



Glencoe
Literature
COURSE 3

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| STANDARDS | PAGE REFERENCES |
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| <p>K-12 Comprehensive READING Standard: Students will learn and apply reading skills and strategies to comprehend text.</p> | |
| <p>Knowledge of Print, Phonological Awareness, and Word Analysis Concepts mastered at a previous grade level</p> | |
| <p>Fluency</p> | |
| <p>Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.</p> | |
| <p>LA 8.1.4.a Incorporate elements of prosodic reading to communicate text</p> | <p>Student Edition: <i>Listening and Speaking</i> 86, 388 Teacher Wraparound Edition: AL 49, 315; LSP 42, 92, 110, 158, 224, 232, 234, 254, 274, 322, 326, 392, 430, 530, 728, 760, 786</p> |

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| <p>LA 8.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style</p> | <p>Student Edition: <i>Listening and Speaking</i> 388 <i>Monitor Comprehension</i> 33 <i>Reading Strategies</i> 199 <i>Reading Strategy</i> 339, 495 <i>Scan</i> 206 <i>Skim</i> 200, 202, 203, 205</p> <p>Teacher Wraparound Edition: AL 165, 315; RP 24, 860; RS 200, 202, 203, 204, 205</p> |
| <p>LA 8.1.4.c Recognize and represent writer’s tone and style while reading individually or in groups (e.g., choral reading, reader’s theatre performances)</p> | <p>Student Edition: <i>Listening and Speaking</i> 86, 388, 816</p> <p>Teacher Edition: LSP 42, 64, 110, 158, 232, 254, 424, 430, 490, 530, 578, 728, 760, 770, 786</p> |
| <p>Vocabulary</p> | |
| <p>Students will build literary, general academic, and content specific grade level vocabulary.</p> | |
| <p>LA 8.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies</p> | <p>Student Edition: 287 <i>Spelling Link</i> 221</p> <p>Teacher Wraparound Edition: AL 287; EL 56, 131, 235; V 706; VP 372, 460, 866</p> |
| <p>LA 8.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations</p> | <p>Student Edition: <i>Academic Vocabulary</i> 67, 85, 345, 352, 387, 415, 531 <i>Vocabulary Practice</i> 79, 176, 184, 197, 215, 240, 319, 334, 364, 400, 491, 502, 508, 524, 621, 629, 687</p> <p>Teacher Wraparound Edition: GP 538</p> |
| <p>LA 8.1.5.c Select a context clue strategy to determine meaning of unknown word appropriate to text (e.g., restatement, example, gloss, annotation, sidebar)</p> | <p>Student Edition: 55, 661, 875 <i>Academic Vocabulary</i> 12, 53, 659</p> <p>Teacher Wraparound Edition: AL 107, 218, 542; EL 13, 23, 63, 109, 253; LE 705; V 395; VP 460, 802</p> |

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| <p>LA 8.1.5.d Analyze semantic relationships (e.g., figurative language, connotations, subtle distinctions)</p> | <p>Student Edition: 336-337 <i>Academic Vocabulary</i> 408 <i>Literary Element</i> 218, 221, 348, 353, 532, 662, 666 <i>Metaphor</i> 350 <i>Simile</i> 219, 220 <i>Simile and Metaphor</i> 664</p> <p>Teacher Wraparound Edition: AL 8, 65, 159; GP 148; LE 665; LEP 76, 484, 636; VP 174</p> |
| <p>LA 8.1.5.e Determine meaning using print and digital reference materials.</p> | <p>Student Edition: 661, 875 <i>Academic Vocabulary</i> 12, 53, 659</p> <p>Teacher Wraparound Edition: EL 23, 63, 253; V 395; VP 460</p> |
| <p>Comprehension</p> | |
| <p>Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.</p> | |
| <p>Author's Purpose LA 8.1.6.a Analyze the meaning, reliability, and validity of the text considering author's purpose, perspective, and information from additional sources</p> | <p>Student Edition: <i>Argument</i> 462, 463, 464 <i>Author's Perspective</i> 496, 498, 501 <i>Author's Purpose</i> 168, 171, 173 <i>Interpret Author's Meaning</i> 351 <i>Literary Element</i> 166, 177, 459, 467, 495, 503, 509 <i>Reading Skill</i> 242 <i>Reading Strategy</i> 246, 348, 353</p> <p>Teacher Wraparound Edition: LE 172; RS 243</p> |
| <p>Narrative Text LA 8.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, inferred and recurring themes)</p> | <p>Student Edition: 70-71, 814-815 <i>Build Background</i> 329 <i>Literary Element</i> 320, 323, 324, 330, 335, 346, 411, 415, 759, 813, 817, 851 <i>Myth</i> 332 <i>What You'll Read</i> 306</p> |

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| <p>LA 8.1.6.c Analyze author’s use of literary devices (e.g., foreshadowing, personification, idiom, oxymoron, hyperbole, flashback, suspense, symbolism, irony, transitional devices)</p> | <p>Student Edition: 70 <i>Literary Element</i> 555, 560, 607, 621, 690, 713 <i>Flashback</i> 611, 614 <i>Foreshadowing</i> 692, 694, 696, 699, 702, 703, 704, 706, 708 <i>Symbol</i> 556, 558</p> <p>Teacher Wraparound Edition: AL 613; LEP 424, 426, 608; RP 700; WP 250, 616, 764</p> |
| <p>Informational Text</p> <p>LA 8.1.6.d Summarize, analyze, and synthesize informational text using main idea and supporting details</p> | <p>Student Edition: <i>After You Read</i> 152, 658 <i>Reading Skill</i> 87, 90, 184 <i>Reading Strategy</i> 164, 189, 510, 515 <i>Respond and Think Critically</i> 874</p> <p>Teacher Wraparound Edition: RP 196, 462, 668, 752; RS 88, 89, 512, 513, 514</p> |
| <p>LA 8.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support)</p> | <p>Student Edition: 186-187 <i>Identify Cause-and-Effect Relationships</i> 214 <i>Literary Element</i> 210, 215, 503, 517, 524 <i>Reading Skill</i> 380, 383 <i>Text Structure</i> 211, 212, 213, 518, 520, 521</p> <p>Teacher Wraparound Edition: RP 376, 658; RS 381, 382; SSP 372</p> |
| <p>LA 8.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, maps, charts, tables, graphs, headings, subheadings, lists)</p> | <p>Student Edition: 186 <i>Literary Element</i> 179, 184, 467 <i>Preview the Article</i> 87, 159, 380, 561, 630, 871 <i>Reading Skill</i> 874 <i>Text Features</i> 180</p> <p>Teacher Wraparound Edition: EL 187; RS 872, 873; TE 382</p> |
| <p>Multi-Genre</p> <p>LA 8.1.6.g Analyze and make inferences based on the characteristics of narrative and informational genres</p> | <p>Student Edition: <i>Make Inferences About Characters</i> 41, 44, 48, 691, 693, 695, 696, 697 <i>Reading Strategy</i> 40, 53, 690, 713 <i>TIP</i> 345</p> <p>Teacher Wraparound Edition: AL 491; EL 47</p> |

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| <p>LA 8.1.6.h Analyze a variety of genres for the social, historical, cultural, and biographical influences</p> | <p>Student Edition: <i>Analyze Cultural Context</i> 167, 168, 169, 171, 172, 173 <i>Big Question</i> 362 <i>Build Background</i> 853, 865 <i>Literary Element</i> 330 <i>Reading Skill</i> 166, 369, 378, 630, 633</p> <p>Teacher Wraparound Edition: CH 774; LEP 332; PH 342, 842; RP 572; RS 170, 370, 371, 372, 373, 374, 375, 376</p> |
| <p>LA 8.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective</p> | <p>Student Edition: <i>Analyze Cultural Context</i> 167, 168, 169, 171, 172, 173 <i>Reading Skill</i> 166, 177, 630, 633 <i>Writing</i> 152</p> <p>Teacher Edition: AL 633; RP 544; RS 170, 631, 632</p> |
| <p>Questions/Answers LA 8.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing prior knowledge, information from the text and additional sources, to support answers</p> | <p>Student Edition: <i>Question</i> 856, 859, 860, 862 <i>Reading Strategy</i> 854, 864 <i>Respond and Think Critically</i> 27, 38, 52, 67, 90, 97, 105, 152, 164, 176, 183, 197, 221, 228, 246</p> |
| <p>Purpose LA 8.1.6.k Select text for a particular purpose (e.g., understand, interpret, enjoy, solve problems, form an opinion, answer a specific question, discover models for own writing)</p> | <p>Student Edition: 136-137, 296-297, 442-443, 590-591, 740-741, 888-889 <i>Set a Purpose for Reading</i> 35, 87, 147, 159 <i>Set Purposes for Reading</i> 8, 31, 40, 57, 73, 82, 92, 101, 154, 166, 179, 189, 199, 210, 218, 223, 231</p> |
| <p>Connections/Predictions LA 8.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading</p> | <p>Student Edition: <i>Activate Prior Knowledge</i> 59, 60, 62 <i>Activating Prior Knowledge</i> 650, 652, 654, 655, 656 <i>Reading Strategy</i> 57, 68, 649, 659</p> <p>Teacher Edition: RP 108; RS 59, 60, 62, 652, 654, 655, 656</p> |

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| <p>LA 8.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct</p> | <p>Student Edition: <i>After You Read</i> 27, 67, 97 <i>Monitor Comprehension</i> 33, 341, 343, 497, 498 <i>Question</i> 856, 859, 860, 862 <i>Reading Strategy</i> 31, 34, 339, 346, 495, 503, 854, 864</p> <p>Teacher Wraparound Edition: RP 44; WP 514</p> |
| <p>LA 8.1.6.n Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text</p> | <p>Student Edition: <i>Make Inferences About Characters</i> 695, 696, 703, 706, 707, 709, 710, 711 <i>Reading Skill</i> 817 <i>Reading Strategy</i> 14, 40, 53, 510, 515, 690, 713</p> <p>Teacher Edition: RP 396, 426; RS 512, 513, 514</p> |
| <p>Response LA 8.1.6.o Respond to text verbally, in writing, or artistically</p> | <p>Student Edition: 12, 27, 52, 67, 97, 105, 176, 228, 239, 264, 319, 334, 345, 363, 400, 490, 629, 644, 712, 850</p> |