



Writer's Choice

GRAMMAR and COMPOSITION

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STANDARDS	PAGE REFERENCES
Writing	
1 Apply a writing process in composing text	
A. Writing Process	
<p>Apply a writing process to write effectively in various forms and types of writing (refer to W3A)</p>	<p>Student Edition: <i>Writing Process in Action</i> 28-31, 94-97, 152-155, 200-203, 262-265, 310-313 <i>Writing Activities</i> 49, 55, 71, 81, 85 <i>Writing Across the Curriculum</i> 108, 163 <i>Try it Out</i> 115, 117 <i>Cross-Curricular Activity</i> 293 <i>Your Research Paper</i> 327, 331, 335, 345</p> <p>Teacher Wraparound Edition: CL 79, 345; EE 80; ELL 78, 134, 334, 344; LPR 250; LS 48; VR 52</p>

STANDARDS	PAGE REFERENCES
2 Compose well-developed text	
A. Audience and purpose	
<p>Compose text</p> <ol style="list-style-type: none"> showing awareness of audience choosing a form and point of view appropriate to purpose and audience 	<p>Student Edition: <i>Writing Process in Action</i> 28, 30, 94, 95, 96, 152, 154, 200, 202, 262, 263, 264, 293, 310, 311 <i>Journal Writing</i> 57, 87 <i>Writing Activities</i> 59, 89, 183, 191, 227, 231, 285, 301 <i>The Writing Process</i> 87 <i>Using Computers</i> 89 <i>Adding to Your Portfolio</i> 108, 275 Teacher Wraparound Edition: EE 80</p>
B. Ideas and Content	
<p>Compose text with</p> <ol style="list-style-type: none"> strong controlling idea relevant specific details complex ideas freshness of thought 	<p>Student Edition: <i>Writing Activities</i> 63, 71, 81, 131, 135, 151, 227, 285, 293, 309 <i>Writing Process in Action</i> 95, 154, 311, 312 <i>Adding to Your Portfolio</i> 108, 275, 319 <i>Writing Across the Curriculum</i> 108, 163, 357 <i>Write About Reading</i> 318 <i>Your Research Paper</i> 331, 335 <i>Writing & Research Handbook</i> 957</p>
C. Organization and Sentence Structure	
<p>Compose text with</p> <ol style="list-style-type: none"> effective beginning, middle, and end a logical order effective paragraphing cohesive devices varied sentence structure clarity of expression active voice 	<p>Student Edition: <i>Writing Activities</i> 63, 75, 81, 131, 173, 223, 235, 239, 247, 251 <i>Writing Process in Action</i> 95, 96, 154, 265, 311, 312 <i>Write About Reading</i> 107, 274 <i>Adding to Your Portfolio</i> 108, 163, 275, 357 <i>Try it Out</i> 115, 117 <i>Using Computers</i> 293 <i>Your Research Paper</i> 331, 335, 345 <i>Writing & Research Handbook</i> 956, 957 Teacher Wraparound Edition: 6TW 99; EE 304; ELL 330; LPR 250; SN 292</p>

STANDARDS	PAGE REFERENCES
D. Word Choice	
Compose text using <ol style="list-style-type: none"> precise and vivid language writing techniques such as imagery, humor, voice, and figurative language 	Student Edition: <i>Write About Reading</i> 38, 162 <i>Writing Process in Action</i> 97, 153, 154, 155, 311 <i>Writing Activities</i> 135, 139, 147, 191, 301 <i>Journal Writing</i> 137 <i>Adding to Your Portfolio</i> 163 <i>Writing & Research Handbook</i> 958 Teacher Wraparound Edition: 6TW 35, 158; CC 161; EL 117, 308; ELL 265
E. Conventions	
In written text <ol style="list-style-type: none"> conventions of capitalization conventions of punctuation standard usage 	Student Edition: <i>Writing Process in Action</i> 31, 97, 155, 203, 265, 313 <i>Using Computers</i> 85 <i>Grammar Link</i> 187, 247, 309 <i>Writing Activities</i> 187 <i>Write About Reading</i> 212 <i>Capitalization</i> 713-725, 726-730 <i>Writing Application</i> 731 <i>Punctuation, Abbreviations, and Numbers</i> 733-765 Teacher Wraparound Edition: 6TW 206; CC 717; EL 738, 751; VR 714; WRW 719
3. Write effectively in various forms and types of writing	
A. Forms/Types/Modes of Writing	
Compose a variety of texts, <ol style="list-style-type: none"> using narrative, descriptive, expository, and/or persuasive features in various formats, including workplace communication including summary including literature analysis including reflective writing 	Student Edition: <i>Writing Process in Action</i> 28-31, 94-97, 152-155, 200-203, 262-265, 310-313 <i>Write About Reading</i> 38, 107, 162, 212, 274, 318 <i>Writing Activities</i> 173, 195, 199, 239, 251, 261, 297, 309 <i>Writing Across the Curriculum</i> 275 Teacher Wraparound Edition: CC 273