



Glencoe

Family Dynamics
Curriculum Content Frameworks



Families Today

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STANDARDS	PAGE REFERENCES
Unit 1: Dynamics of Family Life	
1.1 Define terms related to dynamics of family life	Student Edition: 23-29, 31-36, 43-51 <i>Content Vocabulary</i> 22 <i>Photo</i> 23, 48 <i>Reading Check</i> 24, 50 Teacher Wraparound Edition: CA 36, 51; CT 47; DS 23, 43; RS 46; UA 25; WS 46, 47
1.2 List types of family structures	Student Edition: 43-46 <i>Photo</i> 43, 45 <i>Reading Check</i> 46 Teacher Wraparound Edition: CT 44; DS 43; RS 43; UA 44

STANDARDS	PAGE REFERENCES
1.3 Describe roles of family members within each type of family structure	Student Edition: 43-49 <i>Photo</i> 43, 45 <i>Reading Check</i> 46 Teacher Wraparound Edition: CT 44; DS 43; RS 43, 46; UA 44; WS 46, 47
1.4 State functions of a family	Student Edition: 7 <i>After You Read</i> 11 #1, #4 <i>As You Read</i> 7 <i>Key Concepts</i> 6 <i>Photo</i> 7 Teacher Wraparound Edition: DS 7; RS 7; UA 7
1.5 Describe impact of the family on emotional, intellectual, moral, physical, and social development of its members	Student Edition: 23-29, 31-36 <i>Photo</i> 28 <i>Reading Check</i> 28 <i>Real Life</i> 32 Teacher Wraparound Edition: CT 28; RS 23
1.6 Identify ways families are influenced by their culture	Student Edition: 73-75 <i>Life Skills Checklist</i> 75 <i>Reading Check</i> 74, 75 <i>Real Life</i> 73 Teacher Wraparound Edition: CA 75; DS 73; F 72; WS 74
1.7 Name societal issues that affect the family	Student Edition: 8-9, 67-71 <i>Photo</i> 9 <i>Reading Check</i> 9 Teacher Wraparound Edition: CA 71; DS 67; WS 9

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1.8 Explain stages of the family life cycle	<p>Student Edition: 53-59 <i>As You Read</i> 53 <i>Figure 3.1</i> 56-57 <i>Life Skills Checklist</i> 55 <i>Photo</i> 54 <i>Real Life</i> 58</p> <p>Teacher Wraparound Edition: CA 59; CT 57; DS 53; RS 53, 56; WS 57</p>
Unit 2: Individual Development	
2.1 Define terms related to individual development	<p>Student Edition: 351-356, 358-364, 370-374, 629-637 <i>Figure 18.2</i> 362</p> <p>Teacher Wraparound Edition: CA 356; RS 351, 360</p>
2.2 Describe effects of heredity and environment on the individual	<p>Student Edition: 150, 351, 527 <i>As You Read</i> 352 <i>Photo</i> 351 <i>Science in Action</i> 351</p> <p>Teacher Wraparound Edition: RS 351</p>
2.3 Describe Maslow's hierarchy of needs	<p>Student Edition: <i>Figure 18.1</i> 358</p>
2.4 Identify personal characteristics that communicate a positive impression	<p>Student Edition: 352-356, 340-344 <i>As You Read</i> 340 <i>Independent Living</i> 354 <i>Life Skills Checklist</i> 356 <i>Reading Check</i> 341, 355 <i>Real Life</i> 353</p> <p>Teacher Wraparound Edition: WS 355</p>

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2.5 Explain ways personal appearance influences self-concept	<p>Student Edition: 344, 352 <i>Life Skills Checklist</i> 344 <i>Photo</i> 352 <i>Real Life</i> 353</p> <p>Teacher Wraparound Edition: CA 344; CT 352</p>
2.6 Identify influences on values and goals	<p>Student Edition: 31-36, 50, 193-194 <i>As You Read</i> 31 <i>Figure 2.1</i> 34-35 <i>Independent Living</i> 194 <i>Life Skills Checklist</i> 36 <i>Photo</i> 31 <i>Reading Check</i> 32 <i>Real Life</i> 378</p> <p>Teacher Wraparound Edition: CA 36; CT 32, 50, 378; DS 31; RS 31, 193, 194; SP 33; UA 32, 194</p>
2.7 List positive character traits	<p>Student Edition: 340-344, 371-374 <i>Independent Living</i> 336 <i>Photo</i> 371</p> <p>Teacher Wraparound Edition: DS 371</p>
Unit 3: Life Relationships	
3.1 Define terms related to life relationships	<p>Student Edition: 87-93, 146-152 <i>Figure 5.1</i> 88-89 <i>Independent Living</i> 92, 148 <i>Life Skills Checklist</i> 93 <i>Photo</i> 90 <i>Reading Check</i> 90, 92 <i>Science in Action</i> 91</p> <p>Teacher Wraparound Edition: CA 93; CT 92; DS 87; WS 148</p>

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3.2 List types of communication	<p>Student Edition: 105-108, 110-113 <i>Independent Living</i> 110 <i>Life Skills Checklist</i> 106 <i>Reading Check</i> 106</p> <p>Teacher Wraparound Edition: CA 108, 113; DS 105, 110; RS 110; SP 106; UA 105; WS 112</p>
3.3 Identify effects of communication on family	<p>Student Edition: 13, 148-149 <i>Independent Living</i> 148 <i>Life Skills Checklist</i> 279</p> <p>Teacher Wraparound Edition: SP 149</p>
3.4 List factors that influence marital success (include age/maturity, realistic attitudes, friendship, etc.)	<p>Student Edition: 553-558, 569-573, 587-591, 593-599 <i>Figure 30.1</i> 594-595 <i>Independent Living</i> 589 <i>Life Skills Checklist</i> 591 <i>Reading Check</i> 590, 598 <i>Real Life</i> 556</p> <p>Teacher Wraparound Edition: CA 599; CT 590; RS 593, 597; SP 588; WS 598</p>
3.5 Examine aspects of dating	<p>Student Edition: 513-520, 547-551 <i>Financial Literacy</i> 516 <i>Photo</i> 550 <i>Reading Check</i> 517</p>
3.6 Examine aspects of the engagement period	<p>Student Edition: 569-573 <i>Photo</i> 572 <i>Reading Check</i> 572 <i>Real Life</i> 570</p> <p>Teacher Wraparound Edition: CA 573; CT 572; WS 571</p>

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3.7 Describe responsibilities for weddings	<p>Student Edition: 575-580 <i>As You Read</i> 575 <i>Independent Living</i> 579 <i>Photo</i> 577 <i>Reading Check</i> 575, 578</p> <p>Teacher Wraparound Edition: CA 580; CT 578; DS 575; WS 577, 579</p>
3.8 List moral and legal commitments involved in a marriage relationship	<p>Student Edition: 575-577 <i>Photo</i> 575</p> <p>Teacher Wraparound Edition: SP 576</p>
3.9 State ways the breakup of a marriage affects family members	<p>Student Edition: 269-273 <i>Financial Literacy</i> 271 <i>Photo</i> 272 <i>Reading Check</i> 270 <i>Real Life</i> 270</p> <p>Teacher Wraparound Edition: CA 273; CT 272; WS 272</p>
3.10 List responsibilities of divorced couples to children and to each other	<p>Student Edition: 272-273</p> <p>Teacher Wraparound Edition: CA 273; CT 272</p>
3.11 Identify family relationships during each stage of the family life cycle	<p>Student Edition: 53-59 <i>Figure 3.1</i> 56-57 <i>Life Skills Checklist</i> 55 <i>Photo</i> 53 <i>Real Life</i> 58</p> <p>Teacher Wraparound Edition: CA 59; CT 57; DS 53; RS 53, 56; WS 57</p>

STANDARDS	PAGE REFERENCES
3.12 List characteristics of a functional family	Student Edition: 7-8, 10-11 <i>As You Read</i> 7 <i>Independent Living</i> 10 <i>Photo</i> 7 <i>Reading Check</i> 8 Teacher Wraparound Edition: DS 7; RS 7; UA 7
3.13 List characteristics of a dysfunctional family	Student Edition: 7, 121-122 (conflict), 307-308 (crises) Teacher Wraparound Edition: UA 7
3.14 List activities outside the home that affect individuals and family members	Student Edition: 228-229, 249-255, 307-311 <i>Figure 16.1</i> 308-309 <i>Reading Check</i> 311 Teacher Wraparound Edition: CA 255; CT 228
3.15 Name ways to effectively blend employment with family life	Student Edition: 225-229, 231-237 <i>Figure 12.1</i> 234-235 <i>Independent Living</i> 233 <i>Reading Check</i> 232, 236 Teacher Wraparound Edition: CA 237; CT 227, 228; RS 231
3.16 Designate reasons for a dual career family	Student Edition: 69, 226-227 Teacher Wraparound Edition:
3.17 List reasons why adult children live with parents	Student Edition: 415 Teacher Wraparound Edition: CA 415

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3.18 Identify challenges and concerns of aging family members	<p>Student Edition: 287-292, 294-299 <i>Figure 15.1</i> 296-297 <i>Independent Living</i> 295 <i>Photo</i> 289 <i>Reading Check</i> 291 <i>Real Life</i> 290</p> <p>Teacher Wraparound Edition: CA 292, 299; CT 288, 291; RS 287, 288, 296; WS 288, 291, 298</p>
3.19 State ways technology has influenced family life	<p>Student Edition: 207-211 <i>As You Read</i> 207 <i>Photo</i> 139, 207, 209 <i>Reading Check</i> 210</p> <p>Teacher Wraparound Edition: CA 211; CT 210; DS 207; RS 207; SP 208</p>
Unit 4: Responsible Parenting	
4.1 Define terms related to responsible parenting	<p>Student Edition: 610, 615-617</p> <p>Teacher Wraparound Edition: DS 615</p>
4.2 List factors to consider when determining whether or not to become a parent	<p>Student Edition: 607-610 <i>Reading Check</i> 609, 610</p> <p>Teacher Wraparound Edition: DS 607; RS 607; UA 608; WS 608</p>
4.3 State ways parenthood affects lifestyle	<p>Student Edition: 609, 615-617 <i>Photo</i> 617</p> <p>Teacher Wraparound Edition: SP 609; WS 616</p>
4.4 List parenting options	<p>Student Edition: 607 <i>Financial Literacy</i> 611 <i>Photo</i> 609, 610 <i>Reading Check</i> 610 <i>Real Life</i> 612</p> <p>Teacher Wraparound Edition: DS 607; RS 611; WS 612</p>

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4.5 State styles of parenting	Student Edition: 640-641 <i>As You Read</i> 640 <i>Independent Living</i> 640 <i>Reading Check</i> 641 Teacher Wraparound Edition: DS 640; RS 640; SP 641
4.6 Identify ways changes in society affect parents and children	Student Edition: 66-71 <i>Reading Check</i> 68, 69 Teacher Wraparound Edition: CA 71; CT 70; DS 66; UA 66
4.7 Describe the challenges and rewards of parenthood	Student Edition: 609-610 <i>Reading Check</i> 610 Teacher Wraparound Edition: CT 610; UA 610
4.8 List ways children learn	Student Edition: 630-638 <i>Figure 32.1</i> 634-635 Teacher Wraparound Edition: CA 638; RS 630, 634; SP 633; UA 630, 636; WS 630, 634
4.9 State guidance techniques that promote responsible, independent behavior in children	Student Edition: 640-644 <i>Independent Living</i> 640 <i>Photo</i> 642, 643 <i>Reading Check</i> 643 Teacher Wraparound Edition: CA 644; RS 642
4.10 Name effective discipline techniques	Student Edition: 641-644 Teacher Wraparound Edition: CA 644; SP 641; WS 643
4.11 Identify options for childcare	Student Edition: 235-237 <i>Photo</i> 236 <i>Reading Check</i> 236 Teacher Wraparound Edition: CT 236; WS 235

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4.12 List characteristics of quality child care services	Student Edition: 235-237 <i>After You Read</i> 237 #5 Teacher Wraparound Edition: WS 235
4.13 List resources available to assist parents with parenting skills	Student Edition: 237, 621 <i>As You Read</i> 621 #3, #6
Unit 5: Crisis Management	
5.1 Define terms related to crisis management	Student Edition: 307-311, 313, 321-323 <i>Reading Check</i> 311 Teacher Wraparound Edition: DS 307
5.2 Identify situations that can cause a crisis	Student Edition: 307-311, 313 <i>After You Read</i> 311 #1 <i>Photo</i> 307 Teacher Wraparound Edition: CT 309; DS 307; RS 307; SP 308
5.3 List possible reactions to crisis	Student Edition: 307-311 <i>Figure 16.1</i> 308-309 Teacher Wraparound Edition: CT 310; DS 307; RS 307; SP 308
5.4 List resources for coping with crisis	Student Edition: 307-311, 322-323 <i>Figure 16.1</i> 308-309 <i>Life Skills Checklist</i> 323 Teacher Wraparound Edition: CA 311, 323; RS 307
5.5 List types of defense mechanisms	Student Edition: 310 Teacher Wraparound Edition: WS 310

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5.6 State symptoms of stress	Student Edition: 257-258 <i>After You Read</i> 262 #1 Photo 257 Teacher Wraparound Edition: CT 258; RS 257
5.7 Identify techniques for stress management	Student Edition: 258-262 <i>Real Life</i> 259 Teacher Wraparound Edition: WS 261
5.8 Name ways a family can support individual members during crisis	Student Edition: 258-262 <i>After You Read</i> 262 #2, #3 <i>Independent Living</i> 258 <i>Figure 13.1</i> 260-261 <i>Real Life</i> 259 Teacher Wraparound Edition: CA 262; CT 261; WS 261
Unit 6: Resource Management	
6.1 Define terms related to resource management	Student Edition: 195-197 Photo 195, 197 <i>Writing Activity</i> 447 Teacher Wraparound Edition: WS 196
6.2 List effective time management techniques	Student Edition: 193-198 <i>Figure 10.2</i> 198 <i>Real Life</i> 196 Teacher Wraparound Edition: CT 197; RS 196, 198
6.3 List effective money management techniques	Student Edition: 449-456, 458-461 <i>As You Read</i> 458 <i>Reading Check</i> 459 <i>Real Life</i> 459 Teacher Wraparound Edition: CA 461; DS 458; RS 458

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6.4 Identify steps in developing a spending plan	<p>Student Edition: 449, 458-459 <i>After You Read</i> 456 #1, #5 Photo 458 <i>Reading Check</i> 459</p> <p>Teacher Wraparound Edition: CA 461; DS 458; RS 449, 458</p>
6.5 List types of checking accounts and savings plans	<p>Student Edition: 450-451, 455-456 <i>Independent Living</i> 450 <i>Reading Check</i> 451</p> <p>Teacher Wraparound Edition: CT 450, 451, 455; RS 450, 451, 455</p>
6.6 List types of credit	<p>Student Edition: 452-453 <i>Financial Literacy</i> 453 <i>Reading Check</i> 453</p> <p>Teacher Wraparound Edition: SP 452</p>
6.7 State advantages and disadvantages of credit	<p>Student Edition: 452-453 <i>Financial Literacy</i> 453 Photo 452</p> <p>Teacher Wraparound Edition: CT 453; SP 452</p>
6.8 List information found on a typical credit report	<p>Student Edition: 452-453</p>
6.9 Identify ways to establish and maintain a good credit rating	<p>Student Edition: 452-453 <i>Life Skills Checklist</i> 455 Photo 454</p> <p>Teacher Wraparound Edition: EP 454</p>
6.10 Name factors that influence consumer decision-making	<p>Student Edition: 449, 461, 469-473 <i>After You Read</i> 473 #4 Photo 449, 469, 472</p> <p>Teacher Wraparound Edition: DC 468; EP 469, 472; RS 449, 471</p>

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6.11 List efficient shopping techniques	Student Edition: 469-473 <i>Math in Action</i> 471 <i>Reading Check</i> 471 <i>Real Life</i> 470 Teacher Wraparound Edition: SP 470
6.12 Identify resources available to help individuals and families cope with financial problems	Student Edition: 251-253 <i>Career Spotlight</i> 462 <i>Independent Living</i> 477 Teacher Wraparound Edition: SP 252; WS 477
6.13 List types of insurance	Student Edition: 454 <i>Figure 23.1</i> 455 <i>Financial Literacy</i> 185, 288 Teacher Wraparound Edition: CT 454; WS 454
6.14 Identify ways economic needs change during stages in the family life cycle	Student Edition: 55, 460-461 Teacher Wraparound Edition: CT 460; WS 460
6.15 List ways to prepare for financial security (include IRA's, Social Security, Retirement Plans, Annuities, etc.)	Student Edition: 58, 287-288, 455-457 <i>Career Spotlight</i> 600 <i>Photo</i> 458 Teacher Wraparound Edition: CT 455; DS 600; RS 58, 455; UA 287
Unit 7: Civic Responsibility	
7.1 Define terms related to civic responsibility	Student Edition: 389-393 <i>Independent Living</i> 390 <i>Life Skills Checklist</i> 393 <i>Reading Check</i> 391 Teacher Wraparound Edition: CA 393; RS 389; UA 389

STANDARDS	PAGE REFERENCES
7.2 Identify rights and responsibilities of citizenship	Student Edition: 389-393 <i>As You Read</i> 390 <i>Independent Living</i> 390 <i>Photo</i> 389 <i>Reading Check</i> 391 Teacher Wraparound Edition: CA 393; CT 392; RS 389; UA 389
7.3 List citizens' responsibilities toward ecology	Student Edition: 392-393 <i>After You Read</i> 393 #4 <i>Life Skills Checklist</i> 393 <i>Photo</i> 392 Teacher Wraparound Edition: WS 392
7.4 List reasons for taxes	Student Edition: 389
7.5 Identify ways individuals and families influence government (including voting, letter writing, campaigning, etc.)	Student Edition: 389-391 <i>Independent Living</i> 390 Teacher Wraparound Edition: RS 389; UA 389
7.6 State the requirements for voting	The following page number encourages students to research local voting requirements. Teacher Wraparound Edition: RS 389
7.7 State the requirements for selective service registration	This standard can be met through classroom discussion and internet research of selective service registration.
7.8 State appropriate behaviors regarding the pledge of allegiance, flag presentation, and singing of the National anthem and school alma mater	This standard can be met through classroom discussion of proper behavior regarding the pledge of allegiance, flag presentation, and singing of the National anthem and school alma mater.

STANDARDS	PAGE REFERENCES
Unit 8: Healthy Living	
8.1 Define terms related to healthy living	Student Edition: 429-432, 434-441 <i>Photo</i> 430, 438 <i>Reading Check</i> 439 Teacher Wraparound Edition: CA 441; DS 434; SP 437
8.2 Discuss the Dietary Guidelines for Americans	Student Edition: 434-435 <i>Figure 22.1</i> 435 <i>Independent Living</i> 436 <i>Photo</i> 434 Teacher Wraparound Edition: RS 435; UA 434
8.3 List factors which promote wellness	Student Edition: 429-432 <i>As You Read</i> 429 Teacher Wraparound Edition: CA 432; DS 429; RS 429
8.4 Discuss factors which are damaging to a healthy lifestyle (include tobacco, alcohol, substance abuse, eating disorders and wreckless behaviors)	Student Edition: 436, 438-439 <i>Figure 22.2</i> 439 Teacher Wraparound Edition: CT 439; WS 439
8.5 Name factors that influence meal planning decisions	Student Edition: 418-419 <i>Figure 12.1</i> 234-235 <i>Reading Check</i> 419 Teacher Wraparound Edition: SP 418
Unit 9: Housing Decision	
9.1 Define terms related to housing decisions	Student Edition: 54, 412-415 <i>Financial Literacy</i> 46, 413 <i>Photo</i> 412 Teacher Wraparound Edition: CA 415; RS 413; SP 412

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9.2 State factors to consider when choosing housing to meet the needs of all family members	Student Edition: 54, 412-415 <i>Financial Literacy</i> 46 Teacher Wraparound Edition: CA 415
9.3 List government assisted programs to help families meet housing needs	Student Edition: 253, 412
9.4 Identify ways to make a home and neighborhood safe	Student Edition: 392, 413 <i>Real Life</i> 418 Teacher Wraparound Edition: CT 392
9.5 Determine the amount of money a family can afford to spend on housing	Student Edition: 412-415 <i>Financial Literacy</i> 46, 252, 413, 576 Teacher Wraparound Edition: E 412
9.6 Identify decisions that impact housing choices	Student Edition: 54, 210, 412-415 <i>Financial Literacy</i> 46, 252, 413 Teacher Wraparound Edition: CA 415; CT 414; RS 413; SP 412
9.7 Examine current housing trends	Student Edition: 54, 210, 412-415 Teacher Wraparound Edition: WS 210

STANDARDS	PAGE REFERENCES
Unit 10: Career Planning	
10.1 Define terms related to career planning	Student Edition: 485-490 <i>As You Read</i> 485 <i>Independent Living</i> 489 <i>Life Skills Checklist</i> 490 <i>Photo</i> 485 <i>Reading Check</i> 489 Teacher Wraparound Edition: CA 490
10.2 Name factors to consider when choosing a job/career	Student Edition: 54, 485-490 <i>Independent Living</i> 489 <i>Life Skills Checklist</i> 490 <i>Reading Check</i> 489 Teacher Wraparound Edition: CA 490; DS 485; SP 486
10.3 Describe effects of career choices on individuals and families	Student Edition: 54, 228-229, 231-232, 485 <i>Photo</i> 231 Teacher Wraparound Edition: DS 231; RS 231
10.4 Identify ways families influence job/career choices	Student Edition: 54, 228-229, 231-232, 485 Teacher Wraparound Edition: DS 231; RS 231
10.5 List reasons for job/career changes	Student Edition: 495 Teacher Wraparound Edition: RS 249
10.6 Name steps in developing a career plan	Student Edition: 485-490 Teacher Wraparound Edition: RS 485

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10.7 Examine sources for education and training	<p>Student Edition: 487-489 <i>Life Skills Checklist</i> 490 <i>Reading Check</i> 489</p> <p>Teacher Wraparound Edition: RS 487, 489</p>
10.8 Name ways to cut education and training costs	<p>Student Edition: 488-489 <i>After You Read</i> 490 #4 <i>Life Skills Checklist</i> 490</p> <p>Teacher Wraparound Edition: RS 489</p>
10.9 Identify employability skills	<p>Student Edition: 492-496 <i>Figure 25.2</i> 494-495 <i>Photo</i> 492 <i>Real Life</i> 493</p> <p>Teacher Wraparound Edition: CT 495; DS 492; RS 492</p>