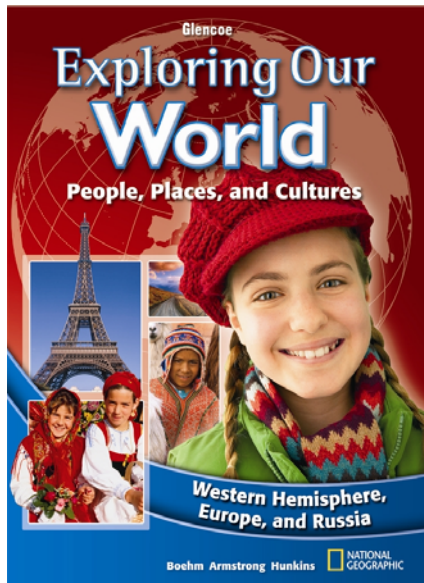


Exploring Our World

People, Places, and Cultures

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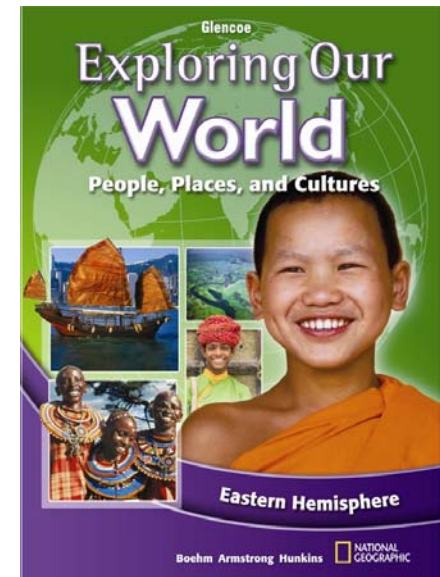


Exploring Our World

People, Places, and Cultures

Western Hemisphere, Europe, and Russia
Eastern Hemisphere

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STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
STANDARD 1: Students know how to use and construct maps, globes, and other geographic tools to locate and derive information about people, places, and environments.			
1.1 Students know how to use maps, globes, and other geographic tools to acquire, process, and report information from a spatial perspective.			
As students in grades 5-8 extend their knowledge, what they know and are able to do includes			
<ul style="list-style-type: none"> explaining the characteristics and purposes of and explaining differences among maps, globes, aerial photographs*, geographic models, and satellite images; 	<p>Student Edition: 16-17 <i>Reading Check 17</i> <i>Geography Skills Handbook</i> 22-31</p> <p>Teacher Wraparound Edition: A 22, 23; GSA 22, 23, 26, 27, 28, 30, 31; RS 17</p>	<p>Student Edition: 16-17 <i>Reading Check 17</i> <i>Geography Skills Handbook</i> 22-31</p> <p>Teacher Wraparound Edition: A 22, 23; GSA 22, 23, 26, 27, 28, 30, 31; RS 17</p>	<p>Student Edition: 16-17 <i>Reading Check 17</i> <i>Geography Skills Handbook</i> 22-31</p> <p>Teacher Wraparound Edition: A 22, 23; GSA 22, 23, 26, 27, 28, 30, 31; RS 17</p>
<ul style="list-style-type: none"> identifying several basic types of map projections* (for example, <i>Mercator*</i> and <i>Robinson Projections*</i>); and 	<p>Student Edition: <i>Geography Skills Handbook</i> 23</p> <p>Teacher Wraparound Edition: A 23; GSA 23</p>	<p>Student Edition: <i>Geography Skills Handbook</i> 23</p> <p>Teacher Wraparound Edition: A 23; GSA 23</p>	<p>Student Edition: <i>Geography Skills Handbook</i> 23</p> <p>Teacher Wraparound Edition: A 23; GSA 23</p>
<ul style="list-style-type: none"> interpreting and constructing maps, globes, models, charts, and geographic databases*. 	<p>Student Edition: 16-17 <i>Reading Check 17</i> <i>Geography Skills Handbook</i> 22-31</p> <p>Teacher Wraparound Edition: A 26, 27, 29, 30, 31; GSA 24, 25, 26, 28</p>	<p>Student Edition: 16-17 <i>Reading Check 17</i> <i>Geography Skills Handbook</i> 22-31</p> <p>Teacher Wraparound Edition: A 26, 27, 29, 30, 31; GSA 24, 25, 26, 28</p>	<p>Student Edition: 16-17 <i>Reading Check 17</i> <i>Geography Skills Handbook</i> 22-31</p> <p>Teacher Wraparound Edition: A 26, 27, 29, 30, 31; GSA 24, 25, 26, 28</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
1.2 Students develop knowledge of Earth to locate people, places, and environments.			
As students in grades 5-8 extend their knowledge, what they know and are able to do includes			
<ul style="list-style-type: none"> identifying and locating each of the fifty states in the United States; 	<p>Student Edition: <i>Reference Atlas</i> RA6, RA8-RA9 <i>Regional Atlas</i> 107, 110-111</p> <p>Teacher Wraparound Edition: A 110; ITR 103; RAA 107</p>	<p>Student Edition: <i>Reference Atlas</i> RA6, RA8-RA9 <i>Regional Atlas</i> 107, 110-111</p> <p>Teacher Wraparound Edition: A 110; ITR 103; RAA 107</p>	<p>Student Edition: <i>Reference Atlas</i> RA6, RA8-RA9 <i>Regional Atlas</i> 689, 692-693</p> <p>Teacher Wraparound Edition: A 692; ITR 685; RAA 689</p>
<ul style="list-style-type: none"> drawing an accurate map from memory to answer questions about the location of physical and human features* (for example, given an incomplete map of Europe and Africa, sketch in the borders of the countries around the Mediterranean Sea); 	<p>Student Edition: Information on drawing maps from memory can be introduced with information on maps on the following pages: <i>Reference Atlas</i> RA2-RA31 <i>Regional Atlas</i> 106-107, 180-181, 260-261, 364-365, 430-431, 516-517, 600-601, 676-677, 766-767</p> <p>Teacher Wraparound Edition: ITR 103</p>	<p>Student Edition: Information on drawing maps from memory can be introduced with information on maps on the following pages: <i>Reference Atlas</i> RA2-RA31 <i>Regional Atlas</i> 106-107, 180-181, 260-261, 364-365</p> <p>Teacher Wraparound Edition: ITR 103</p>	<p>Student Edition: Information on drawing maps from memory can be introduced with information on maps on the following pages: <i>Reference Atlas</i> RA2-RA31 <i>Regional Atlas</i> 106-109, 210-213, 276-279, 362-365, 446-449, 522-525, 612-615</p> <p>Teacher Wraparound Edition: ITR 685</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> identifying and locating physical and human features in their own and nearby communities, in the United States, and in regions of the world; and 	<p>Student Edition: 116-122, 124-128, 145-147 <i>Regional Atlas</i> 104-106, 108, 178-180, 182, 258-260, 262, 362-364, 366, 428-430, 432 <i>Geography & History</i> 123 <i>Map Skills</i> 125</p> <p>Teacher Wraparound Edition: A 104, 178; B 106, 108, 180, 260, 262, 364, 366, 432; GFF 105, 259; RAA 107, 178, 258, 362</p>	<p>Student Edition: 116-122, 124-128, 145-147 <i>Regional Atlas</i> 104-106, 108, 178-180, 182, 258-260, 262, 362-364, 366 <i>Geography & History</i> 123 <i>Map Skills</i> 125</p> <p>Teacher Wraparound Edition: A 104, 178; B 106, 108, 180, 260, 262, 364, 366; GFF 105, 259; RAA 107, 178, 258, 362</p>	<p>Student Edition: 288-292, 376-381, 456-461 <i>Regional Atlas</i> 104-106, 108, 208-210, 212, 274-276, 278, 360-362, 444-446, 520-522, 610-612, 684-693</p> <p>Teacher Wraparound Edition: A 686, 692; B 106, 108, 210, 212, 362, 364, 688, 690; GFF 105; RAA 104, 208</p>
<ul style="list-style-type: none"> locating places using latitude* and longitude*. 	<p>Student Edition: <i>Geography Skills Handbook</i> 24</p> <p>Teacher Wraparound Edition: A 24; GSA 24</p>	<p>Student Edition: <i>Geography Skills Handbook</i> 24</p> <p>Teacher Wraparound Edition: A 24; GSA 24</p>	<p>Student Edition: <i>Geography Skills Handbook</i> 24</p> <p>Teacher Wraparound Edition: A 24; GSA 24</p>
<p>1.3 Students know how to analyze the dynamic spatial organization of people, places, and environments.</p> <p>As students in grades 5-8 extend their knowledge, what they know and are able to do includes</p>			
<ul style="list-style-type: none"> explaining fundamental geographic vocabulary such as the concepts of distance, latitude, longitude, interdependence, accessibility*, and connections; 	<p>Student Edition: 96 <i>Geography Skills Handbook</i> 24, 26 <i>Section Review</i> 96 #4, #6</p> <p>Teacher Wraparound Edition: A 24; GSA 24; SP 96</p>	<p>Student Edition: 96 <i>Geography Skills Handbook</i> 24, 26 <i>Section Review</i> 96 #4, #6</p> <p>Teacher Wraparound Edition: A 24; GSA 24; SP 96</p>	<p>Student Edition: 96 <i>Geography Skills Handbook</i> 24, 26 <i>Section Review</i> 96 #4, #6</p> <p>Teacher Wraparound Edition: A 24; GSA 24; SP 96</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> analyzing the factors affecting the location of human activities (for example, the location of a planned development or dam); 	Student Edition: 15, 17, 52, 74 <i>Section Review 17 #4, #5</i> Teacher Wraparound Edition: CT 52; SP 74	Student Edition: 15, 17, 52, 74 <i>Section Review 17 #4, #5</i> Teacher Wraparound Edition: CT 52; SP 74	Student Edition: 15, 17, 52, 74 <i>Section Review 17 #4, #5</i> Teacher Wraparound Edition: CT 52; SP 74
<ul style="list-style-type: none"> explaining different land use* patterns in urban, suburban, and rural areas; 	Student Edition: 159-162, 234-235, 656 <i>Section Review 162 #3-#4</i> <i>You Decide 216-217</i> <i>TIME Perspectives 241-243</i> Teacher Wraparound Edition: A 243; B 241; C 162; CT 217; DI 242; F 241; RS 162; WS 243	Student Edition: 159-162, 234-235 <i>Section Review 162 #3-#4</i> <i>You Decide 216-217</i> <i>TIME Perspectives 241-243</i> Teacher Wraparound Edition: A 243; B 241; C 162; CT 217; DI 242; F 241; RS 162; WS 243	Student Edition: 167-168, 171, 172-173, 257-258 <i>Map Skills 167 #2</i> <i>Reading Check 258</i> <i>Section Review 258 #5</i> Teacher Wraparound Edition: B 106; CT 168; RAA 106, 109
<ul style="list-style-type: none"> describing patterns and processes of diffusion* (for example, information networks around the world); and 	Student Edition: 76, 87, 89, 323 <i>TIME Perspectives 77-81</i> <i>Caption Question 87, 89</i> Teacher Wraparound Edition: A 87; AC 91; B 77; C 81, 89; F 77; FF 90; RS 87	Student Edition: 76, 87, 89 <i>TIME Perspectives 77-81</i> <i>Caption Question 87, 89</i> Teacher Wraparound Edition: A 87; AC 91; B 77; C 81, 89; F 77; FF 90; RS 87	Student Edition: 76, 87, 89 <i>TIME Perspectives 77-81</i> <i>Caption Question 87, 89</i> Teacher Wraparound Edition: A 87; AC 91; B 77; C 81, 89; F 77; FF 90; RS 87
<ul style="list-style-type: none"> solving locational questions requiring the integration of information from two or more sources. 	Student Edition: <i>World Atlas 2-9</i> <i>Geography Skills Handbook 28-33</i> Teacher Wraparound Edition: A 29, 30; ITR 103; WAA 3, 5, 7, 9	Student Edition: <i>World Atlas 2-9</i> <i>Geography Skills Handbook 28-33</i> Teacher Wraparound Edition: A 29, 30; ITR 103; WAA 3, 5, 7, 9	Student Edition: <i>World Atlas 2-9</i> <i>Geography Skills Handbook 28-33</i> Teacher Wraparound Edition: A 29, 30; WAA 3, 5, 7, 9

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
STANDARD 2: Students know the physical and human characteristics of places, and use this knowledge to define and study regions and their patterns of change.			
2.1 Students know the physical and human characteristics of places.			
As students in grades 5-8 extend their knowledge, what they know and are able to do includes			
<ul style="list-style-type: none"> describing human and physical characteristics of places; and 	Student Edition: 15, 18-20 <i>Map Skills 75 #2, 83 #2, 88 #2</i> Teacher Wraparound Edition: A 428; CT 15; GSA 18, 19; HOCP 15, 35, 39	Student Edition: 15, 18-20 <i>Map Skills 75 #2, 83 #2, 88 #2</i> Teacher Wraparound Edition: A 428; CT 15; GSA 18, 19; HOCP 15, 35, 39	Student Edition: 15, 18-20 <i>Map Skills 75 #2, 83 #2, 88 #2</i> Teacher Wraparound Edition: CT 15; GSA 18, 19; HOCP 15, 35, 39
<ul style="list-style-type: none"> explaining how places change due to human activity (<i>for example, center-pivot technology* produces a distinctive pattern of irrigation on the High Plains</i>). 	Student Edition: 16, 20, 64-66, 73, 75-76, 86-87 <i>Section Review 76 #7</i> Teacher Wraparound Edition: CT 73; DI 66; GSA 20; HOCP 74, 83, 94, 97; RS 75, 87; SP 73	Student Edition: 16, 20, 64-66, 73, 75-76, 86-87 <i>Section Review 76 #7</i> Teacher Wraparound Edition: CT 73; DI 66; GSA 20; HOCP 74, 83, 94, 97; RS 75, 87; SP 73	Student Edition: 16, 20, 64-66, 73, 75-76, 86-87 <i>Section Review 76 #7</i> Teacher Wraparound Edition: CT 73; DI 66; GSA 20; HOCP 74, 83, 94, 97; RS 75, 87; SP 73

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
2.2 Students know how and why people define regions.			
As students in grades 5-8 extend their knowledge, what they know and are able to do includes			
<ul style="list-style-type: none"> identifying a region by defining its distinguishing characteristics; 	<p>Student Edition: 15, 59-61, 88-89 <i>Geography Skills Handbook</i> 18-20 <i>Map Skills</i> 88 <i>Reading Check</i> 89 <i>Regional Atlas</i> 104-109, 178-183, 362-367</p> <p>Teacher Wraparound Edition: A 60; B 106, 108, 109, 180, 182, 183, 364, 366, 367; DI 60; GSA 19; IU 102, 176; WS 59</p>	<p>Student Edition: 15, 59-61, 88-89 <i>Geography Skills Handbook</i> 18-20 <i>Map Skills</i> 88 <i>Reading Check</i> 89 <i>Regional Atlas</i> 104-109, 178-183, 362-367</p> <p>Teacher Wraparound Edition: A 60; B 106, 108, 109, 180, 182, 183, 364, 366, 367; DI 60; GSA 19; IU 102, 176; WS 59</p>	<p>Student Edition: 15, 59-61, 88-89 <i>Geography Skills Handbook</i> 18-20 <i>Map Skills</i> 88 <i>Reading Check</i> 89 <i>Regional Atlas</i> 102-109, 206-213, 272-279</p> <p>Teacher Wraparound Edition: A 60; B 106, 108, 210, 212, 276, 278, 279; DI 60; GSA 19; IU 102, 206, 272; WS 59</p>
<ul style="list-style-type: none"> explaining how and why regions change; 	<p>Student Edition: 86-89, 137-138, 214-215, 236, 303, 393-394 <i>TIME Perspectives</i> 77-81 <i>Caption Question</i> 87, 89 <i>Reading Check</i> 87, 138 <i>You Decide</i> 90-91 <i>Geography & History</i> 197</p> <p>Teacher Wraparound Edition: A 78, 80, 87, 197; AC 91; C 81, 89; DI 80, 87; F 77; FF 90; RS 87, 88, 90; WS 78, 89, 197</p>	<p>Student Edition: 86-89, 137-138, 214-215, 236, 303, 393-394 <i>TIME Perspectives</i> 77-81 <i>Caption Question</i> 87, 89 <i>Reading Check</i> 87, 138 <i>You Decide</i> 90-91 <i>Geography & History</i> 197</p> <p>Teacher Wraparound Edition: A 78, 80, 87, 197; AC 91; C 81, 89; DI 80, 87; F 77; FF 90; RS 87, 88, 90; WS 78, 89, 197</p>	<p>Student Edition: 86-89, 148-149, 239-240 <i>TIME Perspectives</i> 77-81 <i>Caption Question</i> 87, 89 <i>Reading Check</i> 87 <i>You Decide</i> 90-91</p> <p>Teacher Wraparound Edition: A 78, 80, 87, 239; AC 91; C 81, 89; CT 148; DI 80, 87; F 77; FF 90; RS 87, 88, 90, 148, 240; WS 78, 89</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> describing the relationships and interactions among regions; and 	<p>Student Edition: 75-76, 87, 95-96, 137-138, 170-171, 300 <i>Map Skills</i> 75 <i>TIME Perspectives</i> 77-81 <i>You Decide</i> 90-91 <i>TIME Global Citizens</i> 95 <i>Geography & History</i> 197, 713</p> <p>Teacher Wraparound Edition: A 78, 80, 90; C 81; CT 79; F 77; FF 90; RS 90; SP 96</p>	<p>Student Edition: 75-76, 87, 95-96, 137-138, 170-171, 300 <i>Map Skills</i> 75 <i>TIME Perspectives</i> 77-81 <i>You Decide</i> 90-91 <i>TIME Global Citizens</i> 95 <i>Geography & History</i> 197</p> <p>Teacher Wraparound Edition: A 78, 80, 90; C 81; CT 79; F 77; FF 90; RS 90; SP 96</p>	<p>Student Edition: 75-76, 87, 95-96, 146, 239, 310-311 <i>Map Skills</i> 75 <i>TIME Perspectives</i> 77-81 <i>You Decide</i> 90-91 <i>TIME Global Citizens</i> 95 <i>Reading Check</i> 311 <i>Geography & History</i> 559</p> <p>Teacher Wraparound Edition: A 78, 80, 90; C 81; CT 79; DI 239; F 77; FF 90; RS 90; SP 96</p>
<ul style="list-style-type: none"> analyzing the influences and effects of regional labels and images (<i>for example, the Sun Belt states attract tourists, retirees, and new businesses</i>). 	<p>Student Edition: 125-127, 159-161, 325 <i>Map Skills</i> 125, 160</p> <p>Teacher Wraparound Edition: CT 125, 160; DI 126; WS 161</p>	<p>Student Edition: 125-127, 159-161, 325 <i>Map Skills</i> 125, 160</p> <p>Teacher Wraparound Edition: CT 125, 160; DI 126; WS 161</p>	<p>Student Edition: 171, 177, 178, 187, 200 <i>National Geographic</i> 199</p> <p>Teacher Wraparound Edition: DI 171; FF 105, 115; IU 102; WS 177</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
2.3 Students know how culture* and experience influence people's perceptions of places and regions.			
As students in grades 5-8 extend their knowledge, what they know and are able to do includes			
<ul style="list-style-type: none"> describing various perspectives associated with places and regions; 	<p>Student Edition: <i>You Decide</i> 216-217, 376-377, 780-781 <i>TIME Perspectives</i> 241-245, 343-347 <i>Review and Assess</i> 245 #2, #4, #6</p> <p>Teacher Wraparound Edition: A 217, 243, 347, 377; AC 217, 377, 781; B 241; C 245; CT 217, 344, 346, 377; DI 244, 344; F 241; FF 780; RS 216; T 376, 780; WS 243</p>	<p>Student Edition: <i>You Decide</i> 216-217, 376-377 <i>TIME Perspectives</i> 241-245, 343-347 <i>Review and Assess</i> 245 #2, #4, #6</p> <p>Teacher Wraparound Edition: A 217, 243, 347, 377; AC 217, 377; B 241; C 245; CT 217, 344, 346, 377; DI 244, 344; F 241; RS 216; T 376; WS 243</p>	<p>Student Edition: <i>TIME Perspectives</i> 189-193 <i>You Decide</i> 222-223, 626-627 <i>Geography & History</i> 335</p> <p>Teacher Wraparound Edition: A 193, 223; AC 223, 627; CT 190, 192, 223; DI 190; SP 335; T 222, 626</p>
<ul style="list-style-type: none"> explaining how culture and technology affect perception* of places and regions (<i>for example, U.S. television programs and movies present images of the U.S. to billions of people around the world</i>); and 	<p>Student Edition: 631, 662 <i>World Literature</i> 381, 470 <i>Analyzing Literature</i> 381 #1 <i>TIME Perspectives</i> 818-819 <i>Exploring the Issue</i> 819 #1-#2 <i>Review and Assess</i> 821 #2</p> <p>Teacher Wraparound Edition: A 818; DI 459, 818; MAP 269; T 470; WS 662</p>	<p>Student Edition: <i>TIME Perspectives</i> 343-347 <i>Exploring the Issue</i> 345 #2, 346 #1 <i>World Literature</i> 381 <i>Analyzing Literature</i> 381 #1</p> <p>Teacher Wraparound Edition: CT 344, 346; DI 344; MAP 269</p>	<p>Student Edition: 477, 508 <i>World Literature</i> 227, 316 <i>Analyzing Literature</i> 227 #1 <i>TIME Perspectives</i> 664-665 <i>Exploring the Issue</i> 665 #1-#2 <i>Review and Assess</i> 667 #2</p> <p>Teacher Wraparound Edition: A 664; DI 664; MAP 115; T 316; WS 508</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> explaining how places and regions serve as cultural symbols (for example, Jerusalem as a sacred place* for Christians, Jews, and Muslims). 	Student Edition: 137, 459, 471 <i>Picture This</i> 134 <i>National Geographic</i> 170 <i>Geography & History</i> 489, 616 Teacher Wraparound Edition: A 331, 616; CT 616; DI 459; RS 616; SP 171	Student Edition: 137 <i>Picture This</i> 134 <i>National Geographic</i> 171 <i>National Geographic</i> 322, 330, 349 Teacher Wraparound Edition: A 331; SP 171	Student Edition: 305, 317 <i>Geography & History</i> 335, 462 Teacher Wraparound Edition: A 177, 462; CT 462; DI 305; RS 462
STANDARD 3: Students understand how physical processes shape Earth's surface patterns and systems.			
3.1 Students know the physical processes that shape Earth's surface patterns.			
<i>As students in grades 5-8 extend their knowledge, what they know and are able to do includes</i>			
<ul style="list-style-type: none"> describing how physical processes shape environmental patterns of air, land, water, plants, and animals; 	Student Edition: 46-48, 52-54, 125-127, 199-200, 283, 284-288 <i>Caption Question</i> 46, 48, 287 <i>Map Skills</i> 47, 283, 285 <i>Reading Check</i> 48 <i>Diagram Skills</i> 53 Teacher Wraparound Edition: A 283; C 48; CT 48, 54, 200, 287; RS 46, 125, 200, 285; SP 47, 127; WS 53	Student Edition: 46-48, 52-54, 125-127, 199-200, 283, 284-288 <i>Caption Question</i> 46, 48, 287 <i>Map Skills</i> 47, 283, 285 <i>Reading Check</i> 48 <i>Diagram Skills</i> 53 Teacher Wraparound Edition: A 283; C 48; CT 48, 54, 200, 287; RS 46, 125, 200, 285; SP 47, 127; WS 53	Student Edition: 46-48, 52-54, 129, 130-134 <i>Caption Question</i> 46, 48, 287 <i>Map Skills</i> 47, 283, 285 <i>Reading Check</i> 48 <i>Diagram Skills</i> 53 Teacher Wraparound Edition: A 129; C 48; CT 48, 54, 133; RS 46, 131; SP 47; WS 53

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> explaining how physical processes influence the formation and location of resources; 	<p>Student Edition: 52-53, 121-122, 195-196, 278-279, 534-535, 613 <i>Caption Question 52</i> <i>Reading Check 279</i></p> <p>Teacher Wraparound Edition: CT 53; RS 121; SP 195</p>	<p>Student Edition: 52-53, 121-122, 195-196, 278-279 <i>Caption Question 52</i> <i>Reading Check 279</i></p> <p>Teacher Wraparound Edition: CT 53; RS 121; SP 195</p>	<p>Student Edition: 52-53, 124-125, 380-381, 459 <i>Caption Question 52</i> <i>Reading Check 279</i></p> <p>Teacher Wraparound Edition: A 459; CT 53</p>
<ul style="list-style-type: none"> describing the consequences of physical processes on Earth's surface (for example, tropical ocean heating supplies energy for hurricanes); and 	<p>Student Edition: 47, 48, 54, 57-58, 127-128 <i>Map Skills 47</i> <i>Caption Question 48</i> <i>Picture This 55</i> <i>Geography & History 123</i> <i>Reading Check 128</i></p> <p>Teacher Wraparound Edition: CT 54; DI 57; SP 47; WS 127</p>	<p>Student Edition: 47, 48, 54, 57-58, 127-128 <i>Map Skills 47</i> <i>Caption Question 48</i> <i>Picture This 55</i> <i>Geography & History 123</i> <i>Reading Check 128</i></p> <p>Teacher Wraparound Edition: CT 54; DI 57; SP 47; WS 127</p>	<p>Student Edition: 47, 48, 54, 57-58, 514, 536, 602 <i>Map Skills 47, 602</i> <i>Caption Question 48</i> <i>Picture This 55</i></p> <p>Teacher Wraparound Edition: CT 54; DI 57, 602; SP 47</p>
<ul style="list-style-type: none"> explaining how Earth-Sun relationships produce day and night, time zones, seasons, and major climatic variations. 	<p>Student Edition: 37-38, 56, 100 <i>Diagram Skills 37</i> <i>Reading Check 38</i> <i>Section Review 38 #5, #7</i></p> <p>Teacher Wraparound Edition: AS 100; C 38; SP 37; T 100</p>	<p>Student Edition: 37-38, 56, 100 <i>Diagram Skills 37</i> <i>Reading Check 38</i> <i>Section Review 38 #5, #7</i></p> <p>Teacher Wraparound Edition: AS 100; C 38; SP 37; T 100</p>	<p>Student Edition: 37-38, 56, 100 <i>Diagram Skills 37</i> <i>Reading Check 38</i> <i>Section Review 38 #5, #7</i></p> <p>Teacher Wraparound Edition: AS 100; C 38; SP 37; T 100</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
3.2 Students know the characteristics and distributions of physical systems of land, air, water, plants, and animals.			
As students in grades 5-8 extend their knowledge, what they know and are able to do includes			
<ul style="list-style-type: none"> identifying the local and world patterns of ecosystems*; and 	<p>Student Edition: 66, 125-127, 199-200, 284-288 <i>Section Review 66 #4</i> <i>Map Skills 285</i></p> <p>Teacher Wraparound Edition: CT 200, 287; DI 66; RS 125, 200, 285</p>	<p>Student Edition: 66, 125-127, 199-200, 284-288 <i>Section Review 66 #4</i> <i>Map Skills 285</i></p> <p>Teacher Wraparound Edition: CT 200, 287; DI 66; RS 125, 200, 285</p>	<p>Student Edition: 66, 130-134, 542-544, 630 <i>Section Review 66 #4</i> <i>National Geographic 543</i></p> <p>Teacher Wraparound Edition: CT 133; DI 66, 630; RS 131; WS 544</p>
<ul style="list-style-type: none"> describing how ecosystems work. 	<p>Student Edition: 66, 125-127, 199-200, 284-288 <i>Section Review 66 #4</i> <i>Map Skills 285</i></p> <p>Teacher Wraparound Edition: CT 200, 287; DI 66; RS 125, 200, 285</p>	<p>Student Edition: 66, 125-127, 199-200, 284-288 <i>Section Review 66 #4</i> <i>Map Skills 285</i></p> <p>Teacher Wraparound Edition: CT 200, 287; DI 66; RS 125, 200, 285</p>	<p>Student Edition: 66, 130-134, 542-544, 630 <i>Section Review 66 #4</i> <i>National Geographic 543</i></p> <p>Teacher Wraparound Edition: CT 133; DI 66, 630; RS 131; WS 544</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
STANDARD 4: Students understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.			
4.1 Students know the characteristics, location, distribution, and migration of human populations.			
As students in grades 5-8 extend their knowledge, what they know and are able to do includes			
<ul style="list-style-type: none"> describing the demographic* structure of a population (<i>for example, the age-sex structure as shown in a population pyramid</i>); 	<p>Student Edition: 73, 219, 307-308, 410-411, 469, 558 <i>Caption Question</i> 219 <i>Chart Skills</i> 411 <i>Skills Handbook</i> 846</p> <p>Teacher Wraparound Edition: A 307; CT 846; DI 846; RS 558</p>	<p>Student Edition: 73, 219, 307-308, 410-411 <i>Caption Question</i> 219 <i>Chart Skills</i> 411 <i>Skills Handbook</i> 498</p> <p>Teacher Wraparound Edition: A 307; CT 498; DI 498; RS 558</p>	<p>Student Edition: 73, 153-154, 256-257, 315, 404 <i>Chart Skills</i> 257 <i>Skills Handbook</i> 716</p> <p>Teacher Wraparound Edition: A 153; CT 716; DI 716; RS 404</p>
<ul style="list-style-type: none"> explaining reasons for variation in population distribution; and 	<p>Student Edition: 52, 74, 117-118, 219, 800 <i>Reading Check</i> 74 <i>Section Review</i> 76 #3</p> <p>Teacher Wraparound Edition: CT 52, 117, 118, 219; SP 74, 800</p>	<p>Student Edition: 52, 74, 117-118, 219 <i>Reading Check</i> 74 <i>Section Review</i> 76 #3</p> <p>Teacher Wraparound Edition: CT 52, 117, 118, 219; SP 74</p>	<p>Student Edition: 52, 74, 485, 561-562, 646 <i>Reading Check</i> 74 <i>Section Review</i> 76 #3</p> <p>Teacher Wraparound Edition: CT 52, 562; SP 74, 646</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> analyzing the causes and types of human migration and its effect on places. 	<p>Student Edition: 75-76, 307 <i>Map Skills</i> 75 <i>Reading Check</i> 76 <i>Section Review</i> 76 #4, #6 <i>TIME Perspectives</i> 343-345, 583-587</p> <p>Teacher Wraparound Edition: A 344, 347, 587; B 108, 261, 343, 583; C 76; DI 75; F 583; RS 75, 585; SP 585; WS 75, 76, 307</p>	<p>Student Edition: 75-76, 307 <i>Map Skills</i> 75 <i>Reading Check</i> 76 <i>Section Review</i> 76 #4, #6 <i>TIME Perspectives</i> 343-345</p> <p>Teacher Wraparound Edition: A 344, 347; B 108, 261, 343; C 76; DI 75; RS 75; WS 75, 76, 307</p>	<p>Student Edition: 75-76, 153 <i>Map Skills</i> 75 <i>Reading Check</i> 76 <i>Section Review</i> 76 #4, #6 <i>TIME Perspectives</i> 189-191, 429-433</p> <p>Teacher Wraparound Edition: A 190, 193, 433; B 107, 189, 429; C 76; DI 75; F 429; RS 75, 431; SP 431; WS 75, 76</p>
<p>4.2 Students know the nature and spatial distribution* of cultural patterns.</p>			
<ul style="list-style-type: none"> explaining the spatial distribution of cultures, both locally and in other parts of the world; 	<p>Student Edition: 88-89 <i>World Atlas</i> 8-9 <i>Map Skills</i> 83, 88, 311, 351, 461, 496, 641, 653</p> <p>Teacher Wraparound Edition: DI 351, 653; SP 9, 88, 351, 496, 641; WAA 8</p>	<p>Student Edition: 88-89 <i>World Atlas</i> 8-9 <i>Map Skills</i> 83, 88, 311, 351</p> <p>Teacher Wraparound Edition: DI 351; SP 9, 88, 351; WAA 8</p>	<p>Student Edition: 88-89 <i>World Atlas</i> 8-9 <i>Map Skills</i> 83, 88, 157, 197, 307, 342, 487, 499</p> <p>Teacher Wraparound Edition: DI 197, 499; SP 9, 88, 197, 342, 487; WAA 8</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> describing how cultures and cultural landscapes* change; and 	<p>Student Edition: 86-87 <i>TIME Perspectives</i> 80 <i>Reading Check</i> 87 <i>Caption Question</i> 89 <i>Section Review</i> 89 #5-#6 <i>You Decide</i> 90-91</p> <p>Teacher Wraparound Edition: AC 91; C 89; DI 80; RS 87, 90; SP 86; WS 89</p>	<p>Student Edition: 86-87 <i>TIME Perspectives</i> 80 <i>Reading Check</i> 87 <i>Caption Question</i> 89 <i>Section Review</i> 89 #5-#6 <i>You Decide</i> 90-91</p> <p>Teacher Wraparound Edition: AC 91; C 89; DI 80; RS 87, 90; SP 86; WS 89</p>	<p>Student Edition: 86-87 <i>TIME Perspectives</i> 80 <i>Reading Check</i> 87 <i>Caption Question</i> 89 <i>Section Review</i> 89 #5-#6 <i>You Decide</i> 90-91</p> <p>Teacher Wraparound Edition: AC 91; C 89; DI 80; RS 87, 90; SP 86; WS 89</p>
<ul style="list-style-type: none"> comparing and contrasting elements of different cultural landscapes. 	<p>Student Edition: 83-86, 144-147, 223-224, 310-312, 397-400, 459-461, 561-564, 718-720 <i>Chart Skills</i> 85 <i>Map Skills</i> 311</p> <p>Teacher Wraparound Edition: A 84, 86; C 400; CT 399; DI 85, 224, 397, 562, 564; RS 88, 146, 459; WS 85, 88, 146, 718</p>	<p>Student Edition: 83-86, 144-147, 223-224, 310-312, 397-400 <i>Chart Skills</i> 85 <i>Map Skills</i> 311</p> <p>Teacher Wraparound Edition: A 84, 86; C 400; CT 399; DI 85, 224, 397; RS 88, 146; WS 85, 88, 146</p>	<p>Student Edition: 83-86, 156-158, 243-246, 305-307, 407-410, 564-566 <i>Chart Skills</i> 85</p> <p>Teacher Wraparound Edition: A 84, 86; C 400; CT 245; DI 85, 243, 408, 410; RS 88, 305; WS 85, 88, 564</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
4.3 Students know the patterns and networks of economic interdependence.			
<ul style="list-style-type: none"> identifying the factors that influence the location and distribution of economic activities; 	<p>Student Edition: 94-96, 159-162, 322, 325, 327, 485, 578-579, 657 <i>Section Review 96 #3, #5, 162 #4</i></p> <p>Teacher Wraparound Edition: CT 94, 485, 578; DI 94, 578; RS 95, 578; SP 96, 657; WS 95, 161</p>	<p>Student Edition: 94-96, 159-162, 322, 325, 327 <i>Section Review 96 #3, #5, 162 #4</i></p> <p>Teacher Wraparound Edition: CT 94; DI 94; RS 95; SP 96; WS 95, 161</p>	<p>Student Edition: 94-96, 168, 171, 173, 331, 424-425, 503 <i>Section Review 96 #3, #5</i></p> <p>Teacher Wraparound Edition: CT 94, 331, 424; DI 94, 424; RS 95, 424; SP 96, 503; WS 95</p>
<ul style="list-style-type: none"> explaining why and how countries trade goods and services; 	<p>Student Edition: 95-96, 169-170, 235, 303, 444-445, 657 <i>TIME Perspectives 78-79, 748-749</i> <i>Section Review 96 #5</i> <i>Caption Question 235</i> <i>Graph Skills 445</i></p> <p>Teacher Wraparound Edition: A 78, 749; CT 78, 169, 170; DI 169, 749; RS 95, 170; SP 96; WS 78, 95</p>	<p>Student Edition: 95-96, 169-170, 235, 303 <i>TIME Perspectives 78-79</i> <i>Section Review 96 #5</i> <i>Caption Question 235</i></p> <p>Teacher Wraparound Edition: A 78; CT 78, 169, 170; DI 169; RS 95, 170; SP 96; WS 78, 95</p>	<p>Student Edition: 95-96, 149, 290-291, 503 <i>TIME Perspectives 78-79, 594-595</i> <i>Section Review 96 #5</i> <i>Graph Skills 445</i></p> <p>Teacher Wraparound Edition: A 78, 595; CT 78; DI 595; RS 95; SP 96; WS 78, 95</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> explaining reasons for patterns of economic activities on Earth's surface; and 	<p>Student Edition: 94-96, 159-162, 322, 325, 327, 485, 578-579, 657 <i>Section Review</i> 96 #3, #5, 162 #4</p> <p>Teacher Wraparound Edition: CT 94, 485, 578; DI 94, 578; RS 95, 578; SP 96, 657; WS 95, 161</p>	<p>Student Edition: 94-96, 159-162, 322, 325, 327 <i>Section Review</i> 96 #3, #5, 162 #4</p> <p>Teacher Wraparound Edition: CT 94; DI 94; RS 95; SP 96; WS 95, 161</p>	<p>Student Edition: 94-96, 168, 171, 173, 331, 424-425, 503 <i>Section Review</i> 96 #3, #5</p> <p>Teacher Wraparound Edition: CT 94, 331, 424; DI 94, 424; RS 95, 424; SP 96, 503; WS 95</p>
<ul style="list-style-type: none"> explaining how changes in technology, transportation, communication, and resources affect the location of economic activities. 	<p>Student Edition: 160, 322, 325, 485, 497, 578 <i>Reading Check</i> 161, 162 <i>Section Review</i> 162 #6 <i>Caption Question</i> 325 <i>You Decide</i> 658-659</p> <p>Teacher Wraparound Edition: A 497, 659; AC 659; CT 322</p>	<p>Student Edition: 160, 322, 325 <i>Reading Check</i> 161, 162 <i>Section Review</i> 162 #6 <i>Caption Question</i> 325</p> <p>Teacher Wraparound Edition: CT 322</p>	<p>Student Edition: 168, 171, 331, 343, 424 <i>Caption Question</i> 325 <i>You Decide</i> 504-505</p> <p>Teacher Wraparound Edition: A 343, 505; AC 505; CT 168</p>
4.4 Students know the processes, patterns, and functions of human settlement.			
<ul style="list-style-type: none"> explaining the causes and effects of urbanization* (<i>for example, rural-to-urban migration leads to urbanization</i>); and 	<p>Student Edition: 75-76, 172, 220, 308, 559 <i>Caption Question</i> 559</p> <p>Teacher Wraparound Edition: A 308; C 76; CT 172; RS 75, 220; WS 220, 559</p>	<p>Student Edition: 75-76, 172, 220, 308</p> <p>Teacher Wraparound Edition: A 308; C 76; CT 172; RS 75, 220; WS 220</p>	<p>Student Edition: 75-76, 154, 405, 562 <i>Caption Question</i> 405</p> <p>Teacher Wraparound Edition: A 154; C 76; RS 75; WS 405, 562</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> describing, locating, and comparing different settlement patterns throughout the world. 	<p>Student Edition: 74-76, 219-220, 307-308, 410-411, 639, 715-716, 800 <i>Caption Question</i> 74 <i>Reading Check</i> 74 <i>Regional Atlas</i> 108, 178, 262, 366, 432, 602, 678, 768</p> <p>Teacher Wraparound Edition: A 308; CT 219, 716; DI 308, 715, 800; RAA 262, 366, 432, 602, 678, 768; RS 75, 220; SP 74, 432, 602, 800; WS 307, 639</p>	<p>Student Edition: 74-76, 219-220, 307-308, 410-411 <i>Caption Question</i> 74 <i>Reading Check</i> 74 <i>Regional Atlas</i> 108, 178, 262, 366</p> <p>Teacher Wraparound Edition: A 308; CT 219; DI 308; MS 366; RAA 262, 366; RS 75, 220; SP 74; WS 307</p>	<p>Student Edition: 74-76, 153-154, 256-257, 485, 561-562, 646 <i>Caption Question</i> 74 <i>Reading Check</i> 74 <i>Regional Atlas</i> 212, 278, 448, 524, 614</p> <p>Teacher Wraparound Edition: A 154; CT 562; DI 154, 561, 646; RAA 212, 278, 448, 524, 614; RS 75; SP 74, 278, 448, 646; WS 153, 485</p>
4.5 Students know how cooperation and conflict among people influence the division and control of Earth's surface.			
<ul style="list-style-type: none"> describing how cooperation and conflict among people contribute to political, economic, and social divisions of Earth's surface; and 	<p>Student Edition: 137-138, 326, 332-333, 356, 492-494, 496-497, 498, 662 <i>TIME Perspectives</i> 343-346, 416, 499-503, 583-585 <i>Review and Assess</i> 347 #2-#3, 587 #2 <i>Geography & History</i> 489 <i>Map Skills</i> 493, 496</p> <p>Teacher Wraparound Edition: A 326, 416, 496, 502; B 583; CT 333, 345, 346, 416, 493, 500, 502; DI 345; RS 416, 500, 502, 585; SP 585; WS 326, 662</p>	<p>Student Edition: 137-138, 326, 332-333, 356 <i>Caption Question</i> 138 <i>TIME Perspectives</i> 343-346, 416 <i>Review and Assess</i> 347 #2-#3</p> <p>Teacher Wraparound Edition: A 326, 416; CT 333, 345, 346, 416; DI 345; RS 416; WS 326</p>	<p>Student Edition: 172, 178-179, 202, 338-339, 342-343, 344, 508 <i>TIME Perspectives</i> 189-192, 262, 345-349, 429-431 <i>Geography & History</i> 335 <i>Map Skills</i> 339, 342 <i>Review and Assess</i> 347 #2-#3, 587 #2</p> <p>Teacher Wraparound Edition: A 172, 262, 342, 348; B 429; CT 179, 191, 192, 262, 339, 346, 348; DI 191; RS 262, 346, 348, 431; SP 431; WS 172, 508</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> describing the forces and processes of cooperation that unite people across Earth's surface (<i>for example, the nations of Western Europe have joined together in the European Union</i>). 	Student Edition: 171, 303, 555 <i>TIME Global Citizens</i> 95, 331 <i>Map Skills</i> 302 <i>TIME Perspectives</i> 345 Teacher Wraparound Edition: CT 302; SP 302	Student Edition: 171, 303 <i>TIME Global Citizens</i> 95, 331 <i>Map Skills</i> 302 <i>TIME Perspectives</i> 345 Teacher Wraparound Edition: CT 302; SP 302	Student Edition: 149, 555 <i>TIME Global Citizens</i> 95, 177 <i>Map Skills</i> 148 <i>TIME Perspectives</i> 191 Teacher Wraparound Edition: CT 148; SP 148
STANDARD 5: Students understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources.			
5.1 Students know how human actions modify the physical environment.			
<i>As students in grades 5-8 extend their knowledge, what they know and are able to do includes</i>			
<ul style="list-style-type: none"> describing how human modifications of physical environments in one place often lead to changes in other places; 	Student Edition: 15, 64-66, 171, 279-280, 446, 691 <i>Geography Skills Handbook</i> 18-20 <i>Section Review</i> 66 #6, 172 #5 <i>Geography & History</i> 281 Teacher Wraparound Edition: A 19; SP 279, 281; WS 64, 446, 691	Student Edition: 15, 64-66, 171, 279-280 <i>Geography Skills Handbook</i> 18-20 <i>Section Review</i> 66 #6, 172 #5 <i>Geography & History</i> 281 Teacher Wraparound Edition: A 19; SP 279, 281; WS 64	Student Edition: 15, 64-66, 292, 296 <i>Geography Skills Handbook</i> 18-20 <i>Section Review</i> 66 #6 Teacher Wraparound Edition: A 19; WS 64, 446

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> explaining the role of technology in the human modification of the physical environment (<i>for example, damming of the Colorado River, greening of the Negev Desert in Israel</i>); and 	Student Edition: 15, 64-66, 171-172, 446, 485, 691 <i>Caption Question 15</i> <i>Section Review 66 #2-#3</i> Teacher Wraparound Edition: A 19; SP 691; WS 64, 171, 446	Student Edition: 15, 64-66, 171-172 <i>Caption Question 15</i> <i>Section Review 66 #2-#3</i> Teacher Wraparound Edition: A 19; WS 64, 171	Student Edition: 15, 64-66, 292, 296, 537 <i>Caption Question 15</i> <i>Section Review 66 #2-#3</i> Teacher Wraparound Edition: A 19; SP 537; WS 64, 292, 537
<ul style="list-style-type: none"> describing ways that humans depend upon, adapt to, and affect the physical environment. 	Student Edition: 15, 52, 64-66, 74, 171-172, 279-280, 485, 691 <i>You Decide 216-217</i> <i>Reading Check 691</i> Teacher Wraparound Edition: A 19; CT 52, 172, 217; DI 66; RS 15; SP 74, 279; WS 64, 171	Student Edition: 15, 52, 64-66, 74, 171-172, 279-280 <i>You Decide 216-217</i> Teacher Wraparound Edition: A 19; CT 52, 172, 217; DI 66; RS 15; SP 74, 279; WS 64, 171	Student Edition: 15, 52, 64-66, 74, 292, 296, 537, 566 <i>You Decide 222-223</i> <i>Geography & History 462</i> Teacher Wraparound Edition: A 19; CT 52, 566; DI 66; RS 15; SP 74, 537; WS 64, 292, 537
5.2 Students know how physical systems affect human systems.			
<i>As students in grades 5-8 extend their knowledge, what they know and are able to do includes</i>			
<ul style="list-style-type: none"> explaining how the characteristics of different physical environments provide opportunities for or place constraints on human activities; and 	Student Edition: 15, 17, 52, 74 <i>Section Review 17 #4, #5</i> Teacher Wraparound Edition: CT 52; SP 74	Student Edition: 15, 17, 52, 74 <i>Section Review 17 #4, #5</i> Teacher Wraparound Edition: CT 52; SP 74	Student Edition: 15, 17, 52, 74 <i>Section Review 17 #4, #5</i> Teacher Wraparound Edition: CT 52; SP 74

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> describing how natural hazards* affect human activities. 	Student Edition: 47, 57-58, 127-128, 200, 201, 668, 690, 756 <i>Picture This</i> 55 <i>Geography & History</i> 123 <i>Reading Check</i> 128, 668 <i>Section Review</i> 128 #5-#6 <i>TIME Perspectives</i> 163-165 <i>Map Skills</i> 756 Teacher Wraparound Edition: A 123, 164; C 128, 756; CT 166; DI 57, 165, 201; RS 123, 165; WS 127, 668	Student Edition: 47, 57-58, 127-128, 200, 201 <i>Picture This</i> 55 <i>Geography & History</i> 123 <i>Reading Check</i> 128 <i>Section Review</i> 128 #5-#6 <i>TIME Perspectives</i> 163-165 Teacher Wraparound Edition: A 123, 164; C 128; CT 166; DI 57, 165, 201; RS 123, 165; WS 127	Student Edition: 47, 57-58, 514, 536, 602-603 <i>Picture This</i> 55 <i>Caption Question</i> 536 Teacher Wraparound Edition: CT 602; DI 57; WS 514
5.3 Students know the changes that occur in the meaning, use, location, distribution, and importance of resources.			
<i>As students in grades 5-8 extend their knowledge, what they know and are able to do includes</i>			
<ul style="list-style-type: none"> describing the role of resources in daily life (<i>for example, discussing the recycling of materials</i>); 	Student Edition: 92-93, 95, 278, 375 <i>Section Review</i> 96 #2 <i>Caption Question</i> 195 Teacher Wraparound Edition: DI 278; SP 96, 195	Student Edition: 92-93, 95, 278, 375 <i>Section Review</i> 96 #2 <i>Caption Question</i> 195 Teacher Wraparound Edition: DI 278; SP 96, 195	Student Edition: 92-93, 95, 221 <i>Section Review</i> 96 #2 Teacher Wraparound Edition: SP 96

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> describing the worldwide distribution and use of resources; 	<p>Student Edition: 93, 95, 121-122, 195-196, 278-279, 375 <i>Map Skills</i> 93 <i>Section Review</i> 96 #5, #7</p> <p>Teacher Wraparound Edition: A 121; RS 93</p>	<p>Student Edition: 93, 95, 121-122, 195-196, 278-279, 375 <i>Map Skills</i> 93 <i>Section Review</i> 96 #5, #7</p> <p>Teacher Wraparound Edition: A 121; RS 93</p>	<p>Student Edition: 93, 95, 221, 290-291, 380-381, 459 <i>Map Skills</i> 93 <i>Section Review</i> 96 #5, #7</p> <p>Teacher Wraparound Edition: CT 380; DI 381; RS 93, 290, 459</p>
<ul style="list-style-type: none"> identifying how technology affects the definition of, access to, and use of resources; 	<p>Student Edition: 195, 278, 375 <i>Reading Check</i> 196, 375 <i>Caption Question</i> 278</p> <p>Teacher Wraparound Edition: WS 195</p>	<p>Student Edition: 195, 278, 375 <i>Reading Check</i> 196, 375 <i>Caption Question</i> 278</p> <p>Teacher Wraparound Edition: WS 195</p>	<p>Student Edition: 124, 221, 380-381, 538-539 <i>Caption Question</i> 124 <i>Reading Check</i> 221</p> <p>Teacher Wraparound Edition: A 538</p>
<ul style="list-style-type: none"> describing why people have different viewpoints with respect to resource use; 	<p>Student Edition: <i>You Decide</i> 216-217, 376-377, 536-537</p> <p>Teacher Wraparound Edition: A 217, 377; CT 121 (top), 217, 376, 377, 537; RS 216, 536; T 216, 376, 536</p>	<p>Student Edition: <i>You Decide</i> 216-217, 376-377</p> <p>Teacher Wraparound Edition: A 217, 377; CT 121 (top), 217, 376, 377; RS 216; T 216, 376</p>	<p>Student Edition: <i>You Decide</i> 222-223, 382-383</p> <p>Teacher Wraparound Edition: A 223; CT 222, 223, 383; RS 382; T 222, 382</p>
<ul style="list-style-type: none"> explaining the fundamental role of energy resources; and 	<p>Student Edition: 92-93, 121, 195, 196, 278, 375, 444</p> <p>Teacher Wraparound Edition: A 121; CT 121; DI 93; RS 121, 444</p>	<p>Student Edition: 92-93, 121, 195, 196, 278, 375</p> <p>Teacher Wraparound Edition: A 121; CT 121; DI 93; RS 121</p>	<p>Student Edition: 92-93, 221, 290, 380</p> <p>Teacher Wraparound Edition: CT 380; DI 93; RS 290</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> describing ways that resources can be recycled. 	Student Edition: 93 Teacher Wraparound Edition: A 278; DI 93	Student Edition: 93 Teacher Wraparound Edition: A 278; DI 93	Student Edition: 93 Teacher Wraparound Edition: DI 93
STANDARD 6: Students apply knowledge of people, places, and environments to understand the past and present and to plan for the future.			
6.1 Students know how to apply geography to understand the past.			
<i>As students in grades 5-8 extend their knowledge, what they know and are able to do includes</i>			
<ul style="list-style-type: none"> describing changes in the spatial organization of a society over time; 	Student Edition: 74-76, 219-220, 307-308, 410-411, 559, 639, 716, 800 <i>Map Skills</i> 75, 135, 296, 389 <i>Geography & History</i> 798 Teacher Wraparound Edition: A 307; RS 220; SP 135; WS 559, 716	Student Edition: 74-76, 219-220, 307-308, 410-411 <i>Map Skills</i> 75, 135, 296, 389 Teacher Wraparound Edition: A 307; RS 220; SP 135	Student Edition: 74-76, 153-154, 256-257, 405, 485, 562, 646 <i>Map Skills</i> 75, 235 <i>Geography & History</i> 644 Teacher Wraparound Edition: A 153; WS 405, 562
<ul style="list-style-type: none"> describing how places and environments have influenced events and conditions in the past; and 	Student Edition: 135-136, 138, 209-210, 295, 457-458, 550, 551, 705, 794-795 <i>Map Skills</i> 457 Teacher Wraparound Edition: A 138; CT 458, 705; DI 554; RS 295(bottom), 794; WS 550	Student Edition: 135-136, 138, 209-210, 295 Teacher Wraparound Edition: A 138; RS 295 (bottom)	Student Edition: 141, 303-304, 396, 397, 551, 640-641 <i>Map Skills</i> 303 Teacher Wraparound Edition: CT 304, 551; DI 400; RS 141 (bottom), 640; WS 396

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> explaining how differing perceptions of places, people, and resources have affected events and conditions in the past. 	<p>Student Edition: 16, 136-137, 210-212, 298-299, 302-303, 462-465, 551-552, 553-555, 708-710, 794-795 <i>Geography & History</i> 197, 489, 713 <i>Caption Question</i> 211</p> <p>Teacher Wraparound Edition: A 137, 708, 713; CT 212, 299, 462, 463; DI 554, 710; RS 211, 213, 463, 551, 709; SP 489; WS 197, 551, 555</p>	<p>Student Edition: 16, 136-137, 210-212, 298-299, 302-303 <i>Geography & History</i> 197, 489, 713 <i>Caption Question</i> 211</p> <p>Teacher Wraparound Edition: A 137, 713; CT 212, 299; RS 211, 213; SP 489; WS 197</p>	<p>Student Edition: 16, 144-145, 148-149, 308-309, 397-398, 399-401, 554-556, 640-641 <i>Geography & History</i> 335, 559</p> <p>Teacher Wraparound Edition: A 554, 559; CT 145, 308, 309; DI 400, 556; RS 309, 397, 555; SP 335; WS 397, 401</p>
<p>6.2 Students know how to apply geography to understand the present and plan for the future.</p> <p>As students in grades 5-8 extend their knowledge, what they know and are able to do includes</p>			
<ul style="list-style-type: none"> explaining issues in communities from a spatial perspective; and 	<p>Student Edition: 127-128, 149, 172, 236, 326 <i>Geography & History</i> 123 <i>TIME Perspectives</i> 163-165</p> <p>Teacher Wraparound Edition: A 123; C 128; CT 123, 172, 236; DI 165; RS 123, 165; SP 149; WS 127, 326</p>	<p>Student Edition: 127-128, 149, 172, 236, 326 <i>Geography & History</i> 123 <i>TIME Perspectives</i> 163-165</p> <p>Teacher Wraparound Edition: A 123; C 128; CT 123, 172, 236; DI 165; RS 123, 165; SP 149; WS 127, 326</p>	<p>Student Edition: 172, 309-310, 343, 427-428 <i>Geography & History</i> 335 <i>Map Skills</i> 342</p> <p>Teacher Wraparound Edition: A 309, 342; CT 310, 343; SP 309, 335; WS 172</p>

STANDARDS	PAGE REFERENCES		
	<i>Exploring Our World</i>	<i>Western Hemisphere</i>	<i>Eastern Hemisphere</i>
<ul style="list-style-type: none"> explaining a contemporary issue using geographic knowledge, skill and perspectives. 	<p>Student Edition: <i>TIME Perspectives</i> 77-81, 163-167, 241-245, 343-347, 413-417, 499-503, 583-587, 633-637, 747-751, 817-821 <i>You Decide</i> 90-91, 142-143, 216-217, 304-305, 376-377, 466-467, 536-537, 658-659, 734-735, 780-781</p> <p>Teacher Wraparound Edition: A 164, 346, 417, 503, 587, 635, 749, 818; AC 91, 143, 305, 377, 467, 781; CT 78, 79, 217; DI 165; WS 78, 243</p>	<p>Student Edition: <i>TIME Perspectives</i> 77-81, 163-167, 241-245, 343-347, 413-417 <i>You Decide</i> 90-91, 142-143, 216-217, 304-305, 376-377</p> <p>Teacher Wraparound Edition: A 164, 346, 417; AC 91, 143, 305, 377; CT 78, 79, 217; DI 165; WS 78, 243</p>	<p>Student Edition: <i>TIME Perspectives</i> 77-81, 189-193, 259-263, 345-349, 429-433, 479-483, 593-597, 663-667 <i>You Decide</i> 90-91, 150-151, 222-223, 312-313, 382-383, 504-505, 580-581, 626-627</p> <p>Teacher Wraparound Edition: A 192, 263, 349, 433, 483, 595, 664; AC 91, 151, 223, 313, 627; CT 78, 79; WS 78</p>