



# Writer's Choice

GRAMMAR and COMPOSITION

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STANDARDS	PAGE REFERENCES
<b>Writing</b>	
<b>1 Apply a writing process in composing text</b>	
<b>A. Writing Process</b>	
<p>Follow a writing process to</p> <ul style="list-style-type: none"> <li>a. use appropriate prewriting strategies as needed</li> <li>b. generate a draft</li> <li>*c. revise in response to feedback (peer and/or teacher)</li> <li>*d. edit for conventions (refer to W2E)</li> <li>*e. share writing</li> </ul>	<p><b>Student Edition:</b> 55-57, 58-60, 62-66, 68-70, 72-74, 76-78, 80-82, 84-86, 88-90, 92-94, 100-102, 946-949, 950-955</p> <p><i>Generate Story Ideas</i> 67 <i>Present Your Human-Interest Story</i> 103 <i>Write a First Draft</i> 79 <i>Writing a Comparison</i> 61</p> <p><b>Teacher Wraparound Edition:</b> CC 211; ELL 60, 150; LD 332; TW 116, 169</p>

STANDARDS	PAGE REFERENCES
<b>2 Compose well-developed text</b>	
<b>A. Audience and purpose</b>	
Compose text <ol style="list-style-type: none"> <li>showing awareness of audience</li> <li>choosing a form and point of view appropriate to purpose and audience</li> </ol>	<b>Student Edition:</b> 68-70 <i>Appeal to Your Audience</i> 306 <i>Grammar Link</i> 71 <i>Identify Purpose and Audience</i> 71 <i>Prewriting</i> 37, 109, 161, 209, 273, 312 <b>Teacher Wraparound Edition:</b> ELL 34, 74; LPR 154; LS 70; T 37, 109, 161, 209, 273, 312
<b>B. Ideas and Content</b>	
Compose text with: <ol style="list-style-type: none"> <li>strong controlling idea</li> <li>relevant specific details</li> <li>complex ideas</li> <li>freshness of thought</li> </ol>	<b>Student Edition:</b> 228-230, 232-234, 240-242 <i>Drafting</i> 38, 110, 161-162, 209-210, 273-274, 313-314, 334-337 <i>Gather Information About Your Topic</i> 75 <i>Journal Writing</i> 265 <i>Revise Your Draft</i> 95 <i>Write a Background Information Article</i> 235 <i>Write a Cause-and-Effect Paragraph</i> 243 <b>Teacher Wraparound Edition:</b> ELL 66, 74, 234, 260; T 313, 335; TW 116
<b>C. Organization and Sentence Structure</b>	
Compose text with <ol style="list-style-type: none"> <li>effective beginning, middle, and end</li> <li>a logical order</li> <li>effective paragraphing</li> <li>cohesive devices</li> <li>varied sentence structure</li> <li>clarity of expression</li> <li>active voice</li> </ol>	<b>Student Edition:</b> 76-78, 80-82, 84-86, 88-90, 236-238, 262-266, 334-337 <i>Check Organization</i> 87 <i>Check Your Paragraphs</i> 83 <i>Check Your Paragraphs for Coherence</i> 91 <i>Grammar Link</i> 7, 143 <b>Teacher Wraparound Edition:</b> CV 265; EL 352; ELL 90, 182; LS 86; T 77; TW 214, 319

STANDARDS	PAGE REFERENCES
<b>D. Word Choice</b>	
Compose text using <ol style="list-style-type: none"> <li>precise and vivid language</li> <li>writing techniques, such as imagery, humor, voice, and figurative language</li> </ol>	<b>Student Edition:</b> 138-142, 144-146, 148-150, 152-154, 192-194, 232-234 <i>Grammar Link</i> 19, 27, 147, 199, 231 <b>Teacher Wraparound Edition:</b> EL 306; ELL 18, 34, 140, 234, 250, 298; JWT 139; TW 46; VR 141
<b>E. Conventions</b>	
In written text apply <ol style="list-style-type: none"> <li>conventions of capitalization</li> <li>conventions of punctuation</li> <li>standard usage</li> </ol>	<b>Student Edition:</b> 438-445, 446-451, 452-460, 461-466, 467-472, 473-474, 475-480, 481, 711-712, 713-719, 720-723, 731, 732, 733-734, 735-737, 738-748, 749, 752-756, 759-761, 762-764 <i>Grammar Link</i> 11, 31, 67, 75, 99, 107, 179, 191, 203, 207, 251, 299 <i>Grammar Tip</i> 189 <b>Teacher Wraparound Edition:</b> ELL 98, 287
<b>3. Write effectively in various forms and types of writing</b>	
<b>A. Forms/Types/Modes of Writing</b>	
Compose a variety of texts, <ol style="list-style-type: none"> <li>using narrative, descriptive, expository, and/or persuasive features</li> <li>in various formats, including workplace communication</li> <li>including summary</li> <li>including literary analysis</li> <li>including reflective writing</li> </ol>	<b>Student Edition:</b> 8-10, 12-14, 16-18, 20-22, 28-30, 196-198, 236-238, 252-254, 256-260, 262-266, 304-306, 308-310, 413-420, 421-424, 425-430, 431-435 <i>Grammar Link</i> 147 <i>Write a Feature Story</i> 261 <i>Write a "How To" Paper</i> 239 <i>Write a Journal Entry</i> 15 <i>Write a Paragraph with a Graphic</i> 255 <i>Write a Personal Essay</i> 19 <i>Write a Sports Narrative</i> 199 <i>Write a Movie Review</i> 311 <i>Write an Autobiographical Sketch</i> 23 <i>Write an Editorial for a TV Program</i> 307 <i>Write an Essay Answer</i> 267 <b>Teacher Wraparound Edition:</b> CL 415, 419; EE 274; ELL 310, 424; RWC 254, 422, 430; VR 94; WRW 48, 130, 166