



*The*  
**American  
Journey**  
**Modern Times**  
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STANDARDS	PAGE REFERENCES
<b>8. SOCIAL STUDIES</b>	
<b>8.1 United States History</b>	
<b>8.1.1 Students will analyze major cultures in the Americas before the 17<sup>th</sup> century.</b>	
<ul style="list-style-type: none"> <li>Describe the regional culture groups of early Native Americans in North America, e.g., the Northern, Northwestern, Plains, Mound Builders, Eastern Woodlands, and Southwestern Native Americans, etc.</li> </ul>	<p><b>Student Edition:</b> Prologue 1, Prologue 2 – Prologue 3 <i>Primary Source</i> Prologue 8 <i>Prologue Review</i> Prologue 27 #1 <i>Ways of Life</i> Prologue 2 – Prologue 3</p> <p><b>Teacher Wraparound Edition:</b> ACP Prologue 3; AS Prologue 2; C Prologue 2, Prologue 3; D Prologue 2; R Prologue 2</p>
<ul style="list-style-type: none"> <li>Describe selected civilizations in Central and South Americas, e.g., the Mayan, Olmecs, Aztec, Incas, Chibchas, and Toltecs.</li> </ul>	<p><b>Student Edition:</b> Prologue 1 – Prologue 2, Prologue 3 – Prologue 4</p> <p><b>Teacher Wraparound Edition:</b> C Prologue 1; R Prologue 2; S Prologue 2; W Prologue 4</p>

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<ul style="list-style-type: none"> <li>Explain how geography and climate influenced the way Early American cultural groups lived.</li> </ul>	<p><b>Student Edition:</b>            Prologue 1, Prologue 2 – Prologue 3  <i>Reading Check</i> Prologue 3  <i>Ways of Life</i> Prologue 2 – Prologue 3</p> <p><b>Teacher Wraparound Edition:</b>            AIC Prologue 1; AS Prologue 0; C Prologue 2, Prologue 3; R Prologue 2; S Prologue 2</p>
<p><b>8.1.2 Students will analyze major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans.</b></p>	
<ul style="list-style-type: none"> <li>Explain the motivations, obstacles, and accomplishments of sponsors and leaders of key expeditions from Spain, France, Portugal, and England.</li> </ul>	<p><b>Student Edition:</b>            Prologue 3 – Prologue 7  <i>National Geographic</i> Prologue 4  <i>Primary Source</i> Prologue 5  <i>The Mayflower</i> Prologue 6 – Prologue 7</p> <p><b>Teacher Wraparound Edition:</b>            R Prologue 6; S Prologue 0; W Prologue 7</p>
<ul style="list-style-type: none"> <li>Identify the economic, ideological, religious, and nationalist forces that led to competition among European powers for control of the Americas.</li> </ul>	<p><b>Student Edition:</b>            Prologue 10</p> <p><b>Teacher Wraparound Edition:</b>            D Prologue 10; R Prologue 5; S Prologue 0, Prologue 10</p>
<ul style="list-style-type: none"> <li>Identify the political, economic, and social impact of the encounter between European and early cultures in the Americas.</li> </ul>	<p><b>Student Edition:</b>            Prologue 3, Prologue 4, Prologue 6, Prologue 10</p> <p><b>Teacher Wraparound Edition:</b>            AS Prologue 4; D Prologue 10; S Prologue 0; W Prologue 4</p>
<ul style="list-style-type: none"> <li>Identify explorers, e.g., Columbus, Leif Ericsson, Amerigo Vespucci, Champlain, and Hudson.</li> </ul>	<p><b>Student Edition:</b>            Prologue 3, Prologue 4, Prologue 5  <i>National Geographic</i> Prologue 4  <i>Primary Source</i> Prologue 5</p> <p><b>Teacher Wraparound Edition:</b>            D Prologue 4</p>
<ul style="list-style-type: none"> <li>Describe Spanish, French, and English settlements.</li> </ul>	<p><b>Student Edition:</b>            Prologue 3 – Prologue 7, Prologue 8 – Prologue 9  <i>A Crisis Over Tea</i> Prologue 10 – Prologue 11  <i>Primary Source</i> Prologue 5  <i>Reading Check</i> Prologue 7</p> <p><b>Teacher Wraparound Edition:</b>            AS Prologue 8; R Prologue 6; S Prologue 6, Prologue 8, Prologue 10; W Prologue 8</p>

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<b>8.1.3 Students will describe key people, events, and ideas from colonial America.</b>	
<ul style="list-style-type: none"> <li>Explain the factors that led to the founding of the colonies, e.g., the escape from religious persecution, economic opportunity, release from prison, and military adventure.</li> </ul>	<p><b>Student Edition:</b>            Prologue 5 – Prologue 7, Prologue 8 – Prologue 9  <i>Primary Source</i> Prologue 5  <i>Prologue Review</i> Prologue 27 #4  <i>Reading Check</i> Prologue 7  <i>The Mayflower</i> Prologue 6 – Prologue 7</p> <p><b>Teacher Wraparound Edition:</b>            AS Prologue 8; R Prologue 6; S Prologue 8;            W Prologue 8</p>
<ul style="list-style-type: none"> <li>Describe geographic, political, economic, and social contrasts in the three regions of New England, the mid-Atlantic, and the South.</li> </ul>	<p><b>Student Edition:</b>            Prologue 6 – Prologue 7, Prologue 8 – Prologue 9  <i>Reading Check</i> Prologue 7</p> <p><b>Teacher Wraparound Edition:</b>            AS Prologue 6; C Prologue 6; S Prologue 6,            Prologue 8; W Prologue 8</p>
<ul style="list-style-type: none"> <li>Describe life in the colonies in the 18th century from the perspectives of Native Americans, large landowners, farmers, artisans, women, and slaves.</li> </ul>	<p><b>Student Edition:</b>            Prologue 10 – Prologue 11, Prologue 12 – Prologue 15, Prologue 16 – Prologue 17</p> <p><b>Teacher Wraparound Edition:</b>            ACL Prologue 11; AIC Prologue 13; C Prologue 15;            D Prologue 10; R Prologue 12</p>
<ul style="list-style-type: none"> <li>Explain the principal economic and political connections between the colonies and England.</li> </ul>	<p><b>Student Edition:</b>            Prologue 5 – Prologue 7, Prologue 8 – Prologue 9, Prologue 10 – Prologue 11  <i>A Crisis Over Tea</i> Prologue 10 – Prologue 11</p> <p><b>Teacher Wraparound Edition:</b>            C Prologue 6; D Prologue 8; R Prologue 6;            S Prologue 6; W Prologue 8</p>
<ul style="list-style-type: none"> <li>Describe sources of dissatisfaction that led to the American Revolution.</li> </ul>	<p><b>Student Edition:</b>            Prologue 10 – Prologue 11, Prologue 12 – Prologue 13  <i>A Crisis Over Tea</i> Prologue 10 – Prologue 11  <i>National Geographic</i> Prologue 12 – Prologue 13  <i>Reading Check</i> Prologue 11</p> <p><b>Teacher Wraparound Edition:</b>            ACL Prologue 11; D Prologue 11; R Prologue 11</p>

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<ul style="list-style-type: none"> <li>Identify key individuals and events in the American Revolution, e.g., King George, Lord North, Lord Cornwallis, John Adams, Samuel Adams, Paul Revere, Benjamin Franklin, George Washington, Thomas Jefferson, Patrick Henry, and Thomas Paine.</li> </ul>	<p><b>Student Edition:</b> Prologue 12 – Prologue 13 <i>National Geographic</i> Prologue 12 – Prologue 13</p> <p><b>Teacher Wraparound Edition:</b> AIC Prologue 13; C Prologue 12</p>
<ul style="list-style-type: none"> <li>Explain major military campaigns of the Revolutionary War and reasons why the colonies were able to defeat the British.</li> </ul>	<p><b>Student Edition:</b> Prologue 13 <i>National Geographic</i> Prologue 12 – Prologue 13</p> <p><b>Teacher Wraparound Edition:</b> AIC Prologue 13; C Prologue 13; D Prologue 13</p>
<p><b>8.1.4 Students will analyze challenges faced by the new United States government.</b></p>	
<ul style="list-style-type: none"> <li>Explain the writing of a new Constitution in 1787 and the struggles over ratification and the addition of a Bill of Rights.</li> </ul>	<p><b>Student Edition:</b> Prologue 13 – Prologue 15 <i>Critical Thinking</i> Prologue 17 <i>Launching the New Government</i> Prologue 16 <i>The Road to the Constitution</i> Prologue 14 – Prologue 15</p> <p><b>Teacher Wraparound Edition:</b> AS Prologue 14, Prologue 54; D Prologue 15; W Prologue 14</p>
<ul style="list-style-type: none"> <li>Describe major issues facing Congress and the first four presidents.</li> </ul>	<p><b>Student Edition:</b> Prologue 16 – Prologue 20 <i>Launching the New Government</i> Prologue 16 – Prologue 17 <i>Primary Source</i> Prologue 18 – Prologue 19</p> <p><b>Teacher Wraparound Edition:</b> AS Prologue 18; C Prologue 16, Prologue 17</p>
<ul style="list-style-type: none"> <li>Explain conflicts between Thomas Jefferson and Alexander Hamilton that resulted in the emergence of two political parties.</li> </ul>	<p><b>Student Edition:</b> Prologue 17</p>
<p><b>8.1.5 Students will describe growth and change in the United States from 1801-1861.</b></p>	
<ul style="list-style-type: none"> <li>Describe territorial exploration, expansion, and settlement, e.g., Lewis and Clark, Louisiana Purchase, and acquisition of southern and western territories.</li> </ul>	<p><b>Student Edition:</b> Prologue 18, Prologue 23, Prologue 24 <i>National Geographic</i> Ref27 <i>Prologue Review</i> Prologue 27 #5 <i>Trail of Tears</i> Prologue 22 – Prologue 23 <i>Westward Expansion</i> Prologue 24</p> <p><b>Teacher Wraparound Edition:</b> D Prologue 24; S Prologue 18, Prologue 24</p>

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<ul style="list-style-type: none"> <li>Describe how the physical geography and various incentives influenced the movement of people, goods, and services.</li> </ul>	<p>This standard can be met through class discussion of the following references.</p> <p><b>Student Edition:</b>  Prologue 18, Prologue 20, Prologue 23  <i>National Geographic</i> Ref27  <i>Primary Source</i> Prologue 20 – Prologue 21  <i>Trail of Tears</i> Prologue 22 – Prologue 23  <i>Westward Expansion</i> Prologue 24</p> <p><b>Teacher Wraparound Edition:</b>  AS Prologue 24; C Prologue 20; W Prologue 20</p>
<ul style="list-style-type: none"> <li>Describe the political relationships between the Americas and Europe, which led to the Monroe Doctrine.</li> </ul>	<p><b>Student Edition:</b>  Prologue 18 – Prologue 20</p> <p><b>Teacher Wraparound Edition:</b>  C Prologue 19; D Prologue 19; FF Prologue 19;  W Prologue 18</p>
<ul style="list-style-type: none"> <li>Describe the impact of inventions, e.g., the cotton gin, McCormick reaper, etc.</li> </ul>	<p><b>Student Edition:</b>  Prologue 20  <i>Critical Thinking</i> Prologue 21  <i>Primary Source</i> Prologue 20 – Prologue 21  <i>Prologue Review</i> Prologue 27 #3</p>
<p><b>8.1.6 Students will identify and analyze causes, key events, and the effects of the Civil War and Reconstruction.</b></p>	
<ul style="list-style-type: none"> <li>Describe economic and philosophical differences between the North and South.</li> </ul>	<p><b>Student Edition:</b>  Prologue 25 – Prologue 26, 7, 11  <i>By the Numbers</i> 7  <i>Comparing North and South</i> Prologue 26  <i>National Geographic</i> 8, 12  <i>Section Review</i> 13 #4</p> <p><b>Teacher Wraparound Edition:</b>  R Prologue 25, 12</p>
<ul style="list-style-type: none"> <li>Identify key events leading to secession and war.</li> </ul>	<p><b>Student Edition:</b>  Prologue 27, 7, 9, 12-13, 16-17, 18-19, 21-23, 25  <i>Comparing North and South</i> Prologue 26  <i>Essential Question</i> 19  <i>Section Review</i> 13 #5</p> <p><b>Teacher Wraparound Edition:</b>  R Prologue 25</p>

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<ul style="list-style-type: none"> <li>Identify key people during this period, e.g., Abraham Lincoln, Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Frederick Douglas, William Lloyd Garrison, Harriet Tubman, Harriet Beecher Stowe, John Brown, Clara Barton, etc.</li> </ul>	<p><b>Student Edition:</b>  18-19, 24, 41  <i>National Geographic</i> 23, 40-41  <i>People in History</i> 66-67  <i>Primary Source</i> 44  <i>Section Review</i> 19 #5  <i>You Decide</i> 26-27, 60</p> <p><b>Teacher Wraparound Edition:</b>  AS 18; W 18</p>
<ul style="list-style-type: none"> <li>Identify key events during the Civil War, e.g., major battles, the Emancipation Proclamation, and Lee's surrender at Appomattox.</li> </ul>	<p><b>Student Edition:</b>  24, 44-45, 57-58, 60-63, 609  <i>National Geographic</i> 40-41, 61, 68-69  <i>Primary Source</i> 44  <i>Section Review</i> 24 #6</p> <p><b>Teacher Wraparound Edition:</b>  AS 41, 44</p>
<ul style="list-style-type: none"> <li>Describe life on the battlefield and on the homefront from multiple perspectives.</li> </ul>	<p><b>Student Edition:</b>  49, 50-55, 59  <i>America's Literature</i> 46-47  <i>Essential Question</i> 55  <i>If You Were There</i> 49  <i>Interpreting Political Cartoons</i> 54  <i>Primary Source</i> 50-51  <i>Section Review</i> 55 #2</p> <p><b>Teacher Wraparound Edition:</b>  AS 51; C 52</p>
<ul style="list-style-type: none"> <li>Explain the basic provisions and postwar impact of the 13th, 14th, and 15<sup>th</sup> Amendments to the United States Constitution.</li> </ul>	<p><b>Student Edition:</b>  Prologue 56 – Prologue 58, 67, 79, 82-83, 85  <i>Primary Source</i> 82  <i>Section Review</i> 85 #5  <i>What It Means</i> Prologue 56, Prologue 57, Prologue 58</p> <p><b>Teacher Wraparound Edition:</b>  C 82</p>

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<ul style="list-style-type: none"> <li>Describe the impact of Reconstruction policies on the South.</li> </ul>	<p><b>Student Edition:</b>  77-78, 79, 81-85, 93-98  <i>Essential Question</i> 79, 85  <i>National Geographic</i> 83  <i>Primary Source</i> 78  <i>Section Review</i> 79 #4, #6</p> <p><b>Teacher Wraparound Edition:</b>  C 82, 84</p>
<p><b>8.1.7 Students will explain post Civil War changes in the United States, and the role of the United States in world affairs through World War I.</b></p>	
<ul style="list-style-type: none"> <li>Describe federal policies of expansion and how they affected various culture groups and individuals, e.g., Native Americans, Asian Americans, etc.</li> </ul>	<p><b>Student Edition:</b>  112, 121, 123, 125  <i>National Geographic</i> 112  <i>Primary Source</i> 122  <i>Section Review</i> 123 #4</p> <p><b>Teacher Wraparound Edition:</b>  C 125; CPP 127; R 126</p>
<ul style="list-style-type: none"> <li>Explain why people immigrated to the United States, describe their obstacles and contributions.</li> </ul>	<p><b>Student Edition:</b>  171-175  <i>Essential Question</i> 175  <i>Interpreting Political Cartoons</i> 174  <i>Primary Source</i> 171  <i>Section Review</i> 175 #2, #3, #5, #6</p> <p><b>Teacher Wraparound Edition:</b>  AS 174; C 172, 174</p>
<ul style="list-style-type: none"> <li>Describe the growth of American cities and the impact on societies.</li> </ul>	<p><b>Student Edition:</b>  179-183  <i>By the Numbers</i> 179  <i>Primary Source</i> 180, 181, 182  <i>Section Review</i> 183 #3, #5, #6</p> <p><b>Teacher Wraparound Edition:</b>  C 182; R 181; W 180, 181</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> <li>Describe the United States participation in key world events, e.g., the Spanish American War, World War I, etc.</li> </ul>	<p><b>Student Edition:</b>  243-245, 273-275, 277-281  <i>Essential Question</i> 247, 275, 281  <i>National Geographic</i> 244-245, 278-279  <i>People in History</i> 280  <i>Primary Source</i> 243</p> <p><b>Teacher Wraparound Edition:</b>  D 245</p>
<p><b>8.1.8 Students will describe key, social, economic and cultural developments from WWI through the Great Depression.</b></p>	
<ul style="list-style-type: none"> <li>Describe the arts in the United States, e.g., the Harlem Renaissance, the works of F. Scott Fitzgerald, Louis Armstrong, etc.</li> </ul>	<p><b>Student Edition:</b>  317-319  <i>America’s Literature</i> 324-325  <i>Essential Question</i> 322  <i>Primary Source</i> 318-319  <i>Section Review</i> 322 #2</p> <p><b>Teacher Wraparound Edition:</b>  AS 319; D 318; R 318, 324; S 318</p>
<ul style="list-style-type: none"> <li>Describe the social changes, e.g., women’s suffrage, prohibition, etc.</li> </ul>	<p><b>Student Edition:</b>  209-213, 319-321  <i>Essential Question</i> 322  <i>National Geographic</i> 211  <i>Primary Source</i> 210, 212  <i>Section Review</i> 213 #6, 322 #3, #4</p> <p><b>Teacher Wraparound Edition:</b>  W 211</p>
<ul style="list-style-type: none"> <li>Describe the economic factors that led to the Great Depression.</li> </ul>	<p><b>Student Edition:</b>  331-334  <i>Essential Question</i> 335  <i>Section Review</i> 335 #2, #5, #6</p> <p><b>Teacher Wraparound Edition:</b>  AS 333; C 333; D 332; W 331</p>

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<ul style="list-style-type: none"> <li>Describe the extent and depth of business and farm failures, unemployment, and poverty.</li> </ul>	<p><b>Student Edition:</b>  333-335  <i>American Diary</i> 330  <i>By the Numbers</i> 331  <i>Primary Source</i> 332-333, 334  <i>Section Review</i> 335 #3</p> <p><b>Teacher Wraparound Edition:</b>  D 332; R 338; S 334</p>
<ul style="list-style-type: none"> <li>Describe the New Deal, the Depression, and the future role of government in the economy.</li> </ul>	<p><b>Student Edition:</b>  337-341, 345-349  <i>Interpreting Political Cartoons</i> 340  <i>Primary Source</i> 338-339, 346-347  <i>Section Review</i> 341 #3, #5, #6  <i>You Decide</i> 342-343</p> <p><b>Teacher Wraparound Edition:</b>  ASA 342</p>
<ul style="list-style-type: none"> <li>Identify key people of the period, e.g., Eleanor and Franklin Roosevelt, Charles Lindbergh, etc.</li> </ul>	<p><b>Student Edition:</b>  334-335, 337, 347  <i>American Diary</i> 330  <i>Essential Question</i> 341  <i>Interpreting Political Cartoons</i> 340  <i>Section Review</i> 341 #2  <i>You Decide</i> 342-343</p> <p><b>Teacher Wraparound Edition:</b>  C 337; D 338</p>
<p><b>8.1.9 Students will describe key people, events, and ideas since World War II.</b></p>	
<ul style="list-style-type: none"> <li>Explain segregation, desegregation, and the Civil Rights Movement.</li> </ul>	<p><b>Student Edition:</b>  433-437, 443-449  <i>American Diary</i> 442  <i>People in History</i> 436  <i>Primary Source</i> 434-435, 445  <i>Reading Check</i> 435  <i>The Struggle for Civil Rights</i> 446-447  <i>When and Where</i> 433</p> <p><b>Teacher Wraparound Edition:</b>  C 434; DI 434; W 434</p>

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<ul style="list-style-type: none"> <li>Describe the changing role of women in America.</li> </ul>	<p><b>Student Edition:</b>  453  <i>American Diary</i> 452  <i>By the Numbers</i> 453  <i>People in History</i> 436, 530-531  <i>Primary Source</i> 443  <i>Profile</i> 514  <i>Reading Check</i> 453  <i>Section Review</i> 456 #2  <b>Teacher Wraparound Edition:</b>  HCP 453; W 453</p>
<ul style="list-style-type: none"> <li>Describe the technology revolution and its impact on communication, transportation, and new industries.</li> </ul>	<p><b>Student Edition:</b>  503, 559  <i>By the Numbers</i> 559  <i>Détente in Space</i> 502-503  <i>Linking Past to Present</i> 420-421  <b>Teacher Wraparound Edition:</b>  D 559; S 421</p>
<ul style="list-style-type: none"> <li>Describe the consumer economy and increasing global markets.</li> </ul>	<p><b>Student Edition:</b>  421-422, 559-561  <i>Economics &amp; History</i> 422-423, 560-561  <i>Essential Question</i> 564  <i>Section Review</i> 424 #3, 564 #2, #5  <b>Teacher Wraparound Edition:</b>  AS 559; C 559</p>
<ul style="list-style-type: none"> <li>Describe the increases in violent crime and illegal drugs.</li> </ul>	<p>This standard can be met through class discussion of and expansion on the following references:  <b>Student Edition:</b>  449, 480</p>
<ul style="list-style-type: none"> <li>Explain the effects of increased immigration.</li> </ul>	<p><b>Student Edition:</b>  455, 563-564  <i>Fast Facts</i> 566  <i>Geography &amp; History</i> 566-567  <i>Section Review</i> 564 #4  <i>U.S. Foreign-Born Population</i> 563  <b>Teacher Wraparound Edition:</b>  C1 566; D 563; R2 567; W 564</p>

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<ul style="list-style-type: none"> <li>Describe political leaders of the period, trend in national elections, and differences between the two major political parties.</li> </ul>	<p><b>Student Edition:</b>  419, 439-440, 481  <i>American Diary</i> 418  <i>By the Numbers</i> 439  <i>Essential Question</i> 441  <i>National Geographic</i> 480  <i>Primary Source</i> 419  <i>Section Review</i> 424 #2</p> <p><b>Teacher Wraparound Edition:</b>  HCP 439; W 440</p>