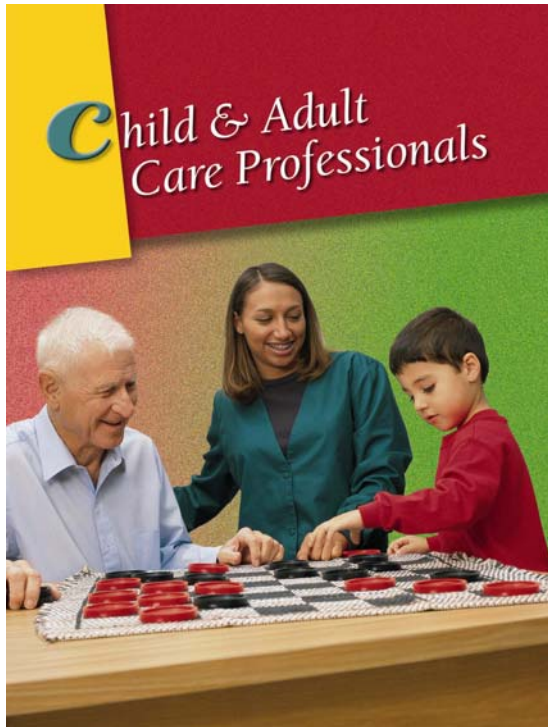




Child Services I



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CORRELATION TO ALABAMA COURSE OF STUDY

STANDARDS	PAGE REFERENCES
Child Services	
1. Determine the role and function of individuals engaged in child services careers. <ul style="list-style-type: none"> Examining education and training requirements for child services careers Determining factors to consider when providing child services Examining the impact of child services careers to improve the quality of life for children and their families 	Student Edition: 78-81, 83 #2, 96 #4, 97 #1 <i>Building Your Portfolio</i> 97 Instructor Resource Guide: 167, 309-310 Lab Manual Instructor Annotated Edition: 26, 29-32
2. Assess ways technology impacts and is used to provide services to children.	Student Edition: <i>How to...</i> 537 <i>Intergenerational Interactions</i> 335

STANDARDS	PAGE REFERENCES
Child Growth and Development	
<p>3. Compare child developmental theories to determine implications for child service workers.</p>	<p>Student Edition: 32-33, 34-37, 38-45, 46 #2, 191-192, 198-199, 200 #1, 210 #1, 211 #2, 431-437, 438 #9, 449-455 <i>Intergenerational Interactions</i> 196</p> <p>Instructor Resource Guide: 156, 160, 189, 333-334</p> <p>Lab Manual Instructor Annotated Edition: 63-64</p>
<p>4. Determine strategies that advance children's physical and intellectual development, including providing a variety of equipment, activities, and creative stimulating learning opportunities and encouraging children to communicate verbally.</p>	<p>Student Edition: 35, 448, 465, 472 #7, 473 #1, 488, 538-539, 547-548, 560 #4, 618-619, 624, 632-636, 637 #1-#2, 638 #5</p> <p>Instructor Resource Guide 437-438</p>
<p>5. Describe strategies that support children's social and emotional development, including encouraging children to develop self-help skills and a sense of independence and guiding children toward socially accepted behavior and acceptance by their peers.</p> <ul style="list-style-type: none"> • Explaining the impact of parenting style to the child's social development 	<p>Student Edition: 279-280, 281-289, 298-299, 427, 435-436, 438 #8, 446-448, 452-453, 456 #5, 464-465, 469-471, 478-482, 488-491, 492 #3</p> <p>Instructor Resource Guide 205-206, 207-208</p>
<p>6. Recognize family influences that impact child development.</p> <p style="padding-left: 20px;">Examples: culture, religion, child rearing practices</p>	<p>Student Edition: 38-39, 41-43, 45 #1, 46 #8, 47 #3</p> <p>Instructor Resource Guide 161-162, 303-304</p>
<p>7. Practice activities, including art and dramatic play that enable children to develop large and small motor skills.</p> <ul style="list-style-type: none"> • Utilizing well-arranged space to meet the developmental needs of children 	<p>Student Edition: 488, 547-548, 618-619, 632-636, 637 #1-#2, 638 #5</p>

STANDARDS	PAGE REFERENCES
Child Health and Safety	
<p>8. Evaluate a learning environment for children within a child services program to determine compliance with state regulations.</p> <ul style="list-style-type: none"> • Describing how supervision can prevent injuries • Identifying general hygiene practices Examples: handwashing, diapering and toileting procedures • Recognizing the importance of rest routines • Analyzing play areas to determine the presence of age-appropriate toys and stimulating learning activities 	<p>Student Edition: 160-163, 183, 189 #4</p> <p>Instructor Resource Guide 183, 327-328</p> <p>Lab Manual Instructor Annotated Edition: 59, 60, 61</p>
<p>9. Explain the impact of nutrition on child growth and development.</p> <ul style="list-style-type: none"> • Preparing healthy snacks and meals for children to promote optimal health and prevent illness • Establishing food safety and sanitation practices in food preparation 	<p>Student Edition: 40, 45 #1, 253-257, 259 #2, 274 #1, 275 #1 <i>Meeting Nutritional Needs</i> 275</p> <p>Instructor Resource Guide: 161, 201, 345-348</p> <p>Lab Manual Instructor Annotated Edition: 87-88, 89, 91-92, 93, 94</p>
<p>10. Evaluate emergency procedure plans for facilities within child services programs.</p> <ul style="list-style-type: none"> • Identifying the emergency training needed by child services staff 	<p>Student Edition: 168-172, 182-187, 188 #5, 189 #3</p> <p>Instructor Resource Guide 102, 103-104, 327-328, 331-332</p> <p>Lab Manual Instructor Annotated Edition: 57-58, 61</p>
Disadvantaging Conditions and Intervention	
<p>11. Assess the impact of disadvantaging conditions on children and their families.</p>	<p>Student Edition: 41-43, 46 #7, 47 #2, 421-423</p>
<p>12. Determine the importance of child services staff exhibiting sensitivity toward children, including children with special needs and children from diverse cultures.</p>	<p>Student Edition: 41-42, 49-51, 74, 145, 466, 481-482, 574, 580-581, 588 #6</p> <p><i>How to...</i> 437, 465, 575</p>

STANDARDS	PAGE REFERENCES
<p>13. Determine situations with children that require crisis intervention.</p> <ul style="list-style-type: none"> Demonstrating skills for observing, recording, and reporting children's behavior 	<p>Student Edition: 26 #1, 191-192, 195-199, 200 #1, 210 #1, 211 #1 <i>Building Your Portfolio</i> 211 <i>Mini Lab</i> 200</p> <p>Instructor Resource Guide 189, 333-334</p> <p>Lab Manual Instructor Annotated Edition: 63-64, 67, 68</p>
<p>14. Interpret the needs of all children in various child services programs, including the gifted, special needs, nondisabled and disadvantaged.</p>	<p>Student Edition: 495-501, 502-507, 508-509</p> <p>Instructor Resource Guide 253-254, 255-256</p>
Communication and Support Services	
<p>15. Utilize effective communication skills to establish productive relationships with children, families, and the community.</p> <ul style="list-style-type: none"> Encouraging parental involvement in child services programs 	<p>Student Edition: 134-135, 147-148, 357-358, 362 #5, 403-409, 418 #2, 419 #1 <i>Building Your Portfolio</i> 363 <i>Mini Lab</i> 149</p> <p>Instructor Resource Guide 231-232</p>
<p>16. Determine local, state, and national agencies that provide resources and services to clients and their parents or guardian(s).</p> <p>Examples: Department of Human Resources, Department of Public Health, Department of Mental Health</p>	<p>Student Edition: 97 #2, 159-164, 188 #1, 346-349, 363 #3, 379-380 <i>Building Your Portfolio</i> 363</p> <p>Instructor Resource Guide 183, 327-328</p> <p>Lab Manual Instructor Annotated Edition: 59, 60</p>
Management and Professionalism	
<p>17. Explain the importance of professional ethics to child services program personnel.</p> <ul style="list-style-type: none"> Describing ethical responsibilities of child service professionals to clients, colleagues, employers, self, community, and society Identifying documentation and reporting responsibilities of child services staff regarding possible child abuse and neglect of children Explaining the need for child services staff to maintain accurate and confidential documentation 	<p>Student Edition: 43, 83, 171, 213-214, 215-216, 218, 219, 228 #1-#10, 229 #1-#4</p> <p>Instructor Resource Guide 337-338</p> <p>Lab Manual Instructor Annotated Edition: 69-70</p>

STANDARDS	PAGE REFERENCES
18. Determine basic health practices and prevention procedures to protect workers and clients in child services programs.	<p>Student Edition: 160-163, 183, 189 #4</p> <p>Instructor Resource Guide: 183, 327-328</p> <p>Lab Manual Instructor Annotated Edition: 59, 60, 61</p>
19. Determine licensing regulations, accreditation, and legalities associated with child services professions.	<p>Student Edition: 97 #2, 346-349, 363 #3, 379-380 <i>Building Your Portfolio</i> 363</p> <p>Instructor Resource Guide 219-220, 225-226</p>
20. Utilize technology to manage and operate an effective child services program.	<p>Student Edition: <i>How to...</i> 537 <i>Intergenerational Interactions</i> 335</p>