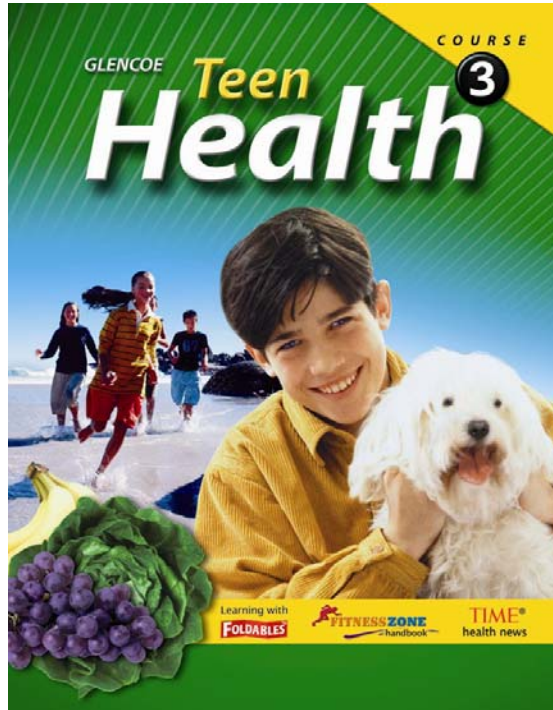




Glencoe

Content Standards
Grade 7-8 Health



**COURSE
3**

Teen

STANDARDS	PAGE REFERENCES
Standard 1: Healthy Lifestyles	
Goal 1.1: Acquire the essential skills to lead a healthy life.	
7-8.H.1.1.1 Identify the components of physical fitness. (832.01.a)	Student Edition: 207-208, 209-214 <i>Lesson Review</i> 208 #3, 214 #1, #2 Teacher Wraparound Edition: CT 207
7-8.H.1.1.2 Identify the prevention, causes, symptoms, treatment, and consequences of diseases and disorders. (832.01.b)	Student Edition: 478-482, 483-486, 488-491, 492-495, 496-499, 508-510, 511-515, 517-520, 522-525, 527-531 <i>Building Health Skills</i> 500-501 <i>Connect to Social Studies</i> 489 <i>Figure</i> 479, 484, 487, 490, 493, 512, 514, 518, 524, 528, 529, 530 <i>Health Skills Activity</i> 481, 484, 516 <i>Lesson Review</i> 482 #3, #4, #5, #6, #7, 487 #2, #3, #4, #5, 491, #2, #3, #6, 495 #3, #4, #5, 499 #2, #4, #5, #6, 510 #1, #2, #3, #4, #5, #6, 521 #1, #2, #3, #4, #5, 526 #1, #2, #3, #4, #5, 531 #1, #2, #3, #4, #5

Codes used for Teacher Wraparound Edition pages are the initial caps of headings on that page.

STANDARDS	PAGE REFERENCES
<p>Continued from cell above...</p> <p>7-8.H.1.1.2 Identify the prevention, causes, symptoms, treatment, and consequences of diseases and disorders. (832.01.b)</p>	<p>Continued from cell above...</p> <p><i>Photo</i> 479, 480, 486, 488, 489, 513, 515, 519, 530</p> <p><i>Quick Write</i> 511, 517, 527</p> <p><i>What Teens Think</i> 523</p> <p>Teacher Wraparound Edition:</p> <p>AL 519, 528; BHS 500-501; C 491, 516, 531; CP 486, 509; CT 524; CTSS 489; DWSI 525; HL 481, 484, 485, 490, 493, 515, 518, 519, 523, 530; HSA 481, 484, 515; HSC 480; HSP 509, 525; QW 511, 517, 527; RS 479, 484, 490, 512, 513, 518, 524; TH 514, 520, 524; UA 486, 493, 509, 512; WTT 523; WTWTK 498, 512, 521, 529</p>
<p>7-8.H.1.1.3 Demonstrate knowledge of basic first aid and injury prevention. (832.01.c)</p>	<p>Student Edition:</p> <p>540-544, 545-549, 550-552, 554-557, 558-562, 563-567</p> <p><i>Connect to Science</i> 543, 545</p> <p><i>Figure</i> 541, 548, 554, 555, 560, 564, 565, 566</p> <p><i>Health Skills Activity</i> 553</p> <p><i>Lesson Review</i> 544 #2, #3, #4, #5, #6, 549 #1, #2, #3, #5, 557 #2, #3, #5, #6, 562 #1, #4, #5, #6, 567 #2, #3, #4, #5</p> <p><i>Photo</i> 540, 542, 546, 547, 557, 558, 561</p> <p><i>Quick Write</i> 545, 550, 554, 563</p> <p>Teacher Wraparound Edition:</p> <p>AL 541, 542, 546, 559, 560; CTS 543; DWSI 542; HL 546, 548; HSA 552; HSP 561; QW 545, 550; RS 541, 546, 555, 560, 564, 566; TH 543; TTT 551; UA 543; WS 542; WTWTK 559</p>
<p>7-8.H.1.1.4 Explain the relationship among mental/emotional, physical, and social health as a basis for wellness. (832.01.d)</p>	<p>Student Edition:</p> <p>4-7</p> <p><i>Figure</i> 5, 7</p> <p><i>Lesson Review</i> 7 #2, #3, #4, #5, #6</p> <p><i>Photo</i> 4</p> <p><i>Quick Write</i> 4</p> <p>Teacher Wraparound Edition:</p> <p>AL 5; C 7; QW 4; RS 5, 6; TTT 6; WS 6</p>

STANDARDS	PAGE REFERENCES
7-8.H.1.1.5 Recognize the impact of substance abuse on personal health. (832.01.e)	<p>Student Edition: 335-337, 338-344, 346-350, 352-355 <i>Figure</i> 343, 347, 349, 351, 353, 354 <i>Health Skills Activity</i> 341 <i>Lesson Review</i> 337 #3, #4, #6, 344 #2, #3, #5, #6, 351 #3, #5, 355 #2, #3, #4 <i>Photo</i> 338, 340, 347</p> <p>Teacher Wraparound Edition: AL 342, 343; C 351; HL 339, 341, 355; HSA 341; HSC 335; HSP 353; RS 336, 347, 349, 350, 353; UA 341, 350; WS 346; WTWTK 353</p>
7-8.H.1.1.6 Identify how food choices affect health. (832.01.f)	<p>Student Edition: 234-235, 236-237, 238-242, 245 <i>Figure</i> 241 <i>Health Skills Activity</i> 239 <i>Lesson Review</i> 237 #2, #5, 242 #1, #5 <i>Photo</i> 234, 239</p> <p>Teacher Wraparound Edition: C 237, 242; HSA 239; WS 240</p>
7-8.H.1.1.7 Label the major components of each body system and identify the relationship to overall health. (832.01.g)	<p>Student Edition: 404-406, 409-411, 413-415, 418-420, 422-424, 427-430, 433-435, 437, 439-440 <i>Figure</i> 405, 410, 414, 419, 424, 434, 438, 440 <i>Hands on Health</i> 444 <i>Lesson Review</i> 408 #2, 412 #2, 417 #2, #4, 421 #3, 426 #1, #2, #3, 432 #1, #2, #3, #5, 436 #2, #3, #5, #6, 441 #1, #2, #6 <i>Photo</i> 404, 409, 422, 427, 428, 433</p> <p>Teacher Wraparound Edition: AL 410, 414, 429, 439; C 412, 417, 421, 426; HL 434; HOH 444; UA 424, 428; WS 415, 434</p>
7-8.H.1.1.8 Analyze the importance of healthy relationships. (832.01.h)	<p>Student Edition: 102-107 <i>Developing Good Character</i> 104 <i>Lesson Review</i> 107 #2 <i>Photo</i> 103</p> <p>Teacher Wraparound Edition: AL 103; DGC 104; DWSI 103</p>

STANDARDS	PAGE REFERENCES
7-8.H.1.1.9 Examine environmental health and recognize how it relates to a healthy lifestyle. (832.01.i)	<p>Student Edition: 510, 576-580 <i>Figure 578</i> <i>Lesson Review 580 #1, #3, #6</i> <i>Photo 510, 576, 580</i></p> <p>Teacher Wraparound Edition: AL 579; C 580; HSC 579; WTWTK 578</p>
Standard 2: Risk Taking Behavior	
Goal 2.1: Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	
7-8.H.2.1.1 Identify risk factors that lead to STDs and pregnancy. (833.01.a)	<p>Student Edition: 120-121, 289-290, 340, 494-495, 497</p> <p>Teacher Wraparound Edition: CT 340; DWSI 120; HL 114</p>
7-8.H.2.1.2 Evaluate the impact of risky behavior on personal health. (833.01.b)	<p>Student Edition: 14-15, 492, 497, 513, 517-518 <i>Lesson Review 290 #1</i> <i>Quick Write 517</i></p> <p>Teacher Wraparound Edition: HSP 509; QW 517; TH 14</p>
7-8.H.2.1.3 Identify the short-term effects and long-term consequences of substance abuse. (833.01.c)	<p>Student Edition: 162, 282-283, 286-290, 291-292, 336-337, 338-344, 345-350, 352-355, 509 <i>Figure 283, 288, 347</i> <i>Lesson Review 290 #1, #2, #3, #4, 344 #2, #3, #5, 355 #2, #3</i> <i>Photo 289, 347, 349, 351, 353, 354</i></p> <p>Teacher Wraparound Edition: C 355; HL 287, 289, 292, 354, 519; HSP 289, 353; RS 353; WS 289</p>

STANDARDS	PAGE REFERENCES
Standard 3: Communication Skills for Healthy Relationships	
Goal 3.1: Demonstrate the ability to use communication skills to enhance health.	
7-8.H.3.1.1 Describe and explain the causes and effects of conflict in schools and families. (834.01.a)	Student Edition: 154-158 <i>Lesson Review</i> 158 #2, #3, #4 <i>Photo</i> 154, 155 <i>Quick Write</i> 154 Teacher Wraparound Edition: AL 155, 156; DWSI 156; QW 154; WS 155; WTWTK 155
7-8.H.3.1.2 Demonstrate communication skills that enhance personal relationships. (834.01.b)	Student Edition: 108-111, 115-116 <i>Lesson Review</i> 111 #3, #5, #6, 117 #4, #5, #6 <i>Photo</i> 110 Teacher Wraparound Edition: AL 110; C 111; CP 109; HSP 110; TH 116; TTT 110
Standard 4: Consumer Health	
Goal 4.1: Organize, analyze, and apply health information practices and services appropriate for individual needs.	
7-8.H.4.1.1 Analyze the validity of health information, products, and services. (835.01.a)	Student Edition: 379-381 <i>Building Health Skills</i> 396-397 <i>Health Skills Activity</i> 380 <i>Media Watch</i> 205 Teacher Wraparound Edition: BHS 396-397; HSA 380; MW 205
7-8.H.4.1.2 Identify the available resources that provide health care services and information. (835.01.b)	Student Edition: 388-390, 392-395 <i>Figure</i> 389, 393 <i>Health Skills Activity</i> 394 <i>Lesson Review</i> 391 #1, #2, #5, 395 #1, #3, #4, #5, #6 <i>Photo</i> 388, 392 <i>Quick Write</i> 388, 392 Teacher Wraparound Edition: AL 390, 394, CP 394; CT 389; HSA 394; HSP 390, 393; PCSH 389, 393; QW 388, 392; RS 389, 393

STANDARDS	PAGE REFERENCES
Standard 5: Mental and Emotional Wellness	
Goal 5.1: Understand and demonstrate the key components to positive mental and emotional health.	
7-8.H.5.1.1 Identify mental and emotional disorders. (836.01.a)	<p>Student Edition: 80-85 <i>Figure</i> 81, 82, 84 <i>Lesson Review</i> 85 #2, #3 <i>Photo</i> 82, 83, 85 <i>Quick Write</i> 88</p> <p>Teacher Wraparound Edition: C 85; HL 59; HSP 83; RS 81, 82, 84; QW 85; UA 82; WS 82; WTWTK 82</p>
7-8.H.5.1.2 Recognize the personal aspects of mental and emotional health. (836.01.b)	<p>Mental and emotional health is discussed on the following pages.</p> <p>Student Edition: 6, 10, 52-56, 57-62, 63-67, 69-71 <i>Figure</i> 53, 58, 64, 65 <i>Health Skills Activity</i> 60 <i>Lesson Review</i> 56 #2, #4, 62 #3 <i>Photo</i> 10, 52, 59, 61 <i>Quick Write</i> 63</p> <p>Teacher Wraparound Edition: AL 10; CT 61; DWSI 70; HL 59, 60; HSA 60; QW 63; RS 53, 58; WS 60; WTWTK 65</p>
7-8.H.5.1.3 Identify stressors and techniques for stress management. (836.01.c)	<p>Student Edition: 63-67, 69-70 <i>Building Health Skills</i> 72-73 <i>Figure</i> 64, 65, 66 <i>Health Skills Activity</i> 66 <i>Lesson Review</i> 68 #1, #2, #3, #4, #6 <i>Photo</i> 63, 67 <i>Quick Write</i> 63 <i>TIME Health News</i> 74 <i>What Teens Think</i> 64</p> <p>Teacher Wraparound Edition: AL 65; BHS 72-73; C 68; HL 64, 66, 67; HSA 66; QW 63; RS 64, 65; TH 67; THN 74; WTT 64; WTWTK 65</p>

STANDARDS	PAGE REFERENCES
7-8.H.5.1.4 Demonstrate aspects of emotional safety. (836.01.d)	<p>Emotions are discussed on the following pages.</p> <p>Student Edition: 57-61 <i>Figure 58</i> <i>Lesson Review 62 #1, #2, #4, #5</i> <i>Photo 61, 62</i> <i>Quick Write 57</i></p> <p>Teacher Wraparound Edition: AL 61; CT 61; HL 60; QW</p>
7-8.H.5.1.5 Analyze factors that influence the use of alcohol, tobacco, and drugs. (836.01.e)	<p>Student Edition: 279, 323-324, 344 <i>Figure 324</i> <i>Lesson Review 325 #1</i> <i>Photo 323</i> <i>What Teens Think 279</i></p> <p>Teacher Wraparound Edition: C 325; CP 324, 348; HL 347; WTT 279</p>