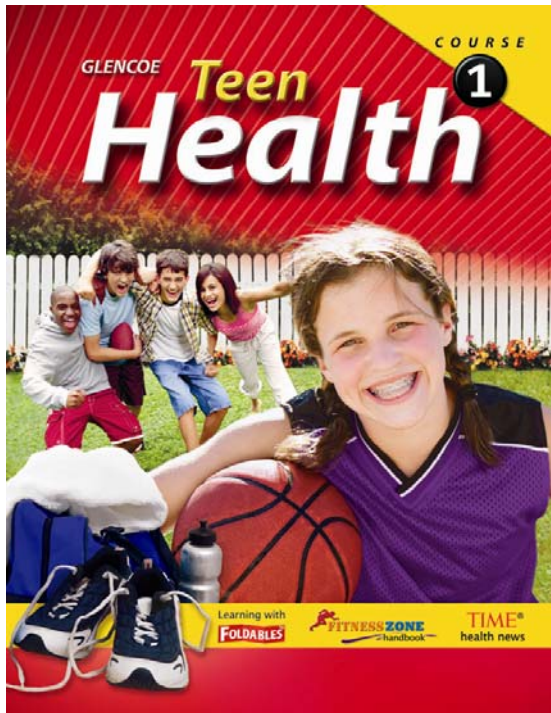




Course of Study
Health Education
Sixth Grade



COURSE
1

Teen
Health

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CORRELATION TO ALABAMA
COURSE OF STUDY

STANDARDS	PAGE REFERENCES
Community and Consumer Health	
1. Compare name brand to generic health care products.	Student Edition: 156-158 <i>Lesson 3 Review 158 #5</i> Teacher Wraparound Edition: AL 156; CT 157; TH 156
Environmental Health	
2. Describe practices that protect the environment and control disease. Examples: managing contamination from biohazardous waste, removing objects that collect water to prevent breeding grounds for mosquitoes	Student Edition: 318-321 <i>Connect to Science 319</i> <i>Go Online 321</i> <i>What Teens Think 320</i> Teacher Wraparound Edition AL 320; CS 319; QW 318; RS 319; WTT 320

STANDARDS	PAGE REFERENCES
Family Health	
<p>3. Identify characteristics of healthy relationships among family units. Examples: communication, mutual respect, trust, acceptance of differences</p>	<p>Student Edition: 67-69 <i>Go Online</i> 69 <i>Health Skills Activity</i> 70 <i>Quick Write</i> 67</p> <p>Teacher Wraparound Edition: HSP 69; QW 67</p>
Personal Health and Safety	
<p>4. Describe how communicable diseases affect physical, psychological, environmental, and social health.</p>	<p>Student Edition: 272-274 <i>Figure 11.1</i> 273 <i>Quick Write</i> 272</p> <p>Teacher Wraparound Edition: 266C; AL 273; AL 274; HL 273</p>
<p>5. Demonstrate steps to take during emergency medical situations. Example: three C's—Check the scene, Call 911, Care for victim</p>	<p>Student Edition: 312-317 <i>Figure 12.5</i> 313 <i>Figure 12.6</i> 315 <i>Lesson 5 Review</i> 317 #2, #5 <i>Reading Check</i> 315</p> <p>Teacher Wraparound Edition: AL 315; RS 313</p>
Mental and Emotional Health	
<p>6. Recognize strategies necessary to resolve emotional and physical conflicts. Examples: reflective listening, adult intervention, peer mediation, anger management</p>	<p>Student Edition: 81-85 <i>Building Health Skills</i> 86 <i>Lesson 5 Review</i> 85 #4-#6 <i>What Teens Think</i> 83</p> <p>Teacher Wraparound Edition: AL 84; HS 83; RS 82; UA 83; UA 84</p>
<p>7. Explain sexual harassment protection strategies. Examples: objecting to inappropriate behavior or language; reporting harassment to parents, teachers, or school officials</p>	<p>The following pages can be used to explain sexual harassment protection strategies.</p> <p>Student Edition: 71, 78-79 <i>Health Skills Activity</i> 70</p> <p>Teacher Wraparound Edition: QW 78; TT 79</p>

STANDARDS	PAGE REFERENCES
<p>8. Compare verbal and nonverbal communication skills. Examples: verbal—compromise, negotiation nonverbal—body language, facial expression</p>	<p>Student Edition: 63, 65-66, 78-79, 82-83 <i>Figure 3.1</i> 65 <i>Lesson 1 Review</i> 66 #1, #3, #6 <i>Reading Check</i> 66 Teacher Wraparound Edition: HL 65; TT 79</p>
Nutrition	
<p>9. Analyze various dietary patterns to determine their impact on health. Examples: over-eating, under-eating, eating a balanced diet</p>	<p>Student Edition: 98-101, 102-107, 108-110 <i>Building Health Skills</i> 112-113 <i>Lesson 2 Review</i> 101 #1 Teacher Wraparound Edition: AL 99; GO 100; HS 100; P 113; PCSH 100; QW 98,</p>
<p>10. Identify factors that impact nutrition choices of adolescents, including body image, advertising, eating disorders, and peer influence.</p>	<p>Student Edition: 102-103, 108-111 <i>Health Skills Activity</i> 111 <i>Lesson 4 Review</i> 111 #6 Teacher Wraparound Edition: CT 109; HSC 110; HSP 103; WTWK 109</p>
Prevention and Control of Disease	
<p>11. Explain methods of HIV transmission. Examples: shared needles, sexual contact, exchange of body fluids</p> <ul style="list-style-type: none"> ● Recognizing common myths regarding HIV transmission Examples: casual contact, use of public restroom 	<p>Student Edition: 278-280 <i>Lesson 3 Review</i> 281 #2 <i>Quick Write</i> 277 Teacher Wraparound Edition: CT 279; WTWK 279</p>

STANDARDS	PAGE REFERENCES
Substance Use and Abuse	
<p>12. Describe consequences of substance use and abuse.</p> <p>Examples: impaired judgment leading to premarital sexual activity, transmission of disease, risk of injury, unwanted pregnancy, birth defects</p>	<p>Student Edition: 246-248, 249-252, 253-254 <i>Lesson 2 Review 248 #3</i> <i>Quick Write 246, 249</i></p> <p>Teacher Wraparound Edition: AL 247; AL 254; EN 255; QW 246, 249</p>
<p>13. Describe possible consequences of tobacco use, including smokeless tobacco.</p> <p>Examples: stained teeth, halitosis, cancer, emphysema</p>	<p>Student Edition: 223-226 <i>Figure 5.1 224-225</i> <i>Go Online 224</i> <i>Lesson 1 Review 226 #1, #2, #5, #6</i></p> <p>Teacher Wraparound Edition: 220C; AL 223, 224, 225; APK 222; AV 223; QW 222; RS 224; TT 224; UA 225; WTWK 225</p>