas</i> 555 #3</p> <p>Teacher Wraparound Edition: RS 554; WS 553</p>
<ul style="list-style-type: none"> Summarize the political, social, and economic change in Europe and the United States. 	<p>Student Edition: 548-555, 556-558, 560-561 <i>Critical Thinking</i> 555 #4 <i>Debates in History</i> 552-553 <i>Main Ideas</i> 555 #3, 561 #2 <i>Turning Point</i> 554 <i>Writing About History</i> 555, 561</p> <p>Teacher Wraparound Edition: C 555, 561; WS 553</p>
<ul style="list-style-type: none"> Explain the causes of World War I 	<p>Student Edition: 548-555 <i>Critical Thinking</i> 555 #5 <i>Primary Source</i> 550-551</p> <p>Teacher Wraparound Edition: C 555; CT 550; RS 550</p>

STANDARDS	PAGE REFERENCES
12.1.7 Students will analyze and explain the Great Depression.	
<ul style="list-style-type: none"> Explain the causes and effects of changes in business cycles. 	<p>Student Edition: 576-577, 603, 628-629 <i>Critical Thinking</i> 633 #7 <i>Infographic</i> 632</p> <p>Teacher Wraparound Edition: Ac 630; C 603</p>
<ul style="list-style-type: none"> Describe the weaknesses in key sectors of the economy in the late 1920's. 	<p>Student Edition: 628-633, 663 <i>Primary Source</i> 602 <i>Turning Point</i> 630-632</p> <p>Teacher Wraparound Edition: Ac 632; C 603; DI 632; RS 602, 631</p>
<ul style="list-style-type: none"> Summarize United States government's economic policies in the late 1920's. 	<p>Student Edition: 593, 628-633 <i>Primary Source</i> 592-593, 629</p> <p>Teacher Wraparound Edition: C 595, 603; CT 593; DI 632; RS 633</p>
<ul style="list-style-type: none"> Explain the causes and effects of the Stock Market Crash. 	<p>Student Edition: 628-633 <i>Critical Thinking</i> 633 #5 <i>Document Based Questions</i> 647 <i>Infographic</i> 632 <i>Main Ideas</i> 633 #3, #4 <i>Turning Point</i> 630-631 <i>Writing About History</i> 633</p> <p>Teacher Wraparound Edition: Ac 631; C 633; DI 632</p>

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<ul style="list-style-type: none"> Describe the impact of the Depression on the American people. 	<p>Student Edition: 634-637, 642-643 <i>Critical Thinking</i> 637 #5, 643 #5 <i>Extended Response</i> 647 <i>Main Ideas</i> 643 #3 <i>Primary Source</i> 635, 642 <i>Writing About History</i> 643</p> <p>Teacher Wraparound Edition: C 637, 643; CT 635; RS 636; WS 642</p>
<ul style="list-style-type: none"> Explain the impact of New Deal economic policies. 	<p>Student Edition: 652-659, 662-667 <i>Analyzing Primary Sources</i> 660-661 <i>Debates in History</i> 664-665 <i>Main Ideas</i> 659 #5 <i>Past & Present</i> 656-657 <i>Political Cartoon</i> 658 <i>Timeline</i> 654-655</p> <p>Teacher Wraparound Edition: Ac 652; C 659; CT 652, 654, 657; SP 654; WS 656</p>
<ul style="list-style-type: none"> Explain the impact of the expanded role of government in the economy since the 1930's. 	<p>Student Edition: 667, 673, 841-843, 946-948, 948-949, 969-970, 976-978, 982-983 <i>Debates in History</i> 976-977 <i>Main Ideas</i> 673 #3 <i>Political Cartoons</i> 969</p> <p>Teacher Wraparound Edition: C 843, 951; CT 976; SP 969; WS 976</p>

STANDARDS	PAGE REFERENCES
12.1.8 Students will recognize and explain the origins and effects of World War II.	
<ul style="list-style-type: none"> Describe the rise of and aggression of totalitarian regimes in Germany, Italy, and Japan. 	<p>Student Edition: 682-683, 684-685 <i>Critical Thinking</i> 687 #4, #5 <i>Main Ideas</i> 687 #2 <i>National Geographic</i> 683, 684-685</p> <p>Teacher Wraparound Edition: CT 684, 685; EC 684, 685; RS 684</p>
<ul style="list-style-type: none"> Summarize the rise of Fascism, Nazism, and Communism in the 1930's and 1940's and the response of Europe and the United States. 	<p>Student Edition: 682-683, 684-685, 686-687, 688-692, 702-704 <i>Critical Thinking</i> 687 #4, #5 <i>Infographic</i> 686 <i>Main Ideas</i> 687 #2, 693 #2 <i>National Geographic</i> 683, 684-685 <i>Writing About History</i> 687</p> <p>Teacher Wraparound Edition: Ac 690; C 687; CT 684, 685; DI 683; EC 684, 685; RS 684, 686; SP 683</p>
<ul style="list-style-type: none"> Explain the role of the Soviet Union. 	<p>Student Edition: 683-684, 690, 727 <i>Primary Source</i> 726</p> <p>Teacher Wraparound Edition: Ac 690; CT 690; DI 683; SP 683</p>
<ul style="list-style-type: none"> Explain appeasement, isolationism, and the war debates in Europe and the United States prior to the outbreak of war. 	<p>Student Edition: 686-687, 691-693, 702-707 <i>Infographic</i> 686 <i>Main Ideas</i> 693 #2 <i>Political Cartoon</i> 703 <i>Primary Source</i> 704-705 <i>Writing About History</i> 687</p> <p>Teacher Wraparound Edition: C 707; CT 704; EC 705; RS 686, 704, 705</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Relate the impact of mobilization for war, at home and abroad. 	<p>Student Edition: 714-721, 729-730 <i>Critical Thinking</i> 721 #6 <i>Main Ideas</i> 721 #2 <i>Primary Source</i> 715, 716, 718-719, 720 <i>Writing About History</i> 721</p> <p>Teacher Wraparound Edition: Ac 719; C 721; CT 715, 720; DI 716; RS 715, 718</p>
<ul style="list-style-type: none"> Summarize the major battles, military turning points, and key strategic decisions. 	<p>Student Edition: 690-692, 706, 722-727, 736-743, 746-752 <i>Critical Thinking</i> 727 #5 <i>Debates in History</i> 751 <i>Geography & History</i> 744-745 <i>National Geographic</i> 724-725, 737, 741 <i>Primary Source</i> 723 <i>Timeline</i> 738-739 <i>Turning Point</i> 706</p> <p>Teacher Wraparound Edition: C 727, 753; CT 692, 740; RS 739; SP 724</p>
<ul style="list-style-type: none"> Explain the Holocaust and its impact. 	<p>Student Edition: 694-699 <i>Analyzing Primary Sources</i> 700-701 <i>Critical Thinking</i> 699 #5 <i>Extended Response</i> 711 <i>Main Ideas</i> 699 #2 <i>National Geographic</i> 698 <i>Primary Source</i> 695, 696-697 <i>Writing About History</i> 699</p> <p>Teacher Wraparound Edition: Ac 697; C 699; CT 695; DI 696; RS 695, 698; SP 696</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Describe the reshaping of the United States' role in world affairs after the war. 	<p>Student Edition: 752-753, 761-765 <i>Main Ideas</i> 753 #4 <i>Writing About History</i> 765</p> <p>Teacher Wraparound Edition: Ac 761, 762; CT 761; RS 764</p>
<ul style="list-style-type: none"> Summarize the major changes in Eastern Europe, China, Southeast Asia, and Africa following the war. 	<p>Student Edition: 760-765 <i>Critical Thinking</i> 765 #7 <i>National Geographic</i> 764 <i>Primary Source</i> 761</p> <p>Teacher Wraparound Edition: Ac 762; C 765; CT 761; DI 765; WS 762</p>
<p>12.1.9 Students will analyze and explain United States foreign policy since World War II.</p>	
<ul style="list-style-type: none"> Summarize the origins of the Cold War and the foreign and domestic consequences. 	<p>Student Edition: 760-765, 766-773 <i>Critical Thinking</i> 765 #6 <i>Debates in History</i> 762-763 <i>Main Ideas</i> 765 #3 <i>National Geographic</i> 764 <i>Primary Source</i> 761, 767</p> <p>Teacher Wraparound Edition: Ac 762; CT 761, 762; DI 765; RS 764; WS 762</p>
<ul style="list-style-type: none"> Describe Communist containment policies in Europe, Latin America, and Asia. 	<p>Student Edition: 766-773, 830-831, 833-835, 883, 892 <i>Infographic</i> 770-771 <i>Main Ideas</i> 835 #5 <i>National Geographic</i> 883 <i>Political Cartoon</i> 772</p> <p>Teacher Wraparound Edition: CT 770; RS 771; WS 833</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Describe McCarthyism and the fear of communist influence within the United States. 	<p>Student Edition: 774-778, 780-781 <i>Analyzing Supreme Court Cases</i> 779 <i>Critical Thinking</i> 781 #5 <i>Main Ideas</i> 835 #3 <i>Political Cartoon</i> 777</p> <p>Teacher Wraparound Edition: Ac 775, 778; CT 777; DI 777; HO 777; WS 778</p>
<ul style="list-style-type: none"> Explain Strategic and economic factors in Middle East policy. 	<p>Student Edition: 767-768, 785, 786-787, 1014-1015 <i>National Geographic</i> 992</p> <p>Teacher Wraparound Edition: Ac 767; RS 992; SP 767, 785</p>
<ul style="list-style-type: none"> Describe the relations with South Africa and other African nations. 	<p>This standard falls outside the scope of this text and can be covered during teacher/class discussion.</p>
<ul style="list-style-type: none"> Describe the collapse of communism and the end of the Cold War. 	<p>Student Edition: 990-992 <i>Main Ideas</i> 995 #2 <i>National Geographic</i> 991 <i>Writing About History</i> 995</p> <p>Teacher Wraparound Edition: RS 991; WS 991</p>
<ul style="list-style-type: none"> Explain the new challenges to America's leadership role in the world. 	<p>Student Edition: 1014-1015, 1038-1041, 1042-1047 <i>Main Ideas</i> 1015 #5, 1041 #3 <i>National Geographic</i> 1038 <i>Primary Source</i> 1014, 1040, 1043 <i>Timeline</i> 1044-1045</p> <p>Teacher Wraparound Edition: Ac 1040; C 1041, 1047; CT 1039; RS 1014; SP 1038</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Analyze the confrontations with the Soviet Union in Berlin and Cuba. 	<p>Student Edition: 768-769, 833, 834-835 <i>Main Ideas</i> 835 #3 <i>National Geographic</i> 834 <i>Primary Source</i> 769 <i>Writing About History</i> 835</p> <p>Teacher Wraparound Edition: DI 769; SP 834; WS 833</p>
<ul style="list-style-type: none"> Explain NATO and other alliances and the United States role in the United Nations. 	<p>Student Edition: 752-753, 769, 993, 1015, 1045, 1046 <i>Main Ideas</i> 753 #4 <i>National Geographic</i> 769, 992</p> <p>Teacher Wraparound Edition: Ac 769; RS 1014; WS 769, 1046</p>
<ul style="list-style-type: none"> Describe nuclear weapons and the arms race. 	<p>Student Edition: 770, 772, 773, 776, 782-783, 787, 830, 834-835, 980-981 <i>Critical Thinking</i> 835 #5 <i>Main Ideas</i> 787 #2, 835 #3 <i>National Geographic</i> 834 <i>Technology & History</i> 783</p> <p>Teacher Wraparound Edition: CT 783, 784, 785; DI 980; EC 784</p>
<ul style="list-style-type: none"> Summarize the military conflicts in Korea, Vietnam, and the Middle East. 	<p>Student Edition: 770-773, 882-889, 898-900, 902-903, 993, 1042-1043, 1046-1047 <i>Critical Thinking</i> 773 #6, 889 #6, 1047 #6 <i>Debates in History</i> 886-887 <i>Infographic</i> 770-771 <i>Political Cartoon</i> 772 <i>Primary Source</i> 899</p> <p>Teacher Wraparound Edition: C 773, 889, 903; CT 772, 1043; EC 886; RS 771, 899, 992; SP 771</p>

STANDARDS	PAGE REFERENCES
<p>12.1.10 Students will evaluate developments in federal civil rights and voting rights since the 1950's.</p>	
<ul style="list-style-type: none"> The Brown v. Board of Education decision and its impact on education. 	<p>Student Edition: 852, 856 <i>Analyzing Supreme Court Cases</i> 853 <i>People in History</i> 851 <i>Reviewing Main Ideas</i> 877 #7 <i>Turning Point</i> 360-361</p> <p>Teacher Wraparound Edition: EC 853; T 853; WS 856</p>
<ul style="list-style-type: none"> Civil rights demonstrations and related activity leading to desegregation of public accommodations, transportation, housing, and employment. 	<p>Student Edition: 854-855, 858-860, 863-867 <i>Main Ideas</i> 857 #2, #3 <i>Primary Source</i> 856, 863, 866 <i>Timeline</i> 860-861 <i>Turning Point</i> 854-855</p> <p>Teacher Wraparound Edition: Ac 854; C 857; CT 854, 859, 861; RS 854; SP 863; WS 855</p>
<ul style="list-style-type: none"> The impact of reapportionment cases and voting rights legislation on political participation and representation. 	<p>Student Edition: 828-829, 841, 857, 864-865, 867 <i>Analyzing Supreme Court Cases</i> 827 <i>Chart</i> 828</p> <p>Teacher Wraparound Edition: C 867; CT 866; RS 864</p>
<ul style="list-style-type: none"> Affirmative action. 	<p>Student Edition: 953-955 <i>Main Ideas</i> 957 #2</p> <p>Teacher Wraparound Edition: Ac 954, 955</p>

STANDARDS	PAGE REFERENCES
<p>12.1.11 Students will demonstrate an understanding of domestic policy issues in contemporary American society.</p>	
<ul style="list-style-type: none"> Compare conservative and liberal economic strategies. 	<p>Student Edition: 798-799, 968, 969-973, 1054 <i>Critical Thinking</i> 973 #4, #5 <i>National Geographic</i> 970 <i>Political Cartoon</i> 969 <i>Primary Source</i> 972 <i>Writing About History</i> 973</p> <p>Teacher Wraparound Edition: C 973; CT 971; DI 972; RS 969; SP 798, 969; WS 971</p>
<ul style="list-style-type: none"> Compare the positions of political parties and interest groups on major issues. 	<p>Student Edition: 798-799, 968, 969-973, 1054 <i>Critical Thinking</i> 973 #4, #5 <i>National Geographic</i> 970 <i>Political Cartoon</i> 969 <i>Primary Source</i> 972 <i>Writing About History</i> 973</p> <p>Teacher Wraparound Edition: C 973; CT 971; DI 972; RS 969; SP 798, 969; WS 971</p>
<p>12.1.12 Students will explain and demonstrate relationships between the geographical and the historical development of the United States by using maps, pictures, and computer databases.</p>	
<ul style="list-style-type: none"> Locate and explain the location and expansion of the original colonies. 	<p>Student Edition: 26-27, 29, 31, 33, 34-35, 37, 39-40 <i>Critical Thinking</i> 41 #6 <i>National Geographic</i> 28, 32, 35, 37, 39 <i>People in History</i> 26</p> <p>Teacher Wraparound Edition: Ac 33; C 41; CT 36; SP 32</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Trace the territorial expansion of the United States, explaining how the physical environment influenced it. 	<p>Student Edition: 168-170, 194-196, 254-257, 386-393 <i>Geography & History</i> 174-175 <i>National Geographic</i> 169, 195, 256, 387, 390 <i>Writing About History</i> 173, 257</p> <p>Teacher Wraparound Edition: Ac 195, 389; C 257, 393; DI 255; EC 170; F 174; WS 256</p>
<ul style="list-style-type: none"> Locate new states as they were added to the Union. 	<p>Student Edition: 212-213, 270-272, 286, 298, 386, 387 <i>National Geographic</i> 213, 387</p> <p>Teacher Wraparound Edition: Ac 272; C 275; SP 213</p>
<ul style="list-style-type: none"> Demonstrate an understanding of the settlement patterns, migration routes, and cultural influence of various racial, ethnic, and religious groups. 	<p>Student Edition: 199, 201, 254-257, 263, 386-393, 394-397, 442-447, 635 <i>Critical Thinking</i> 257 #5 <i>Main Ideas</i> 257 #2, 263 #3, 397 #2 <i>National Geographic</i> 256, 443 <i>Writing About History</i> 397</p> <p>Teacher Wraparound Edition: C 257, 396; DI 199; SP 455</p>
<ul style="list-style-type: none"> Compare patterns of agricultural and industrial development in different regions as they relate to natural resources, markets, and trade. 	<p>Student Edition: 39-40, 194-201, 202-205, 254-255, 315, 394-397, 410-415, 470-475, 812-813 <i>Critical Thinking</i> 209 #5 <i>National Geographic</i> 395, 411 <i>Primary Source</i> 198, 471 <i>Technology & History</i> 196-197, 203</p> <p>Teacher Wraparound Edition: C 201, 415; DI 199; RS 198, 199, 203, 412; WS 396</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Analyze the political, social, and economic implications of demographic changes in the nation over time. 	<p>Student Edition: 42, 199, 203, 411, 450, 558, 616, 730-731, 801, 910, 1016, 1018-1019</p> <p><i>Main Ideas</i> 209 #3, 455 #3</p> <p><i>Primary Source</i> 801</p> <p>Teacher Wraparound Edition: Ac 205; C 455; CT 730, 731; SP 801</p>
<p>12.1.13 Students will develop skills for historical analysis.</p>	
<ul style="list-style-type: none"> Analyze documents, records, and data, e.g., artifacts, diaries, letters, photographs, journals, newspapers, and historical accounts. 	<p>Student Edition: <i>Analyzing Primary Sources</i> 62-63, 210-211, 334-335, 448-449, 562-563, 660-661, 700-701, 868-869, 1020-1021</p> <p><i>Skills</i> R18-R20</p> <p>Teacher Wraparound Edition: F 210; T 62, 334, 448, 562, 660, 700, 868, 1020, R18, R19, R20</p>
<ul style="list-style-type: none"> Evaluate the authenticity, authority, and credibility of sources. 	<p>Student Edition: <i>Applying the Skill</i> R5, R11</p> <p><i>Skills</i> R5, R11</p> <p>Teacher Wraparound Edition: Ac 478; T R5, R11</p>
<ul style="list-style-type: none"> Formulate historical questions and defend findings based on inquiry and interpretation. 	<p>Student Edition: <i>Applying the Skill</i> R4, R6, R9, R12, R14</p> <p><i>Skill</i> R4, R6, R9, R12, R14</p> <p>Teacher Wraparound Edition: T R4, R6, R9, R12, R14</p>
<ul style="list-style-type: none"> Develop perspectives of time and place, such as the construction of various time lines of events, periods, and personalities in American history. 	<p>Student Edition: <i>Timeline</i> 66-67, 266-267, 304-305, 412-413, 524-525, 654-655, 738-739, 860-861, 1044-1045</p> <p>Teacher Wraparound Edition: Ac 524; RS 26, 412; SP 66, 266, 525, 654, 1045</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Communicate findings orally, in brief analytical essays, and in a comprehensive paper. 	<p>Student Edition: <i>Writing About History</i> 47, 235, 293, 659, 843, 857, 875</p> <p>Teacher Wraparound Edition: WS 233, 661, 840, 855, 856, 872</p>
<p>12.1.14 Students will demonstrate verbal and written skills that focus on enduring issues, divergent viewpoints, and excerpts from famous speeches and documents in United States history.</p>	
<ul style="list-style-type: none"> Discuss civil disobedience v. the rule of law. 	<p>Student Edition: 234, 289, 666, 854-855, 859, 872 <i>Critical Thinking</i> 293 #5</p> <p>Teacher Wraparound Edition: Ac 666, 855, 872; CT 854</p>
<ul style="list-style-type: none"> Analyze the role of government to the individual in economic planning and social programs. 	<p>Student Edition: 658-659, 667, 841-843, 936-937, 1012 <i>Critical Thinking</i> 843 #5 <i>Main Ideas</i> 659 #5, 667 #3</p> <p>Teacher Wraparound Edition: C 659; CT 658</p>
<ul style="list-style-type: none"> Debate freedom of the press v. the right to a fair trial. 	<p>Student Edition: 46, 141 <i>Analyzing Supreme Court Cases</i> 901 <i>Primary Source</i> 46</p> <p>Teacher Wraparound Edition: RS 46; T 901</p>
<ul style="list-style-type: none"> Analyze the tension between majority rule and minority rights. 	<p>Student Edition: 361, 478, 810, 841, 857, 866, 875, 916 <i>Critical Thinking</i> 857 #5 <i>Main Ideas</i> 481 #2</p> <p>Teacher Wraparound Edition: CT 361, 478</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Debate problems of intolerance toward racial, ethnic, and religious groups in American society. 	<p>Student Edition: 89, 446-447, 541, 604-606, 854-855, 858-860, 863-867</p> <p><i>Main Ideas</i> 857 #2, #3 <i>Political Cartoon</i> 605 <i>Primary Source</i> 856, 863, 866 <i>Timeline</i> 860-861 <i>Turning Point</i> 854-855</p> <p>Teacher Wraparound Edition: Ac 854; C 857; CT 446, 854, 859, 861; RS 854; SP 863; WS 605, 855</p>
<ul style="list-style-type: none"> Discuss the evolution of rights, freedoms, and protections through political and social movements. 	<p>Student Edition: 242-247, 854-855, 858-860, 863-867, 914-919, 920-925</p> <p><i>Main Ideas</i> 857 #2, #3 <i>Primary Source</i> 856, 863, 866 <i>Timeline</i> 860-861 <i>Turning Point</i> 854-855</p> <p>Teacher Wraparound Edition: Ac 854; C 247, 857; CT 854, 859, 861, 923; RS 854; SP 863; WS 855, 916</p>
<ul style="list-style-type: none"> Interpret aspects of “United States Constitution”, “Bill of Rights”, “Letter from Birmingham”, “Speak softly and carry a big stick...”, “Gettysburg Address”, etc. 	<p>Student Edition: 113, 122, 127-128, 141-142, 154-155, 338, 507-508, 863, R50, R56</p> <p><i>Infographic</i> 155 <i>Main Ideas</i> 129 #2 <i>Primary Source</i> 338, 863 <i>Writing About History</i> 129</p> <p>Teacher Wraparound Edition: EC 114, 141; WS 128</p>