



# Writer's Choice

GRAMMAR and COMPOSITION

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STANDARDS	PAGE REFERENCES
<b>Writing</b>	
<b>1 Apply a writing process in composing text</b>	
<b>A. Writing Process</b>	
<p>Follow a writing process to</p> <ul style="list-style-type: none"> <li>a. use appropriate pre-writing strategies</li> <li>b. generate a draft</li> <li>c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (refer to W2A, W2B, W2C, W2D)</li> <li>d. edit for conventions (refer to W2E)</li> <li>*e. share writing</li> </ul>	<p><b>Student Edition:</b> 24-27, 42-44, 46-48, 50-52, 54-56, 58-60, 62-64, 66-68, 70-72, 74-76, 78-81, 130-133, 168-171, 206-209</p> <p><i>Writing Across the Curriculum</i> 88</p> <p><i>Writing Activities</i> 45, 57, 61, 69, 73, 77, 151, 163</p>

STANDARDS	PAGE REFERENCES
<b>2 Compose well-developed text</b>	
<b>A. Audience and purpose</b>	
Compose text <ol style="list-style-type: none"> <li>showing awareness of audience</li> <li>choosing a form appropriate to topic and specific audience</li> </ol>	<b>Student Edition:</b> 27, 44, 74-76, 81, 99, 133, 171, 209, 241, 683, 687, 690 <i>Writing Across the Curriculum</i> 88 <i>Writing Activities</i> 77, 129, 201, 237 <b>Teacher Wraparound Edition:</b> A 77; T 26, 75, 76, 80
<b>B. Ideas and Content</b>	
Compose text with <ol style="list-style-type: none"> <li>strong, controlling idea</li> <li>relevant, specific details</li> </ol>	<b>Student Edition:</b> 50-52, 58-60, 62-64, 114-116, 118-120, 122-124, 132, 152-154, 191-192, 195-196, 206-209, 226-228, 230-232 <i>Describe a Scene</i> 121 <i>Describe a Place</i> 125 <i>Look It Over</i> 95 <i>Use Strong Paragraphs</i> 65 <i>Write a "How to" Explanation</i> 197 <i>Write a Persuasive Letter</i> 233 <i>Write a Proposal</i> 229 <i>Write a Real-life Narrative</i> 155 <i>Write About Reading</i> 87, 140, 214 <i>Writing Activities</i> 117, 193
<b>C. Organization and Sentence Structure</b>	
Compose text with <ol style="list-style-type: none"> <li>a clear beginning, middle, and end</li> <li>a logical sequence of events</li> <li>appropriate paragraphing</li> <li>a variety of sentence structures, including simple and compound</li> </ol>	<b>Student Edition:</b> 62-64, 66-68, 200, 314, 317, 433, 437, 517-518, 519-520, 677-678, 679-680, 681, 682-683 <i>Grammar Link</i> 57 <i>Look It Over</i> 95 <i>Revising Tip</i> 192 <i>Write a Real-life Narrative</i> 155 <i>Write About Reading</i> 87, 140, 214 <i>Writing Activities</i> 65, 69, 121 <b>Teacher Wraparound Edition:</b> TW 85, 139

STANDARDS	PAGE REFERENCES
<b>D. Word Choice</b>	
<p>Compose text using</p> <ol style="list-style-type: none"> <li>precise and vivid language</li> <li>writing techniques, such as figurative language, sensory detail and purposeful dialogue</li> </ol>	<p><b>Student Edition:</b>  22, 25-27, 106-108, 114-116, 122-124, 130-133, 156-158, 682-683  <i>Grammar Link 7</i>  <i>Write About Reading 87, 140, 178</i>  <i>Writing Activities 23, 109, 113, 117, 125, 159</i></p> <p><b>Teacher Wraparound Edition:</b>  A 81; EL 98; TW 85, 139, 177</p>
<b>E. Conventions</b>	
<p>In written text</p> <ol style="list-style-type: none"> <li>capitalize proper adjectives</li> <li>capitalize appropriate words in dialogue, with assistance</li> <li>use comma in compound sentences, apostrophe in irregular and plural possessives, quotation marks in dialogue, with assistance</li> <li>punctuate prepositional phrases and appositives correctly</li> <li>use standard spelling, classroom resources, including dictionary, to edit for correct spelling</li> <li>write legibly</li> </ol>	<p><b>Student Edition:</b>  171, 241, 473-474, 475-476, 479-480, 487, 491-492, 493-494, 495-496, 499-500, 515, 557-560, 561-563, 683  <i>Grammar Link 19, 147, 221, 229</i>  <i>Write About Reading 34</i>  <i>Writing Activities 73</i></p> <p><b>Teacher Wraparound Edition:</b>  TW 31</p>
<b>3. Write effectively in various forms and types of writing</b>	
<b>A. Forms/Types/Modes of Writing</b>	
<p>Compose a variety of texts,</p> <ol style="list-style-type: none"> <li>using narrative, descriptive, expository, and/or persuasive features</li> <li>including a summary (narrative or informational)</li> </ol>	<p><b>Student Edition:</b>  24-27, 42-44, 62-64, 78-81, 130-133, 160-162, 168-171, 194-196, 203-204, 206-209  <i>Write About Reading 34, 214</i>  <i>Writing Across the Curriculum 88</i>  <i>Writing Activities 23, 65, 151, 155, 163, 167, 189, 197, 205</i></p>