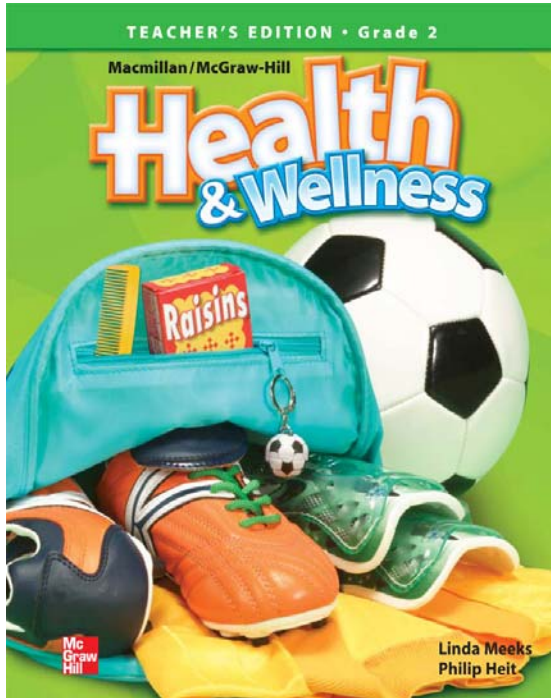




**Macmillan/McGraw-Hill**

Course of Study  
Health Education  
Second Grade



**GRADE 2**

© 2008

**CORRELATION TO ALABAMA  
COURSE OF STUDY**

STANDARDS	PAGE REFERENCES
<b>Community and Consumer Health</b>	
1. Identify community emergency services. Examples: police and fire departments, emergency medical services (EMS)	<b>Student Edition:</b> <i>Health Big Ideas Book</i> 40-41 <i>Reader: Health Helpers and You</i> 6-7 <i>Reader: Safety and You</i> 10-11, 22-23 <b>Teacher's Edition:</b> CL 113, 193; DR 129, 135, 143, 199; IBI 192
2. Explain the importance of warnings found on tobacco products and medical and chemical containers.	<b>Student Edition:</b> <i>Health Big Ideas Book</i> 32-33 <i>Reader: Health Helpers and You</i> 3 <i>Reader: Medicines and Drugs and You</i> 5 <b>Teacher's Edition:</b> DR 153, 195
<b>Environmental Health</b>	
3. Identify effects of pollutants, household wastes, and chemical hazards on the environment.	<b>Student Edition:</b> <i>Health Big Ideas Book</i> 42-43 <i>Reader: Taking Care of Earth</i> 2-3, 4-5, 6-7 <b>Teacher's Edition:</b> R45; BR 210; DR 207, 209, 211

STANDARDS	PAGE REFERENCES
<b>Family Health</b>	
<p>4. Identify hereditary and environmental factors that influence family health.</p> <p>Examples: hereditary—diabetes, hypertension environmental—exposure to second-hand smoke, mold, and air pollutants</p>	<p><b>Student Edition:</b> <i>Reader: Fighting Germs</i> 6-7, 8-9, 10-11, 12-13, 14-15</p> <p><b>Teacher’s Edition:</b> T30; DR 179, 181, 183, 185, 187; IR 171; LR 190</p>
<b>Personal Health and Safety Health</b>	
<p>5. Describe safety products, devices, warning signs, and symbols.</p>	<p><b>Student Edition:</b> <i>Health Big Ideas Book</i> 20-21 <i>Life Skills Book</i> 10-11, 14-15 <i>Reader: Health Helpers and You</i> 2-3 <i>Reader: Keeping Clean and Fit</i> 4-5, 6-7 <i>Reader: Medicines and Drugs and You</i> 7</p> <p><b>Teacher’s Edition:</b> BR 96; DR 95, 97, 155, 195; LR 202; TAI 145</p>
<p>6. List rules for weapon safety.</p>	<p><b>Student Edition:</b> <i>Reader: Safety and You</i> 17</p> <p><b>Teacher’s Edition:</b> DR 135</p>
<p>7. Describe personal behaviors that enhance safety at school, home, and within the community.</p> <p>Examples: school—staying seated on the bus, observing playground rules home—using the Internet with parental supervision, preparing escape routes community—staying close to parent in a mall, practicing water safety</p>	<p><b>Student Edition:</b> <i>Health Big Ideas Book</i> 24-25, 26-27, 28-29, 37 <i>Life Skills Book</i> 12-13 <i>Reader: Health Helpers and You</i> 2 <i>Reader: Keeping Clean and Fit</i> 5, 12 <i>Reader: Safety and You</i> 2-3, 4-5, 6-7, 8-9 <i>Reader: Your Body</i> 15</p> <p><b>Teacher’s Edition:</b> BR 102, 124; DR 63, 95, 115, 119, 125, 127; LR 64, 110; TAI 107, 116-117, 120-121, 122-123</p>
<b>Mental Health and Emotional Health</b>	
<p>8. Explain ways that bullying and excessive teasing can be hurtful.</p> <ul style="list-style-type: none"> <li>• Comparing positive and negative ways to respond to conflict</li> </ul> <p>Examples: taking responsibility for personal behavior instead of blaming others, talking instead of hitting, waiting turn instead of interrupting</p>	<p><b>Student Edition:</b> <i>Life Skills Book</i> 4-5, 6-7 <i>Reader: Getting Along</i> 8-9, 12-13, 14-15 <i>Reader: Keeping Clean and Fit</i> 16 <i>Reader: Safety and You</i> 14-15 <i>Reader: Your Feelings</i> 4-5, 6-7, 8-9</p> <p><b>Teacher’s Edition:</b> BR 8, 36, 38, 132; DR 9, 13, 33, 37, 39, 133; TAI 15, 41</p>

STANDARDS	PAGE REFERENCES
<b>Nutrition</b>	
9. Identify the six major nutrients. Examples: carbohydrates, fats, proteins, water, vitamins, minerals	<b>Student Edition:</b> <i>Reader: Healthful Foods for You</i> 2-3 <b>Teacher's Edition:</b> DR 69
10. Recognize ways of responding to hunger and satiety cues. Examples: eating when hungry, stopping when full	<b>Student Edition:</b> <i>Reader: Your Body</i> 8-9 <b>Teacher's Edition:</b> BR 56; DR 57, 69
<b>Prevention and Control of Disease</b>	
11. Recognize causes of illness and disease. Examples: germs, hereditary and environmental factors, personal health decisions	<b>Student Edition:</b> <i>Reader: Fighting Germs</i> 2-3, 4-5, 6-7, 8-9 <i>Reader: Healthful Foods for You</i> 14-15 <b>Teacher's Edition:</b> R43; T30, T31; BR 172, 174, 178, 180; CA 169; DR 173, 175, 179, 181; LR 190
<b>Substance Use and Abuse</b>	
12. Identify ways drugs enter the body, including injection, inhalation, absorption, and ingestion.	<b>Student Edition:</b> <i>Health Big Ideas Book</i> 32-33 <i>Life Skills Book</i> 16-17 <i>Reader: Medicines and Drugs and You</i> 2-3, 4-5, 6-7, 8-9, 10-11, 12-13 <i>Reader: Safety and You</i> 16 <b>Teacher's Edition:</b> R41, R42; BR 134, 150, 152, 154, 156, 158; CA 147; DR 135, 151, 153, 155, 157, 159, 161; LR 168; TAI 116, 164-165, 167
13. Identify household substances that are often misused. Examples: glue, markers, aerosol sprays, paint	<b>Student Edition:</b> <i>Reader: Safety and You</i> 16 <i>Reader: Your Body</i> 15