



Writer's Choice

GRAMMAR and COMPOSITION

Grade 8 © 2009

STANDARDS	PAGE REFERENCES
Writing	
1 Apply a writing process in composing text	
A. Writing Process	
<p>Follow a writing process to:</p> <ul style="list-style-type: none"> a. use appropriate prewriting strategies as needed b. generate a draft c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice d. edit for conventions (refer to W2E) *e. share writing 	<p>Student Edition: 46-48, 50-52, 54-56, 58-60, 62-64, 66-68, 70-72, 74-76, 78-80, 82-84 <i>Check for Unified Paragraphs</i> 73 <i>Collect Topic Ideas</i> 53 <i>Edit Your Writing</i> 81 <i>Investigate Your Topic</i> 57 <i>Organize Your Ideas</i> 61 <i>Present Your Writing</i> 85 <i>Revise for Fluency</i> 77 <i>Revise Your Draft</i> 69 <i>Write a Draft</i> 65 <i>Writing Process in Action</i> 28-31, 86-89, 138-141, 184-187, 246-249, 298-301</p> <p>Teacher Wraparound Edition: CL 68, 80; LPR 48, 64</p>

STANDARDS	PAGE REFERENCES
2 Compose well-developed text	
A. Audience and purpose	
Compose text <ol style="list-style-type: none"> showing awareness of audience choosing a form and point of view appropriate to purpose and audience 	Student Edition: 50-52, 164-166, 227, 272 <i>Collect Topic Ideas</i> 53 <i>Questions for Revising</i> 67 <i>Write a Narrative Paragraph</i> 167 <i>Write a Position Paper</i> 273 <i>Writing Process in Action</i> 28, 86, 138, 184, 246, 298 Teacher Wraparound Edition: AA 264; C 53; EE 52; UC 51
B. Ideas and Content	
Compose text with <ol style="list-style-type: none"> strong controlling idea relevant specific details complex ideas freshness of thought 	Student Edition: 58-60, 158, 206-208, 234, 238-239 <i>Details in Expository Writing</i> 207 <i>Journal Writing</i> 207 <i>Organize Your Ideas</i> 61 <i>Outline and Draft</i> 237 <i>Questions for Revising</i> 67 <i>Revising Checklist</i> 239 <i>Write About Reading</i> 148 <i>Write an Explanation</i> 209 <i>Write an Informative Essay</i> 205 <i>Write an Introduction</i> 159 <i>Writing and Research Handbook</i> 838 Teacher Wraparound Edition: ELL 208; WMI 59

STANDARDS

PAGE REFERENCES

C. Organization and Sentence Structure

Compose text with

- a. an effective beginning, middle, and end
- b. a logical order
- c. effective paragraphing
- d. a variety of sentence structures, including compound-complex sentences
- e. cohesive devices, including transitions, repetition, pronoun antecedent, and parallel structure

Student Edition:

58-60, 70-72, 74-76, 126-128, 160-162, 208, 216, 220, 234-236

Check for Unified Paragraphs 73

Cross-Curricular Activity 129

Journal Writing 75, 127

Organize Your Ideas 61

Revise for Fluency 77

Use Spatial Order 129

Write a Narrative 163

Write a Step-by-Step Guide 217

Write About Reading 95

Write an Informative Essay 205

Writing and Research Handbook 833-839

Teacher Wraparound Edition:

AQ 239; EE 60; ELL 76, 162; OP 71; R 140

D. Word Choice

Compose text using

- a. precise and vivid language
- b. writing techniques such as figurative language, sensory detail and purposeful dialogue

Student Edition:

122-124, 130-132, 168-171

Describe from an Animal's Point of View 125

Journal Writing 123

Listening and Speaking 125

Responding to a Spoken Narrative 183

Using Computers 133, 137

Viewing and Representing 125

Write a Description of a Childhood Treasure 133

Write a Descriptive Response 137

Write a Dialogue 171

Writing and Research Handbook 839

Teacher Wraparound Edition:

CL 170; CO 131; EL 106; ELL 132, 170

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PAGE REFERENCES

E. Conventions

In written text

- a. use conventions of capitalization,
- b. use colon to introduce lists
- c. use correct pronoun case
- d. use dictionary, spell-check and other resources to edit for correct spelling
- *e. write legibly

Student Edition:

78-80, 240, 437, 607

Edit Your Writing 81

Edit/Proofreading Checklist 31, 89, 141, 187, 249, 301

Exercise 3 438

Exercise 7 608

Exercise 8 608

Grammar Tip 231

Revise, Edit, and Share Your Report 241

Using Computers 81, 233

Write a Narrative Paragraph 167

Write an Introduction 159

Writing and Research Handbook 839

Teacher Wraparound Edition:

C 321, 438; CL 80; EL 438; ELL 436; PP 186; WRW 100

3. Write effectively in various forms and types of writing**A. Forms/Types/Modes of Writing**

Compose a variety of texts,

- a. using narrative, descriptive, expository, and/or persuasive features
- b. in various formats, including workplace communication (e.g., business letter with a correctly addressed envelope, email communications)
- c. including summary
- d. including literature response

Student Edition:

180-182, 242-244, 294-296

Activity 337, 340, 343, 347, 351, 355

Responding to a Spoken Narrative 183

Write a Book Review 297

Write a News Story 179

Write About Reading 95, 148, 194, 258, 306

Writing About Similarities and Differences 245

Writing Process in Action 86-89, 138-141, 184-187, 246-249, 298-301

Teacher Wraparound Edition:

C 306; CB 295; LPR 182, 342; RWC 99; TWP 342