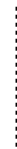




Fashion



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CORRELATION TO ALABAMA COURSE OF STUDY

STANDARDS	PAGE REFERENCES
Clothing Decisions and Acquisition	
<p>1. Determine factors that influence consumer decision-making practices for individual and family clothing choices throughout the life span.</p> <p>Examples: age, gender, career, special needs, quality, fashion styles and trends, economics, climate, care requirements</p>	<p>Student Edition: 22-32, 36-47, 50-57 <i>Figure 1-2 Basic Function of Clothing 26-27</i></p> <p>Teacher Resource Guide: 41-42, 44-45, 47-48</p>
<p>2. Interpret laws and regulations regarding the apparel and textile industries.</p>	<p>Student Edition: 325-326, 353-355 20-10 355</p> <p>Teacher Resource Guide: 92-93, 98-99</p>

STANDARDS	PAGE REFERENCES
<p>3. Determine various sources for acquiring clothing to meet individual and family needs across the life span.</p> <p>Examples: shopping mall; tailor or dressmaker shop; online, catalog, or television network sales</p>	<p>Student Edition: 318-329, 358-368 <i>17-11 Categories of Retail Stores</i> 312-313 <i>Buying</i> 311-315 <i>How To...</i>324 <i>Multiple Shopping Options</i> 31 <i>Technology Trends</i> 337</p> <p>Teacher Resource Guide: 92-93</p>
<p>4. Analyze the impact of consumer information and advertising for the clothing industry.</p>	<p>Student Edition: 318-329, 330-331 <i>Advertizing</i> 27-28 <i>Fashion Promotion</i> 145-147 <i>Setting Prices</i> 413-414</p> <p>Teacher Resource Guide: 92-93, 94</p>
<p>5. Describe benefits of a well-planned wardrobe.</p>	<p>Student Edition: 302-315, 316-317 <i>How To...</i>304</p> <p>Teacher Resource Guide: 89-90, 91</p>
<p>6. Determine how clothing satisfies certain physical, psychological, and social needs.</p>	<p>Student Edition: 22-32, 36-47, 50-57, 61-68 <i>Figure 1-2 Basic Function of Clothing</i> 26-27 <i>How To...</i>45, 69 <i>Technology Trends</i> 55</p> <p>Teacher Resource Guide: 41-42, 44-45, 47-48, 50-51</p>

STANDARDS	PAGE REFERENCES
<p>7. Assess the cost of constructing, manufacturing, altering, or repairing textile products.</p>	<p>Student Edition: 24-32, 50-57, 266-279, 303-315 <i>Applying Knowledge</i> 281 <i>How To...</i>33, 304 <i>Making Connections</i> 35 #2 <i>Technology Tip</i> 279 Teacher Resource Guide: T 42; 48 #7, 89-90</p>
Apparel History	
<p>8. Determine factors that influence the evolution of fashion.</p> <p>Examples: original clothing, fabrics, early civilizations, politics, religion, technology</p>	<p>Student Edition: 36-36, 48-49, 78-93, 94-95 2-12 44 2-14 46 <i>Technology Trends</i> 32, 292 Teacher Resource Guide: 44-45, 46, 53-54, 55</p>
<p>9. Compare styles of clothing and types of fashion throughout history.</p> <p>Examples: styles of clothing—dresses, shirts, skirts, pants, jackets, coats types of fashion—classic, fad, retro, vintage</p>	<p>Student Edition: 36-36, 48-49, 78-93, 94-95 2-12 44 2-14 46 <i>Technology Trends</i> 32 Teacher Resource Guide: 44-45, 46, 53-54, 55</p>

STANDARDS	PAGE REFERENCES
<p>10. Describe features and styles of garments developed in the apparel industry, including styles of dresses, shirts, skirts, pants, coats, jackets, necklines, collars and sleeves.</p>	<p>Student Edition: 103-113 <i>6-9 Neckline Styles</i> 104 <i>6-10 Collar Styles</i> 105 <i>6-11 Sleeve Styles</i> 106-107 <i>6-12 Dress Styles</i> 108 <i>6-13 Shirt Styles</i> 109 <i>6-14 Skirt Styles</i> 110 <i>6-15 Pant Styles</i> 111 <i>6-16 Jacket and Coat Styles</i> 112 Teacher Resource Guide: 56-57</p>
<p>11. Describe the fashion designer's role in the apparel industry.</p>	<p>Student Edition: 116-125, 132-133 7-1 117 <i>Careers</i> 190-191 <i>Choosing a Design Career</i> 192-193 <i>Famous Designers</i> 126-131 Teacher Resource Guide: 59-60, 61</p>
Apparel Design	
<p>12. Interpret the effects of color on design and personal selection of clothing.</p>	<p>Student Edition: 156-169, 170-171, 172-187, 188-189 <i>9-17 Color Effects on Size</i> 168 9-18 169 10-4 175 10-7 176 10-8 176 10-9 177 10-10 177 <i>10-12 Basic Clothing Shapes</i> 180 <i>How To...</i> 167, 178 Teacher Resource Guide: 65-66, 67, 68-69, 70</p>

STANDARDS	PAGE REFERENCES
<p>13. Explain elements and principles of design used to choose and create apparel.</p> <p>Examples: line, shape, space, texture, pattern, balance</p>	<p>Student Edition:</p> <p>172-187, 188-189</p> <p>10-4 175</p> <p>10-7 176</p> <p>10-8 176</p> <p>10-9 177</p> <p>10-10 177</p> <p>10-12 <i>Basic Clothing Shapes</i> 180</p> <p>10-13 <i>Structural and Decorative Lines</i> 181</p> <p>10-23 187</p> <p>Teacher Resource Guide:</p> <p>68-69, 70</p>
<p>14. Compare natural and manufactured fibers used in clothing.</p>	<p>Student Edition:</p> <p>204-210</p> <p>11-4 <i>Information on Natural Fibers</i> 199</p> <p>11-13 <i>Information on Manufactured Fibers</i> 206</p> <p>Teacher Resource Guide:</p> <p>71-72</p>
Clothing Care and Construction	
<p>15. Describe procedures for care of clothing and accessories.</p> <p>Examples: laundry, stain removal, storage of clothing and accessories</p>	<p>Student Edition:</p> <p>250-263, 266-278</p> <p>14-4 <i>Stain Removal Methods</i> 254-255</p> <p>14-14 <i>What Do Fabric Care Symbols Mean?</i> 261</p> <p>15-11 <i>Washing and Rinsing Temperatures</i> 274</p> <p><i>Applying Knowledge</i> 281</p> <p><i>Making Connections</i> 265</p> <p><i>How To...</i>262</p> <p><i>Technology Trends</i> 279</p> <p>Teacher Resource Guide:</p> <p>83</p>

STANDARDS	PAGE REFERENCES
16. Practice safe use of equipment for constructing clothing and accessories.	Student Edition: 462-466, 471, 472-477 <i>Safety Tip</i> 463, 465, 473 <i>Sewing Tip</i> 474, 475, 476, 477 6-2 473
17. Demonstrate skills for producing, altering, and repairing a garment.	Student Edition: 282-293, 294-295, 480-497, 498-499 <i>How To...</i> 288 Teacher Resource Guide: 86-87, 88, 122-123, 124
18. Evaluate a variety of methods for recycling and redesigning apparel.	Student Edition: 282-293 16-7 286 16-16 291 16-17 293 <i>Fashion Facts</i> 53 <i>How To...</i> 69, 89, 288
Technology and Careers	
19. Analyze the impact of technology for the apparel and textile industry.	Student Edition: <i>Technology Trends</i> 32, 47, 55, 63, 87, 113, 123, 183, 205, 220, 241, 259, 292
20. Distinguish career options and entrepreneurial opportunities in the apparel and textile industry.	Student Edition: 72-75, 150-153, 190-193, 244-247, 296-299, 373-375, 432-435 <i>Career Applications</i> 75, 153, 193, 247, 299, 375, 435