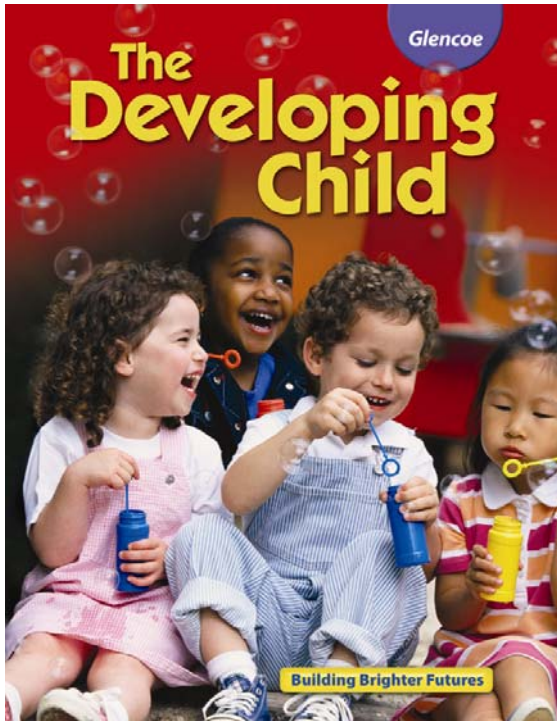




Child Development



The Developing Child

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CORRELATION TO ALABAMA COURSE OF STUDY

STANDARDS	PAGE REFERENCES
Learning About Children	
<p>1. Assess the importance of child development study.</p> <ul style="list-style-type: none"> Determining readiness for parenthood Explaining the purpose of observation in child development study 	<p>Student Edition: 13-15, 20-25 <i>Figure 1.1</i> 15 <i>Figure 1.2</i> 21 <i>Figure 1.3</i> 23 Photo 20 Reading Check 20 Safe Child Healthy Child 24</p> <p>Teacher Wraparound Edition: CA 25; CT 22; DS 13, 20; RS 20, 22; UA 22, 23; WS 24</p>

STANDARDS	PAGE REFERENCES
<p>2. Evaluate factors that influence the growth and development of children. Examples: heredity, environment, nutrition, physical activity, developmental disorders, early brain development, birth defects, exceptionalities</p>	<p>Student Edition: 14-17, 69-71, 106-113, 195-197, 257-264, 295-297, 353-362, 453-457, 459-466, 521-526 <i>Culture Matters</i> 461 <i>Figure 4.3</i> 108-109 <i>Figure 9.1</i> 258 <i>Figure 9.2</i> 259 <i>Figure 9.3</i> 262 <i>Figure 12.1</i> 356 <i>Figure 16.1</i> 454 <i>Learning Through Play</i> 196, 358 <i>Parenting Skills</i> 462 <i>Photo</i> 16 <i>Reading Check</i> 17 <i>Respond to Special Needs</i> 71, 107 <i>Science in Action</i> 355 <i>The Developing Brain</i> 197, 263, 296, 525 <i>What Would You Do?</i> 16, 261, 522</p> <p>Teacher Wraparound Edition: CA 113, 264; DS 195; RS 435; SP 109, 523; UA 459; WS 16, 196</p>
<p>3. Explain contributions of child development theorists. Examples: Freud, Piaget, Erikson, Skinner, Havighurst, Maslow</p>	<p>Student Edition: 239, 270, 411, 430-432, 478-479, 499-503, 529, 542-543 <i>Figure 1.1</i> 15 <i>Figure 9.5</i> 270 <i>Figure 15.2</i> 431 <i>Figure 18.1</i> 499 <i>Figure 19.2</i> 542</p> <p>Teacher Wraparound Edition: CA 432, 503; CT 270, 502, 529; SP 499; UA 431, 502</p>

STANDARDS	PAGE REFERENCES
Prenatal Development and the Newborn Child	
<p>4. Describe stages of prenatal development and labor and potential risks to mother and child during prenatal development, labor, and birth.</p> <ul style="list-style-type: none"> • Describing causes of birth defects and the impact of each 	<p>Student Edition: 93-104, 106-113, 115-122, 129-142, 154-157, 165-173</p> <p><i>Culture Matters</i> 96 <i>Figure 4.1</i> 94 <i>Figure 4.2</i> 102-103 <i>Figure 4.3</i> 108-109 <i>Figure 5.1</i> 131 <i>Figure 5.2</i> 135 <i>Figure 6.1</i> 168-169 <i>Photo</i> 167, 172 <i>Reading Check</i> 118, 171, 172 <i>Respond to Special Needs</i> 107 <i>Safe Child Healthy Child</i> 116 <i>Science in Action</i> 97 <i>The Developing Brain</i> 137 <i>What Would You Do?</i> 118, 155</p> <p>Teacher Wraparound Edition: CA 113; CT 96, 112; RS 111, 133; SP 109; UA 108, 133</p>
<p>5. Determine physical and emotional needs of the mother and newborn child.</p>	<p>Student Edition: 180-184</p> <p><i>Parenting Skills</i> 181 <i>Photo</i> 180</p> <p>Teacher Wraparound Edition: CA 184; CT 183</p>

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Infants

<p>6. Describe physical, emotional, social, and intellectual developmental needs of the infant.</p> <ul style="list-style-type: none"> Summarizing developmental milestones during the first year of life Identifying infant care skills required by the caregiver Describing how emotions and temperament develop in the infant Explaining how the infant learns through social interaction Describing ways to stimulate brain development in an infant Explaining how infants develop communication skills 	<p>Student Edition: 195-207, 209-220, 222-227, 235-243, 245-250, 257-264, 266-272, 274-281 <i>Careers With Children</i> 228 <i>Culture Matters</i> 240 <i>Figure 7.1</i> 198 <i>Figure 7.2</i> 204-205 <i>Figure 7.3</i> 210-211 <i>Figure 7.4</i> 213 <i>Figure 8.1</i> 236-237 <i>Figure 8.2</i> 242 <i>Figure 8.3</i> 246 <i>Figure 9.1</i> 258 <i>Figure 9.2</i> 259 <i>Figure 9.3</i> 262 <i>Figure 9.4</i> 267 <i>Figure 9.5</i> 270 <i>Figure 9.6</i> 271 <i>Figure 9.7</i> 278 <i>Learning Through Play</i> 196, 248, 269 <i>Math in Action</i> 277 <i>Parenting Skills</i> 212, 238 <i>Photo</i> 197, 200, 202, 203, 206, 209, 222, 223, 241, 266 <i>Reading Check</i> 260, 269 <i>Respond to Special Needs</i> 201 <i>Safe Child Healthy Child</i> 224, 249, 275 <i>Science in Action</i> 199 <i>The Developing Brain</i> 197, 239, 263, 268 <i>What Would You Do?</i> 202, 261</p> <p>Teacher Wraparound Edition: CA 264; CT 196, 199, 204, 214, 226, 240, 259, 268, 278; DS 245; RS 200, 212, 263; SP 275; UA 197, 226, 263, 278; WS 196, 198</p>
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Toddlers

<p>7. Describe physical, emotional, social, and intellectual developmental needs of the toddler.</p> <ul style="list-style-type: none"> • Identifying developmental milestones of children ages one to three • Describing how self-care skills are introduced to the toddler • Explaining how individual differences affect emotional development in toddlers • Explaining the importance of friends and play to a toddler's social development • Summarizing the connection between brain research and learning • Explaining the importance of reading to the toddler 	<p>Student Edition: 293-300, 302-314, 321-333, 335-345, 353-362, 364-372 <i>Figure 10.1</i> 294 <i>Figure 10.2</i> 298 <i>Figure 11.1</i> 322-323 <i>Figure 11.2</i> 337 <i>Figure 12.1</i> 356 <i>Figure 12.2</i> 359 <i>Learning Through Play</i> 297, 358 <i>Math in Action</i> 306 <i>Parenting Skills</i> 312, 327, 342, 361 <i>Photo</i> 302, 325, 336, 353 <i>Reading Check</i> 303, 307, 312, 330, 337, 356, 367 <i>Safe Child Healthy Child</i> 310 <i>Science in Action</i> 355 <i>The Developing Brain</i> 296, 358 <i>What Would You Do?</i> 332, 341, 360, 366</p> <p>Teacher Wraparound Edition: CA 333, 372; CT 322, 324, 326, 332, 335, 339, 354, 361; DS 293, 335, 353; SP 323, 338; UA 298, 307, 332, 354, 366; WS 322, 356, 366</p>
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Preschoolers

<p>8. Describe physical, emotional, social, and intellectual developmental needs of the preschooler.</p> <ul style="list-style-type: none"> • Summarizing developmental milestones of children ages four to five • Explaining the importance of providing nutritious meals and snacks for preschoolers • Describing how preschool-age children develop self-help and self-care habits • Evaluating the impact of building self-confidence in the preschool-age child • Describing language development of preschool-age children 	<p>Student Edition: 383-387, 389-397, 405-412, 414-420, 427-432, 434-441 <i>Figure 13.1</i> 384 <i>Figure 13.2</i> 386 <i>Figure 15.1</i> 429 <i>Figure 15.2</i> 431 <i>Learning Through Play</i> 393, 416, 439 <i>Math in Action</i> 383 <i>Parenting Skills</i> 391, 395, 417, 419, 435 <i>Photo</i> 414, 430, 434 <i>Reading Check</i> 394, 416, 429, 437 <i>Safe Child Healthy Child</i> 396 <i>Science in Action</i> 410 <i>The Developing Brain</i> 409, 436 <i>What Would You Do?</i> 408, 415, 430</p> <p>Teacher Wraparound Edition: CA 412; CT 395, 408, 434; DS 383, 434; RS 408; US 434, 438</p>
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School-Age Children

<p>9. Describe physical, emotional, social, and intellectual developmental needs of the school age-child.</p> <ul style="list-style-type: none"> Analyzing developmental milestones for the six- to twelve-year-old child Explaining personal hygiene of the school-age child Describing the connection between competence and self-esteem in school age children Determining how relationships with peers change during the ages of six to twelve 	<p>Student Edition: 453-457, 459-466, 473-480, 482-489, 497-503, 505-510 <i>Culture Matters</i> 498 <i>Expert Advice</i> 463 <i>Figure 16.1</i> 454 <i>Figure 16.2</i> 455 <i>Figure 16.3</i> 464 <i>Figure 18.1</i> 499 <i>Learning Through Play</i> 483, 501 <i>Math in Action</i> 485 <i>Parenting Skills</i> 462, 487, 508 <i>Reading Check</i> 456, 474, 477, 506, 508 <i>Respond to Special Needs</i> 475, 500 <i>Safe Child Healthy Child</i> 488, 506 <i>Science in Action</i> 456 <i>The Developing Brain</i> 456, 478 <i>What Would You Do?</i> 465, 486, 507</p> <p>Teacher Wraparound Edition: CA 457, 466, 480; CT 465; DS 453, 473, 497; UA 473, 474; WS 465, 478</p>
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Adolescents

<p>10. Describe physical, emotional, social, and intellectual developmental needs of the adolescent.</p> <ul style="list-style-type: none"> Describing the developmental milestones of thirteen- to eighteen-year-old children Summarizing the importance of nutrition, hygiene, exercise, and sleep during adolescence Explaining the need for adolescents to develop their own personal identity Recognizing the importance of adolescents' developing strong personal morals and values 	<p>Student Edition: 521-526, 528-538, 540-543 <i>Figure 19.1</i> 524 <i>Figure 19.2</i> 542 <i>Parenting Skills</i> 532 <i>Photo</i> 525, 528, 540 <i>Reading Check</i> 533, 535 <i>Respond to Special Needs</i> 534 <i>Safe Child Healthy Child</i> 541 <i>The Developing Brain</i> 525 <i>What Would You Do?</i> 522, 530, 537</p> <p>Teacher Wraparound Edition: CA 526, 538; CT 525, 530; DS 521, 528; SP 523; WS 529, 533</p>
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Care and Guidance of Children	
<p>11. Explain the importance of consistency when guiding children.</p> <ul style="list-style-type: none"> Identifying ways to encourage appropriate behavior and correct inappropriate behavior 	<p>Student Edition: 74-81, 340-343 <i>Parenting Skills</i> 343 <i>Photo</i> 74, 76, 77, 340 <i>Reading Check</i> 77 <i>Safe Child Healthy Child</i> 80 <i>What Would You Do?</i> 341</p> <p>Teacher Wraparound Edition: CA 81; CT 79; RS 77; UA 79, 341</p>
<p>12. Assess the importance of play and play activities in the lives of children.</p> <ul style="list-style-type: none"> Explaining the significance of child-adult interaction Identifying enrichment activities that optimize learning <p>Examples: art, music, science, literature</p>	<p>Student Edition: 11, 248-250, 279-281, 335-337, 370-371, 619-620 <i>Learning Through Play</i> 58, 248, 269, 393, 620 <i>Photo</i> 280, 336, 430 <i>Safe Child Healthy Child</i> 370</p> <p>Teacher Wraparound Edition: CA 250; CT 249, 280, 370, 371, 620; RS 249; UA 248, 371</p>
<p>13. Prepare nutritious meals for children.</p> <ul style="list-style-type: none"> Practicing safety and sanitation techniques during food preparation Demonstrating safe and correct use of kitchen equipment 	<p>Student Edition: 213-218, 303-307, 389-393 <i>Figure 10.3</i> 304-305 <i>Math in Action</i> 306 <i>Photo</i> 216, 306 <i>Safe Child Healthy Child</i> 215, 615</p> <p>Teacher Wraparound Edition: CT 217; SP 304; WS 217</p>
<p>14. Determine ways to meet children’s health and safety needs, including recognizing safety hazards and devices, selecting safe and age-appropriate toys, identifying the need for regular health check-ups and immunizations, describing care of children with illnesses, and outlining procedures to follow in an emergency situation.</p>	<p>Student Edition: 10, 226-227, 307-310, 393, 523 <i>Safe Child Healthy Child</i> 310</p> <p>Teacher Wraparound Edition: CT 226, 308; SP 523; UA 226</p>
<p>15. Explain procedures for reporting child abuse.</p>	<p>Student Edition: 591-595 <i>Figure 21.7</i> 592 <i>Reading Check</i> 592 <i>What Would You Do?</i> 593</p> <p>Teacher Wraparound Edition: CA 595; DS 591; RS 591, 594; WS 594</p>

STANDARDS	PAGE REFERENCES
<p>16. Compare factors to consider when selecting child care providers.</p> <ul style="list-style-type: none"> Describing ways to assist children in transitioning from home to daycare to school 	<p>Student Edition: 603-612 <i>Figure 22.1</i> 605 <i>Figure 22.2</i> 607 <i>Figure 22.3</i> 610 <i>Figure 22.4</i> 616 Photo 603, 606, 608, 611 <i>The Developing Brain</i> 604 <i>What Would You Do?</i> 609 Teacher Wraparound Edition: CA 612; CT 604, 606; DS 603; UA 603, 611; WS 604</p>
<p>17. Assess community support services and resources available to families with children who have special needs.</p> <ul style="list-style-type: none"> Identifying needs of special children and ways parents meet those needs Summarizing current approaches to educate children with special needs 	<p>Student Edition: 582-589 <i>Parenting Skills</i> 588 Photo 582, 585, 586 <i>The Developing Brain</i> 584 <i>What Would You Do?</i> 587 Teacher Wraparound Edition: CT 586, 587; DS 582; RS 585; SP 583; UA 585, 587; WS 584</p>
<p>18. Determine ways to assist children with stress and family crisis.</p>	<p>Student Edition: <i>Expert Advice</i> 578 <i>Figure 21.1</i> 574 <i>Figure 21.2</i> 577 Photo 576 <i>Reading Check</i> 573 <i>Safe Child Healthy Child</i> 575 Teacher Wraparound Edition: CA 580; CT 576, 577; DS 573; SP 575; WS 578</p>
Technology and Careers	
<p>19. Analyze ways technology impacts and is used to study the growth and development of children.</p>	<p>Student Edition: 67 <i>Science in Action</i> 66 <i>The Developing Brain</i> 14</p>

STANDARDS	PAGE REFERENCES
20. Explain career options related to child development.	<p>Student Edition: 631-637, 639-649</p> <p><i>Careers With Children</i> 26, 82, 158, 228, 282, 346, 398, 442, 490, 544, 596, 650</p> <p>Teacher Wraparound Edition: A 82, 282, 490, 544; CT 26, 82, 158, 228, 398, 442, 596, 650; RS 346; UA 635</p>