



Homes & Interiors

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STANDARDS	PAGE REFERENCES
Unit 1: Housing Needs	
<p>1.1 Match terms related to housing</p>	<p>Student Edition: 19, 39, 59, 81 <i>Checking Your Understanding</i> 36 #1, #4, #5, #9, #10; 56 #1, #3, #8; 78 #1, #5, #7, #8, #10; 106 #1, #4, #6, #7</p> <p>Teacher Annotated Edition: VB 19, 39, 41, 46, 59, 65, 81, 91</p>
<p>1.2 Identify prehistoric and past housing trends</p>	<p>Student Edition: 325-335, 342-356 <i>Fig. 14-1</i> 327 <i>Fig. 14-9</i> 333 <i>Fig. 14-10</i> 334</p> <p>Teacher Annotated Edition: CA 344; CT 328, 334; D 326, 348; HA 326, 328; RA 334, 343, 348, 355; RWP 325; SHA 329</p>

STANDARDS	PAGE REFERENCES
1.3 Describe present housing trends	Student Edition: 375, 383 <i>Checking Your Understanding</i> 386 #4, #10 Teacher Annotated Edition: D 383; IA 375
1.4 List future housing trends	Student Edition: 75, 375, 383 <i>The Impact of Technology</i> 66 <i>Applying Your Knowledge</i> 75 #1, #4; 387 #3 <i>Thinking Critically</i> 387 #3 Teacher Annotated Edition: D 383; RA 75; WA 75
1.5 Discuss major challenges in the area of housing today and in the future	Student Edition: 33 <i>The Impact of Technology</i> 66, 376 <i>Commercial Design Applications</i> 69, 116 <i>Consumer Considerations</i> 157, 316, 646 Teacher Annotated Edition: CL 116; D 69, 218
1.6 List individual and family needs affecting housing choices	Student Edition: 29-32, 112-115 Teacher Annotated Edition: CT 31, 32, 114; D 32, 112, 113; E 114
1.7 Discuss factors which influence the need for housing	Student Edition: 23-32 Teacher Annotated Edition: CT 31, 32, 114; D 27, 32, 112, 113; E 23, 114
1.8 Describe special housing needs for a disabled or elderly person	Student Edition: 31-32 <i>Fig. 1-11</i> 31 Teacher Annotated Edition: CT 31, 32; D 32
1.9 List factors to consider in the selection of a location for living	Student Edition: 115-121 Teacher Annotated Edition: CT 118; D 117, 119; HCA 115; INA 118; MA 121

STANDARDS	PAGE REFERENCES
1.10 Name advantages and disadvantages of renting, leasing, and buying	Student Edition: 125, 132-141, 143 <i>Thinking Critically</i> 147 #1-#3 <i>Applying Your Knowledge</i> 147 #1, #3 Teacher Annotated Edition: D 125, 132; DA 133; E 135, 136; EC 136, 137; GS 140; MA 135; PA 136
1.11 State steps involved in buying a home	Student Edition: 178-181, 184-185 <i>Checking Your Understanding</i> 188 #8 Teacher Annotated Edition: CT 184, 185; EC 179, 180, 184; IA 179; MA 180
1.12 Discuss assistance to persons buying a home	Student Edition: 178, 179, 185 <i>Careers in Focus</i> 186-187 Teacher Annotated Edition: EC 179; IA 179; PS 187
1.13 Discuss methods of moving	Student Edition: 138 <i>Fig. 6-4</i> 138 <i>Consumer Considerations</i> 157 Teacher Annotated Edition: PS 138
Unit 2: Architectural Design/Construction	
2.1 Match terms related to construction	Student Edition: 215, 239, 245 <i>A Visual Guide</i> 235, 236, 238, 257-258, 261 <i>Checking Your Understanding</i> 242 #2, #4, #10, #11; 270 #1-#3, #6-#7 Teacher Annotated Edition: VB 215, 229, 230, 232, 245, 246

STANDARDS	PAGE REFERENCES
2.2 Describe development and features of architectural styles	<p>Student Edition: 325-335, 342-361 <i>Fig 15-2</i> 343 <i>Fig. 15-9</i> 348 <i>Fig. 15-14</i> 351 <i>Fig. 15-16</i> 353 <i>Fig. 15-22</i> 356</p> <p>Teacher Annotated Edition: CA 344; CT 328, 334, 357; D 326, 348; HA 326, 328; NA 359; RA 334, 343, 348, 355; RWP 325; SHA 329; VA 357</p>
2.3 Match basic structural features and materials and their purposes in housing construction	<p>Student Edition: 223-227, 228-238 <i>A Visual Guide</i> 223, 224, 225, 226, 227, 235, 236, 238 <i>Fig. 10-12</i> 228 <i>Fig. 10-13</i> 228 <i>The Impact of Technology</i> 233</p> <p>Teacher Annotated Edition: CA 228, 230; ChA 229; EC 224, 225, 231; IA 229</p>
2.4 List factors involved in evaluating floor plans and blueprints	<p>Student Edition: 220-221, 380 <i>A Visual Guide</i> 222, 473</p> <p>Teacher Annotated Edition: CT 380; VA 473; WA 221</p>
2.5 Match symbols and abbreviations on blueprints with meanings and identifications	<p>Student Edition: 220-221 <i>A Visual Guide</i> 222, 473</p> <p>Teacher Annotated Edition: D 381; DA 381; IA 222; VA 473</p>
2.6 Discuss use of CAD (Computer-Aided Drafting and Design) in the design of architectural plans	<p>Student Edition: 68, 221, 472, 475, 482-484 <i>Careers in Focus</i> 76-77, 298, 385, 525 <i>The Impact of Technology</i> 88</p> <p>Teacher Annotated Edition: CA 76; CR 77; D 475; DA 77, 475; De 475; E 88; EC 88; GS 475; RA 482</p>

STANDARDS	PAGE REFERENCES
2.7 Explain functions of lighting	<p>Student Edition: 622-623, 627-629 <i>A Visual Guide</i> 626 <i>Commercial Design Applications</i> 630 <i>Checking Your Understanding</i> 640 #2</p> <p>Teacher Annotated Edition: CA 630; CT 627; PS 623</p>
2.8 State guidelines for selecting appropriate lighting fixtures	<p>Student Edition: 623-625, 627-629, 631 <i>Careers in Focus</i> 638-639 <i>Checking Your Understanding</i> 640 #3-#4, #8-#9 <i>Thinking Critically</i> 641 #1, #3 <i>Applying Your Knowledge</i> 641 #1, #3</p> <p>Teacher Annotated Edition: DA 627; PS 628</p>
2.9 Describe efficient work areas in the home	<p>Student Edition: 496-499, 533-536, 538 <i>A Visual Guide</i> 500-501</p> <p>Teacher Annotated Edition: CT 497; D 498, 535; GS 536; PS 533; RA 499, 500</p>
2.10 Discuss storage needs in the home	<p>Student Edition: 538-543 <i>Consumer Considerations</i> 542 <i>Careers in Focus</i> 544-545 <i>Thinking Critically</i> 547 #3 <i>Applying Your Knowledge</i> 547 #4</p> <p>Teacher Annotated Edition: CA 539; CT 540, 542; DA 540; E 541</p>
2.11 Explain energy conservation measures in home design, landscaping, construction, and equipment	<p>Student Edition: 275-284, 297 <i>Fig. 12-2</i> 276 <i>A Visual Guide</i> 280 <i>Commercial Design Applications</i> 285 <i>Checking Your Understanding</i> 300 #2-#8 <i>Thinking Critically</i> 301 #1-#2 <i>Applying Your Knowledge</i> 301 #1-#4</p> <p>Teacher Annotated Edition: CA 279, 283; CT 277; D 280, 282; E 275, 297; GA 279; HEA 276; PS 275; SA 278</p>

STANDARDS		PAGE REFERENCES
Unit 3: Furnishings and Design		
3.1	Match terms related to furnishings and design	<p>Student Edition: 391, 427, 575 <i>Checking Your Understanding</i> 404 #2, #5, #6, #9-#10; 442 #2, #4, #6-#11; 596 #4-#5, #7, #10</p> <p>Teacher Annotated Edition: VB 391, 427, 575, 580</p>
3.2	Define elements of design as related to housing	<p>Student Edition: 391-401 <i>Commercial Design Applications</i> 398 <i>A Visual Guide</i> 399 <i>Checking Your Understanding</i> 404 #2, #5, #6, #9-#10</p> <p>Teacher Annotated Edition: CT 396; DA 401; E 393; RWP 392; TA 399; WA 392</p>
3.3	Define principles of design as related to housing	<p>Student Edition: 427-439 <i>Commercial Design Applications</i> 432 <i>Checking Your Understanding</i> 442 #2, #4, #6-#11</p> <p>Teacher Annotated Edition: CT 433; D 432; E 437; RA 430; RWP 427; VA 434, 436</p>
3.4	Identify the different elements of backgrounds	<p>Student Edition: 549-552, 554-558, 560-563, 566-569 <i>Consumer Considerations</i> 551 <i>Fig. 24-3</i> 553 <i>A Visual Guide</i> 554, 557, 564 <i>Checking Your Understanding</i> 572 #1-#2, #4, #6, #9-#10</p> <p>Teacher Annotated Edition: CSA 557; CT 550; D 555, 562; DA 563; EC 568; HA 568; VA 552; WA 561</p>
3.5	Describe the major features of specific period furniture	<p>Student Edition: 580-590 <i>A Visual Guide</i> 591 <i>Checking Your Understanding</i> 596 #6, #9</p> <p>Teacher Annotated Edition: DA 591, 592; RA 582, 583, 588; VA 585; VB 580</p>

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3.6	Determine guidelines in the selection of furniture	Student Edition: 600-611, 613-614 <i>A Visual Guide</i> 601, 604, 605, 607 <i>Consumer Considerations</i> 608 <i>Thinking Critically</i> 619 #1-#3 Teacher Annotated Edition: CT 602, 611; E 605; EA 604; EC 602, 607; GS 608; WA 603	
3.7	State guidelines used in the arrangement of furniture	Student Edition: 469-471 <i>Fig. 21-3</i> 470 <i>Checking Your Understanding</i> 490 #2 Teacher Annotated Edition: CT 468; DA 470, 471; MA 470	
3.8	List factors to consider when selecting major appliances	Student Edition: 507, 509-515 <i>Consumer Considerations</i> 509 Teacher Annotated Edition: CT 510; D 511; MA 507	
Unit 4: Safety and Security			
4.1	Identify terms related to safety and security	Learning the terms on the following pages can help students gain knowledge in ways to reduce health hazards. Student Edition: 644-646, 647-650, 650-653, 653-658, 659-660 <i>Checking Your Understanding</i> 664 #1, #4 Teacher Annotated Edition: RP 643; VB 643	
4.2	Discuss ways of reducing health hazards	Student Edition: 644-646, 647-650, 650-653, 653-658, 659-660 <i>Consumer Considerations</i> 646 <i>Checking Your Understanding</i> 664 #1 <i>Thinking Critically</i> 665 #1 <i>Applying Your Knowledge</i> 665 #1-#6 Teacher Annotated Edition: E 644; EC 645; RA 645, 646; RP 643	

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4.3 Discuss fire safety procedures	<p>Student Edition: 650-653 <i>Checking Your Understanding</i> 664 #7 <i>Applying Your Knowledge</i> 665 #3</p> <p>Teacher Annotated Edition: DA 652; E 652; EC 653</p>
4.4 Name ways to improve security	<p>Student Edition: 653-656, 658 <i>The Impact of Technology</i> 657</p> <p>Teacher Annotated Edition: EC 653, 654, 656; GS 654; RA 655, 657</p>
4.5 Discuss ways to improve safety	<p>Student Edition: 647-649 <i>Fig. 28-4</i> 649 <i>Checking Your Understanding</i> 664 #4-#6 <i>Thinking Critically</i> 665 #2-#3 <i>Applying Your Knowledge</i> 665 #2</p> <p>Teacher Annotated Edition: AA 647, 649; D 647; EC 648; WA 650</p>
Unit 5: Careers	
5.1 Match terms related to careers	<p>Student Edition: 81, 83, 85, 87, 90, 91, 93, 100-102 <i>Checking Your Understanding</i> 106 #1, #4, #6-#7</p> <p>Teacher Annotated Edition: VB 81, 91</p>
5.2 Name career opportunities in housing and interior design	<p>Student Edition: 100-102 <i>Careers in Focus</i> 34-35, 54-55, 76-77, 104-105, 126-127, 144-145, 162-163, 186-187, 208-209, 240-241, 268-269, 298-299, 318-319, 336-337, 362-363, 384-385, 402-403, 422-423, 440-441, 462-463, 488-489, 524-525, 544-545, 570-571, 594-595, 616-617, 638-639, 662-663</p> <p>Teacher Annotated Edition: CA 76, 104, 240; CL 100; CR 34, 77, 101, 126, 208, 240; IA 127</p>

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5.3 List factors contributing to employability in jobs related to housing and interior design	<p>Student Edition: 86-87, 100-102 <i>Careers in Focus</i> 34, 54, 76, 104, 126, 144, 162, 186, 208, 240, 268, 298, 318, 336, 362, 384, 402, 422, 440, 462, 488, 524, 544, 570, 594, 616, 638, 662</p> <p>Teacher Annotated Edition: CA 240; CR 126, 298; CT 100; EC 402; PS 87; RA 384</p>
5.4 Discuss effect of technology on housing careers	<p>Student Edition: <i>Careers in Focus</i> 76-77, 240-41, 268-269, 298-299, 384-385, 462-463, 524-525, 570-571 <i>The Impact of Technology</i> 88, 247</p> <p>Teacher Annotated Edition: CA 76, 240; CR 77, 298; CT 570; DA 77</p>