

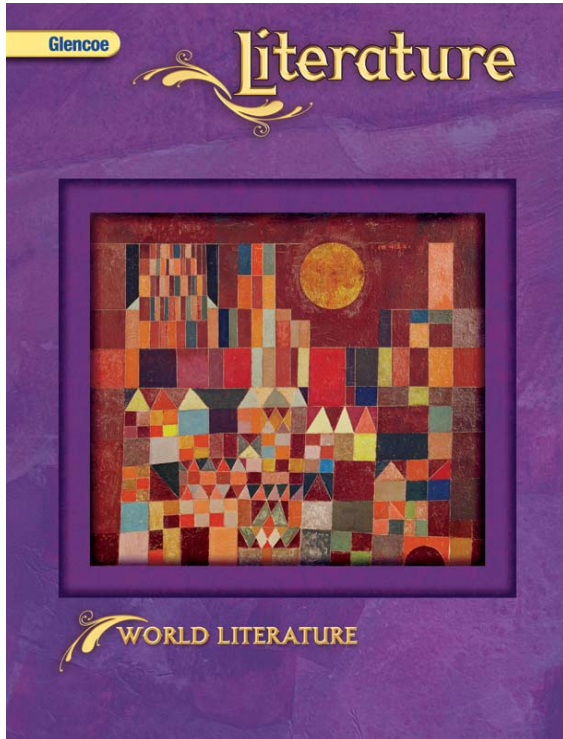


Glencoe

Language Arts Standards
Reading Strand
Grade 12



Nebraska



Glencoe

Literature

WORLD LITERATURE

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STANDARDS	PAGE REFERENCES
<p align="center">K-12 Comprehensive READING Standard: Students will learn and apply reading skills and strategies to comprehend text.</p>	
<p align="center">Knowledge of Print, Phonological Awareness, and Word Analysis Concepts mastered at a previous grade level</p>	
<p align="center">Fluency</p>	
<p align="center">Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.</p>	
<p>LA 12.1.4.a Independently incorporate elements of prosodic reading to interpret text in a variety of situations</p>	<p>Student Edition: <i>Listening and Speaking</i> 699, 827, 982</p> <p>Teacher Edition: AL 47, 489, 1111; ALP 75, 365, 791; EL 145; LSP 792; SLP 808, 880; SP 18, 196, 284, 450, 724, 768, 906, 924</p>

STANDARDS	PAGE REFERENCES
LA 12.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style	<p>Student Edition: R39 <i>Reading Strategy</i> 79, 506, 583, 803, 887, 1050, 1121, 1129</p> <p>Teacher Edition: AL 47, 115, 121, 325, 1111; EL 145; RP 252, 580; RS 1122</p>
LA 12.1.4.c Recognize and represent writer's tone and style while reading individually or in groups (e.g., change genre of text to perform orally)	<p>Student Edition: <i>Listening and Speaking</i> 699, 827, 982</p> <p>Teacher Edition: AL 47, 199; ALP 215, 365; EL 145; LSP 792; RP 252; SLP 808, 880; SP 284, 450, 768, 906</p>
Vocabulary	
Students will build literary, general academic, and content specific grade level vocabulary.	
LA 12.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies	<p>Student Edition: <i>Vocabulary Practice</i> 33, 64, 132, 317, 341, 407, 465, 617, 752, 760, 885, 968, 1062 <i>Vocabulary Workshop</i> 399, 876</p> <p>Teacher Edition: EL 109, 287, 333, 399; V 76, 350, 677, 680, 749; VP 174, 266, 864, 876</p>
LA 12.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations.	<p>Student Edition: <i>Academic Vocabulary</i> 89, 101, 465, 504, 510, 742, 800, 1062</p> <p>Teacher Edition: ALP 815, 1307; EL 85, 87, 321; V 84, 265, 291, 690, 731, 927, 977, 1244</p>
LA 12.1.5.c Independently apply appropriate strategy to determine meaning of unknown words in text	<p>Student Edition: <i>Vocabulary Practice</i> 523, 624, 650, 897, 998, 1129, 1251</p> <p>Teacher Edition: AL 139; EL 105, 223, 253, 255, 301, 499, 551, 555, 611, 739; V 275, 364, 521, 623; VP 394, 676</p>
LA 12.1.5.d Use semantic relationships to evaluate, defend, and make judgments	<p>Student Edition: <i>Vocabulary Practice</i> 123, 230, 273, 375, 484, 593, 727 <i>Vocabulary Workshop</i> 1161</p> <p>Teacher Edition: ALP 255; EL 9, 93, 193, 221, 227, 287, 321, 337, 783, 847; SP 304; V 76, 186, 257, 351; VP 262, 266, 970, 1182; WP 186</p>

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LA 12.1.5.e Determine meaning using print and digital reference materials	<p>Student Edition: <i>Vocabulary Workshop</i> 65, 319, 333</p> <p>Teacher Edition: AL 709; ALP 333; EL 37, 39, 93, 193, 207, 253, 255, 301, 321, 365, 551, 559; V 134, 150, 275, 287, 626; VP 36, 394, 442</p>
Comprehension	
Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	
<p>Author's Purpose</p> <p>LA 12.1.6.a Evaluate the meaning, reliability, and validity of the text considering author's purpose perspective, and information from additional sources</p>	<p>Student Edition: <i>Research and Report</i> 89 <i>Reading Strategy</i> 234, 402, 407 <i>Respond and Think Critically</i> 240 #7, 345 #6 <i>Literary Element</i> 324, 402, 403, 405, 407, 826 <i>Connect to Social Studies</i> 1129</p> <p>Teacher Edition: ALP 111; RP 1080, 1138, 1142; RS 236, 408, 411</p>
<p>Narrative Text</p> <p>LA 12.1.6.b Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)</p>	<p>Student Edition: <i>Literary Element</i> 29, 85, 88, 111, 131, 498, 503, 592, 615, 760, 1159 <i>Respond and Think Critically</i> 88 #6, 117 #5, 209 #8 <i>Respond Through Writing</i> 119 <i>Reading Strategy</i> 154, 490</p> <p>Teacher Edition: ALP 59; EL 307; LE 328, 476, 911; LEP 42; RP 48, 212, 306, 566, 628, 632, 916; WP 112, 570</p>
<p>LA 12.1.6.c Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, transitional devices)</p>	<p>Student Edition: <i>Literary Element</i> 29, 54, 135, 140, 246, 519, 541 765, 769, 818 <i>Respond and Think Critically</i> 64 #6, 131 #7, 148 #2, 633 #6 <i>Respond Through Writing</i> 319</p> <p>Teacher Edition: AL 263; ALP 461, 493, 883; LE 269, 539; LEP 146, 584; LP 996; RP 812; RS 282</p>

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<p>Informational Text</p> <p>LA 12.1.6.d Summarize, analyze, synthesize, and evaluate informational text</p>	<p>Student Edition:</p> <p><i>Respond and Think Critically</i> 106 #1, 157 #1, 240 #1, 345 #1, 545 #1, 581 #1, 773 #1, 917 #1, 1081 #1, 1177 #1</p> <p><i>Reading Strategy</i> 155, 234, 324, 338, 542, 576, 1261</p> <p><i>Respond Through Writing</i> 1147</p> <p>Teacher Edition:</p> <p>AL 103, 577; ALP 237, 1059; BI 105; RP 156, 916, 1080, 1138, 1174; RS 191, 236, 343, 411, 580, 1060, 1262; SP 104; WP 326</p>
<p>LA 12.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)</p>	<p>Student Edition:</p> <p>R38</p> <p><i>Reading Strategy</i> 155, 342, 369, 375, 770</p> <p>Teacher Edition:</p> <p>AL 1059, 1155; EL 953; RP 156, 418, 446, 578, 1306; RS 442; SP 872; TE 1054</p>
<p>LA 12.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)</p>	<p>Student Edition:</p> <p><i>Preview the Article</i> 155, 342, 542, 770, 915, 1076, 1173</p> <p><i>Reading Check</i> 181, 439</p> <p>Teacher Edition:</p> <p>AL 339, 1107; RP 6; RS 68, 349, 548; TE 104, 180, 232, 237, 348, 353, 700, 860, 865, 950, 955, 1079, 1175</p>
<p>Multi-Genre</p> <p>LA 12.1.6.g Analyze and evaluate make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding</p>	<p>Student Edition:</p> <p><i>Reading Strategy</i> 20, 64</p> <p><i>Literary Element</i> 131, 612</p> <p><i>Preview the Article</i> 155, 342, 542, 770, 915, 1076, 1173</p> <p><i>Respond Through Writing</i> 761</p> <p><i>Respond and Think Critically</i> 799 #7</p> <p><i>Reading Strategy</i> 929</p> <p>Teacher Edition:</p> <p>ALP 589; RP 48, 568, 588, 628, 632; TE 104, 237; WP 96</p>

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<p>LA 12.1.6.h Critique the effects of historical, cultural, political, and biographical influences in a variety of genres</p>	<p>Student Edition: <i>Wrap Up</i> 51, 415, 606, 711 <i>Daily Life & Culture</i> 117, 616 <i>Reading Strategy</i> 615, 743, 752, 1158, 1160</p> <p>Teacher Edition: ALP 201, 557; BI 1175; RP 426, 440, 890, 1124, 1270; RS 48, 185, 580, 614, 703; WP 326</p>
<p>LA 12.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective</p>	<p>Student Edition: <i>Reading Strategy</i> 39, 40, 43, 108, 110, 114, 118, 210, 226, 576, 608, 613, 615, 617, 1152, 1158 <i>Wrap Up</i> 51, 415, 606 <i>Respond and Think Critically</i> 106 #6 <i>Daily Life & Culture</i> 117, 616</p> <p>Teacher Edition: AL 577; ALP 111, 613; RP 890, 928; RS 574, 580</p>
<p>Questions/Answers LA 12.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers</p>	<p>Student Edition: <i>Reading Strategy</i> 84, 86, 93, 96, 101, 471, 473, 476, 620, 622, 624, 690, 693, 820, 822, 827, 1244, 1247, 1249, 1251</p> <p>Teacher Edition: AL 259, 381, 713; RP 108, 188, 300, 384, 1290; RS 987</p>
<p>Purpose LA 12.1.6.k Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes, accomplish a task)</p>	<p>Student Edition: <i>Respond Through Writing</i> 119 <i>Independent Reading</i> 168-169, 426-427, 662-663, 848-849, 1096-1097, 1302-1303 <i>Research and Report</i> 510, 1071, 1275 <i>Listening and Speaking</i> 934 <i>Connect to Social Studies</i> 1129</p> <p>Teacher Edition: ALP 219, 311, 377, 427, 623, 731, 895, 1097; EL 99; RP 1096, 1200; SP 104, 268, 902</p>
<p>Connections/Predictions LA 12.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading</p>	<p>Student Edition: <i>Reading Strategy</i> 93, 96, 97, 101, 251, 273, 564, 620, 621, 622, 624, 731, 815, 816, 818, 961</p> <p>Teacher Edition: AL 381; RP 188, 384, 404, 1290</p>

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<p>LA 12.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct</p>	<p>Student Edition: <i>Reading Strategy</i> 79, 82, 583, 584, 586, 589, 593, 803, 887, 889, 890, 895, 897, 1050, 1053</p> <p>Teacher Edition: AL 991, 1043; RP 300, 740, 950, 1004, 1166, 1210; RS 81, 588, 590</p>
<p>LA 12.1.6.n Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text</p>	<p>Student Edition: R39</p> <p><i>Reading Strategy</i> 61, 64, 134, 136, 139, 153, 377, 383, 387, 390, 488, 604, 706, 938, 943, 985, 988, 995, 998, 1228, 1283</p> <p>Teacher Edition: AL 943, 1017; ALP 1269; RP 126, 458, 576, 714, 1068; RS 705, 940, 1065</p>
<p>Response</p> <p>LA 12.1.6.o Respond to text verbally, in writing, or artistically</p>	<p>Student Edition: <i>Respond and Think Critically</i> 43 #1, 290 #1, 483 #1, 571 #1, 599 #1, 715 #1, 813 #1, 896 #1, 1019 #1, 1128 #1, 1229 #1</p> <p><i>Wrap Up</i> 51, 415, 606, 711, 925, 1219</p> <p><i>Reading Strategy</i> 479, 484, 1018</p> <p><i>Create a Visual Display</i> 663</p> <p>Teacher Edition: AL 939; LEP 1042; RP 812; SP 788; WP 1022, 1064</p>