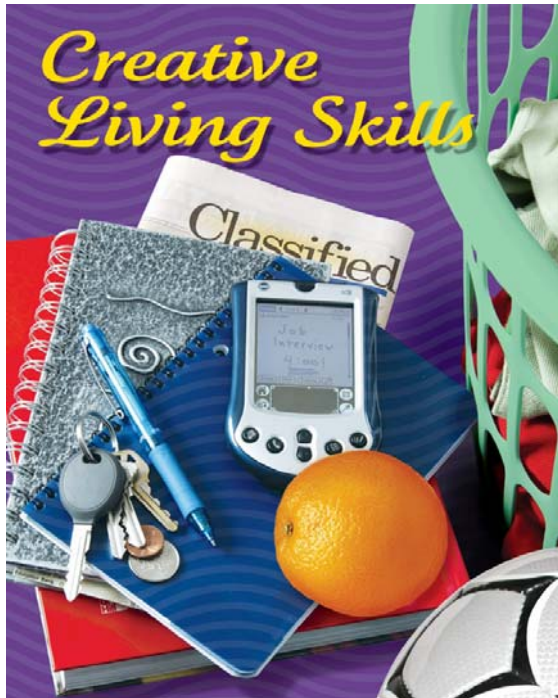
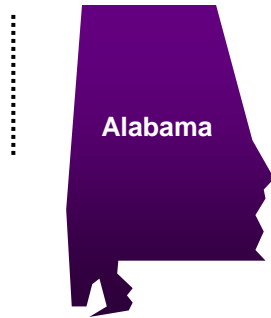




Life Connections



# Creative Living Skills

© 2006

## CORRELATION TO ALABAMA COURSE OF STUDY

STANDARDS	PAGE REFERENCES
<b>Life Span and Life Cycle</b>	
1. Differentiate between life span and life cycle.	<b>Student Edition:</b> 282-283, 284-285, 349-350, 351, 352-360, 361 <i>Review and Activities</i> 290-291, 362-363 <b>Teacher Wraparound Edition:</b> CT 282, 351; RC 282, 349, 350, 356
2. Explain major milestones in the stages of the family life cycle, including conditions that influence human growth and development. <ul style="list-style-type: none"> <li>Comparing human developmental theories</li> </ul>	<b>Student Edition:</b> 282-283, 284-285, 289 <i>Review and Activities</i> 290-291 <i>Viewpoints</i> 283 <b>Teacher Wraparound Edition:</b> CT 282; EC 283; RC 282, 284

STANDARDS	PAGE REFERENCES
<b>Beginning Stage</b>	
<p>3. Develop a career plan, portfolio, and résumé based on personal interests and abilities.</p> <ul style="list-style-type: none"> <li>Evaluating career paths in relation to personal interests and abilities</li> </ul>	<p><b>Student Edition:</b> 157-159, 164-165 <i>Finding Creative Solutions</i> 165 <i>Review and Activities</i> 166-167</p> <p><b>Teacher Wraparound Edition:</b> LAA 159; RC 157, 158; WA 167</p>
<p>4. Evaluate a couple's readiness for marriage by explaining the significance of dating, describing issues to discuss during the engagement period, and determining issues that may impact a couple's relationship.</p>	<p><b>Student Edition:</b> 319-320, 321-323, 324-325, 326, 326-329 <i>Review and Activities</i> 330-331</p> <p><b>Teacher Wraparound Edition:</b> CT 320, 326; LAA 329; MQ 329; RC 319, 320, 326, 328</p>
<p>5. Compare marriage laws, customs, and traditions and their impact on a couple.</p>	<p><b>Student Edition:</b> 326-329</p> <p><b>Teacher Wraparound Edition:</b> CT 326; RC 326; SAA 327</p>
<p>6. Demonstrate management of individual and family resources, including the purchase of food, clothing, shelter, and transportation.</p> <ul style="list-style-type: none"> <li>Evaluating benefits of budget preparations and accurate financial records maintenance</li> </ul>	<p><b>Student Edition:</b> 117-121 <i>Review and Activities</i> 122-123</p> <p><b>Teacher Wraparound Edition:</b> CS 117; CT 119; EC 117; FCCLA C 121; MA 119, 120; MS 120; RC 118, 120</p>
<b>Parenting Stage</b>	
<p>7. Determine factors influencing a couple's decision to become parents, including responsibilities, rewards, and challenges.</p>	<p><b>Student Edition:</b> 391-392, 393-395, 396-397 <i>Review and Activities</i> 398-399 <i>Viewpoints</i> 395</p> <p><b>Teacher Wraparound Edition:</b> CD 393; MDN 394; MS 392, 393; PQ 395; RC 391, 392, 394; V 395; WA 399</p>
<p>8. Explain ages and stages of child development, including prenatal development, infancy, toddler, preschooler, school-age child, and adolescent.</p>	<p><b>Student Edition:</b> 349-350, 351, 352-354, 354-355, 356-358 <i>More to Explore</i> 353 <i>Review and Activities</i> 362-363 <i>Tips for Success</i> 358</p> <p><b>Teacher Wraparound Edition:</b> C 352; CS 355; CT 350, 351, 353; FCCLA C 352; MS 355; PSD 357; RC 349, 350, 352, 354, 356</p>

STANDARDS	PAGE REFERENCES
<b>Launching Stage</b>	
9. Explain responsibilities of parents in preparing their children to leave home.	<b>Student Edition:</b> 282-283 <i>Viewpoints</i> 283 <b>Teacher Wraparound Edition:</b> EC 283; RC 282; V 283
10. Describe common marital adjustments during the launching stage and ways to resolve each.	<b>Student Edition:</b> 326-327, 328-329 <i>Review and Activities</i> 330-331 <b>Teacher Wraparound Edition:</b> LAA 329; RC 326
<b>Middle-Age Stage</b>	
11. Describe the impact of “empty nest” on parents. <ul style="list-style-type: none"> <li>• Identifying agencies or organizations for community involvement or volunteerism opportunities for adults</li> </ul>	<b>Student Edition:</b> 282-283 <b>Teacher Wraparound Edition:</b> CT 282; EC 283; RC 282
12. Explain the impact of intergenerational living situations on individuals and families throughout the life cycle. Examples: challenges, rewards, coping skills	<b>Student Edition:</b> 279-280, 293-294, 294-302 <i>Review and Activities</i> 304-305 <b>Teacher Wraparound Edition:</b> CT 284, 297, 373; EC 300; RC 280, 294
13. Describe effects of divorce on family members.	<b>Student Edition:</b> 297-298 <i>Review and Activities</i> 304-305 <b>Teacher Wraparound Edition:</b> BF 298; LAA 299; RC 298
<b>Retirement Stage</b>	
14. Recognize the impact of aging on the physical, emotional, and intellectual well-being of the individual. Examples: stages of grief, dementia, physical limitations	<b>Student Edition:</b> 282-283, 300-301, 360, 372-375 <i>Finding Creative Solutions</i> 375 <i>Review and Activities</i> 290 <b>Teacher Wraparound Edition:</b> EC 300
15. Compare types of housing and care options available to older adults.	<b>Student Edition:</b> 282, 360, 372-375 <i>Review and Activities</i> 376-377 <b>Teacher Wraparound Edition:</b> EC 374; FCCLA C 360; MS 360; RC 360, 374; WA 377

STANDARDS	PAGE REFERENCES
<b>Balancing Work and Family</b>	
<p>16. Determine personal qualities that contribute to healthy relationships with family, friends, and coworkers, including effective communication techniques, conflict resolution techniques, and the importance of good character.</p>	<p><b>Student Edition:</b> 285-288, 289, 307-308, 308-310, 311-312, 333, 334-336, 339-340 <i>Finding Creative Solutions</i> 314 <i>Review and Activities</i> 290-291, 316-317, 342-343</p> <p><b>Teacher Wraparound Edition:</b> CT 287, 335; EC 284, 334; LAA 287; MS 288; RC 286, 288, 334; WA 317</p>
<p>17. Analyze the significance of work for self, family, and society.</p> <ul style="list-style-type: none"> <li>• Identifying strategies, community resources, and services available to balance work, family, and community responsibilities</li> </ul>	<p><b>Student Edition:</b> 333-337, 341 <i>Character In Action</i> 341 <i>Review and Activities</i> 342-343</p> <p><b>Teacher Wraparound Edition:</b> CIA 341; EC 334; FCCLA C 341; PT 341; RC 334, 340</p>
<b>Technology and Careers</b>	
<p>18. Assess ways technology impacts individuals and families throughout the life cycle.</p>	<p><b>Student Edition:</b> 351, 386-387 <i>Review and Activities</i> 388-389 <i>Using Technology</i> 377</p> <p><b>Teacher Wraparound Edition:</b> E 387; LAA 351; RC 386</p>
<p>19. Determine careers related to families as they progress through the life cycle.</p>	<p><b>Student Edition:</b> <i>Career Options</i> 344-345</p> <p><b>Teacher Wraparound Edition:</b> CP 345; CT 344; E 345; LL 344; RC 344</p>