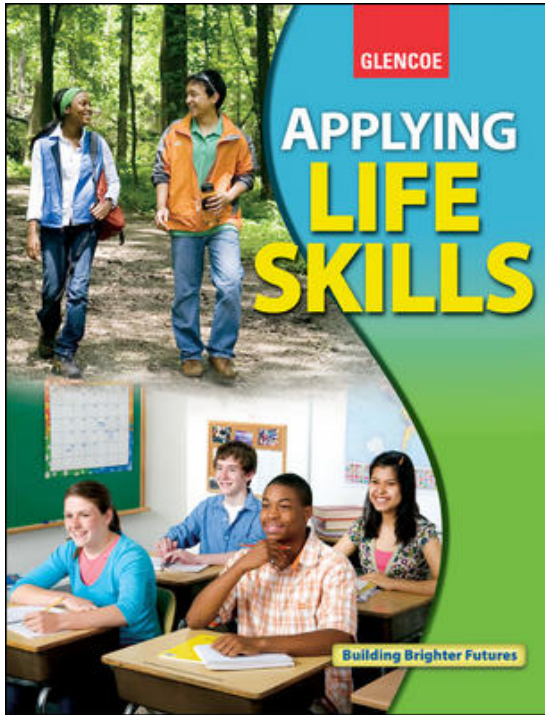




Teen Connections



APPLYING LIFE SKILLS

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CORRELATION TO ALABAMA COURSE OF STUDY

STANDARDS	PAGE REFERENCES
Personal Connections	
1. Describe how physical, social, emotional, and intellectual changes that occur during adolescence affect self-esteem and self-concept.	Student Edition: 7-11, 144 <i>English Language Arts</i> 33 <i>Growing and Changing</i> 31 <i>Health & Wellness Tips</i> 242 <i>Safety Check</i> 8 <i>Succeed in School</i> 11 Teacher Wraparound Edition: CA 7; CT 10; DS 7

STANDARDS	PAGE REFERENCES
<p>2. Analyze interpersonal skills needed by teenagers for success in the home, school, and community, including respecting self and others, resolving conflict, responding to peer pressure, and communicating with others.</p>	<p>Student Edition: 18-19, 21-29, 37-43, 45-52, 137-142, 144-148, 155-161, 163-167, 175-181, 183-194, 347-354, 356 <i>Active Learning</i> 150, 170, 196 <i>Building Character</i> 18, 26, 41, 73, 117, 138, 157, 185, 270, 422 <i>Community Connections</i> 157, 176, 184 <i>Family and Community Connections</i> 170 <i>Health & Wellness Tips</i> 193, 242 <i>How I See It</i> 140, 158, 177 <i>How To</i> 164-165, 186-187, 321 <i>Safety Check</i> 156, 180 <i>Take Charge</i> 40, 166, 179, 189, 349</p> <p>Teacher Wraparound Edition: CA 145, 146, 155, 163, 176; CT 156; DS 144; HS 140; RC 178; TC 349</p>
<p>3. Explain the impact of values, goals, and decision making on teenagers.</p>	<p>Student Edition: 15-17, 37-43, 45-52, 347-354 <i>Active Learning</i> 32, 54 <i>Building Character</i> 18, 26, 41, 73, 97, 138, 157, 185, 213, 252, 270, 280, 305, 371, 477, 586 <i>How To</i> 17-18, 48-49 <i>Take Charge</i> 349</p> <p>Teacher Wraparound Edition: CA 45, 353, 355; DS 45; IQ 48; RC 49</p>
<p>4. Demonstrate socially acceptable behavior of teenagers, including practicing manners, etiquette, and grooming habits.</p>	<p>Student Edition: 332-335, 580-581, 586 <i>Building Character</i> 73, 90 <i>English Language Arts</i> 359 <i>Health & Wellness Tips</i> 335, 453 <i>How I See It</i> 321 <i>How To</i> 334-335</p> <p>Teacher Wraparound Edition: CA 333; CT 333</p>

STANDARDS	PAGE REFERENCES
<p>5. Identify various family structures. Examples: nuclear, blended, extended, single-parent</p> <ul style="list-style-type: none"> Recognizing how individual roles and responsibilities in the home contribute to the family's well-being Describing changes and challenges faced throughout the family life cycle 	<p>Student Edition: 205-210, 212-219, 227-236, 238-244 <i>Active Learning</i> 222 <i>Building Character</i> 213, 234, 239 <i>Connect</i> 205 <i>Family & Community Connections</i> 222, 246 <i>Financial Literacy</i> 230 <i>Health & Wellness Tips</i> 213, 231, 243 <i>How I See It</i> 215, 233 <i>How To</i> 216-217, 240-241 <i>Safety Check</i> 243 <i>Succeed in School</i> 208, 214 <i>Take Charge</i> 207, 228, 238</p> <p>Teacher Wraparound Edition: CA 206, 218, 229, 235; CT 215, 217, 233; HS 215, 233</p>
<p>6. Describe the importance of teens' developing time management skills.</p>	<p>Student Edition: 23-25 <i>Building Character</i> 26 <i>English Language Arts</i> 29 <i>How To</i> 24-25 <i>Manage Your Time</i> 33</p> <p>Teacher Wraparound Edition: HT 25; SP 24</p>
Food and Wellness Connections	
<p>7. Evaluate the relationship among nutrition, exercise, and rest in maintaining wellness.</p> <ul style="list-style-type: none"> Identifying health hazards susceptible to teens Identifying safe methods for teens to maintain an optimum weight 	<p>Student Edition: 336-343, 345-347, 367-375, 377-381, 389-399, 402-408, 535-536, 542-548, 555-556, 562, 564, 566 <i>Active Learning</i> 384 <i>Building Character</i> 371 <i>English Language Arts</i> 551 <i>Health & Wellness Tips</i> 339, 374, 381, 391, 418, 567 <i>How I See It</i> 337, 405 <i>How To</i> 378-379, 392-393 <i>Math You Can Use</i> 346, 379 <i>Take Charge</i> 368, 416, 557</p> <p>Teacher Wraparound Edition: CA 372, 377, 390, 394; CT 336, 339, 345, 398; HS 337; RC 378</p>

STANDARDS	PAGE REFERENCES
<p>8. Demonstrate the ability to select, store, prepare, and serve nutritious foods.</p> <ul style="list-style-type: none"> Exhibiting safe and correct use of kitchen equipment Applying safety and sanitation procedures in food preparation Utilizing guidelines for table setting 	<p>Student Edition: 415-423, 425-429, 441-449, 451-457, 465-471, 473-481, 489-498, 500-504, 515-522, 524-527, 557, 577-579 <i>Active Learning</i> 432, 460 <i>Connect</i> 451 <i>English Language Arts</i> 457 <i>Family & Community Connections</i> 432 <i>Figure</i> 452, 579 <i>Health & Wellness Tips</i> 446, 453, 465, 587 <i>How To</i> 454-455, 478-479 <i>Math You Can Use</i> 578 <i>Safety Check</i> 449, 476 <i>Social Studies</i> 457 <i>Take Charge</i> 453 Teacher Wraparound Edition: CA 446, 448, 451, 473, 579; RC 579; RS 579; WS 419</p>
Consumer Connections	
<p>9. Explain the importance of money management for teens.</p> <ul style="list-style-type: none"> Creating a budget for teen expenditures and savings 	<p>Student Edition: 307-312 <i>Active Learning</i> 326 Teacher Wraparound Edition: CA 308, 311; WS 308</p>
<p>10. Critique factors that influence individual and teen consumer decisions, including needs and wants, budget limitations, and quality of products.</p> <ul style="list-style-type: none"> Describing store policies affecting teen consumers Explaining ways to resolve teen consumer problems 	<p>Student Edition: 301-306 <i>Building Character</i> 305 <i>Real World Skills</i> 326 <i>Take Charge</i> 303 Teacher Wraparound Edition: CA 301, 306; CT 305; RC 306; WS 306</p>
<p>11. Describe strategies for comparison shopping among teens.</p>	<p>Student Edition: 302-304 <i>Real World Skills</i> 326 <i>Take Charge</i> 303 Teacher Wraparound Edition: CA 304; CT 303; RC 304; SP 302</p>

STANDARDS	PAGE REFERENCES
Clothing Connections	
<p>12. Describe influences of style, fads, and fashion trends in clothing selection of teenagers.</p>	<p>Student Edition: 599 <i>English Language Arts</i> 694 <i>Social Studies</i> 642</p> <p>Teacher Wraparound Edition: CA 599; DS 599</p>
<p>13. Demonstrate basic sewing construction skills to complete a project.</p> <ul style="list-style-type: none"> • Utilizing sewing equipment in a safe and correct manner 	<p>Student Edition: 649-658, 660-669, 677-686, 688-694 <i>Active Learning</i> 672, 696 <i>Community Connections</i> 679 <i>Health & Wellness Tips</i> 650 <i>How I See It</i> 665 <i>How To</i> 682-683 <i>Safety Check</i> 657, 680 <i>Take Charge</i> 654 <i>Writing Activity</i> 675</p> <p>Teacher Wraparound Edition: CA 649, 655, 684; CT 651; RS 655; WS 656, 682</p>
<p>14. Explain ways to maintain and care for clothing.</p> <ul style="list-style-type: none"> • Demonstrating simple clothing repairs 	<p>Student Edition: 631-642 <i>Real World Skills</i> 644 <i>Safety Check</i> 637 <i>Take Charge</i> 636</p> <p>Teacher Wraparound Edition: CA 634, 635, 639; CT 635, 641; WS 636</p>
Child Care Connections	
<p>15. Compare stages of child development.</p> <ul style="list-style-type: none"> • Identifying age-appropriate child care skills • Developing a list of responsibilities for a caregiver • Analyzing ways to guide the behavior of children 	<p>Student Edition: 250-271 <i>Health & Wellness Tips</i> 255 <i>How I See It</i> 263 <i>How To</i> 256-257 <i>Math You Can Use</i> 265 <i>Safety Check</i> 268 <i>Take Charge</i> 267</p> <p>Teacher Wraparound Edition: CA 254, 258, 262, 264; CT 256, 269; HT 256</p>

STANDARDS	PAGE REFERENCES
16. Explain ways to handle emergencies, including first aid techniques for children.	Student Edition: 270-271, 739-740 <i>Community Connections</i> 270 <i>Family & Community Connections</i> 274 <i>Real World Skills</i> 274 Teacher Wraparound Edition: CA 739; UA 270
Housing Connections	
17. Demonstrate methods to maintain a clean home. <ul style="list-style-type: none"> • Identifying home sanitation, safety, and security practices • Developing a first aid, fire, and weather home-safety plan 	Student Edition: 450-457, 473-481, 730-740 <i>Active Learning</i> 460 <i>Health & Wellness Tips</i> 453 <i>How To</i> 455-456, 734-735 <i>Real World Skills</i> 750 <i>Safety Check</i> 476 <i>Science You Can Use</i> 733 <i>Take Charge</i> 453, 732 Teacher Wraparound Edition: CA 452, 473, 738; DC 450; HT 545, 735; SC 476; WS 453
18. Demonstrate strategies used for the selection and arrangement of furniture and accessories in a teenager's living space.	Student Edition: 716-723, 752-753 Teacher Wraparound Edition: CA 716
Technology and Career Connections	
19. Describe the impact of technology on individuals and families.	Student Edition: 313-323 <i>Financial Literacy</i> 230, 475 <i>Health & Wellness Tips</i> 255, 475, 634 <i>Living with Technology</i> 325 <i>Safety Check</i> 144, 317, 657, 680 <i>Science You Can Use</i> 286, 315, 622 <i>Succeed in School</i> 316 <i>Take Charge</i> 314, 517, 654 Teacher Wraparound Edition: CA 315; CT 320; RC 320

STANDARDS	PAGE REFERENCES
<p>20. Describe career skills needed for the workplace, including time management and teamwork. Examples: interview skills, completion of job applications</p>	<p>Student Edition: 66-68, 71, 86-94, 95-97, 108-120 <i>Active Learning</i> 104 <i>Building Character</i> 90, 117 <i>Employability Skills</i> 103 <i>How I See It</i> 90, 118 <i>How To</i> 92-93 <i>Real World Skills</i> 104, 128 <i>Social Studies</i> 94 <i>Take Charge</i> 100</p> <p>Teacher Wraparound Edition: CA 116; DS 87; RC 109; RS 91; SP 92; WS 112</p>