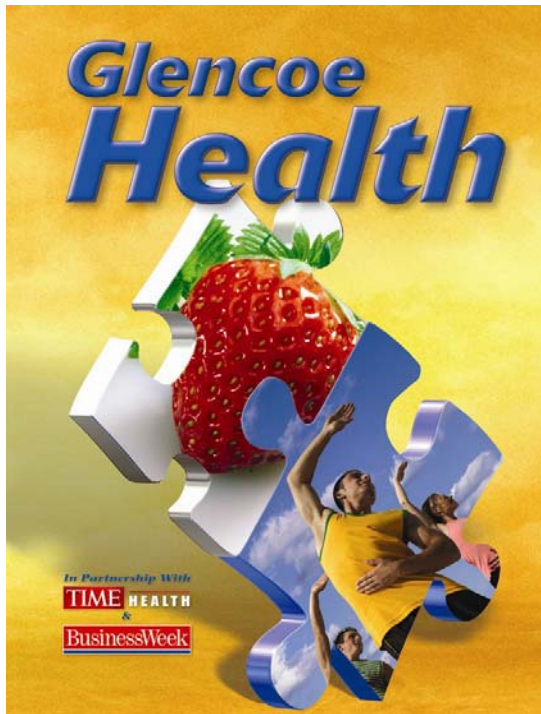




Glencoe

Content Standards
Grade 9-12 Health



Glencoe Health

© 2009

STANDARDS	PAGE REFERENCES
Standard 1: Healthy Lifestyles	
Goal 1.1: Acquire the essential skills to lead a healthy life.	
9-12.H.1.1.1 Assess the benefits of proper nutrition and regular physical activity on the health of humans throughout the life cycle. (841.01.a)	Student Edition: 254-255, 292-294, 303-304, 318-321, 324-325, 509 <i>Figure 319</i> <i>Lesson Review 257 #1, 323 #2, #3, #6, 511 #5</i> <i>Photo 320</i> Teacher Wraparound Edition: CT 271, 320; HAC 254; HL 510; MA 270, 320, 324; PSW 318; RS 305; UA 319; WS 321
9-12.H.1.1.2 Assess how personal health issues change during life (puberty, aging, disability, serious illness/injury). (841.01.b)	Student Edition: 496-497, 502, 508-511 <i>Business Week VIDEO 510</i> <i>Figure 499</i> <i>Lesson Review 511 #3, #5</i> <i>Photo 509</i> Teacher Wraparound Edition: AL 509; BWV 510; HL 510; UA 509

STANDARDS	PAGE REFERENCES
<p>9-12.H.1.1.3 Evaluate the psychological, social, emotional, and physical implications of human sexuality in developing and maintaining a responsible and healthy lifestyle. (841.01.c)</p>	<p>Student Edition: 205-209, 658-663, 664-668, 669-672, 674-675 <i>Figure</i> 659, 661, 667 <i>Lesson Review</i> 211 #2, #5, 663 #3, #7, 668 #1, #2, #4, #5, 673 #1 <i>Photo</i> 209, 660</p> <p>Teacher Wraparound Edition: AL 209, 675; CL 667; CT 670; RS 676; TWTK 666; WS 205</p>
<p>9-12.H.1.1.4 Demonstrate knowledge and concepts of basic injury prevention, emergency care, and crisis management procedures. (841.01.d)</p>	<p>Student Edition: 731-738, 739-742, 744-749, 758-763, 764-770, 771-777, 778 <i>Figure</i> 732, 734, 735, 743, 746, 762, 767, 768, 769, 776 <i>Lesson Review</i> 738 #2, #3, #5, #6, 743 #1, #2, #3, 763 #1, #3, #4, #7, 770 #1, #2, #3, 777 #1, #3, #6 <i>Photo</i> 732, 740, 741, 745, 747, 748, 759, 765, 770, 773, 775, 782 <i>Real World Connection</i> 736, 783</p> <p>Teacher Wraparound Edition: AL 732, 733, 734, 748, 762, 769, 772, 776, 782; CA 773; CL 735; CT 733, 741, 746, 759, 775, 779; HAC 760; HSP 734, 742, 760, 767, 781; MA 732, 740, 748, 768, 774; PSW 736, 778; RS 732, 735, 748, 759, 772, 776; RWC 736, 783; TTT 771; TWTK 734, 766; UA 734; WS 735, 748, 761, 767, 769, 779</p>

STANDARDS	PAGE REFERENCES
<p>9-12.H.1.1.5 Identify and evaluate the prevention, causes, symptoms, treatment, and consequences of diseases and disorders. (841.01.e)</p>	<p>Student Edition: 628-632, 633-636, 638-344, 645-649, 658-663, 664-668, 670-672, 674-678, 688-693, 695-701, 702-708 <i>Business Week VIDEO</i> 678, 700 <i>Figure</i> 629, 636, 639, 641, 642, 646, 667, 676, 689, 691, 693, 696, 699, 700 <i>Health Skills Activity</i> 666 <i>Lesson Review</i> 632 #2, #4, #5, #7, 637 #2, #5, 644 #6, #7, 649 #2, #6, 663 #6, 668 #1, #2, #3, #7, 673 #1, #2, #3, 679 #1, #2, 694 #1, #2, #3, #6 <i>Photo</i> 635, 647, 649, 678, 698, 703 <i>Real World Connection</i> 694 <i>TIME Health News</i> 650 Teacher Wraparound Edition: AL 547, 665, 689, 691; BWV 678, 700; CA 667; CL 667; CT 629, 643, 662, 698; HL 640, 678, 700; HSA 666; HSP 631, 665, 677, 693, 699; MA 638, 660, 676, 688; PSW 603, 702; RS 629, 639, 646, 661, 676, 677, 690, 692; RWC 694; S21C 646; TH 650; TWTK 698; UA 675; WS 691, 700</p>
<p>9-12.H.1.1.6 Assess environmental and other external factors that affect individual and community health (public health policies, governmental regulations, research). (841.01.f)</p>	<p>Student Edition: 796-799, 800-804, 806-810 <i>Figure</i> 798, 802, 805 <i>Health Skills Activity</i> 811 <i>Lesson Review</i> 799 #3, #6, 805 #1, #3, #5, 811 #1, #2, #5 <i>Photo</i> 804, 808 Teacher Wraparound Edition: AI 803; AL 796, 801; CT 796, 797, 801; HAC 809; HSA 810; MA 806; PSW 800; RS 801; TWTK 804; UA 803; WS 797</p>
<p>Standard 2: Risk Taking Behavior</p>	
<p>Goal 2.1: Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.</p>	
<p>9-12.H.2.1.1 Assess the consequences of sexual activity (unplanned pregnancy, STDs, emotional distress). (842.01.a)</p>	<p>Student Edition: 208-209, 660-662, 669-671 <i>Figure</i> 661 <i>Lesson Review</i> 211 #2, 663 #5, #7, 668 #5, 673 #1, #5 <i>Photo</i> 660 Teacher Wraparound Edition: AI 209; CT 660, 667; WS 660</p>

STANDARDS	PAGE REFERENCES
9-12.H.2.1.2 Assess the short and long-term consequences of tobacco, alcohol, and other drugs (use, misuse, abuse, dependency). (842.01.b)	<p>Student Edition: 544-547, 553-555, 567-570, 573-575, 579-582, 593-596, 598-601, 603-610 <i>Figure</i> 546, 568, 570, 599, 604 <i>Lesson Review</i> 547 #4, #6, 571 #2, #5, #6 <i>Photo</i> 554, 567, 569, 580, 582, 606 <i>Real World Connection</i> 547</p> <p>Teacher Wraparound Edition: AL 569; CT 545; HL 568; RWC 547; TTT 545; WS 545</p>
9-12.H.2.1.3 Evaluate the impact of risky behaviors on personal and community health. (842.01.c)	<p>Student Edition: 18, 208-209, 222, 321-322, 533, 578-583, 593-596, 658-659, 669-671, 692-693 <i>Figure</i> 582, 693 <i>Lesson Review</i> 211 #2, #5, 323 #3, 583 #2, #5, <i>Photo</i> 579, 580</p> <p>Teacher Wraparound Edition: HAC 578; HL 580</p>
9-12.H.2.1.4 Identify prevention strategies that address positive behaviors and their benefits.	<p>Student Edition: 18-20, 123, 208-210, 223, 549-550, 576-577, 666-667, 674-675 <i>Figure</i> 210 <i>Health Skills Activity</i> 666 <i>Hands-On Health</i> 212 <i>Lesson Review</i> 211 #3, #4, #5, #7, 533 #5, 577 #5, #6, #7, 583 #7, 694 #5, #6 <i>Photo</i> 19, 211, 549 <i>TEENS Making a Difference</i> 581</p> <p>Teacher Wraparound Edition: HAC 124, 210; HAS 666; HOH 212; HSP 580; MA 660; TMD 581</p>
Standard 3: Communication Skills for Healthy Relationships	
Goal 3.1: Demonstrate the ability to use communication skills to enhance health.	
9-12.H.3.1.1 Analyze the causes and effects of conflict in schools, families, workplaces, and communities. (843.01.a)	<p>Student Edition: 220-223, 229-232 <i>Lesson Review</i> 223 #1, #2, #3, #6</p> <p>Teacher Wraparound Edition: CL 231; CT 231; HL 230; HSP 231; PSW 736; RS 230, 736; WS 230</p>

STANDARDS	PAGE REFERENCES
<p>9-12.H.3.1.2 Demonstrate and evaluate communication skills that enhance intra-personal and inter-personal health (coping skills, self-efficacy, affirmations, refusal skills, conflict resolution). (843.01.b)</p>	<p>Student Edition: 34-36, 145-146, 152-156, 224-228 <i>Figure 36</i>, 154, 155 <i>Health Skills Activity</i> 157, 457 <i>Lesson Review</i> 157 #2, #5, 223 #4, #5, #7, 228 #1, #3, #5, #6, #7 <i>Photo</i> 153</p> <p>Teacher Wraparound Edition: CA 36; CT 155; HSA 156, 456; HSP 98; RS 35, 153; S21C 34, 152; TWTk 156; UA 154</p>
<p>9-12.H.3.1.3 Relate how effective interpersonal communication skills can be used to build, maintain, and enhance interactions between family, peers, workplace, and society. (843.01.c)</p>	<p>Student Edition: 34-36, 145-146, 152-156, 224-228 <i>Figure 36</i>, 154, 155 <i>Health Skills Activity</i> 157, 457 <i>Lesson Review</i> 157 #2, #5, 223 #4, #5, #7, 228 #1, #3, #5, #6, #7 <i>Photo</i> 153</p> <p>Teacher Wraparound Edition: CA 36; CT 155; HSA 156, 456; HSP 98; RS 35, 153; S21C 34, 152; TWTk 156; UA 154</p>
<p>Standard 4: Consumer Health</p>	
<p>Goal 4.1: Organize, analyze, and apply health information practices and services appropriate for individual needs.</p>	
<p>9-12.H.4.1.1 Evaluate the validity of health information, products and services (advertising claims, quackery, fraudulence, health-related research). (844.01.a)</p>	<p>Student Edition: 46-48, 52-53, 796-799 <i>Figure 47</i>, 798 <i>Health Skills Activity</i> 117, 309 <i>Lesson Review</i> 49 #2, 53 #4, 799 #6 <i>Photo</i> 48, 52, 308 <i>Real World Connection</i> 49, 797</p> <p>Teacher Wraparound Edition: HSA 116, 309; HSP 690, 798; RWC 49, 797; S21C 52</p>
<p>9-12.H.4.1.2 Evaluate resources from home, school, library, and the community that provide valid health care information. (844.01.b)</p>	<p>Student Edition: 50-53, 796-799 <i>Figure 798</i> <i>Lesson Review</i> 799 #1, #2, #3, #6 <i>Photo</i> 51, 52, 794</p> <p>Teacher Wraparound Edition: AI 499; HSP 48, 798; MA 48; WS 51</p>

STANDARDS	PAGE REFERENCES
9-12.H.4.1.3 Evaluate factors and situations that influence personal selection of health care products and services (when to seek treatment, when or what product to use). (844.01.c)	Student Edition: 46-48 <i>Figure 47</i> Teacher Wraparound Edition: AL 47; CA 798; HL 46; RS 47
9-12.H.4.1.4 Analyze the cost and accessibility of health care services. (844.01.d)	Student Edition: 792-799 <i>Lesson Review 799 #5</i> Teacher Wraparound Edition: AL 793; CL 255; HAC 798; RS 795; UA 795
Standard 5: Mental and Emotional Wellness	
Goal 5.1: Understand and demonstrate the key components to positive mental and emotional health.	
9-12.H.5.1.1 Assess strategies for coping with and overcoming feelings of stress (rejection, social isolation, other forms of stress, burnout). (845.01.a)	Student Edition: 93, 98-101 <i>Figure 98, 99</i> <i>Hands-On Health 106</i> <i>Health Skills Activity 100</i> <i>Lesson Review 101 #2, #3, #4, #5, #6,</i> Teacher Wraparound Edition: HOH 106; HSA 100; S21C 98; TWTK 100; UA 99
9-12.H.5.1.2 Identify methods for addressing mental and emotional concerns (depression, grief, eating disorders, suicide). (845.01.b)	Student Edition: 102-105, 115, 116, 127-129 <i>Lesson Review 105 #6, #7, 129 #6</i> <i>Photo 103, 104, 127, 128</i> Teacher Wraparound Edition: CA 104; HSP 103; PSW 104; WS 104