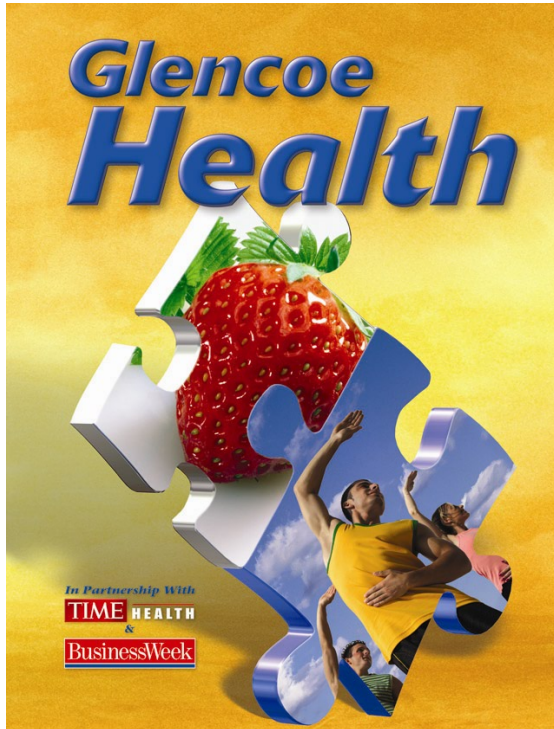




Course of Study
Health Education
Ninth – Twelfth Grade



Glencoe Health

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CORRELATION TO ALABAMA COURSE OF STUDY

STANDARDS	PAGE REFERENCES
Community and Consumer Health	
1. Analyze technology for its influence on consumer health and health care.	Student Edition: 14-15, 297, 548, 572-573 <i>Lesson Review 15 #3</i> <i>Photo 298</i> <i>Real World Connection 575</i> <i>Real-World Health 350</i> <i>TIME Health 26</i> Teacher Wraparound Edition: HAC 572; RWC 575; RWH 350; TH 26; UA
Environmental Health	
2. Describe ways to advocate for a healthy environment.	Student Edition: 39, 51 <i>Health Skills Activity 811</i> <i>Lesson Review 811 #6</i> <i>TIME Health 812</i> Teacher Wraparound Edition: HAS 810; PSW 800; TH 812

STANDARDS	PAGE REFERENCES
<p>3. Describe global environmental issues.</p>	<p>Environmental issues are discussed on the following pages.</p> <p>Student Edition: 800-804, 806-810 <i>Figure 802, 805</i> <i>Lesson Review 805 #1, #4, #5, 811 #1, #2, #5</i></p> <p>Teacher Wraparound Edition: AI 803; AL 802; CT 801; HSP 801, 807; MA 806; RS 801; UA 803; WS 802</p>
Family Health	
<p>4. Identify personal, financial, and legal responsibilities of parenthood.</p> <ul style="list-style-type: none"> • Identifying negative consequences associated with teen parenthood 	<p>Student Edition: 209, 505-507 <i>Lesson Review 507 #1, #5, #6</i> <i>Photo 506, 507</i> <i>VIDEO Business Week 506</i></p> <p>Teacher Wraparound Edition: CT 506; RS 506; VBW 506</p>
<p>5. Identify common causes of disability and premature death.</p> <p>Examples: sudden infant death syndrome (SIDS), unintentional and intentional injuries, cardiovascular disease, diabetes, cancer</p>	<p>Student Edition: 16-17, 122-123, 233, 332, 542, 554, 573, 688-392, 695-697, 705-708 <i>Figure 693, 696</i> <i>Lesson Review 694 #1, #3, #4, 708 #3</i> <i>Photo 123, 579</i> <i>Real World Connection 17, 125</i></p> <p>Teacher Wraparound Edition: HL 510; MA 232; RS 17, 705; RWC 17, 125; TWTK 698</p>
Personal Health and Safety	
<p>6. Demonstrate CPR and automated external defibrillator (AED) techniques and other first aid skills.</p>	<p>Student Edition: 758-763, 764-770, 772-777 <i>Figure 767, 768, 769, 776</i> <i>Lesson Review 763 #1, #3, #4, #7, 770 #2, #5, #7</i> <i>Photo 692, 765, 770, 775</i></p> <p>Teacher Wraparound Edition: AL 769; CT 759; HSP 760, 767; MA 768, 774; RS 759, 762, 767, 768; UA 760, 767; WS 767</p>

STANDARDS	PAGE REFERENCES
<p>7. Recognize personal responsibility for lifelong health.</p> <p>Examples: participating regularly in physical activity, practicing water safety, operating motor vehicles safely; scheduling annual physical exams, cancer screenings, and immunizations</p>	<p>Student Edition: 19-20, 38, 331-332, 371-373, 448-449, 450, 455, 663-664, 726-728, 741-742, 744-745 <i>Figure 455</i>, 696, 743, 746 <i>Lesson Review 644 #7</i></p> <p>Teacher Wraparound Edition: AL 370; CL 19; HAC 726; S21C 22; TWTK 456</p>
Mental and Emotional Health	
<p>8. Identify symptoms, methods of treatment, and management of mental health disorders, depression, and stress.</p> <ul style="list-style-type: none"> • Recognizing available resources and hotlines for mental health concerns Examples: resources—school personnel, peers hotlines—suicide prevention, rape crisis • Identifying warning signs and prevention strategies for suicide 	<p>Student Edition: 94-96, 97-101, 114-116, 118-121, 122-125, 126-129 <i>Figure 94</i>, 95, 98, 99, 116, 119, 120, 123, 124 <i>Health Skills Activity 100</i>, 117 <i>Lesson Review 101 #2, #3, #5, #6, #7, 117 #1, #2, #3, #4, #6, 121 #2, #3, #7, 125 #2, #3, #4, #5, #6, 129 #1, #2, #3, #4, #5, #6, #7</i> <i>Photo 99</i>, 115, 127 <i>Real World Connection 96</i>, 125</p> <p>Teacher Wraparound Edition: AL 115, 127; CT 119, 120, 123; HAC 124; HL 120; HSA 110, 117; HSP 115, 120, 124; MA 116; MR 118, 122; RS 123; RWC 97, 125; TTT 99, 123; TWTK 114; UA 119; WS 99, 115</p>
<p>9. Describe significant life events that impact mental and emotional health.</p> <p>Examples: birth or death of a loved one, marriage, childbirth, adoption, divorce, illness, victimization, relocation, end of relationship</p>	<p>Student Edition: 104, 105, 116, 174-176 <i>Figure 94</i>, 119 <i>Health Skills Activity 177</i> <i>Lesson Review 177 #2, #3, #4, #5</i> <i>Photo 120</i>, 175 <i>Real Life issues 114</i></p> <p>Teacher Wraparound Edition: AL 175, 176; CT 175; HAS 176; MA 174; RLI 114; RS174</p>

STANDARDS	PAGE REFERENCES
Nutrition	
<p>10. Analyze social and cultural messages about food and eating for their influence on nutritional choices.</p> <ul style="list-style-type: none"> Identifying factors that impact nutritional choices, including procurement, cost, and food preparation time Describing persuasive techniques used by the media to influence food purchasing decisions Describing health consequences and treatment of eating disorders 	<p>Student Edition: 13-14, 120, 255-256, 273, 300-302 <i>Health Skills Activity</i> 257 <i>Lesson Review</i> 257 #3, #4, #5, #6, #7, 302 #2, #5, #6 <i>Photo</i> 255, 256 <i>Real World Connection</i> 575 Teacher Wraparound Edition: CA 255, 271; CL 255; HSA 256; PSW 256; RWC 575</p>
Prevention and Control of Disease	
<p>11. Describe prevention and management strategies for acute and chronic health conditions.</p>	<p>Student Edition: 693, 697-699, 702-708 <i>Figure</i> 693, 699 <i>Lesson Review</i> 694 #5, #6, #7, 701 #4, #5, 708 #2, #4, #6, #7 <i>Real Life Issues</i> 695 <i>Real World Connection</i> 694 Teacher Wraparound Edition: CT 698; ELL 699; HSP 699; PSW 702; RLI 695; RS 696, 699; TWTk 698; WS 704</p>
<p>12. Explain prevention methods for communicable diseases and infections. Examples: using standard precautions, practicing abstinence, scheduling immunizations</p>	<p>Student Edition: 631-632, 638, 643-644, 664-667, 674-675 <i>Figure</i> 636, 639 <i>Health Skills activity</i> 257 <i>Lesson Review</i> 632 #4, #5, #6, 637 #2, #7, 644 #7, 649 #6, #7, 668 #1, #3, #4, #5, #6 <i>Photo</i> 647 <i>TIME Health</i> 650 Teacher Wraparound Edition: AL 647; CT 643, 646; HL 640, 650, 658, 678; HSA 636; HSP 631, 665; MA 638, 660; MR 642; PSW 630; S21C 646; TH 650; WS 665</p>

STANDARDS	PAGE REFERENCES
<p>13. Explain the progression of HIV infection to AIDS.</p>	<p>HIV and AIDS are discussed on the following pages.</p> <p>Student Edition: 669-672, 674-678 <i>Figure</i> 670, 672, 675, 676 <i>Lesson Review</i> 673 #1, #2, #3, #4, #5, #6, #7, 679 #1, #2, #4, #5, #7 <i>Photo</i> 677 <i>VIDEO Business Week</i> 678</p> <p>Teacher Wraparound Edition: AL 670, 675, 676, 678; CA 675; CL 675; CT 671; HL 678; HSP 672, 677; MA 676; MR 670; RS 676, 677; UA 675; VBW 678; WS 671</p>
Substance Use and Abuse	
<p>14. Interpret federal, state, and local laws as they relate to the purchase, sale, use, and possession of alcohol, tobacco, and other drugs.</p> <ul style="list-style-type: none"> Identifying local school system rules for substance use and abuse 	<p>Student Edition: 556-557, 573-574, 576, 579, 613 <i>Lesson Review</i> 557 #3 <i>Photo</i> 554, 557</p> <p>Teacher Wraparound Edition: AL 556; CA 574; HAC 600; PSW 554, 576; S21C 556</p>
<p>15. Identify effects on health and behavior regarding the use of chemical substances, including prescription drugs, over-the-counter drugs, illegal drugs, alcohol, and tobacco.</p>	<p>Student Edition: 524-529, 532-533, 542-546, 553-555, 567-570, 578-582, 593-594, 598-601, 603-610 <i>Figure</i> 546, 568, 570, 595, 599, 604 <i>Lesson Review</i> 533 #3, 547 #1, #2, #3, #4, #7, 571 #2, #4, #5, #6, 597 #1, #2, 602 #1, #3, #4, #6, 610 #6, #7 <i>Photo</i> 528, 569, 579, 595, 599, 601 <i>Real World Connection</i> 547 <i>VIDEO Business Week</i> 526</p> <p>Teacher Wraparound Edition: AI 599; AL 527, 569; CL 525; CT 568, 595; HL 568; HSP 569, 606; MA 524, 604; RS 546, 604; RWC 547; UA 568; VBW 526; WS 546</p>

STANDARDS	PAGE REFERENCES
<p>16. Explain physiological effects of chemical substances on health and behavior. Examples: liver damage, emphysema, heart disease</p>	<p>Student Edition: 544-545, 569-570, 582, 600-601, 603-610 <i>Figure</i> 546, 570, 595, 599, 604 <i>Lesson Review</i> 571 #5, 602 #1, #4, #6 <i>Photo</i> 582 <i>Real World Connection</i> 547</p> <p>Teacher Wraparound Edition: AL 569; CT 604; HL 568; HSP 569; RWC 547; UA 568</p>